

ADMISSION AND RETENTION COMMITTEE
APPROVED MOTION # 1
(04/01/2014)

WHEREAS, retention and graduation of students is an institutional priority at the University of the District of Columbia; and

WHEREAS, the U.S. Department of Education places a high priority on retention and graduation in determining institutional quality; and

WHEREAS, “Studies have shown a strong relationship between student learning and increased persistence.”

<http://www.stetson.edu/law/conferences/highered/archive/media/Student%20Success,%20Retention,%20and%20Graduation-%20Definitions,%20Theories,%20Practices,%20Patterns,%20and%20Trends.pdf>

WHEREAS, “the study found that Grade Point Average (GPA) was the strongest predictor of retention, with performance in second-term mathematics classes particularly important.” ; and

http://www.rand.org/content/dam/rand/pubs/technical_reports/2007/RAND_TR482.pdf

WHEREAS, various studies have concluded that retention of students in university level courses is directly related with the academic preparation of students in Basic math, Introductory Algebra, and writing and reading skills; and

<http://www.indstate.edu/studentsuccess/pdf/Defining%20Student%20Success.pdf>

WHEREAS, summer funds are available for high school students during a six-week summer program through the DC Mayor’s Youth Employment Program; and

WHEREAS, the University uses College Board *Accuplacer* and other student support services for placing students into remedial courses; and

THEREFORE BE IT RESOLVED, that the University of the District of Columbia, with the assistance of faculty in the STEM disciplines and the English department, initiate and provide funding for a 6-8 week summer program to reduce and/or eliminate the need of remedial math, English, and reading courses as tested by post-*Accuplacer* for as many entering students as possible.