

THE UNIVERSITY OF THE DISTRICT OF COLUMBIA



UNIVERSITY OF
THE DISTRICT
OF COLUMBIA



Fall 2006 and Fall 2007

ENROLLMENT PROFILE REPORT

**OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT & PLANNING
(IRAP)**

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TABLE OF CONTENTS

	PAGE
ACKNOWLEDGEMENT	
INTRODUCTION	1
ADMISSION	1
ENROLLMENT	
UDC Student Enrollment for Fall Semesters for 2006 and 2007	2
David A Clarke School of Law	3
The Maadi Program	4
Enrollment by College/School	5
International Enrollment	6
International Enrollment by Country of Origin	7
Student Enrollment by D.C. Ward	8
Student Enrollment by Ethnicity	9
Student Enrollment by Age	10
Full & Part-Time Majors by College and Department, Fall 2006	11
Full & Part-Time Majors by College and Department, Fall 2007	11
UDC FEEDER SCHOOLS – FIRST-TIME ENTERING FRESHMEN	
Number of Students Enrolled from UDC Major Feeder Schools, Fall 2006 and 2007 ...	12
Enrollment by School Origin in the District of Columbia, Fall 2006 and 2007	13
ADDITIONAL FACTS	14

ACKNOWLEDGEMENT

The Office of Institutional Research, Assessment and Planning present the second edition of the *Fall 2006 and Fall 2007 Enrollment Profile Report*. A warm thank-you is extended from the IRAP staff to Jose Uy in the Office of Information Technology for his assistance in the compilation of data for this project.

The Enrollment Profile Report is disseminated each semester by IRAP, is published for the purpose of providing frequently requested information about the University of the District of Columbia and serves as a primary reference for the University community.

Data in the Enrollment Profile Report is divided into tables as indicated in the Table of Contents, and is presented in tabular form. In addition, the report can be found on the IRAP website at www.udc.edu/irap. The sources for the data contained in the presentations are from the Office of Information Technology's frozen extract file, for which IRAP is appreciative. Citations of the data sources are indicated accordingly.

Assembly of the information presented in the 2006-2007 Enrollment Profile was compiled by the Office of Institutional Research, Assessment and Planning staff. Suggestions for modifications or corrections are welcome and should be directed this Office.

INTRODUCTION

Total enrollment for the University of the District of Columbia is **5,612** for Fall 2007. This enrollment includes the David A. Clarke School of Law (**241**) and the Maadi Program (**440**) in Cairo, Egypt. This enrollment profile presents a statistical summary and demographics of the student enrollment at the University of the District of Columbia (UDC) for the Fall 2006 and Fall 2007 semesters. The enrollment data is comprised of data from the total University population.

Included in this profile are data on applicants and admitted students, total enrollment demographics, the Law School and the Maadi Program, international enrollment, ward information and student enrollment by college/school and department.

ADMISSION

Table 1 below show applicants and admitted students for the Fall 2006 and Fall 2007 semesters by ethnicity and gender. Nearly 84% and 85% of the applicants were admitted for both semesters.

Among the Black applicants in Fall 2006, 83.4% were admitted whereas in Fall 2007 86% were admitted despite the fact the number of admits declined by about 2 percent. In Fall 2006 approximately 85% of the White applicants were admitted and 82% were admitted in Fall 2007.

Approximately 85% of female applicants were admitted for the Fall 2006 semester while 86.5% were admitted for Fall 2007. The number of male applicants remained constant over time with an admittance of 82.4% for both terms.

Table 1: Number of Applicants and Admitted Students by Ethnicity and Gender, Fall 2006 & 2007

Demographic Characteristics	2006			2007			% Change in Applicants	% Change In Admission
	Applicant	Admitted	% Admitted	Applicant	Admitted	% Admitted		
Ethnicity								
American Indian	4	4	100.0%	3	2	66.7%	-25.05%	-50.0%
Asian	116	66	56.9%	97	60	61.9%	-16.4%	-9.1%
Black	3,167	2,640	83.4%	3,002	2,593	86.4%	-5.2%	-1.8%
Hispanic	179	130	72.6%	217	180	82.9%	21.2%	+38.5%
White	272	230	84.6%	253	208	82.2%	-7.0%	-9.6%
Other	691	633	91.6%	229	187	81.7%	-66.9%	-70.5%
Gender								
Male	1,873	1,544	82.4%	1,415	1,166	82.4%	-24.5%	-24.5%
Female	2,556	2,159	84.5%	2,386	2,064	86.5%	-6.7%	-4.4%
Total	4,429	3,703	83.6%	3,801	3,230	85.0%	-14.2%	-12.8%

Source: Office of Institutional Research, Assessment and Planning. Report # SIAY3016 – Admission Report for respective terms

TOTAL ENROLLMENT

Table 2: UDC Student Enrollment for Fall Semesters for 2006 and 2007

Characteristics	2006	2007	% Change
Total Enrollment:	5,772	5,612	-2.8%
College of Arts & Sciences, School of Business, School of Engineering and Applied Sciences	5,129	4,917	-4.1%
Maadi Program	405	440	+8.0%
David A. Clarke School of Law	238	241	+1.2%
College of Arts & Sciences, School of Business, School of Engineering and Applied Sciences - FTE	3,664	3,620	-1.2%
College of Arts & Sciences, School of Business, School of Engineering and Applied Sciences Total Credit Hours	54,592	53,850	-1.4%
Gender:			
Female	3,485	3,364	-3.5%
Male	2,287	2,248	-1.7%
Total	5,772	5,612	-2.8%
Undergraduate:			
First-Time Entering Freshmen	1,425	1,117	-21.6%
Continuing Freshmen	1,142	1,025	-10.2%
Sophomores	895	884	-1.2%
Juniors	717	941	+23.8%
Seniors	1,052	1,113	+5.8%
Special Undergraduate	69	57	-17.4%
Subtotal	5,300 (95.8%)	5,137 (95.6%)	-3.1%
Graduate:			
Graduate (1 st year)	94	106	+12.8%
Graduate (2 nd year)	81	86	+6.2%
Special Graduate	59	42	-28.8%
Subtotal	234 (4.2%)	234 (4.4%)	-0-
Total	5,534 (100%)	5,371 (100%)	-2.9%
Residency			
Undergraduate:			
Resident	3,513	3,375	-3.9%
Non-Resident	1,787	1,762	-1.4%
Total	5,300	5,137	-3.1%
Graduate:			
Resident	124	104	-16.1%
Non-Resident	110	130	+15.4%
Total	234	234	-0-
FTE Distribution			
Full-Time FTE	2,335	2,343	+0.3%
Part-Time FTE	1,329	1,277	-3.9%
Total	3,664	3,620	-1.2%

Source: Office of Institutional Research, Assessment, and Planning. Report # EXO3010J – Student Count (Frozen File).

UDC DAVID A. CLARKE SCHOOL OF LAW

The total enrollment for the UDC David A. Clarke School of Law increased by 1.3% (241) in Fall 2007. The total enrollment was 238, for Fall 2006 semester.

Table 3: UDC David A. Clarke School of Law Student Enrollment Characteristics, Fall 2006 & 2007

Characteristics	2006	2007	% Change
Total Enrollment	238	241	+1.3
Total FTE	238.0	241.0	+1.3
Total Credit Hours	3,493	3,515	+0.6
Classification			
First Year	96	93	-3.1
Second Year	70	76	+8.6
Third Year	69	69	0.0
Total	235	238	+1.3
Residency			
Resident	100	98	-2.0
Non-Resident	138	143	+3.6
Total	238	241	+1.3
Gender			
Female	146	146	0.0
Male	92	95	+3.3
Total	238	241	+1.3
Non-Degree Students:			
Full-Time	0	0	0.0
Part-Time	3	3	0.0
Total	3	3	0.0

Source: Office of Institutional Research, Assessment & Planning. David A. Clarke School of Law, Office of the Registrar.

THE MAADI PROGRAM (Cairo, Egypt)

Table 4 shows enrollment in the Maadi Program for Fall 2006 and Fall 2007. Accordingly, there is increase of 8.6% enrollment in the Maadi Program for Fall 2007 when compared to Fall 2006. The majority of the Maadi students are enrolled in the School of Engineering and Applied Sciences (57.5%), followed by the School of Business and Public Administration with 42.5%.

Table 4: Maadi Program Student Enrollment in the Maadi Program by Characteristics

CHARACTERISTICS	Fall 2006	Fall 2007	% Change
Total Enrollment	405	440	+8.6
Total FTE	410	428	+4.4
Total Credit Hours	6,156	6,413	+4.02
Classification			
First-Time Entering Freshmen	403 (99.5%)	118 (26.8%)	-70.7
Continuing Freshman	0	2 (0.5%)	n/a
Sophomore	0	32 (7.3%)	n/a
Junior	0	228 (51.8%)	n/a
Seniors	2 (0.5%)	60 (13.6%)	+2,900.0
Total	405 (100%)	440 (100%)	+8.6
Academic Load			
Full-Time	382 (94.3%)	419 (95.2%)	+9.7
Part-Time	23 (5.7%)	21 (4.8%)	-8.7
Total	405 (100%)	440 (100%)	+8.6
Gender			
Male	82 (20.2)	93 (21.1%)	+13.4
Female	323 (79.8)	347 (78.9%)	+6.9
Total	405 (100%)	440 (100%)	+8.6
Age Group			
< 18 Years	40 (9.9%)	29 (6.6%)	-27.5
18 – 19 Years	256 (63.2%)	215 (48.9%)	-16.0
20 – 21 Years	78 (19.3%)	163 (37.0%)	+109.0
22 – 24 Years	18 (4.4%)	24 (5.5%)	+33.3
25 – 29 Years	2 (0.5%)	6 (1.4%)	+200.0
65 & Over	11 (2.7%)	3 (0.7%)	-72.7
Total	405 (100%)	440 (100%)	+8.6
FTE Distribution			
Full-Time FTE	396 (96.6%)	416 (97.2%)	+5.1
Part-Time FTE	14 (3.4%)	12 (2.8%)	-14.3
Total	410 (100%)	428 (100%)	+4.4
Credit Hour Distribution			
Full-Time	5,936 (96.4%)	6,233 (97.2%)	+5.0
Part-Time	220 (3.6%)	180 (2.8%)	-18.2
Total	6,156 (100%)	6,413 (100%)	+4.2
Program Area			
School of Business & Public Administration	137 (33.8%)	187 (42.5%)	+36.5
School of Engineering & Applied Sciences	268 (66.2%)	253 (57.5%)	-5.6
Total	405 (100%)	440 (100%)	+8.6

Source: Office of Institutional Research, Assessment & Planning. Report # EXO3010 –E – Selected Special Program: EEP (Maadi Program) for respective terms..

ENROLLMENT BY COLLEGE/SCHOOL

The College of Arts and Sciences continues to have the largest enrollment for the Fall 2006 semester (49.1%) and the Fall 2007 semester (52.2%), which shows an increase of approximately 3.3%. On the other hand, the School of Business and Public Administration follows with 21.4% in 2006 Fall and 23.1% in Fall 2007, and shows an increase of 4.5%. The School of Engineering and Applied Sciences has a smaller enrollment for Fall 2006 (15.2%) and Fall 2007 (13.6%) in comparison to the College of Arts and Sciences and the School of Business and Public Administration. There is an enrollment decline in the undeclared majors of approximately 25%.

Table 5: Student Full-Time and Part-Time Enrollment by College/School, Fall 2006 and 2007

College/School	2006			2007			% Change
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
College of Arts & Sciences	1,247 (43.9%)	1,468 (54.5%)	2,715 (49.1%)	1,237 (47.1%)	1,568 (57.2%)	2,805 (52.2%)	+3.3
School of Business & Public Administration	696 (24.5%)	490 (18.2%)	1,186 (21.4%)	726 (27.6%)	513 (18.7%)	1,239 (23.1%)	+4.5
School of Engineering & Applied Sciences	513 (18.1%)	326 (12.1%)	839 (15.2%)	485 (18.4%)	244 (8.9%)	729 (13.6%)	-13.1
Undeclared	382 (13.5%)	412 (15.3%)	794 (14.3%)	181 (6.9%)	417 (15.2%)	598 (11.1%)	-24.7
Total	2,838 (100.0%)	2,696 (100.0%)	5,534 (100.0%)	2,629 (100.0%)	2,742 (100.0%)	5,371 (100.0%)	-2.9

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3270 – Full/Part-Time Enrollment & Student FTE.

International Enrollment

The total enrollment for International students is shown in Table 6. The International enrollment for the Fall 2006 semester was 14% of the total enrollment (**5,534**). In the 2007 Fall semester, the international enrollment is 13 percent of the total enrollment (**5,612**).

Table 6: International Student Enrollment by Selected Characteristics

Characteristics	2006	2007	% Change
Total Enrollment	791	728	-8.0
Gender			
Female	374 (47.3%)	367 (50.4%)	-1.9
Male	417 (52.7%)	361 (49.6%)	-13.4
Total	791 (100%)	728 (100%)	-8.0
Academic Load			
Full-Time	525 (66.4%)	515 (70.7%)	-1.9
Part-Time	266 (33.6%)	213 (29.3%)	-19.9
Total	791 (100%)	728 (100%)	-8.0
Ethnicity			
Asian	63 (8.0%)	75 (10.3%)	+19.0
Black	543 (68.6%)	486 (66.8%)	-10.5
Hispanic	75 (9.5%)	67 (9.2%)	-10.7
White	66 (8.3%)	65 (8.9%)	-1.5
Unspecified	44 (5.6%)	35 (4.8%)	-20.5
Total	791 (100%)	728 (100%)	-8.0
Undergraduate			
First-Time Entering Freshmen	95 (13.2%)	81 (12.7%)	-14.7
Continuing Freshmen	95 (13.2%)	82 (12.9%)	13.7
Sophomore	132 (18.4%)	111 (17.5%)	-15.9
Junior	140 (19.5%)	120 (18.9%)	-14.3
Senior	257 (35.7%)	240 (37.8%)	6.6
Special Undergraduate	0 (0.0%)	1 (0.2%)	+100.0
Subtotal	719 (100%)	635 (100%)	-11.7
Graduate			
1 st Year	44 (62.9%)	56 (60.2%)	+27.3
2 nd Year	23 (32.9%)	32 (34.4%)	+39.1
Special Graduate	3 (4.3%)	5 (5.4%)	+66.7
Subtotal	70 (100%)	93 (100%)	+32.9
Total	791 (100%)	728 (100%)	-8.0

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3152 – International Student Enrollment for respective terms.

International Enrollment by Country- of-Origin

In Fall semester 2006 and 2007, the University of the District of Columbia served students from 97 countries. Table 7 shows the top ten countries identified; Nigeria, Ethiopia, Kenya and Cameroon being the top 4 countries where the majority of the University's international students came from.

Table 7: International Students Enrollment by Country of Origin, Fall 2005 and 2006

Country of Origin	2006		2007		% Change
	Enrollment	Percentage	Enrollment	Percentage	
Nigeria	62	7.8	60	8.2	-3.2
Kenya	56	7.2	52	7.1	-7.1
Ethiopia	59	7.4	51	7.0	-13.6
Cameroon	36	4.6	31	4.3	-13.9
Mali	24	3.0	23	3.2	-4.2
Liberia	9	1.1	6	0.8	-33.3
Senegal	20	2.5	16	2.2	-20.0
Trinidad	26	3.3	29	4.0	+11.5
Ghana	14	1.8	7	1.0	-50.0
Turkey	17	2.1	17	2.3	0.0
Vietnam	11	1.4	3	0.4	-72.7
Other Countries	457	57.8	433	59.5	-5.3
Total	791	100.0	728	100.0	-8.0
No. of Countries	97		97		

Source: Office of Institutional Research, Assessment & Planning. Report # RTO3152 – International Students vs. Country-of-Origin for respective terms.

Enrollment by D.C. Ward

The student enrollment by DC Ward shows that approximately 29% of non-D.C. students enrolled in Fall 2006 and 31% in Fall 2007. Approximately 71 % of student enrollment are D.C. residents for Fall 2006, followed by 68.8 % for Fall 2007.

Table 8: Student Enrollment by D.C. Ward, Fall 2006 and 2007

Ward	2006	2007	% Change
1	566 (10.2%)	507 (9.4%)	-10.4
2	74 (1.3%)	85 (1.6%)	+14.9
3	212 (3.8%)	209 (3.9%)	-1.4
4	1,028 (18.6%)	965 (18.0%)	-6.1
5	495 (8.9%)	511 (9.5%)	+3.2
6	354 (6.4%)	311 (5.8%)	-12.1
7	909 (16.4%)	823 (15.3%)	-9.5
8	276 (5.0%)	283 (5.3%)	+2.5
Non-D.C.	1,620 (29.3%)	1,677 (31.2%)	+3.5
Total	5,534 (100%)	5,371 (100%)	-2.9

Source: Office of Institutional Research, Assessment & Planning. Report## EXO3038J for respective terms

Residency	2006		2007		% Change
	#	%	#	%	
Resident (Ward)	3,914	70.7	3,694	68.8	-5.6
Non-Resident (Non-DC)	1,620	29.3	1,677	31.2	+3.5
Total	5,534	100%	5,371	100%	-2.9

Source: Office of Institutional Research, Assessment & Planning. Report## EXO3038J for respective terms

Enrollment by Ethnicity

Table 9 shows the University's total enrollment by ethnicity for Fall 2006 and 2007 semesters. Black students enrolled in Fall 2006 comprised 73% and 71 % for the Fall 2007 semester followed by White students in the Fall 2006 (6.3%) and Fall 2007 (6.5%). Asian students yield approximately 3 % in Fall 2006 and 2007. The Hispanic population showed 5.3% in Fall 2006 and 5.5% in Fall 2007. Unspecified ethnicity showed 12.9% in 2006 and increased in 2007 to 14%.

Table 9: Student Enrollment by Ethnicity, Fall 2006 and 2007

Ethnicity	2006		2007		% Change
	Number	Percent	Number	Percent	
Black	4,039	73.0%	3,824	71.2%	-5.3
American Indian	6	0.1%	5	0.1%	-16.7
Asian	133	2.4%	147	2.7%	+9.5
Hispanic	291	5.3%	296	5.5%	+10.5
White	350	6.3%	349	6.5%	-0.3
Unspecified	715	12.9%	750	14.0	+4.7
Total	5,534	100%	5,371	100%	-2.9

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010J for respective terms

Enrollment by Age

Table 10 shows that the highest percentage of the students enrolled are in the age group of 25-29 years of age. Overall, the average age of the University population for Fall 2007 is age 30 and age 31 for the Fall 2006 semester.

Table 10: Student Enrollment by Age Group, Fall 2006 and Fall 2007

Age Group	2006		2007	
	Number	Percent	Number	Percent
< 18	179	3.2%	148	2.8%
18-19	805	14.5%	828	15.4%
20-21	624	11.3%	719	13.4%
22-24	825	14.9%	781	14.5%
25-29	965	17.4%	939	17.5%
30-34	591	10.7%	551	10.3%
35-39	424	7.7%	393	7.3%
40-49	654	11.8%	581	10.8%
50-64	393	7.1%	359	6.7%
65+	74	1.3%	72	1.3%
Total	5,534	100%	5,371	100.0%

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010J for respective terms

Table 11: Full- and Part-Time Majors by College and Department, 2006 Fall Semester

College/Department	Full-Time			Part-Time			Total
	UG	G	Total	UG	G	Total	
College of Arts and Sciences							
Education	255	1	256	455	5	460	716
English	27	3	30	36	11	47	77
Languages & Communication Disorders	31	16	47	30	8	38	85
Mass Media, Visual & Performing Arts	187	0	187	176	0	176	363
Biological & Environmental Sciences	126	4	130	90	2	92	222
Chemistry & Physics	33	0	33	23	0	23	56
Mathematics	7	2	9	14	1	15	24
Nursing & Allied Health	290	0	290	318	0	318	608
Psychology & Counseling	60	16	76	80	25	105	181
Urban Affairs, Social Sci. & Soc. Work	189	0	189	194	0	194	383
Subtotal	1205	42	1247	1416	52	1468	2715
School of Business and Public Administration							
Accounting, Finance & Economics	234	0	234	128	0	128	362
Mgt. Marketing & Information Systems	420	42	462	321	41	362	824
Subtotal	654	42	696	449	41	490	1186
School of Engineering and Applied Science							
Architecture, Graphic Comm. & Design	74	0	74	51	0	51	125
Engineering & Aerospace Technology	318	0	318	196	0	196	514
Electrical Eng. & Computer Science	121	0	121	79	0	79	200
Subtotal	513	0	513	326	0	326	839
Undeclared	375	7	382	362	50	412	794
University Total	2447	91	2838	2533	143	2696	5534

Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3270 – Full/Part-Time Enrollment and Student FTE, 2006.

Table 12. Full- and Part-Time Majors by College and Department, 2007 Fall Semester

College/Department	Full-Time			Part-Time			Total
	UG	G	Total	UG	G	Total	
College of Arts and Sciences							
Education	185	1	186	392	0	392	578
English	31	4	35	37	9	46	81
Languages & Communication Disorders	28	34	62	29	5	34	96
Mass Media, Visual & Performing Arts	192	0	192	168	0	168	360
Biological & Environmental Sciences	121	7	128	93	1	94	222
Chemistry & Physics	34	0	34	16	0	16	50
Mathematics	6	2	8	13	0	13	21
Nursing & Allied Health	341	0	341	511	0	511	852
Psychology & Counseling	67	18	85	77	17	94	179
Urban Affairs, Social Sci. & Soc. Work	166	0	166	200	0	200	366
Subtotal	1,171	66	1,237	1,536	32	1,568	2,805
School of Business and Public Administration							
Accounting, Finance & Economics	246	0	246	144	0	144	390
Mgt. Marketing & Information Systems	428	52	480	328	41	369	849
Subtotal	674	52	726	472	41	513	1,239
School of Engineering and Applied Science							
Architecture, Graphic Comm. & Design	38	2	40	29	2	31	71
Engineering & Aerospace Technology	354	0	354	145	0	145	499
Electrical Engineering & Computer Sci.	91	0	91	68	0	68	159
Subtotal	483	2	485	242	2	244	729
Undeclared	174	7	181	380	37	417	598
University Total	2502	127	2,629	2,630	112	2,742	5,371

Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3270 – Full/Part-Time Enrollment and Student FTE, 2007.

UDC FEEDER SCHOOLS – FIRST-TIME ENTERING FRESHMEN

Table 13: Number of Students Enrolled from UDC Major Feeder Schools, Fall 2006 and 2007

Name and Type of School	2006	2007
Public Schools		
Anacostia	14	13
Armstrong Adult Learning Center	1	0
Ballou	17	15
Ballou Stay External Program	14	16
Banneker	2	4
Bell Multicultural	25	24
Cardoza	41	39
Chamberlain	1	0
Coolidge	26	19
Dunbar	40	30
Eastern	27	33
Ellington School of the Arts	8	9
GED Testing Program	50	42
M.M. Washington	14	20
McKinley Technical	7	21
Phelps Vocational	2	0
Roosevelt	33	40
Roosevelt Stay External Program	2	9
School Without Walls	24	9
Spingarn	18	11
Spingarn Stay Program	5	6
Wilson	43	25
Woodson	18	18
Sub-total	432	403
Private Schools		
Archbishop Carroll	3	5
St. Johns	2	0
Sub-total	5	5
Chartered Public Schools		
Booker T. Washington School /Tech. Arts	3	11
Cesar Chavez School for Public Policy	3	13
Friendship-Edison Collegiate Academy	28	40
Hyde Leadership School	1	1
Integrated Design & Electronic Academy	1	5
Kamit Institute for Magnificent Achievers	12	0
Marriott Hospitality High School	3	0
Maya Angelou School	5	3
New School for Enterprise & Development	2	2
Thurgood Marshall Academy	1	8
Washington Mathematics, Science & Technology	17	12
Sub- total	76	95
Grand Total	513	503

Source: Office of Institutional Research, Assessment & Planning. Report # RTO3140 – EFR Students Listed by High School attended for respective terms.

ENROLLMENT BY SCHOOL ORIGIN

Table 14 shows further breakdown of the numbers and percentages of the District of Columbia feeder schools. The majority of the first-time entering freshmen came from DC public schools in Fall 2006 (84.2%) and Fall 2007 (80.1%). The charter schools enrollment follows with 14.8% for Fall 2006 and 18.9% for Fall 2007 which is an increase of 4.4%. Private schools were constant with low enrollment for both terms.

Table 14: Enrollment by School Origin in the District of Columbia, Fall 2006 and 2007

School Type	2006		2007		% Change
	Number	%	Number	%	
Public Schools	432	84.2%	403	80.1%	-6.7%
Private Schools	5	1.0%	5	1.0%	0.0%
Chartered Public Schools	74	14.8%	95	18.9%	+4.4%
TOTAL	513	100.0%	503	100.0%	-2.3%

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3140 – EFR Students Listed by High School attended for respective terms.

ADDITIONAL FACTS

1. The average age of the University of the District of Columbia's first-time entering freshmen was 28 in Fall 2006 and 23 in Fall 2007.
2. The average age of the all students enrolled was 31 in the Fall 2006 semester and age 30 in the 2007 Fall semester.
3. Approximately 84 % of the applicants were admitted in Fall 2006, and 85% were admitted for enrollment in Fall 2007.
4. The Maadi Program (Egypt) enrollment increased in Fall 2007 (440) over Fall 2006 (405). The students in this program are enrolled in the School of Business and Public Administration (42.5%) and the School of Engineering and Applied Sciences (57.5%).
5. The David A. Clarke School of Law's enrollment showed an increased in Fall 2007 (241) when compared to Fall 2006 (238).
6. The College of Arts and Sciences continues to have the largest enrollment in the Fall 2006 semester (49.1%) and Fall 2007 semester (53.0%).
7. The international enrollment was 13.7% of the total enrollment (5,772) in Fall 2006 and 13% of the total enrollment (5,612) for the Fall 2007 semester. Nigeria, Kenya, Ethiopia, Kenya and Cameroon being the most popular countries served in both 2006 and 2007. Ninety-seven countries were represented for both terms.
8. D.C Ward enrollment increased in Ward 2 (12.9%), Ward 5 (3.2%), and Ward 8 (2.5%) from Fall 2006 to Fall 2007.
9. Student enrollment by ethnicity shows the Black population being the largest with 73% in Fall 2006 and 71.2% in Fall 2007, followed by Whites with 6.3% and 6.5%; Hispanic with 5.3% and 5.5%, and Asians 2.4% and 2.7%.
10. Overall the most popular programs/majors in both terms are; Business Management (BBA), Nursing (AAS), Electrical Engineering (BS), Accounting (BBA), Nursing (BS), Child Development and Nursery School Education (AA), Social Work (BSW), Biology (BS), Administration of Justice (BA), and Mass Media Art (BA).
11. The most popular programs among the international students are Accounting (BBA), Business Management (BBA), Nursing (AAS), Nursing (BS), and Biology (BS).