

THE UNIVERSITY OF THE DISTRICT OF COLUMBIA



Fall 2005 & Fall 2006

ENROLLMENT PROFILE REPORT

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THE OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT & PLANNING



The staff of the Office of Institutional Research, Assessment and Planning is pleased to present the ***Fall 2005 & Fall 2006 Enrollment Profile Report***. The Enrollment Profile Report is issued annually to provide frequently requested statistical and programmatic data about the University of the District of Columbia and serves as a reference resource tool for the University community. Information presented in the Profile is divided into sections, as indicated in the Table of Contents, and is presented in tabular and/or graphic form. Citations of the data sources used for this Profile are also indicated. Suggestions or corrections are welcome and should be directed to the Office of Institutional Research, Assessment & Planning.

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Dear Colleagues and Friends of UDC:

In July, 2006, the University of the District of Columbia officially began the hard work of re-establishing its Office of Institutional Research, Assessment and Planning. As such, we began this effort by developing a 50-day Strategic Plan that was necessary to guide the rebuilding process. We created a Vision Statement that was necessary to lay the foundation for this office to ultimately become the Data Management Hub for the University. Our primary goal in this regard was to establish an office that would be capable of assisting the University community in major areas, such as **planning, assessment, and decision-making**. Toward this end, our specific objectives are to:

- Provide information to help the University community understand the unique and diverse University characteristics
- Assist the University in measuring learning outcomes
- Provide information to help the University community understand its diverse student cultures
- Provide information to help the University community create innovative partnerships to promote services for diverse constituencies
- Develop statistical data that is capable of supporting senior level planning and decision making.

The mission of the Office of Institutional Research, Assessment and Planning is to enhance institutional effectiveness by providing institutional data that supports academic and university planning and strengthens assessment and decision making processes for the administration of the University of the District of Columbia. An integral part of our mission is to support internal and external requests for statistical information and research regarding the University, including demographic and education-related matters.

Our small team of five dedicated professionals has begun the process of providing a valuable service to the University community, as well as to communities around the world. We have re-designed our website and have begun providing valuable statistical information necessary to assist the University in decision making, strategic planning and assessment.

What follows is UDC's Enrollment Profile Report for Fall Semester 2005 and Fall Semester 2006. We hope that by examining this report, you will increase your understanding of the University and appreciate the complexity of our work. We look forward to being at your service.

Sincerely,

David D. Caruth

David D. Caruth, Ph.D.
Director

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1. INTRODUCTION

This enrollment profile offers a snapshot of student enrollment at the University of the District of Columbia's (UDC) for the Fall 2005 and 2006 semesters. The enrollment data is comprised of data from the College of Arts and Sciences, School of Engineering and Applied Sciences, School of Business and Public Administration, David A. Clarke School of Law and also the Maadi Program in Egypt. **It is important to note that this profile does not include the enrollment figures for the Community Outreach Extension Services (COES) or the State Education Agency (SEA).

The enrollment profile also includes demographic data like student age, ethnicity, country of origin, the District of Columbia Wards, and type of major UDC feeder high schools. In this report, the details are provided under various headings.

2. ADMISSION

Table 1 below shows the total number of applicants for the Fall 2005 and 2006 semesters by ethnicity and gender. About 82% and 84% of the applicants in 2005 and 2006, respectively, were admitted to the University of District of Columbia.

The majority of the applicants (3,310) for the Fall 2005 and (3,167) in 2006 were Black students followed by White and Hispanic students. Likewise, for both semesters, more female than male applicants were admitted. Nearly 85% percent of the female applicants and 82% of the male applicants were admitted for the Fall 2006 Semester. The rise in UDC admission figures represents an increase by 8% between Fall 2005 and 2006.

Table 1. Number of Applicants and Admitted Students by Ethnicity and Gender, Fall 2005 and 2006

Demographic Characteristics	2005			2006			% Change in Applicants	% Change In Admission
	Applicant	Admitted	% Admitted	Applicant	Admitted	% Admitted		
Ethnicity								
American Indian	9	7	77.8%	4	4	100.0%	-55.6%	-42.9%
Asian	118	55	46.6%	116	66	56.9%	-1.7%	20.0%
Black	3,310	2,779	84.0%	3,167	2,640	83.4%	-4.3%	-5.0%
Hispanic	260	186	71.5%	179	130	72.6%	-31.2%	-30.1%
White	277	208	75.1%	272	230	84.6%	-1.8%	10.6%
Other	216	185	85.6%	691	633	91.6%	219.9%	242.2%
Gender								
Male	1,534	1,196	78.0%	1,873	1,544	82.4%	22.1%	29.1%
Female	2,656	2,224	83.7%	2,556	2,159	84.5%	-3.8%	-2.9%
Total	4,190	3,420	81.6%	4,429	3,703	83.6%	5.7%	8.3%

Source: Office of Institutional Research, Assessment and Planning. Report # SIAY3016 – Admission Report for respective terms

3. ENROLLMENT

3.1. UDC Enrollment

Table 2. UDC Students Enrollment for Fall Semesters of 2005 and 2006

Characteristics	2005	2006	% Change
Total Enrollment	5,602	5,772	3.0%
College of Arts & Sciences, School of Business, School of Engineering	5,364	5,129	-4.4%
Maadi Program	0	405	0%
David A. Clarke School of Law	238	238	0%
College of Arts & Sciences, School of Business, School of Engineering- FTE	3,296	3,664	11.0%
College of Arts & Sciences, School of Business, School of Engineering	49,098	54,592	10.1%
Total Credit Hours			
Gender			
Female	3,625	3,485	-3.9%
Male	1,977	2,287	15.7%
Total	5,602	5,772	3.0%
Undergraduate			
First-Time Entering Freshmen	1,136	1,425	25.4%
Continuing Freshmen	1,296	1,142	-11.9%
Sophomores	909	895	-1.5%
Juniors	687	717	4.2%
Seniors	1,056	1,052	-0.4%
Special Undergraduate	86	69	-19.7%
Subtotal	5,170 (96.4%)	5,300 (95.8%)	2.5%
Graduate			
Graduate (1 st year)	71	94	23.4%
Graduate (2 nd year)	81	81	0%
Special Graduate	42	59	28.8%
Subtotal	194 (3.6%)	234 (4.2%)	17.1%
Total	5,364 (100%)	5,534 (100%)	-4.4%
Residency			
Undergraduate			
Resident	3,792	3,513	-7.4%
Non-Resident	1,378	1,787	29.7%
Total	5,170	5,300	2.5%
Graduate			
Resident	109	124	12.1%
Non-Resident	85	110	22.7%
Total	194	234	14.9%
FTE Distribution			
Full-Time FTE	1,833	2,335	27.4%
Part-Time FTE	1,463	1,329	-9.2%
Total	3,296	3,664	11.0%

Source: Office of Institutional Research, Assessment, and Planning. Report # EXO3010J – Student Count (Frozen File).

3.2 UDC David A. Clarke School of Law

The total enrollment for the David A. Clarke School of Law for Fall 2005 was 238. This figure actually remained constant for the Fall 2006 also. Although the overall enrollment didn't show a significant change between Fall 2005 and 2006, the first year enrollment has increased by 15.6%.

Table 3. David A. Clarke Law School Student Enrollment by Characteristics, Fall 2005 and 2006

Characteristics	2005	2006	% Change
Total Enrollment	238	238	0%
Total FTE	238.0	238.0	0%
Total Credit Hours	3,458	3,493	1.0%
Classification			
First Year	81	96	15.6%
Second Year	70	70	0%
Third Year	83	69	-16.9%
Total	234	235	0.4%
Residency			
Resident	101	100	-0.9%
Non-Resident	137	138	0.7%
Total	238	238	0%
Gender			
Female	146	146	0%
Male	92	92	0%
Total	238	238	0%
Non-Degree Students:			
Full-Time	0	0	0%
Part-Time	4	3	-25.0%
Total	4	3	-25.0%

Source: Office of Institutional Research, Assessment & Planning. David A. Clarke Law School, Office of the Registrar.

3.3 Enrollment by School/College

According to the figures in Table 4, the UDC College of Arts and Sciences has the largest number of Students enrolled for both Fall 2005 (58%) and 2006 (49%); followed by the School of Business and Public Administration which accounted for 20.7% and 21.4% for 2005 and 2006, respectively. While the School of Engineering and Applied Sciences had the smallest enrollment with 10.1% in Fall 2005 and 15.2% in Fall 2006.

The data also shows that the level of enrollment for the College of Arts and Sciences has decreased by 12.7% between Fall 2005 and 2006, while the School of Engineering and Applied Sciences grew (54.8%) and School of Business and Public Administration grew (7.0%). Overall, enrollment of these Colleges/Schools has grown by 3.2%

It is also important to note that the number of un-declared students has also grown by 31.5%.

Table 4. Student Enrollment by College/School and FT and PT, Fall 2005 and 2006

College/School	2005			2006			% Change
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
College of Arts & Sciences	1,169 (52.4%)	1,941 (62.0%)	3,110 (58.0%)	1,247 (43.9%)	1,468 (54.5%)	2,715 (49.1%)	-12.7%
School of Business & Public Administration	555 (24.9%)	553 (17.7%)	1,108 (20.7%)	696 (24.5%)	490 (18.2%)	1,186 (21.4%)	7.0%
School of Engineering & Applied Sciences	269 (12.1%)	273 (8.7%)	542 (10.1%)	513 (18.1%)	326 (12.1%)	839 (15.2%)	54.8%
Undeclared	239 (10.7%)	365 (11.7%)	604 (11.3%)	382 (13.5%)	412 (15.3%)	794 (14.3%)	31.5%
Total	2,232 (100.0%)	3,132 (100.0%)	5,364 (100.0%)	2,838 (100.0%)	2,696 (100.0%)	5,534 (100.0%)	3.2%

Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3270 – Full/Part-Time Enrollment & Student FTE, 2005

3.4 Maadi Program

Unfortunately, the Fall 2005 enrollment did not include students in the Maadi Program because their enrollment figures were not keyed in before the enrollment freeze date. Additionally, those students enrolled in the Maadi Program are categorized as non-resident even though they pay resident tuition.

According to the figures in Table 5, in the Maadi program, a total of 405 students were enrolled for the Fall 2006, of which 99.5% were first-time entering freshmen and the remaining 0.5% were seniors. Enrollment by gender shows 80% were female while males constituted 20%. The majority (66.2%) of the students enrolled in the School of Engineering and Applied Sciences, while the remaining 33.8% enrolled in the School of Business and Public Administration.

Table 5. Maadi Program Student Enrollment in the Maadi Program by Characteristics, Fall 2006

CHARACTERISTICS	Number
Total Enrollment	405
Total FTE	410
Total Credit Hours	6,156
Classification	
First-Time Entering Freshmen	403 (99.5%)
Seniors	2 (0.5%)
Total	405 (100%)
Academic Load	
Full-Time	382 (94.3%)
Part-Time	23 (5.7%)
Total	405 (100%)
Gender	
Male	82 (20.2%)
Female	323 (79.8%)
Total	405 (100%)
Age Group	
< 18 Years	40 (9.9%)
18 – 19 Years	256 (63.2%)
20 – 21 Years	78 (19.3%)
22 – 24 Years	18 (4.4%)
25 – 29 Years	2 (0.5%)
65 & Over	11 (2.7%)
Total	405 (100%)
FTE Distribution	
Full-Time FTE	396 (96.6%)
Part-Time FTE	14 (3.4%)
Total	410 (100%)
Credit Hour Distribution	
Full-Time	5,936 (96.4%)
Part-Time	220 (3.6%)
Total	6,156 (100%)
Program Area	
School of Business & Public Administration	137 (33.8%)
School of Engineering & Applied Sciences	268 (66.2%)
Total	405 (100%)

Source: Office of Institutional Research, Assessment & Planning. Report # EXO3010 –E – Selected Special Program: EEP (Maadi Program). December 6, 2006.

3.5 International Enrollment

The enrollment statistics for international students is derived from those students who hold various visa types such as permanent, asylum, business, exchange, refugee, and international employees. Students with permanent visa status are also included, because they are considered as non-U.S. citizens. Nonetheless, with their permanent visas, they qualify for resident tuition, if they resided in the District for at least one year and have paid District's taxes. If these students graduated from a school in another country, international guidelines govern their status. Therefore, they have a visa and are counted as international students.

As shown in Table 6 below, the total international enrollment reached 874 for Fall 2005 while it slightly declined to 791 for Fall 2006. The enrollment by ethnic background indicated that Black students constituted the majority, about 70% in 2005 and 69% in the Fall 2006 followed by Hispanic students accounting for about 10% in both Fall 2005 and 2006. Similarly, enrollment by gender shows, in both semesters, the number of male international students exceeded their female counterparts.

Table 6. International Student Enrollment by Selected Characteristics, Fall 2005 and 2006

Characteristics	2005	2006	% Change
Total Enrollment	874	791	-9.5%
Gender			
Female	434 (49.7%)	374 (47.3%)	-13.8%
Male	440 (50.3%)	417 (52.7%)	-5.2%
Total	874 (100%)	791 (100%)	-9.5%
Academic Load			
Full Time	540 (61.8%)	525 (66.4%)	-2.8%
Part Time	334 (38.2%)	266 (33.6%)	-20.4%
Total	874 (100%)	791 (100%)	-9.5%
Ethnicity			
Asian	73 (8.4%)	63 (8.0%)	-13.7%
Black	609 (69.7%)	543 (68.6%)	-10.8%
Hispanic	91 (10.4%)	75 (9.5%)	-17.6%
White	61 (7.0)	66 (8.3%)	7.6%
Unspecified	40 (4.6%)	44 (5.6%)	9.1%
Total	874 (100%)	791 (100%)	-9.5%
Undergraduate			
First Time Entering Freshmen	104 (12.7%)	95 (13.2%)	-8.6%
Continuing Freshmen	104 (12.7%)	95 (13.2%)	-8.6%
Sophomore	157 (19.2%)	132 (18.4%)	-15.9%
Junior	152 (18.6%)	140 (19.5%)	-7.8%
Senior	300 (36.6%)	257 (35.7%)	-14.3%
Special Undergraduate	2 (0.2%)	0 (0.0%)	-100.0%
Subtotal	819 (100%)	719 (100%)	-9.5%
Graduate			
1 st Year	27 (49.1%)	44 (62.9%)	38.6%
2 nd Year	24 (43.6%)	23 (32.9%)	-4.2%
Special Graduate	4 (7.3%)	3 (4.3%)	-25.0%
Subtotal	55 (100%)	70 (100%)	23.6%
Total	874	791	-9.5%

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3152 – International Student Enrollment for respective terms.

3.6 International Enrollment by Country of Origin

In Fall 2005 the University of District of Columbia served students from 104 countries while the Fall 2006 data showed a decrease to 97 countries. Table 7, shows the top ten countries with Nigeria, Ethiopia, Kenya and Cameroon representing the top 4 countries where the University's international students come from.

Table 7. International Students Enrollment by Country of Origin, Fall 2005 and 2006

Country of Origin	2005		2006		% Change
	Enrollment	Percentage	Enrollment	Percentage	
Nigeria	78	8.9	62	7.8	-20.5%
Kenya	65	7.4	56	7.2	-13.8%
Ethiopia	65	7.4	59	7.4	-9.2%
Cameroon	38	4.3	36	4.6	-5.3%
Mali	26	3.0	24	3.0	-7.7%
Liberia	26	3.0	9	1.1	-65.4%
Senegal	21	2.4	20	2.5	-4.8%
Trinidad	20	2.4	26	3.3	30.0%
Ghana	19	2.2	14	1.8	-26.3%
Turkey	12	1.4	17	2.1	41.7%
Vietnam	14	1.6	11	1.4	-21.4%
Other Countries	485	56.0	457	57.8	-5.8%
Total	874	100.0	791	100.0	-9.5%
No. of Countries	104		97		

Source: Office of Institutional Research, Assessment & Planning. Report # RTO3152 – International Student Enrollment for respective terms.

3.7 Enrollment by D.C. Ward

The student enrollment profile by Ward shows that about 22% of the students for Fall 2005 and 29% for Fall 2006 were non District of Columbia residents. Table 8 below also shows decline in the number of UDC students who are District residents. Roughly 78% and 71% of the students enrolled in Fall 2005 and 2006 were District residents. As indicated below, among Wards, most of the students were enrolled from Ward 4 followed by Ward 7, both for the Fall 2005 and 2006.

Out-of-state student enrollment has increased about 40% between the Fall 2005 and 2006, while it declined for D.C. Wards.

Table 8. Student Enrollment by D.C. Ward , Fall 2005 and 2006

Ward	2005	2006	% Change
1	610 (11.4%)	566 (10.2%)	-7.2%
2	87 (1.6%)	74 (1.3%)	-14.9%
3	231 (4.3%)	212 (3.8%)	-8.2%
4	1,077 (20.0%)	1,028 (18.6%)	-4.5%
5	563 (10.5%)	495 (8.9%)	-12.1%
6	399 (7.4%)	354 (6.4%)	-11.3%
7	934 (17.4%)	909 (16.4%)	-2.7%
8	304 (5.7%)	276 (5.0%)	-9.2%
Non-D.C.	1,159 (21.6%)	1,620 (29.3%)	39.8%
Total	5,364 (100%)	5,534 (100%)	3.2%

Source: Office of Institutional Research, Assessment & Planning. Report## EXO3010J for respective terms

3.8 Enrollment by Ethnicity

Enrollment by ethnic background of the students reveals Black students constituted the majority about 80.2% in Fall 2005 with a decline to 73.0% in Fall 2006. Hispanic students accounted for about 6% in Fall 2005 with a similar decline in Fall 2006 to 5.3%. While White students accounted for 5.4% in Fall 2005 with an increase to 6.3% for the Fall 2006. It is also worth noting that the number of students who didn't specify their ethnic background in both Semesters showed a significant increase. It is possible that the increase in Unspecified category may have resulted because the ethnic background of those students enrolled in the Fall 2006 Maadi program was not specified as cross-checked from the frozen data.

Table 9. Student Enrollment by Ethnicity, Fall 2005 and 2006

Ethnicity	2005		2006		% Change
	Number	Percent	Number	Percent	
Black	4,301	80.2%	4,039	73.0%	-6.1%
American Indian	6	0.1%	6	0.1%	0.0%
Asian	137	2.6%	133	2.4%	-2.9%
Hispanic	315	5.9%	291	5.3%	-7.6%
White	287	5.4%	350	6.3%	22.0%
Unspecified	318	5.9%	715	12.9%	124.8%
Total	5,364	100%	5,534	100%	3.2%

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010J for respective terms.

3.9 Enrollment by Age

Table 10 shows that the highest percentage of students enrolled belonged to the 25-29 years age group. This particular age group accounts for 19% of the students for the Fall 2005 and 17% for the respective Fall 2006.

Table 10. Student Enrollment by Age Group, Fall 2005 and Fall 2006

Age Group	2005		2006	
	Number	Percent	Number	Percent
< 18	174	3.2%	179	3.2%
18-19	550	10.3%	805	14.5%
20-21	556	10.4%	624	11.3%
22-24	811	15.1%	825	14.9%
25-29	1,041	19.4%	965	17.4%
30-34	624	11.6%	591	10.7%
35-39	455	8.5%	424	7.7%
40-49	721	13.4%	654	11.8%
50-64	359	6.7%	393	7.1%
65+	73	1.4%	74	1.3%
Total	5,364	100%	5,534	100%

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010J for respective terms.

3.10 Enrollment by Major Field of Study

Table 11. Full and Part Time Majors by College and Department, 2005 Fall Semester

College/Department	Full Time			Part Time			Total
	UG	G	Total	UG	G	Total	
College of Arts and Sciences							
Education	207	2	209	543	5	548	757
English	24	4	28	45	12	57	85
Languages and Communication Disorders	32	16	48	32	7	39	87
Mass Media, Visual and Performing Arts	199	0	199	193	0	193	392
Biological and Environmental Sciences	88	5	93	107	3	110	203
Chemistry and Physics	21	0	21	24	0	24	45
Mathematics	10	1	11	17	3	20	31
Nursing and Allied Health	296	0	296	598	0	598	894
Psychology and Counseling	61	13	74	91	26	117	191
Urban Affairs, Social Sci. & Soc. Work	190	0	190	235	0	235	425
Subtotal	1128	41	1169	1885	56	1941	3110
School of Business and Public Administration							
Accounting, Finance and Economics	174	0	174	144	0	144	318
Mgt. Marketing and Information Systems	342	39	381	388	21	409	790
Subtotal	516	39	555	532	21	553	1108
School of Engineering and Applied Science							
Architecture, Graphic Comm. & Design	56	0	56	66	0	66	122
Engineering and Aerospace Technology	106	0	106	103	0	103	209
Electrical Eng. And Computer Science	107	0	107	104	0	104	211
Subtotal	269	0	269	273	0	273	542
Undeclared	235	4	239	255	0	365	604
University Total	2148	84	2232	3022	220	3132	5364

Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3270 – Full/Part-Time Enrollment and Student FTE, 2005.

Table 12. Full- and Part-Time Majors by College and Department, 2006 Fall Semester

College/Department	Full Time			Part Time			Total
	UG	G	Total	UG	G	Total	
College of Arts and Sciences							
Education	255	1	256	455	5	460	716
English	27	3	30	36	11	47	77
Languages and Communication Disorders	31	16	47	30	8	38	85
Mass Media, Visual and Performing Arts	187	0	187	176	0	176	363
Biological and Environmental Sciences	126	4	130	90	2	92	222
Chemistry and Physics	33	0	33	23	0	23	56
Mathematics	7	2	9	14	1	15	24
Nursing and Allied Health	290	0	290	318	0	318	608
Psychology and Counseling	60	16	76	80	25	105	181
Urban Affairs, Social Sci. & Soc. Work	189	0	189	194	0	194	383
Subtotal	1205	42	1247	1416	52	1468	2715
School of Business and Public Administration							
Accounting, Finance and Economics	234	0	234	128	0	128	362
Mgt. Marketing and Information Systems	420	42	462	321	41	362	824
Subtotal	654	42	696	449	41	490	1186
School of Engineering and Applied Science							
Architecture, Graphic Comm. & Design	74	0	74	51	0	51	125
Engineering and Aerospace Technology	318	0	318	196	0	196	514
Electrical Eng. And Computer Science	121	0	121	79	0	79	200
Subtotal	513	0	513	326	0	326	839
Undeclared	375	7	382	362	50	412	794
University Total	2447	91	2838	2533	143	2696	5534

Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3270 – Full/Part Time Enrollment and Student FTE, 2006.

4. UDC MAJOR FEEDER SCHOOL: FIRST-TIME FRESHMEN

Table 13. Number of Students Enrolled from UDC Major Feeder School, Fall 2005 and 2006

Name and Type of School	2005	2006
Public Schools		
Anacostia	24	14
Armstrong Adult Learning Center	4	1
Ballou	32	17
Ballou Stay External Program	18	14
Banneker	4	2
Bell Multicultural	32	25
Burdick	1	0
Cardoza	45	41
Chamberlain	3	1
Coolidge	45	26
Dix Street Academy	0	0
Dunbar	41	40
Eastern	51	27
Edmund Burke College Prep.	0	0
Ellington School of the Arts	13	8
GED Testing Program	79	50
M.M. Washington	8	14
McKinley Technical	4	7
Phelps Vocational	3	2
Roosevelt	31	33
Roosevelt Stay External Program	8	2
School Without Walls	24	24
Spingarn	31	18
Spingarn Stay Program	4	5
Wilson	33	43
Woodson	28	18
Sub-total	566	432
Private Schools		
Archbishop Carroll	10	3
Emerson Preparatory	1	0
Gonzaga	1	0
Mackin	1	0
St. Johns	1	2
Sub-total	14	5
Chartered Public Schools		
Booker T. Washington School /Tech. Arts	9	3
Cesar Chavez School for Public Policy	0	3
Friendship-Edison Collegiate Academy	33	28
Hyde Leadership School	1	1
Integrated Design & Electronic Academy	1	1
Jos-Arz Academy School	1	Closed
Kamit Institute for Magnificent Achievers	1	12
Marriott Hospitality High School	0	3
Maya Angelou School	0	5
New School for Enterprise & Development	10	Closed
Next Step School	0	0
School for Educational Evolution & Development	0	0
Thurgood Marshall Academy	1	1
Washington Mathematics, Science & Technology	18	17
Sub- total	75	74
Grand Sum	655	511

Source: Office of Institutional Research, Assessment & Planning. Report # RTO3140 – EFR Students Listed by High School attended for respective terms.

When enrollment from the above table is summarized, data shows that most of the students came from the D.C. Public Schools, about 86% for Fall 2005 and 85% for the Fall 2006. Some of the students were from the D. C. Public Charter schools, and only a small number came from the D.C. Private schools.

Table 14. Enrollment by School Origin in the District of Columbia, Fall 2005 and 2006

School Type	2005		2006		% Change
	Number	%	Number	%	
Public School	566	86.4%	432	84.5%	-23.67%
Private School	14	2.1%	5	1.0%	-64.29%
Chartered Public Schools	75	11.5%	74	14.5%	-1.33%
Total	655	100.0%	511	100.0%	-21.98%

5. SUMMARY

The data in all the preceding tables confirm that:

1. The number of UDC applicants grew by 6%, and student admission has increased by 8%.
2. Undergraduate students constituted about 96% in the Fall 2005 and 2006 student population, while graduate students accounted 3.6% in the Fall 2005 and 4.2% in the Fall 2006.
3. The University of District of Columbia's student FTE has increase by 27% between the Fall 2005 and Fall 2006 semesters.
4. The level of enrollment for the David A. Clarke School of Law remained constant between the Semesters.
5. The overall enrollment of the University of the District of Columbia has increased by 3%.
6. Enrollment comparisons among the College of Arts and Sciences, School of Business and Public Administration and School of Engineering and Applied Sciences show that the College of Arts and Sciences has the largest volume of students; however, there was nearly a 13% decline of enrollment. At the same time, the School of Business increased by 7% and the student population for the School of Engineering and Applied Sciences increased by nearly 55%.
7. The number of students with undeclared majors is on the rise.
8. Most of the students enrolled in the Maadi Program were females (80%). The majority, (94%) of the students registered as full-time students and most of them, (66.2%) enrolled in the School of Engineering and Applied Sciences.
9. International students constituted a significant proportion of the student population of the University of the District of Columbia. Out of the total student population of 5,602 the Fall 2005 and 5,772 of the 2006 Fall, 874 and 791 were respectively international students. In relative terms, they constituted about 16% and 14%, respectively. Furthermore, Black students constituted about 70% and 69 % of the international student population, for Fall 2005 and 2006 Semesters.
10. Generally, the data by ethnic groups of the student population show that Black students constituted the majority about 80.2% in Fall 2005 and 73.0% in Fall 2006 followed by Hispanic students which accounted about 6% in Fall 2005 and White students accounting 6.3% for the Fall 2006.
11. The highest percentage of students enrolled in the University of the District of Columbia belonged to the 25-29 years age group.
12. Enrollment by the Ward's of the District of Columbia showed that the majority of the students came from Wards 4 and 7.
13. About 86% in Fall 2005 and 85% in Fall 2006 of the students from major D.C. feeder schools came from public schools and a few from chartered public schools. The contribution of private schools is very limited, about 2% in Fall 2005 and only 1% in Fall 2006.