

University of the District of Columbia

Office of Institutional Research, Assessment & Planning



Entering Freshmen Retention
Profile Report: Fall 2008 & Fall 2009

THE OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT & PLANNING



The Office of Institutional Research, Assessment and Planning (IRAP) is pleased to present the *Fall 2008 & Fall 2009 Entering Freshmen Retention Profile Report*. This Report is issued annually to provide frequently requested statistical and programmatic information about the University of the District of Columbia (UDC) and serves as a reference tool for the University community. Citations of the data sources used for this Profile are also indicated. Suggestions or corrections are welcome and should be directed to the Office of Institutional Research, Assessment & Planning.

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1 Introduction

This report presents retention data on the University of the District of Columbia's entering freshmen students. The report provides data helpful to ongoing campus-wide programs which are designed to bring positive impacts on student retention. It presents descriptive results of student retention based on full-time and part-time status, gender, race/ethnicity, degree objective, college or school in which the student enrolled, age, D.C. Ward and non-DC Ward residence, etc.

The data tracks students from Fall semester to Fall semester. In all the computations, the denominator is the number of entering freshmen students in Fall 2008 and Fall 2009, and the numerator is those students who returned in the following Fall 2009 and Fall 2010 terms, respectively. Although the report is about Entering freshmen, the majority of those included in the cohort are first-time entering freshmen, i.e. students who have no prior postsecondary education experience.

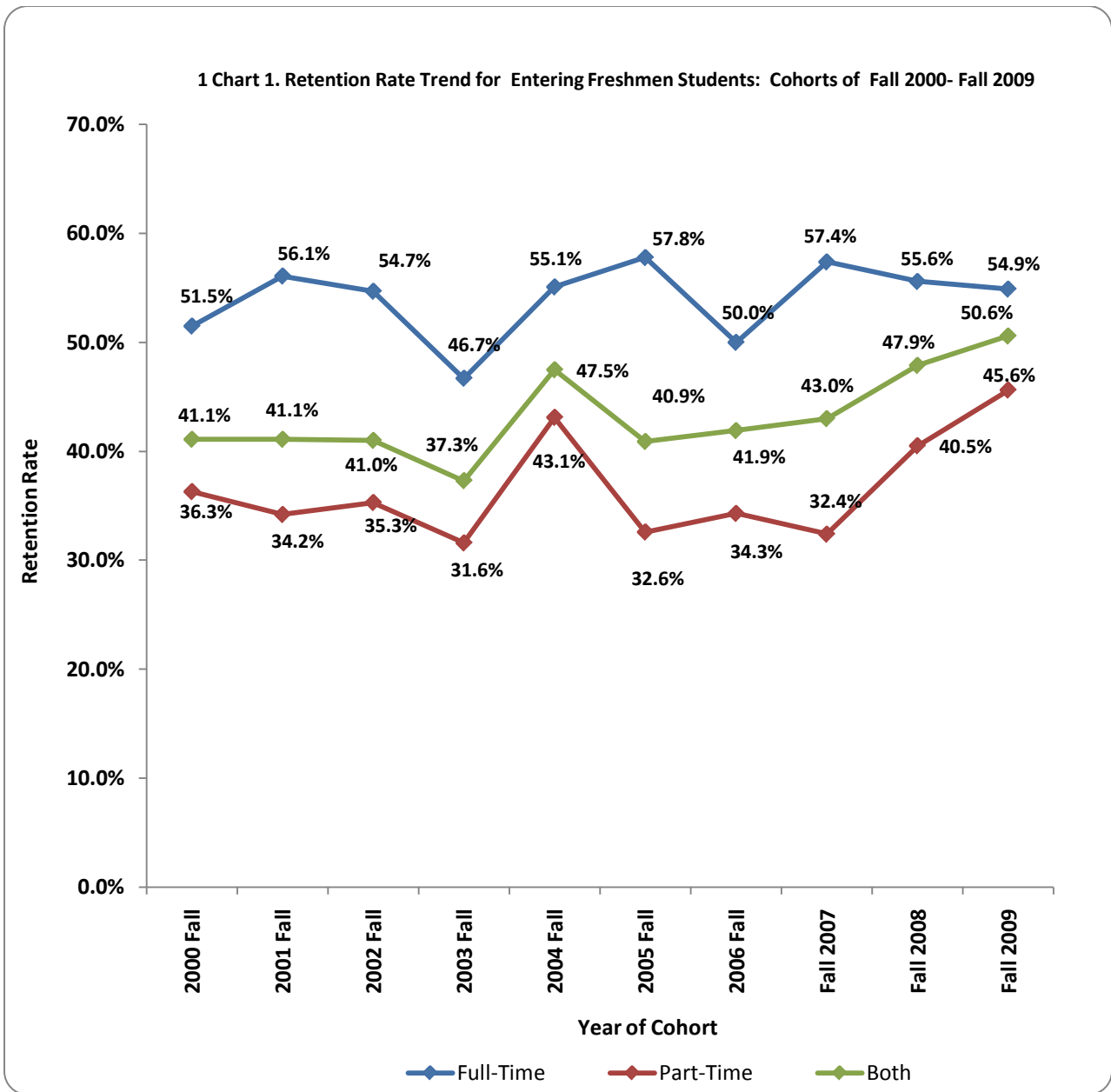
This report is also useful in serving the Integrated Postsecondary Education Data System (IPEDS) requirement that mandates that Colleges and Universities report retention data on students who attend college for the first time at the undergraduate level.

It is worth noting that in January 2009, the UDC Board of Trustees established the UDC System that authorized the reorganization of UDC into a Flagship University and an open-admission Community College. Accordingly, IRAP collected data necessary to support that initiative. In this report, some tables provide comparative data on the Flagship University and the Community College.

2 General Retention Trend

The retention trend for the consecutive cohorts of Fall 2000 through Fall 2009 by full-time, part-time statuses and for both full and part-time statuses combined is presented in Chart 1 on page 2.

- For full-time students, from Fall 2000 to Fall 2009, UDC experienced a 3.4 percentage point increase in student retention from 51.5% to 54.9% with a 2.5 percentage point decrease from 57.4% in Fall 2007 to 54.9% in Fall 2009.
- The university's part-time students experienced a 9.3 percentage point increase from 36.3% in Fall 2000 to 45.6% in Fall 2009. However, there was a 13.2 percentage point increase from Fall 2007 (32.4%) to Fall 2009 (45.6%).
- The combined retention rate for both full and part-time students showed a significant increase from 41% in Fall 2000 to 50.6% in Fall 2009, with a similar 7.6 percentage point increase from Fall 2007 (43%) to Fall 2009 (50.6%).



Source: - Office of Institutional Research, Assessment and Planning. Entering Freshmen Retention Statistics, Report # AA030672 & OIT Frozen Database. Report # AA030672 was used for cohorts prior to Fall 2008.

3 Comparative Data by Selected Characteristics

The following tables show comparative retention rate data for Fall 2008 and Fall 2009 cohorts by selected student characteristics (i.e. full-time and part-time status, gender, race/ethnicity, age, residency, and DC Wards). The appendixes at the end of the report also provide useful summary statistics by major fields of study, College/Schools and retention trends.

3.1 Full-time/ Part-time Status

- Retention rates for full and part-time students for Fall semester 2008 and Fall semester 2009 showed that cohort size increased for both full and part-time students.
- The 2008 cohort had 331 full-time students and increased to 506 in 2009 for a 46.1% increase.
- During the same time period, part-time student cohort size also increased from 348 in 2008 to 434 in 2009 for a 35.8% increase.
- In 2009, retention rates for full-time students decreased slightly by less than 1 percentage point from 55.6% in Fall 2008 to 54.9% in Fall 2009.
- At the same time, retention rates for part-time students increased over 5 percentage points from 40.5% in 2008 to 45.6% in 2009 with a combined (full and part-time) retention rate increase of nearly 3 percentage points from 47.9% in 2008 to 50.6% in 2009.

**Table 1. Entering Freshmen Retention by Full- time/Part- time Attendance:
Cohorts of Fall 2008 & 2009**

Category	2008		2009		2nd Year Retention Rate	
	Cohort Size	Returned in Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008 Cohort	Fall 2009 Cohort
Full-Time	331	184	506	278	55.6%	54.9%
Part-Time	348	141	434	198	40.5%	45.6%
Total	679	325	940	476	47.9%	50.6%

Source:- Office of Institutional Research, Assessment and Planning. Entering Freshmen Retention Statistics, OIT Frozen Database.

3.2 Gender

Male students had a higher retention rate than their female counterparts. The retention rate for female students increased from 49.8% in 2008 to 50.7% in 2009. However, the retention rate for male students increased more than 6 percentage points from 44.9% in 2008 to 51% in 2009.

Table 2: Entering Freshmen Retention by Gender: Cohorts of Fall 2008 & 2009

Gender	2008		2009		2nd Year Retention Rate	
	Cohort Size	Returned in Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008 Cohort	Fall 2009 Cohort
Female	416	207	552	280	49.8%	50.7%
Male	263	118	359	183	44.9%	51.0%
Not Stated	-	-	29	13		44.8%
Total	679	325	940	476	47.9%	50.6%

Source: - Office of Institutional Research, Assessment and Planning. Entering Freshmen Retention Statistics, OIT Frozen Database.

3.3 Race/Ethnicity

The figures in Table 3 must be interpreted with caution as most categories, other than the African American Race/ethnic group, have very few cases. Moreover, a substantial number of the Fall 2009 entering freshmen cohort did not state their race/ethnicity. Among those students who stated their ethnicity:

- Asian student retention rates increased the most rising from 42.9% in 2008 to 100% in 2009; however, the cohort size remained small with 14 students in 2008 and decreasing to 5 students in 2009.
- Hispanic students had the highest retention rate in 2008 at 59.2% and second highest retention rate in 2009 with a slight decline to 59.1%. The cohort size for Hispanic students also decreased from 71 students in 2008 to 22 students in 2009.
- African American students, the largest cohort with 537 students in 2008, decreased to 338 students in 2009. The African American student retention rate increased slightly from 46.6% in 2008 to 49.7% in 2009.

Table 3: Entering Freshmen Retention by Ethnicity: Cohorts of Fall 2008 & 2009

Race/Ethnicity	2008		2009		2nd Year Retention Rate	
	Cohort Size	Returned in Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008 Cohort	Fall 2009 Cohort
Asian	14	6	5	5	42.9%	100.0%
African American	537	250	338	168	46.6%	49.7%
Hispanic	71	42	22	13	59.2%	59.1%
White	34	15	16	8	44.1%	50.0%
Other	23	12	0	0	52.2%	--
Not Stated	-	-	559	282	---	50.4%
Total	679	325	940	476	47.9%	50.6%

Source: - Office of Institutional Research, Assessment and Planning, Entering Freshmen Retention Statistics, OIT Frozen Database.

3.4 Age

Retention rate data by age revealed that UDC's most populous age group, 18-19 year old students, had the sharpest decline in retention at 7.4 percentage points moving from 53% in 2008 to 45.6% in 2009. Equally as important, that cohort increased in size from 219 students in 2008 to 305 students in 2009.

- The second most populous age group, 20-21 year olds, had a 3.3% increase from 2008 to 2009 moving from 45.9% in 2008 to 49.2% in 2009; however, it decreased in cohort size from 183 students in 2008 to 128 students in 2009.
- The 22-24 age group had the highest retention rate increase with a 19.4% increase moving from 37.2% in 2008 to 56.6% in 2009. The cohort size was the third largest with 78 students in 2008 and increased to 106 students in 2009.
- The <18 year old age group had the highest retention rate increase at 18.9% from 2008 to 2009 moving from 27.5% in 2008 to 46.4% in 2009. While at the same time, that age group increased in cohort size from 40 students in 2008 to 125 students in 2009.

Table 4: Entering Freshmen Retention by Age Group: Cohorts of Fall 2008 & 2009

Age group	2008		2009		2nd Year Retention Rate	
	Cohort Size	Returned in Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008 Cohort	Fall 2009 Cohort
< 18	40	11	125	58	27.5%	46.4%
18-19	219	116	305	139	53.0%	45.6%
20-21	183	84	128	63	45.9%	49.2%
22-24	78	29	106	60	37.2%	56.6%
25-29	62	37	100	53	59.7%	53.0%
30-34	26	14	56	32	53.8%	57.1%
35-39	16	6	31	17	37.5%	54.8%
40-49	21	12	41	26	57.1%	63.4%
50-64	11	6	23	15	54.5%	65.2%
65&+	23	10	25	13	43.5%	52.0%
Total	679	325	940	476	47.9%	50.6%

Source: - Office of Institutional Research, Assessment and Planning. Entering Freshmen Retention Statistics, OIT Frozen Database.

3.5 Degree Objective

- Baccalaureate degree seeking students in Fall 2008 retained 49.9% of its cohort and that number increased by almost 7 percentage points to 56.7% for the 2009 cohort.
- In Fall 2009, it is significant to note that cohort size for baccalaureate degree seeking students decreased from 397 students in 2008 to 178. The decrease in cohort size is primarily attributed to students who chose to pursue Associate degrees.
- Forty-five (45%) percent of Associate/Certificate seeking and Undeclared students returned in 2009 and that number increased to 49.2% in 2010. The cohort size also increased from 282 students in 2008 to 762 students in 2009.
- The combined retention rate for both UDC and CCDC degree seeking students and undeclared students showed a small increase of nearly 3% to 50.6%.

Table 5: Entering Freshmen Retention by Degree objective: Cohorts of Fall 2008 & 2009

Degree Objective	2008		2009		2nd Year Retention Rate	
	Cohort Size	Returned in Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008 Cohort	Fall 2009 Cohort
Baccalaureate	397	198	178	101	49.9%	56.7%
Associates/Certificate/Undeclared ¹	282	127	762	375	45.0%	49.2
Total	679	325	940	476	47.9%	50.6%

Source: - Office of Institutional Research, Assessment and Planning. Entering Freshmen Retention Statistics, OIT Frozen Database.

¹ Includes undeclared students at the Baccalaureate level

3.6 College/Schools

- The overall retention rate for the college/schools increased by about 3% approximately from 48% in 2008 to 51% in 2009. Comparison of retention level by colleges or schools indicates:
- The *College of Arts and Sciences* retention rates increased by 12.8%, rising from 47.3% in 2008 to 60.1% in 2009. However, the cohort size decreased from 501 students in 2008 to 183 students in 2009.
- The *School of Business and Public Administration* also experienced an increase in retention rates with a 4.6 percentage point increase from 45.4% in 2008 to 50% in 2009, with a similar decline in cohort size from 108 students in 2008 to 21 students in 2009.
- The *School of Engineering and Applied Sciences* had a 3.8 percentage point decrease in retention rate from 55.7% in 2008 to 51.9% in 2009, and the cohort size decreased from 70 students in 2008 to 27 students in 2009.
- The overall retention rate for the *Community College* in Fall 2009 was about 48%.

Table 6: Entering Freshmen Retention by College/School: Cohorts of Fall 2008 & 2009

<i>College/School</i>	<i>2008</i>		<i>2009</i>		<i>2nd Year Retention Rate</i>	
	<i>Cohort Size</i>	<i>Returned in Fall 2009</i>	<i>Cohort Size</i>	<i>Returned in Fall 2010</i>	<i>Fall 2008 Cohort</i>	<i>Fall 2009 Cohort</i>
College of Arts & Science	501	237	183	110	47.3%	60.1%
School of Engineering & Applied Sciences	70	39	27	14	55.7%	51.9%
School Business & Public Admin.	108	49	42	21	45.4%	50.0%
Community College of D.C**.			688	331	----	48.1%
Total	679	325	940	476	47.9%	50.6%

Source: - Office of Institutional Research, Assessment and Planning, Entering Freshmen Retention Statistics, OIT Frozen Database.

** This statistic does not account for students switching from flagship to the Community College and vice versa.

3.7 Flagship/Community College

The figures in the flowing table provide the retention rate for the Flagship and the Community College by excluding students who switched from the flagship to the Community College and vice versa.

- The data shows the Flagship University had higher retention rates for both full-time (53.6%) and part-time (48.05%) students than the full-time (47.2%) and part-time (42.3%) students enrolled in the Community College.
- Overall, the Flagship retention rate surpassed the Community College retention rate by 6.4 percentage points for full-time students and by 5.75 percentage points for part-time students.

Table 7: Entering Freshmen Retention by Flagship & Community College: Fall 2009

University System	Degree Level	Full-time			Part-time		
		Cohort Size	Returned	Retention Rate	Cohort Size	Returned	Retention Rate
Flagship	Baccalaureate	109	57	52.3%	69	30	43.5%
	Undeclared	16	10	62.5%	58	31	53.4%
	Total	125	67	53.6%	127	61	48.0%
Community College	Associate	238	113	47.5%	159	76	47.8%
	Undeclared	143	67	46.9%	148	54	36.5%
	Total	381	180	47.2%	307	130	42.3%

Source: - Office of Institutional Research, Assessment and Planning, Entering Freshmen Retention Statistics, OIT Frozen Database.

3.8 D.C. Ward and Non-D.C. Ward

- *D.C. Ward* retention rates increased from 47% in 2008 to 48.3% in 2009, while the cohort size increased from 547 students in 2008 to 773 students in 2009.
- *Non-D.C. Ward* student retention rates increased significantly from 51.5% in 2008 to 61.7% in 2009 and the cohort size increased from 132 students to 167 students.
- Generally, *Non-D.C. Ward* students consistently had higher retention rates than *D.C. Ward* students exceeding by about 5% and 13% in the Fall 2008 and Fall 2010 cohort, respectively.

Table 8: Entering Freshmen Retention by D.C. Ward: Cohorts of Fall 2008 & 2009

Residence	2008		2009		2nd Year Retention Rate	
	Cohort Size	Returned in Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008 Cohort	Fall 2009 Cohort
D.C. Ward	547	257	773	373	47.0%	48.3%
Non-DC Ward	132	68	167	103	51.5%	61.7%
Total	679	325	940	476	47.9%	50.6%

Source: - Office of Institutional Research, Assessment and Planning. Entering Freshmen Retention Statistics, OIT Frozen Database.

3.9 District of Columbia Wards

- UDC’s most populous Ward, Ward 7, had a 4.9% retention rate decrease from 2008 to 2009; however, the cohort size increased from 160 students in 2008 to 241 students in 2009.
- The second most populous Ward, Ward 4, had a small .8 percentage point decrease from 2008 to 2009 moving from 47.2% in 2008 to 46.4% in 2009 and similar to Ward 7, the cohort size increased from 125 students in 2008 to 168 students in 2009.

Wards 1, 2, and 3 all experienced higher retention rates:

- Ward 3 had the largest increase with a 18.3 percentage point increase moving from 41.7% in 2008 to 60% in 2009;
- Ward 1 had a 7.6% increase moving from 47.4% in 2008 to 55% in 2009; and
- Ward 2 had a 7.1% increase moving from 50% in 2008 to 57.1% in 2009; however, the cohort sizes for Wards 2 and 3 were small with less than 30 students each.

**Table 9: Entering Freshmen Retention by District of Columbia Ward:
Fall 2008 & 2009 Cohorts**

Ward	2008		2009		2nd Year Retention Rate	
	Cohort Size	Returned in Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008 Cohort	Fall 2009 Cohort
1	76	36	80	44	47.4%	55.0%
2	8	4	21	12	50.0%	57.1%
3	24	10	30	18	41.7%	60.0%
4	125	59	168	78	47.2%	46.4%
5	78	37	90	47	47.4%	52.2%
6	35	14	68	31	40.0%	45.6%
7	160	77	241	104	48.1%	43.2%
8	41	20	75	39	48.8%	52.0%
Total	547	257	773	373	47.9%	48.3%

Source: - Office of Institutional Research, Assessment and Planning. Entering Freshmen Retention Statistics, OIT Frozen Database.

Appendix A.

Summary Statistics by Selected Characteristics

Table 10: Entering Freshmen Retention Statistics by Selected Characteristics of Students: Cohorts of Fall 2008 & 2009

Program	Fall 2008		Fall 2009		Retention Rate	
	Cohort Size	Returned in Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008	Fall 2009
Program Attendance						
Full-Time	331	184	506	278	55.6%	54.9%
Part-Time	348	141	434	198	40.5%	45.6%
Total	679	325	940	476	47.9%	50.6%
Gender						
Female	416	207	552	280	49.8%	50.7%
Male	263	118	359	183	44.9%	51.0%
Not Stated			29	13	NA	44.8%
Total	679	325	940	476	47.9%	50.6%
Degree objective						
Baccalaureate	397	198	178	101	49.9%	56.7%
Associate/Certificate/Undeclared	282	127	762	375	45.0%	49.2%
Total	679	325	940	476	47.9%	50.6%
Age Group						
< 18	40	11	125	58	27.5%	46.4%
18-19	219	116	305	139	53.0%	45.6%
20-21	183	84	128	63	45.9%	49.2%
22-24	78	29	106	60	37.2%	56.6%
25-29	62	37	100	53	59.7%	53.0%
30-34	26	14	56	32	53.8%	57.1%
35-39	16	6	31	17	37.5%	54.8%
40-49	21	12	41	26	57.1%	63.4%
50-64	11	6	23	15	54.5%	65.2%
65&+	23	10	25	13	43.5%	52.0%
Total	679	325	940	476	47.9%	50.6%
Ethnicity						
Asian	14	6	5	5	42.9%	100.0%
Black	537	250	338	168	46.6%	49.7%
Hispanic	71	42	22	13	59.2%	59.1%
White	34	15	16	8	44.1%	50.0%
Other	23	12	0	0	52.2%	NA
Not Stated			559	282	NA	50.4%

Program	Fall 2008		Fall 2009		Retention Rate	
	Cohort Size	Returned in Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008	Fall 2009
Total	679	325	940	476	47.9%	50.6
College/School						
College of Arts & Science	501	237	183	110	47.3%	60.1%
Engineering & Applied Sciences	70	39	27	14	55.7%	51.9%
School Business & Public Admin.	108	49	42	21	45.4%	50.0%
Community College of D.C.			688	331	---	48.1%
Total	679	325	940	476	47.9%	50.6%
DC-Ward and Non-DC Ward						
DC Ward	547	257	773	373	47.0%	48.3%
Non-DC Ward	132	68	167	103	51.5%	61.7%
Total	679	325	940	476	47.9%	50.6%
District of Columbia Ward						
Ward 1	76	36	80	44	47.4%	55.0%
Ward 2	8	4	21	12	50.0%	57.1%
Ward 3	24	10	30	18	41.7%	60.0%
Ward 4	125	59	168	78	47.2%	46.4%
Ward 5	78	37	90	47	47.4%	52.2%
Ward 6	35	14	68	31	40.0%	45.6%
Ward 7	160	77	241	104	48.1%	43.2%
Ward 8	41	20	75	39	48.8%	52.0%
Total	547	257	773	373	47.0%	48.3%

Source: - Office of Institutional Research, Assessment and Planning. Entering Freshmen Retention Statistics, OIT Frozen Database.

Appendix B.

Summary Statistics by Major Field of Study

Table 11: Entering Freshmen Retention Statistics by Major Field of Study: Cohorts of Fall 2008 & 2009

Program	2008		2009		2nd Year Retention Rate	
	Cohort Size	Returned In Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008 Cohort	Fall 2009 Cohort
Accounting	15	9	11	3	60.0%	27.3%
Administration of Justice (B.A.)	35	20	14	7	57.1%	50.0%
Administrative Office Management (A.A.S.)	2	1	3	2	50.0%	66.7%
Airway Science	3	1	0	0	33.3%	NA
Architectural Engineering Technology	2	1	6	5	50.0%	83.3%
Architecture (BARC/B.S.)	11	8	4	3	72.7%	75.0%
Arts (B.A.)	7	3	4	1	42.9%	25.0%
Aviation Maintenance Technology (A.A.S.)	4	2	13	9	50.0%	69.2%
Biology(B.S.)	9	4	10	7	44.4%	70.0%
Business management	69	32	18	8	46.4%	44.4%
Business Technology	0	0	38	15	NA	39.5%
Chemistry (B.S.)	3	1	3	2	33.3%	66.7%
Child Development& Nursery School Education	1	1	0	0	100.0%	NA
Civil Engineering	5	3	3	3	60.0%	100.0%
Computer Accounting Technology	0	0	12	5	NA	41.7%
Computer Information and Systems Sciences	2	1	3	2	50.0%	66.7%
Computer Science	14	7	10	5	50.0%	50.0%
Computer Science Technology	9	6	17	13	66.7%	76.5%
Corrections Administration	2	2	7	2	100.0%	28.6%
Early Childhood Education	10	5	7	4	50.0%	57.1%
Economics	1	0	1	1	0.0%	100.0%
Education(AA)	4	3	27	12	75.0%	44.4%
Electrical Engineering	6	3	2	1	50.0%	50.0%
Electronics Engineering Technology	0	0	0	0	NA	NA
Elementary Education(B.A.)	7	4	6	3	57.1%	50.0%
English(B.A.)	3	1	1	0	33.3%	0.0%
Finance	6	3	4	3	50.0%	75.0%
Fire Science	3	2	14	5	66.7%	35.7%
Fire Science Administration	11	5	5	1	45.5%	20.0%
French	1	0	0	0	0.0%	NA
Graphic Communications	5	2	8	5	40.0%	62.5%
Graphic Communications Technology	2	0	7	6	0.0%	85.7%
Graphic Design	9	4	16	8	44.4%	50.0%
Health Education	5	4	3	2	80.0%	66.7%
History(B.A.)	1	0	0	0	0.0%	NA
Hospitality Management &Tourism	3	2	5	1	66.7%	20.0%

Program	2008		2009		2nd Year Retention Rate	
	Cohort Size	Returned In Fall 2009	Cohort Size	Returned in Fall 2010	Fall 2008 Cohort	Fall 2009 Cohort
Information Technology	2	1	1	0	50.0%	0.0%
Law Enforcement	6	3	21	8	50.0%	38.1%
Legal Assistant	3	1	7	4	33.3%	57.1%
Marketing	2	0	4	4	0.0%	100.0%
Mass Media Art	16	8	4	3	50.0%	75.0%
Mathematics	3	1	0	0	33.3%	NA
Mechanical Engineering	0	0	2	1	NA	50.0%
Medical Radiography	19	11	29	18	57.9%	62.1%
Mortuary Science	9	5	19	7	55.6%	36.8%
Music (A.A.)	1	0	6	2	0.0%	33.3%
Music (BM)	10	7	5	4	70.0%	80.0%
Nursing(A.A.S.)	55	29	141	72	52.7%	51.1%
Nursing(B.S.)	64	35	8	6	54.7%	75.0%
Nutrition and Food Science	1	1	2	1	100.0%	50.0%
Office Administration	5	0	0	0	0.0%	NA
Physics(B.S.)	0	0	1	1	NA	100.0%
Political Science	12	5	5	3	41.7%	60.0%
Procurement and Public Contracting	0	0	1	0	NA	0.0%
Psychology	21	13	13	9	61.9%	69.2%
Respiratory Therapy	4	3	9	6	75.0%	66.7%
Social Work	18	6	9	4	33.3%	44.4%
Sociology and Anthropology	3	0	1	1	0.0%	100.0%
Spanish	1	1	1	0	100.0%	0.0%
Special Education	1	0	0	0	0.0%	NA
Speech/Language Pathology	3	1	0	0	33.3%	NA
Theatre Arts	5	2	2	1	40.0%	50.0%
Urban Studies (B.A.)	1	1	2	2	100.0%	100.0%
Undeclared	144	51	365	175	35.4%	47.9%
Total	679	325	940	476	47.9%	50.6%

Source: - Office of Institutional Research, Assessment and Planning. Entering Freshmen Retention Statistics, OIT Frozen Database.

Appendix C.

Summary Statistics by College/School

Table 12: Entering Freshmen Retention Statistics by Major Field of Study: Cohorts of Fall 2009

	Cohort Size	Returned in Fall 2010	<i>Retention Rate</i>
<i>Community College of District of Columbia</i>			
Child Development& Nursery School Education	0	0	NA
Corrections Administration	7	2	28.6%
Education(AA)	27	12	44.4%
Graphic Communications Technology	7	6	85.7%
Graphic Design	16	8	50.0%
Hospitality Management &Tourism	5	1	20.0%
Law Enforcement	21	8	38.1%
Medical Radiography	29	18	62.1%
Mortuary Science	19	7	36.8%
Music (A.A.)	6	2	33.3%
Nursing(A.A.S.)	141	72	51.1%
Respiratory Therapy	9	6	66.7%
Administrative Office Management (A.A.S.)	3	2	66.7%
Business Technology	38	15	39.5%
Computer Accounting Technology	12	5	41.7%
Legal Assistant	7	4	57.1%
Airway Science	0	0	NA
Architectural Engineering Technology	6	5	83.3%
Aviation Maintenance Technology (A.A.S.)	13	9	69.2%
Computer Science Technology	17	13	76.5%
Electronics Engineering Technology	0	0	NA
Fire Science	14	5	35.7%
Sub-total	397	200	50.4
Undeclared	291	131	45.0%
Total	688	331	48.1
<i>College of Arts & Sciences</i>			
Administration of Justice (B.A.)	14	7	50.0%
Arts (B.A.)	4	1	25.0%
Biology(B.S.)	10	7	70.0%
Chemistry (B.S.)	3	2	66.7%
Early Childhood Education	7	4	57.1%
Elementary Education(B.A.)	6	3	50.0%
English(B.A.)	1	0	0.0%
French	0	0	NA
Graphic Communications	8	5	62.5%
Health Education	3	2	66.7%
History(B.A.)	0	0	NA
Mass Media Art	4	3	75.0%
Mathematics	0	0	NA
Music (BM)	5	4	80.0%
Nursing(B.S.)	8	6	75.0%

	Cohort Size	Returned in Fall 2010	Retention Rate
Nutrition and Food Science	2	1	50.0%
Physics(B.S.)	1	1	100.0%
Political Science	5	3	60.0%
Psychology	13	9	69.2%
Social Work	9	4	44.4%
Sociology and Anthropology	1	1	100.0%
Spanish	1	0	0.0%
Special Education	0	0	NA
Speech/Language Pathology	0	0	NA
Theatre Arts	2	1	50.0%
Urban Studies (B.A.)	2	2	100.0%
<i>Sub-total</i>	109	66	60.6%
<i>Undeclared</i>	74	44	59.5%
<i>Total</i>	183	110	60.1%
<i>School of Business & Public Administration</i>			
Accounting	11	3	27.3%
Business management	18	8	44.4%
Economics	1	1	100.0%
Finance	4	3	75.0%
Computer Information and Systems Sciences	3	2	66.7%
Marketing	4	4	100.0%
Office Administration	0	0	NA
Procurement and Public Contracting	1	0	0.0%
<i>Sub-total</i>	42	21	50.0%
<i>School of Engineering & Applied Sciences</i>			
Architecture (BARC/B.S.)	4	3	75.0%
Civil Engineering	3	3	100.0%
Computer Science	10	5	50.0%
Electrical Engineering	2	1	50.0%
Fire Science Administration	5	1	20.0%
Information Technology	1	0	0.0%
Mechanical Engineering	2	1	50.0%
<i>Sub-total</i>	27	14	51.9%
University System Total	940	476	50.6%

Source: - Office of Institutional Research, Assessment and Planning, Entering Freshmen Retention Statistics, OIT Frozen Database.

Appendix D

Retention Trends: Cohorts of Fall 2000 through Fall 2009

Table 13: Entering Freshmen Enrollment & Retention by Full and Part-time Status: Cohorts of Fall 2000 - 2009

Year of Cohort	Attendance	Enrolled	Returned Next Fall Semester	2nd Year Retention Rate
2000	Full-Time	229	118	51.5%
	Part-Time	509	185	36.3%
	Total	738	303	41.1%
2001	Full-Time	239	134	56.1%
	Part-Time	517	177	34.2%
	Total	756	311	41.1%
2002	Full-Time	247	135	54.7%
	Part-Time	584	206	35.3%
	Total	831	341	41.0%
2003	Full-Time	285	133	46.7%
	Part-Time	474	150	31.6%
	Total	759	283	37.3%
2004	Full-Time	267	147	55.1%
	Part-Time	466	201	43.1%
	Total	733	348	47.5%
2005	Full-Time	258	149	57.8%
	Part-Time	525	171	32.6%
	Total	783	320	40.9%
2006	Full-Time	336	168	50.0%
	Part-Time	359	123	34.3%
	Total	695	291	41.9%
2007	Full-Time	350	201	57.4%
	Part-Time	475	154	32.4%
	Total	825	355	43.0%
2008	Full-Time	331	184	55.6%
	Part-Time	348	141	40.5%
	Total	679	325	47.9%
2009	Full-Time	506	278	54.9%
	Part-Time	434	198	45.6%
	Total	940	476	50.6%

Source: - Office of Institutional Research, Assessment and Planning, Entering Freshmen Retention Statistics, OIT Frozen Database.