Workshop Title: Web Enhance Your Course

Description: This workshop will introduce traditional face to face faculty to some easy tips and ways to integrate the use of Blackboard and some of its many functionalities into a face to face course. The goal of this session is to provide participants with supplemental knowledge on how to make a face to face course more web enhanced with additional instructional materials while preserving the quality of the face to face component.

By the end of the session, participants will be able to:
1. Identify the first components necessary to adding web enhancements to a face to face course.
2. List at least three ways that a face to face course can be enhanced with web components.
3. Discuss the benefits and value of web enhancing a traditional face to face course.
4. Determine a strategy to move toward a web-enhanced course.

Workshop Title: Bb 9.1 (Intermediate) Grade Center

Description: This workshop will highlight the specifics of full utilization of the Blackboard grade center. The Grade Center provides instructors tools to record, post course grades, and calculate student grade totals.

By the end of this workshop, participants will be able to:
1. Set up the Grade Center – add, modify, and remove grade items, change item order, modify display options and create smart views.
2. Retrieve and review grade details by item or by student.
3. Enter and modify grades.
5. Weigh grades.
6. Understand how students access their grades and view feedback from the instructor.

How to Create and Manage Assignments, Test, Surveys and Pools

Description: Assignments allow you to create coursework, test, surveys and pools and then manage the grades and feedback. This workshop is designed to provide participants with hands-on experience with using assessment tools available in the Blackboard course site. Participants are asked to bring electronic files of course materials for using with workshop activities.

By the end of this workshop, participants will be able to:
1. Create and edit course assignments.
2. Create Test Pools
3. Create Quizzes
4. Grade assignments
5. Manage and grade submissions
6. Using SafeAssign Direct Submit

Workshop Title: Web 2.0 and Digital Tools

Description: This workshop will introduce participants to web 2.0 tools which can be used in Blackboard 9.1. Participants will be introduced to interactive tools which promote collaborative learning and allow students to generate original content. Participants are expected to have either a strong working knowledge of Blackboard or have attended the Introduction to Blackboard 9.1 workshop.

By the end of this workshop, participants will be able to:
1. Identify 3 tools which can be used in the classroom.
2. Describe how they might incorporate new tools and applications to generate deeper learning.
Getting Started with New Features in your Blackboard Course Environment

**Description:** This workshop will explore the latest updates in Blackboard Learn, to include:

- New and improved innovations for managing, editing, and sharing course files.
- Inline Assessment Grading that eliminates the need to download assignments for review and grading.
- The new Retention Center that quickly alerts instructors to potential student risk and allow instructors to take immediate action.
- Adding new functionality with discussion interface
- A Course Calendar that consolidates course activities into an easy-to-use, personalized view, and the capability for exporting to third-party calendars.
- One-click access to the new My Blackboard tools as well as your Courses, Organizations, and Settings.
- Item Analysis helps you refine assessments by evaluating the quality and validity of each question.

At the end of the workshop, participants will be able to:

1. Identify new Blackboard course features
2. Locate course components
3. Perform basic course activities

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**Workshop Title: Quality Matters: Applying the QM Rubric**

**Description:** This workshop is intended for a broad audience interested in employing best practices in designing and assessing blended/hybrid and online courses. This course counts towards your online teaching certification.

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**Trends in Online Education**

**Description:** This workshop informs participants about the essential trends in online learning and distinguish particular elements specific to UDC.

The participant will learn:

- What causes a shift in the landscape of formal education?
- Who online students are in terms of their demographics, resources and learner expectations.
- Key trends including mobile learning, gamification, MOOCs, and others.
- How to re-conceptualize the type of engagement they have with their students.

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**Google for the Classroom**

**Description:** This session will show participants ways to incorporate the use of free Google products in their classroom teaching and organization. Subtopics: online assessments and surveys, web-based presentations, and virtual peer review and collaboration. We will use GoogleDocs as our primary instructional tool.