

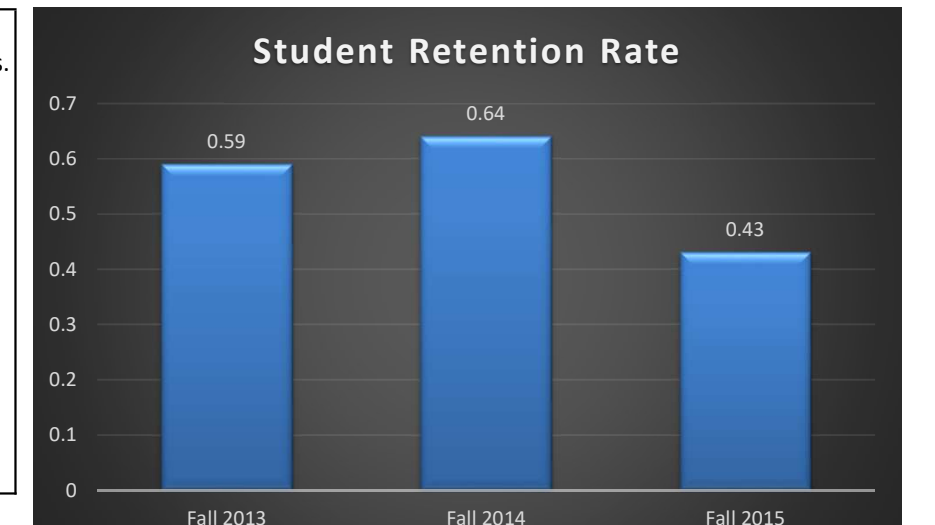
Standard #6 - Organizational Performance Results, Table 6.1

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

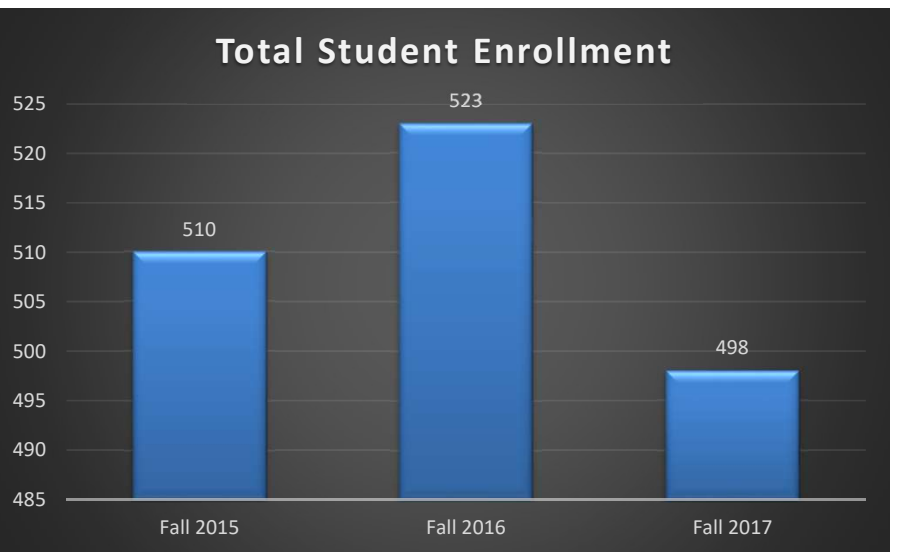
Table 6.1 Standard 6 - Organizational Performance Results

Organizational Effectiveness Results	Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism for each business program that charts enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance. Key indicators may include: graduation rates, enrollment, improvement in safety, hiring equity, increased use of web-based technologies, use of facilities by community organizations, contributions to the community, or partnerships, retention rates by program, and what you report to governing boards and administrative units.				
		Analysis of Results			
Performance Measure	What is your measurement instrument or process? (Indicate length of cycle)	Current Results What are your current results?	Analysis of Results What did you learn from the results?	Action Taken or Improvement made What did you improve or what is your next step?	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)
Measurable goal What is your goal?					
(Example) Increase retention from 80% to 90% by 2020	Retention rates as reported to the VPAA every January	85% in 2015	In a positive trend for the last three years	Added additional meetings - now there are three meetings a year with business students regarding continued education and completion plans.	

Increase retention by 5% from 2015 to 2017	Retention rates reported by the Institution Research based on Fall term frozen file. There is a one year lag in the reporting of the retention rates.	There was a 5% increase from Fall 2013 and Fall 2014. A 21% decrease between Fall 2015.	The SBPA reduced the number of BBA degrees by 5 between Fall 2014 and 2015 and students were not enrolled in the programs. Students were taught of the 5 programs which reduced the number of students.	<ol style="list-style-type: none"> 1. SBPA has implemented a buddy system assigning upperclassmen to lower classmen to student relationships. 2. We have also increased the number of students placed in paid internships that will lead to more job placements. 3. SBPA now has a Grievance Committee that responds promptly to students' complaints. 4. SBPA is seeking more scholarships and expanding its studying abroad opportunities. 5. More online course are also being created to accommodate students. 6. Continuation of faculty sending emails to the Assistant Dean to reach out to students who are not coming to class or are performing below a C level.
--	---	---	---	--



At least 10% increase in student enrollment for Fall 2015 to Fall 2016 to Fall 2017	Information obtained from IRAP student enrollment data	From Fall 2015 to 2016 was 9% increase whereas there was 9% decrease in Fall 2017	In May 2017, there was a reduction in the number of international students returning in Fall 2017.	Present at the DCHR New Orientation every two weeks and once a month and have an information table at DC government offices to market the SBPA program. Participated in recruiting events with the Admissions offices to high schools; have Open Houses for the community; Market the graduate programs to other colleges and schools.
---	--	---	--	--



Increase 3 year MBA graduation rates from 66.7% to 90% by 2020.	Calculated by identifying the number of students who were awarded the MBA degree within three years of their admission date.	87% in 2016	In a positive trend for the last three years.	Added additional meetings to three meetings a year with business students regarding continued education and completion plans. Improved advisement process and tightened adherence to program schedule. Changed to an 8-week format and added foundation courses
---	--	-------------	---	---

