To institutionalize a culture of transparent and open government, accountability, and to expand opportunities for resident participation and collaboration, this Report describes how the University of the District of Columbia has and will continue to develop and enhance transparency, public participation, and collaboration. In accordance with Mayor’s Order 2014-170, this report addresses the following topics:

1) **Transparency**

*Describe the steps your agency has taken or plans to take to be more transparent.*

*Please include a description of:*

- *How and to what extent your agency shares information with the public, e.g. publication of information in the District register and on the agency website, press releases, and documents in the agency’s FOIAXpress reading room.*
- *How the agency meets its obligations pursuant to the District’s Freedom of Information Act and Open Meetings Act.*
- *Steps your agency will take to increase public access to information.*
- *Steps your agency will take, including an implementation timeline, to webcast live and archive on the internet board or commission meetings. (This question only applies to agencies that are overseen or advised by a board or commission that is subject to the Open Meetings Act.)*
- *How your agency has taken or plans to take steps to make more of its data available to the public.*

The University of the District of Columbia is working closely with the Office of the City Administrator (OCA) and the Office of the Chief Technology Officer (OCTO) to identify a significant number of datasets that OCA and OCTO expect to publish online later this year. If no dataset from the University of the District of Columbia is selected to be included in this 2014 release, we will continue to work with OCA and OCTO to identify datasets appropriate to publish in 2015. In the future, requirements for open data reporting will be provided by the Chief Data Officer.

2) **Public Engagement and Participation**

*Describe the steps your agency has taken or plans to take to enhance or expand opportunities for the public to participate in agency decision-making. Please include a description of:*

- *How your agency provides online access to proposed rules and regulations and secures public input on them. Please list links to specific websites.*
- How your agency shares information and resources to keep the public properly informed, e.g. community meetings, public hearings, FAQs, and ways the public can provide input such as Twitter, grade.dc.gov, email contacts.
- How your agency identifies stakeholders and invites their participation.
- Steps your agency will take to improve public engagement and participation including any new feedback tools or mechanisms the agency is considering.

The University uses the Office of Documents website (www.dcregs.dc.gov) and the D.C. Register to publish Notices of Proposed and Final Rulemaking. Public comments for all D.C. Municipal regulations may be submitted either through the website or directly to the Office of General Counsel via email.

The University of the District of Columbia serves a diverse population which includes current students and alumni, faculty and staff, and the public. Due to the diversity of these populations, the University has a myriad of methods for communicating to these constituents based on their individual needs. The University has a community campus task force which regularly meets with local tenant’s associations and the community at large to discuss issues and maintains a website which keeps the local community informed. (http://www.udc.edu/cct/community_campus_task_force).

The University has at least four full board meetings and approximately fifteen to twenty committee meetings annually, with all meetings open to the public. To further promote transparency, prior to the meetings, documents are sent to collective bargaining units via their leadership and provided to the general public via the University website.

Recently the University engaged all stakeholders in its Strategic Planning Initiative. Through the use of surveys, focus groups, and workshops, community stakeholders provided input on the vision of the University for the future.

The University will continue to utilize the UDC website and email as its primary source of communication to various stakeholders.

3) Collaboration

Describe the steps your agency has taken or plans to take to enhance or expand cooperation among departments, other governmental agencies, the public, and non-profit and private entities in fulfilling its obligations. Please include a description of:

The University collaborates with Federal, District, private and non-profit organizations on a multitude of research, grant, educational and outreach projects. Most of these partnerships are memorialized through Memorandum of Understanding (MOU’s) and agreements.
The University has partnered with the Citywide Bullying Prevention Program to develop a University bullying policy as part of the city’s effort to stem bullying. The University of the District of Columbia, the District’s only public university, is a member of the Consortium of Universities of the Washington metropolitan area, which is a non-profit educational association committed to the advancement of higher education in the region.

The University collaborates with a variety of city agencies to provide training and education opportunities for District residents and employees, including through the Workforce Development and Lifelong Learning Program whose mission is to reduce unemployment and underemployment in the District of Columbia by enhancing the skills of its residents by providing District of Columbia residents with job skills training leading to employment.

The David A. Clarke School of Law, in partnership with a variety of District agencies, federal agencies, and non-profit organizations, provides free legal representation to District Residents on matters ranging from housing and consumer law, immigration and human rights, tax, and criminal law issues.

The University has collaborated with internal stakeholders, including students, faculty and staff, as well as external stakeholders such as the Department of Education, the White House, and other local Universities, to provide education and ensure compliance with The Campus Sexual Violence Elimination Act (SaVE Act).