

# **ACADEMIC YEAR 2006-2007 FACT BOOK**



UNIVERSITY OF  
THE DISTRICT  
OF COLUMBIA



***OFFICE OF INSTITUTIONAL  
RESEARCH, ASSESSMENT  
&  
PLANNING***

# THE OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT AND PLANNING



The staff of the Office of Institutional Research, Assessment and Planning is pleased to present the University of the District of Columbia *2006-2007 Fact Book*. The Fact Book is issued periodically to provide frequently requested statistical, programmatic, and operational data about the University of the District of Columbia and serves as a reference resource tool for the University community. Information presented in the Fact Book is divided into sections, as indicated in the Table of Contents, and is presented in tabular and/or graphic form. Citations of the data sources used for this resource are also indicated. Suggestions or corrections are welcome and should be directed to the Office of Institutional Research, Assessment and Planning.

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## ACKNOWLEDGEMENT

The Office of Institutional Research, Assessment and Planning would like to dedicate this Fact Book to Diane Dickerson-Hayes, longtime Operations Research Analyst and University Statistician for her unyielding commitment and dedication to the success of this office. Mrs. Dickerson-Hayes has dedicated more than 32 years of her professional academic career to serving the University community and the students we serve. This Fact Book is a testament to her hard work and for that we offer her our deepest gratitude.



## *FROM THE DIRECTOR*

*This **Second** Edition of the University of the District of Columbia Fact Book is a publication of the Office of Institutional Research, Assessment and Planning. This document provides factual, statistical information about UDC, and provides administrators, faculty, staff and other university constituents with better access to operational data.*

*In our ongoing effort to provide useful institutional data, we aim to publish sequential editions of the fact book each year. We welcome your valuable comments and suggestions to improve the content of published facts about UDC. This second edition of the UDC fact book will be published on the University's website at: (<http://www.udc.edu/irap>).*

*We hope that those of you who are less familiar with our University will find this publication to be informative and useful. We invite you to visit our campus at 4200 Connecticut Avenue, N.W., Washington, D.C., 20008 to learn more about our academic offerings as well as, to meet our outstanding student body, faculty, administrators and support staff.*

*Respectively,*

*David Caruth*

*David Caruth, PhD*

*Director*

*Office of Institutional Research, Assessment and Planning*

## **PREFACE**

The information presented here was collected and organized by the Office of Institutional Research, Assessment and Planning. This office serves as the clearinghouse for official University statistics to promote consistency in reporting and the provision of timely and accurate information. All information provided was collected from official University reports generated by the Office of Information Technology. These reports represent official institutional records used for reporting to federal and local agencies.

The data included in this document are also available on-line. To access this information in electronic format, please visit our web site at: <http://www.udc.edu>. Should you need to request data that is not contained this book, visit the IR web site where we have made Data Request Forms available for your convenience. If you have any comments or suggestions, please let us hear from you.

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# **SECTION I**

## **General Information**



**UNIVERSITY OF THE DISTRICT OF COLUMBIA**  
**Academic Year 2006-2007**

**Members of the Board of Trustees**

**Mr. James W. Dyke Jr., (Esq.) Chair**

**Dr. Rita J. Kirshstein, Vice Chairperson**

**Mr. Eugene Kinlow, Secretary**

**Mr. Leo V. Williams, III, Treasurer**

**Mr. Joseph L. Askew, Jr., Esq.**

**Mr. J. Fernando Barrueta**

**Ms. Emily Durso**

**Mr. Verle Hammond**

**Mr. Lester S. Hyman, Esq.**

**Mr. Gerald B. Lang**

**Mr. Donald N. Langenberg**

**Ms. Kristin Mannion**

**William L. Pollard (*ex-officio*)**

**Ms. Mary C. Thompson**

**Mr. Selvon M. Waldron\***

\*Student Representative

## **UNIVERSITY OFFICERS**

William L. Pollard, Ph.D., *President*  
Wilhelmina Reuben-Cooke, J.D., *Provost and Vice President for Academic Affairs*  
Stanley Jackson, B.A., *Senior Vice President and Chief of Staff*  
Clemmie Soloman, Ph.D., *Vice President for Student Affairs*  
Bobby W. Austin, Ph.D., *Vice President for University Relations and Communications*  
Robert T. Robinson, M.Ed., *Vice President for Public Safety and Emergency Management*  
Earl C. Cabell, M.B.A., *Vice President for Management*  
Walter D. Watts, J.D., *Vice President for Real Estate and Facilities Management*  
Myles Mutnick, M.B.A., *Chief Financial Officer*  
George Michael Jacks, B.B.A., *Vice President for Technology*  
Wossen Encubahre, Ph.D., *Agency Chief Contracting Officer*

## **DEANS**

Rachel M. Petty, Ph.D., *Dean, College of Arts and Sciences*  
Melanie A. Anderson, Ph.D., *Acting Dean, School of Business and Public Administration*  
Ben O. Latigo, Ph.D., *Dean, School of Engineering and Applied Sciences*  
Katherine S. Broderick, J.D., *Dean, the UDC David A. Clarke School of Law*  
Gloria Wyche-Moore, Ph.D., *Acting Dean, Community Outreach and Extension Services*  
Albert J. Casciero, M.A., *Dean, Division of Learning Resources*

## **ADMINISTRATIVE OFFICERS AND DIRECTORS**

Henry Anderson, B.A., *Director, Financial Aid*  
Lucious Anderson, B.S., *Acting Director, Continuing Education*  
Laurie Blackman, B.A., *Interim Director, Institute of Gerontology*  
Joseph Brooks, B.S., *Interim Controller, Finance Division*  
Melba Broome, B.S., *Assistant Dean, Learning Resources*  
Saundra Carter, M.Ed., *Director, TRIO and College Preparatory Programs*  
David Caruth, Ph.D., *Director, Office of Institutional Research, Assessment and Planning*  
Agnita Coleman, M.A., *Director, Student Support Services*  
Alvin Darby, Ph.D., *Assistant Dean, School of Engineering and Applied Sciences*  
Peggy Elder-Mack, Ed.D. *Acting Director, vocational and Adult Education Program*  
Laverne Hill-Flanagan, M.A., *Director, Enrollment Services and Registrar*  
E. Gail Anderson Holness, D.Min., J.D., *Director, Community Outreach and Involvement*  
C. Gerard Johnson, M.S., *Director, Campus Services*  
Edward Jones, Jr., B.A., *General Manager, UDC Cable Television*  
Joan Levermore, M.A., *Acting Director, Grants Administration*  
Deborah L. Lyons, Ph.D., *Director, Center for Applied Research and Urban Policy*  
April Massey, Ph.D., *Assistant Dean, College of Arts and Sciences*  
Vijaya Melnick, Ph.D., *Director, Office of Sponsored Research and Programs*  
Harold Merritt, Ph.D., *Director, Intercollegiate Athletics*

## **ADMINISTRATIVE OFFICERS AND DIRECTORS**

Bertha D. Minus, Ph.D., *Associate Provost for Student Retention, Professional Development, and International Programs*

Kevin Naiker, Ph.D., *Director, Counseling and Career Development Center*

John Page, M.S., *Associate Dean, Learning Resources*

Ernesta P. Pendleton, Ed.D. *Title III Officer and Special assistant to the Vice President, Academic Affairs*

Christine Poole, B.B.A., *Director, Human Resources*

Ann Richardson, J.D., *Associate Dean, UDC David A. Clarke School of Law*

Susan D. Saunders, J.D., *Director, Governmental Affairs*

Connie Spinner, M.A., *State Director, Adult Education Agency*

Janice Washington, J.D., *Associate Dean, UDC David A. Clarke School of Law*

Ray Whitman, Ph.D., *Assistant Dean, School of Business and Public Administration*

## **MISSION OF THE UNIVERSITY OF THE DISTRICT OF COLUMBIA**

The University of the District of Columbia is an urban land-grant institution of higher education with an open admission policy. Is a comprehensive public institution offering quality, affordable postsecondary education to the District of Columbia residents at the certificate, associate's baccalaureate, and graduate levels. These programs will prepare students for immediate entry into the workforce, for the next level of education, for specialized employment opportunities, and for lifelong learning.

### **UNIVERSITY GOALS**

1. **Student Access:** To ensure the legislative entitlement of the residents of the District of Columbia to comprehensive public post-secondary education;
2. **Student Choice:** To offer a broad variety of programs within its available resources to provide reasonable choices for post-secondary education to the residents of the District of Columbia that will lead to meaningful employment opportunities;
3. **Student Achievement:** To set high standards for student achievement and to provide quality instruction and support services to enable students to meet those standards;
4. **Land-Grant Functions:** To be innovative in carrying out the traditional land-grant functions of teaching, research, and public service to solve urban community problems and to improve the overall quality of urban living in the District of Columbia;
5. **Institutional Quality:** To ensure institutional excellence in management and leadership, academic programs, support services, instruction, research and public service.
6. **Institutional Growth and Development:** To be responsive to new and emerging job market demands in the Washington, D.C. Metropolitan Area, and
7. **Advancement of Knowledge:** To advance knowledge at the local, national, and international levels through various innovative strategies in teaching, research, and public service as America's only public urban land-grant institutions.

## **ACCREDITATION**

The University of the District of Columbia is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. In 2005, the University received a 10-year unconditional reaffirmation of its accreditation from the Commission on Higher Education of the Middle States Association of Colleges and Schools.

### **Specialized Accrediting Bodies**

- Accreditation Board for Engineering and Technology (**ABET**)  
111 Market Place, Suite 1050  
Baltimore, MD 21202
- American Board of Funeral Service Education (**ABFSE**)  
13 Garner Road, #316  
P.O. Box 1305  
Brunswick, ME 04011
- American Chemical Society (**ACS**)  
Committee on Professional Training  
1155 Sixteenth Street, N.W.  
Washington, D.C. 20036
- Association of Collegiate Business Schools and Programs (**ACBSP**)  
7007 College Boulevard, Suite 420  
Overland Park, Kansas 66211
- Committee on Accreditation for Respiratory Care (**CoARC**)  
1248 Harwood Road  
Bedford, Texas 76021-4244
- Council on Academic Accreditation in Audiology and Speech Language Pathology (**CAA**)  
10801 Rockville Pike  
Rockville, MD 20852  
(301) 897-5700
- Council on Social Work Education (**CSWE**)  
1600 Duke Street  
Alexandria, VA 223134  
(703) 683-8080

## **ACCREDITATION**

### **Specialized Accrediting Bodies**

- Joint Review Committee on Education of Radiologic Technology (**JRCERT**)  
20 North Wacker Drive, Suite 2850  
Chicago, IL 60606-3182
- National Council for Accreditation of Teacher Education (**NCATE**)  
2010 Massachusetts Avenue, N.W., Suite 500  
Washington, D.C. 20036  
(202) 466-7496
- National League for Nursing Accrediting Commission (**NLNAC**)  
61 Broadway, 33<sup>rd</sup> Floor  
New York, NY 10006  
(212) 363-5555

## **MEMBERSHIPS**

### **Institutional**

- American Association of State Colleges and Universities (**AASCU**)
- American Council on Education (**ACE**)
- Association for Intuitional Research (**AIR**)
- Association of Governing Boards of Universities and Colleges (**AGB**)
- College and University Personnel Association (**CUPA**)
- Consortium of Universities of the Washington Metropolitan Area
- Council on Undergraduate Research (**CUR**)
- Middle States Association of Colleges and Schools, Inc.
- National Association for Equal Opportunity in Higher Education (**NAFEO**)
- National Association of State Universities and Land-Grant Colleges (**NASULGC**)
- National Association of Student Financial Aid Administrators (**NASFAA**)
- The Greater Washington Board of Trade

## **MEMBERSHIPS**

### **Specialized**

- Association to Advance Collegiate Schools of Business (AASSB International)
- American Association of Colleges for Teacher Education (**AATC**)
- American Association of Colleges of Nursing
- American Association of Paralegal Education
- American Association for Higher Education
- American Mathematical Society (**AMS**)
- American Society for Engineering Education
- American Speech-Language-Hearing Association (**ASHA**)
- Association of Collegiate Business Schools and Programs
- Association of Collegiate Schools of Architecture
- Council of Academic Programs on Communication Sciences and Disorders (**CAPCSD**)
- Council of Colleges of Arts and Sciences (**CCAS**)
- Council of Colleges of Arts and Sciences in Urban Universities (**CCASUU**)
- Council of Graduate Programs
- Council of Graduate Schools
- Engineering Accreditation Commission
- International Council on Hotel, Restaurant, and Institutional Education (**ICHRIE**)
- Mathematical Association of America (**MAA**)
- Mid-Atlantic Consortium of Social Work Directors
- National Association of Education of Young Children
- National Association of Schools of Public Affairs and Administration
- National Association of Mathematics (**NAM**)

- National Institutes of Water Resources
- Society for College and University Planning (SCUP)
- Technology Accreditation Commission

## **MISSION OF THE OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT AND PLANNING**

The mission of the Office of Institutional Research, Assessment and Planning is to enhance institutional effectiveness by providing information that supports academic and university planning and strengthens assessment and decision making processes for the administration of the University of the District of Columbia. An integral part of our mission is to support internal and external requests for information and research regarding the University including demographic and education related matters.

### **Goals and Objectives**

- To support informed decision making throughout the University, independently and in collaboration with other campus constituencies charged with the responsibility for data collection, analysis, and presentation of institutional data.
- To coordinate institutional data collection efforts that support internal and external reporting as well as compliance with governing agencies and accreditation bodies.
- To provide access to, and to coordinate the release of selected, reliable university-wide data.
- To assist with assessment and program evaluation efforts through the provision of resources and data.
- Provide significant support and coordination for University planning efforts by collecting, analyzing and summarizing data from operational activities.
- Produce facts about the University and engage in special studies when needed.



# **SECTION II**

## **Admission and First-Time Entering Student Information**

**TABLE 1: APPLICANTS AND ADMITTED STUDENTS BY ETHNICITY  
AND GENDER FALL 2006**

Characteristics	Applicant	Admitted	% Admitted
<b>Ethnicity</b>			
American Indian	4	4	100.0%
Asian	116	66	56.9%
Black	3,167	2,640	83.4%
Hispanic	179	130	72.6%
White	272	230	84.6%
Other	691	633	91.6%
<b>Gender</b>			
Male	1,873	1,544	82.4%
Female	2,556	2,159	84.5%
<b>Total</b>	<b>4,429</b>	<b>3,703</b>	<b>83.6%</b>

Source: Office of Institutional Research, Assessment and Planning. Report # SIAY3016 – Admission Report for respective terms.

**TABLE 2: FIRST-TIME ENTERING STUDENTS ENROLLED FROM DC PUBLIC, PRIVATE AND CHARTER SCHOOLS, FALL 2006**

Name and Type of School	2006	
	Public Schools	
Anacostia		14
Armstrong Adult Learning Center		1
Ballou		17
Ballou Stay External Program		14
Banneker		2
Bell Multicultural		25
Burdick		0
Cardoza		41
Chamberlain		1
Coolidge		26
Dix Street Academy		0
Dunbar		40
Eastern		27
Edmund Burke College Prep.		0
Ellington School of the Arts		8
GED Testing Program		50
M.M. Washington		14
McKinley Technical		7
Phelps Vocational		2
Roosevelt		33
Roosevelt Stay External Program		2
School Without Walls		24
Spingarn		18
Spingarn Stay Program		5
Wilson		43
Woodson		18
<b>Sub-total</b>		<b>432</b>
	Private Schools	
Archbishop Carroll		3
Emerson Preparatory		0
Gonzaga		0
Mackin		0
St. Johns		2
<b>Sub-total</b>		<b>5</b>
	Chartered Public Schools	
Booker T. Washington School /Tech. Arts		3
Cesar Chavez School for Public Policy		3
Friendship-Edison Collegiate Academy		28
Hyde Leadership School		1
Integrated Design & Electronic Academy		1
Jos-Arz Academy School		Closed
Kamit Institute for Magnificent Achievers		12
Marriott Hospitality High School		3
Maya Angelou School		5
New School for Enterprise & Development		Closed
Next Step School		0
School for Educational Evolution & Development		0
Thurgood Marshall Academy		1
Washington Mathematics, Science & Technology		17
<b>Sub- total</b>		<b>74</b>
<b>Grand Total</b>		<b>511</b>

Source: Office of Institutional Research, Assessment & Planning. Report # RTO3140 – EFR Students Listed by High School attended for respective terms.

**TABLE 3: FIRST-TIME ENTERING FRESHMEN CHARACTERISTICS  
FALL SEMESTER 2006**

<b>CHARACTERISTICS</b>	<b>FALL 2006</b>	
	<b>Number</b>	<b>Percent</b>
<b>Total First-Time Freshme</b>	<b>1,425</b>	<b>100.0%</b>
	<b>Academic Workload</b>	
Full-Time	932	65.4
Part-Time	493	34.6
<b>Total</b>	<b>1,425</b>	<b>100.0</b>
	<b>Residency</b>	
Non-Resident	751	52.7
Resident	674	47.3
<b>Total</b>	<b>1,425</b>	<b>100.0</b>
	<b>Credit Hours</b>	
Full-Time	13,111	79.3
Part-Time	3,427	20.7
<b>Total</b>	<b>16,538</b>	<b>100.0</b>
	<b>Gender</b>	
Female	708	49.7
Male	717	50.3
<b>Total</b>	<b>1,425</b>	<b>100.0</b>
	<b>Full-Time Equivalency (FTE)</b>	
Full-Time	874	79.3
Part-Time	228	20.7
<b>Total</b>	<b>1,102</b>	<b>100.0</b>
	<b>Ethnicity</b>	
American Indian	1	0.1
Asian	34	2.4
Black	784	55.0
Hispanic or Latino	55	3.9
White	83	5.8
Other	468	32.8
<b>Total</b>	<b>1,425</b>	<b>100.0</b>

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010J – Enrollment Statistics for respective terms.

**TABLE 4: FIRST-TIME ENTERING FRESHMEN BY COLLEGE AND SCHOOLS  
FALL SEMESTER 2006**

Fall 2006			
<b>College/School</b>	<b>Enrollment</b>	<b>Percentage</b>	
Arts & Sciences	711	49.9%	
Business & Public Administration	340	23.9%	
Engineering & Applied Science	374	26.2%	
<b>University Total</b>	<b>1,425</b>	<b>100.0%</b>	

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010J – Enrollment Statistics for respective terms.

NOTE: The significant increase in the School of Engineering and Applied Sciences enrollment is due to an increased enrollment in the Maadi Program.

**TABLE 5: FIRST-TIME FRESHMEN (EFR) BY COLLEGE, SCHOOL, DEPARTMENT, DECLARED MAJOR, FALL SEMESTER 2006**

School/College/Dept./Major	Fall 2006 n	Students	Percent
<i>COLLEGE OF ARTS AND SCIENCES</i>			
<b>Education:</b>			
Child Dev. & Nursery School Educ. (AAS)		48	52.2%
Early Childhood Education (BA)		22	23.9%
Elementary Education (BA)		14	15.2%
Health Education (BS)		7	7.6%
Special Education (BS)		1	1.1%
<b>Department Total</b>		<b>92</b>	<b>100.0%</b>
<b>English Studies:</b>			
English (BA)		22	100.0%
<b>Department Total</b>		<b>22</b>	<b>100.0%</b>
<b>Language &amp; Communication &amp; Disorders:</b>			
French (BA)		0	0
Spanish (BA)		1	16.7%
Speech/Language Pathology (BS)		5	83.3%
<b>Department Total</b>		<b>6</b>	<b>100.0%</b>
<b>Mass Media Visual &amp; Performing Arts:</b>			
Graphic Communications (BS)		8	12.1%
Graphic Design (AA)		10	15.1%
Mass Media Art (BA)		31	47.0%
Music (AA)		0	0
Music (BM)		15	22.7%
Studio Art (BA)		0	0
Theatre Arts (BA)		2	3.0%
<b>Department Total</b>		<b>66</b>	<b>100.0%</b>
<b>Biological &amp; Environmental Science:</b>			
Biology (BS)		30	83.3%
Environmental Science (BS)		0	0
Nutrition & Food Science (BS)		6	16.7%
Water Quality & Marine Science (AAS)		0	0
<b>Department Total</b>		<b>36</b>	<b>100.0%</b>
<b>Chemistry &amp; Physics:</b>			
Chemistry (BS)		9	69.2%
Physics (BS)		4	30.8%
<b>Department Total</b>		<b>13</b>	<b>100.0%</b>
<b>Mathematics:</b>			
Mathematics (BS)		3	100.0%
<b>Department Total</b>		<b>3</b>	<b>100.0%</b>
<b>Nursing &amp; Allied Health:</b>			
Medical Radiography (AAS)		33	15.6%
Mortuary Science (AAS)		12	5.7%
Nursing (AAS)		82	38.6%
Nursing (BS)		75	35.4%
Respiratory Therapy (AAS)		10	4.7%
<b>Department Total</b>		<b>212</b>	<b>100.0%</b>

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3155 – Students Enrolled by Classification for fall 2006.

**TABLE 6: FIRST-TIME FRESHMEN (EFR) BY COLLEGE, SCHOOL, DEPARTMENT, DECLARED MAJOR, FALL SEMESTER 2006**

School/College/Dept./Major	Fall 2006	Students	Percentage
<b>COLLEGE OF ARTS AND SCIENCES</b>			
<b>Psychology &amp; Counseling:</b>			
Psychology		30	100.0%
<b>Department Total</b>		<b>30</b>	<b>100.0%</b>
<b>Urban Affairs, Social Sciences &amp; Social Work:</b>			
Administration of Justice (BA)		30	36.6%
History (BA)		7	8.5%
Corrections Administration (AA)		0	0
Law Enforcement (AS)		6	7.3%
Political Science (BA)		10	12.3%
Social Work (BSW)		20	24.4%
Sociology & Anthropology (BA)		6	7.3%
Urban Studies (BA)		3	3.6%
<b>Department Total</b>		<b>82</b>	<b>100.0%</b>
<b>Undeclared</b>		<b>149</b>	<b>100.0%</b>
<b>College Total</b>		<b>711</b>	<b>(49.9%)</b>
<b>SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION</b>			
<b>Accounting, Finance &amp; Economics:</b>			
Accounting (BBA)		86	81.9%
Accounting Technology (AAS)		0	0
Computer Accounting Tech. (AAS)		4	3.8%
Economics (BS)		10	9.5%
Finance (BA)		5	4.8%
<b>Department Total</b>		<b>105</b>	<b>100.0%</b>
<b>Management, Hospitality &amp; Graduate Studies:</b>			
Administrative Office Mgt. (AAS)		4	1.7%
Business Management (BBA)		192	81.7%
Business Technology (AAS)		6	2.6%
(Computer Science) Infor. Systems (BA)		7	3.0%
Hospitality Mgt. & Tourism (AAS)		9	3.8%
Legal Assistant (AAS)		2	0.8%
Marketing (BBA)		10	4.3%
Office Administration (BS)		4	1.7%
Procurement & Pub. Cont.(BBA)		1	0.4%
<b>Department Total</b>		<b>235</b>	<b>100.0%</b>
<b>School Total</b>		<b>340</b>	<b>(23.9%)</b>
<b>SCHOOL OF ENGINEERING AND APPLIED SCIENCES</b>			
<b>Engineering, Architecture &amp; Aerospace Technology:</b>			
Airway Science (BS)		3	3.8%
Arch. Engineering Technology (AAS)		4	5.1%
Architecture (BA)		5	6.4%
Aviation Maintenance (AAS)		9	11.5%
Civil Engineering (BS)		7	9.0%
Construction Engineering Tech. (BS)		0	0
Fire Science (AAS)		8	10.3%
Fire Science Administration (BS)		12	15.4%
Mechanical Engineering (BS)		30	38.5%
<b>Department Total</b>		<b>78</b>	<b>100.0%</b>

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3155 – Students Enrolled by Classification for fall semester 2006.

**TABLE 7: FIRST-TIME FRESHMEN (EFR) BY COLLEGE, SCHOOL, DEPARTMENT, DECLARED MAJOR, FALL SEMESTER 2006**

School/College/Dept./Major	Fall 2006	Students	Percentage
<b>Electrical Engineering, Computer Science &amp; Information Technology:</b>			
Applied Computer Science (BA)		0	0
Computer Science (BS)		74	92.5
Computer Science Technology (AAS)		3	3.7
Information Technology (BS)		3	3.7
Printing Management (BS)		0	0
Printing Technology (AAS)		0	0
<b>Department Total</b>		<b>80</b>	<b>100.0</b>
<b>Electrical Engineering:</b>			
Electrical Engineering (BS)		215	99.5
Electronics Engineering Tech. (AAS)		1	0.5
Electronics Engineering (BS)		0	0
<b>Departmental Total</b>		<b>216</b>	<b>100.0</b>
<b>School Total</b>		<b>374</b>	<b>(26.2)</b>
<b>UNIVERSITY TOTAL</b>		<b>1,425</b>	<b>100.0</b>

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3155 – Students Enrolled by Classification for respective terms.



# **SECTION III**

## **ENROLLMENT AND STUDENT CHARACTERISTICS FALL SEMESTER 2006**

**TABLE 8: FULL AND PART TIME ENROLLMENT BY COLLEGE AND DEPARTMENT  
FALL SEMESTER 2006**

College/Department	Full Time			Part Time			Total
	UG	G	Total	UG	G	Total	
<b>College of Arts and Sciences</b>							
Education	255	1	256	455	5	460	716
English	27	3	30	36	11	47	77
Languages and Communication Disorders	31	16	47	30	8	38	85
Mass Media, Visual and Performing Arts	187	0	187	176	0	176	363
Biological and Environmental Sciences	126	4	130	90	2	92	222
Chemistry and Physics	33	0	33	23	0	23	56
Mathematics	7	2	9	14	1	15	24
Nursing and Allied Health	290	0	290	318	0	318	608
Psychology and Counseling	60	16	76	80		105	181
					25		
Urban Affairs, Social Sci. & Soc. Work	189	0	189	194		194	383
					0		
<b>Subtotal</b>	<b>1205</b>	<b>42</b>	<b>1247</b>	<b>1416</b>	<b>52</b>	<b>1468</b>	<b>2715</b>
<b>School of Business and Public Administration</b>							
Accounting, Finance and Economics	234	0	234	128	0	128	362
Mgt. Marketing and Information Systems	420	42	462	321	41	362	824
<b>Subtotal</b>	<b>654</b>	<b>42</b>	<b>696</b>	<b>449</b>	<b>41</b>	<b>490</b>	<b>1186</b>
<b>School of Engineering and Applied Science</b>							
Architecture, Graphic Comm. & Design	74	0	74	51	0	51	125
Engineering and Aerospace Technology	318	0	318	196	0	196	514
Electrical Eng. And Computer Science	121	0	121	79	0	79	200
<b>Subtotal</b>	<b>513</b>	<b>0</b>	<b>513</b>	<b>326</b>	<b>0</b>	<b>326</b>	<b>839</b>
<b>Undeclared</b>	<b>375</b>	<b>7</b>	<b>382</b>	<b>362</b>	<b>50</b>	<b>412</b>	<b>794</b>
<b>University Total</b>	<b>2447</b>	<b>91</b>	<b>2838</b>	<b>2533</b>	<b>143</b>	<b>2696</b>	<b>5534</b>

Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3270 – Full/Part-Time Enrollment & Student FTE, 2005.

**TABLE 9: STUDENT ENROLLMENT BY WARD  
FALL SEMESTERS 2006**

Ward	2006	
	Number	Percent
1	566	(10.2%)
2	74	(1.3%)
3	212	(3.8%)
4	1,028	(18.6%)
5	495	(8.9%)
6	354	(6.4%)
7	909	(16.4%)
8	276	(5.0%)
<b>Non-D.C.</b>	1,620	(29.3%)
<b>Total</b>	<b>5,534</b>	<b>(100%)</b>

Source: Office of Institutional Research, Assessment & Planning. Report## EXO3010J for fall 2006.

**TABLE 10: TOTAL ENROLLMENT, FALL SEMESTER 2006**

<b>Characteristics</b>	<b>2006</b>
<b>Total Enrollment</b>	<b>5,772</b>
University of the District of Columbia	5,129
Maadi Program	405
David A. Clarke School of Law	238
FTE	3,664
Credit Hours	54,592
<b>Gender</b>	
Female	3,485
Male	2,287
<b>Total</b>	<b>5,772</b>
<b>Undergraduate Enrollment</b>	
First-Time Entering Freshmen	1,425
Continuing Freshmen	1,142
Sophomores	895
Juniors	717
Seniors	1,052
Special Undergraduate	69
<b>Subtotal</b>	<b>5,300</b>
	<b>(95.8%)</b>
<b>Graduate Enrollment</b>	
Graduate (1 <sup>st</sup> year)	94
Graduate (2 <sup>nd</sup> year)	81
Special Graduate	59
<b>Subtotal</b>	<b>234</b>
	<b>(4.2%)</b>
<b>Total</b>	<b>5,534</b>
	<b>(100%)</b>
<b>Residency</b>	
<b>Undergraduate</b>	
Resident	3,513
Non-Resident	1,787
<b>Total</b>	<b>5,300</b>
<b>Graduate</b>	
Resident	124
Non-Resident	110
<b>Total</b>	<b>234</b>
<b>FTE Distribution</b>	
Full-Time FTE	2,335
Part-Time FTE	1,329
<b>Total</b>	<b>3,664</b>

Source: Office of Institutional Research, Assessment, and Planning. Report # EXO3010J – Student Count (Frozen File).

**TABLE 11: STUDENT ENROLLMENT BY ETHNICITY FALL SEMESTERS 2006**

ETHNICITY	2006	
	NUMBER	PERCENT
Black	4,039	73.0%
American Indian	6	0.1%
Asian	133	2.4%
Hispanic	291	5.3%
White	350	6.3%
Unspecified	715	12.9%
<b>Total</b>	<b>5,534</b>	<b>100%</b>

**TABLE 12: STUDENT ENROLLMENT BY AGE GROUP  
FALL SEMESTERS 2006**

Age Group	2006	
	Number	Percent
< 18	179	3.2%
18-19	805	14.5%
20-21	624	11.3%
22-24	825	14.9%
25-29	965	17.4%
30-34	591	10.7%
35-39	424	7.7%
40-49	654	11.8%
50-64	393	7.1%
65+	74	1.3%
<b>Total</b>	<b>5,534</b>	<b>100%</b>

Source: Office of Institutional Research, Assessment and Planning. Report# EXO3010J for respective terms.

**TABLE 13: DAVID A. CLARKE SCHOOL OF LAW ENROLLMENT  
FALL SEMESTERS 2006**

Characteristics	2006
Total Enrollment	<b>238</b>
Total FTE	<b>238.0</b>
Total Credit Hours	<b>3,493</b>
Classification	
First Year	96
Second Year	70
Third Year	69
Total	<b>235</b>
Residency	
Resident	100
Non-Resident	138
Total	<b>238</b>
Gender	
Female	146
Male	92
Total	<b>238</b>
Non-Degree Students	
Full-Time	0
Part-Time	3
Total	<b>3</b>

Source: Office of Institutional Research, Assessment & Planning. David A. Clarke School of Law, Office of the Registrar.

**TABLE 14: INTERNATIONAL STUDENT ENROLLMENT  
FALL SEMESTERS 2006**

Characteristics	2006	
<b>Total Enrollment</b>	<b>791</b>	
	Number	Percent
Female	374	(47.3%)
Male	417	(52.7%)
<b>Total</b>	<b>791</b>	<b>(100%)</b>
Full Time	525	(66.4%)
Part Time	266	(33.6%)
<b>Total</b>	<b>791</b>	<b>(100%)</b>
Asian	63	(8.0%)
Black	543	(68.6%)
Hispanic	75	(9.5%)
White	66	(8.3%)
Unspecified	44	(5.6%)
<b>Total</b>	<b>791</b>	<b>(100%)</b>
<b>Undergraduate</b>		
First Time Entering	95	(13.2%)
Freshmen		
Continuing Freshmen	95	(13.2%)
Sophomore	132	(18.4%)
Junior	140	(19.5%)
Senior	257	(35.7%)
Special Undergraduate	0	(0.0%)
<b>Subtotal</b>	<b>719</b>	<b>(100%)</b>
<b>Graduate</b>		
1 <sup>st</sup> Year	44	(62.9%)
2 <sup>nd</sup> Year	23	(32.9%)
Special Graduate	3	( 4.3%)
<b>Subtotal</b>	<b>70</b>	<b>(100%)</b>
<b>Total</b>	<b>791</b>	<b>(100%)</b>

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3152 – International Student Enrollment for respective terms.

**TABLE 15: INTERNATIONAL ENROLLMENT BY COUNTRY OF ORIGIN**  
**FALL SEMESTERS 2006**  
*(Top 11 Countries)*

Country of Origin	2006	
	Enrollment	Percentage
Nigeria	62	7.8%
Kenya	56	7.2%
Ethiopia	59	7.4%
Cameroon	36	4.6%
Mali	24	3.0%
Liberia	9	1.1%
Senegal	20	2.5%
Trinidad	26	3.3%
Ghana	14	1.8%
Turkey	17	2.1%
Vietnam	11	1.4%
Other Countries	<b>457</b>	<b>57.8%</b>
Total	<b>791</b>	<b>100.0%</b>
<b>No. of Countries Served</b>	<b>97</b>	

Source: Office of Institutional Research, Assessment & Planning. Report # RTO3152 – International Student Enrollment for fall semester 2006.



# **SECTION IV**

## **Admission and First-Time Entering Student Information**

### **SPRING 2007**

**TABLE 1: APPLICANTS AND ADMITTED STUDENTS BY ETHNICITY  
AND GENDER, SPRING 2007**

<b>Characteristics</b>	<b>Applicant</b>	<b>Admitted</b>	<b>% Admitted</b>
<b>Ethnicity</b>			
American Indian	1	1	100.0
Asian	35	34	97.1
Black	893	848	95.0
Hispanic	53	50	94.3
White	104	101	97.1
Other	88	87	98.8
<b>Gender</b>			
Male	458	434	94.8
Female	716	687	95.9
<b>Total</b>	<b>1,174</b>	<b>1,121</b>	<b>95.5</b>

Source: Office of Institutional Research, Assessment and Planning. Report # SIAY3016 – Admission Report.

**TABLE 2: FIRST-TIME ENTERING STUDENTS ENROLLED FROM DC PUBLIC, PRIVATE AND CHARTER SCHOOLS, SPRING 2007**

Name and Type of School	2007
	Public Schools
Anacostia	7
Armstrong Adult Learning Center	1
Ballou	8
Ballou Stay External Program	10
Banneker	2
Bell Multicultural	19
Burdick	0
Cardoza	14
Chamberlain	0
Coolidge	12
Dix Street Academy	2
Dunbar	22
Eastern	11
Edmund Burke College Prep.	0
Ellington School of the Arts	4
GED Testing Program	39
M.M. Washington	4
McKinley Technical	5
Phelps Vocational	2
Roosevelt	19
Roosevelt Stay External Program	2
School Without Walls	11
Spingarn	8
Spingarn Stay Program	4
Wilson	13
Woodson	7
<b>Sub-total</b>	<b>226</b>
	Private Schools
Archbishop Carroll	8
Emerson Preparatory	0
Gonzaga	0
Mackin	0
St. Johns	2
<b>Sub-total</b>	<b>10</b>
	Chartered Public Schools
Booker T. Washington School /Tech. Arts	4
Cesar Chavez School for Public Policy	2
Friendship-Edison Collegiate Academy	12
Hyde Leadership School	1
Integrated Design & Electronic Academy	0
Jos-Arz Academy School	Closed
Kamit Institute for Magnificent Achievers	3
Marriott Hospitality High School	3
Maya Angelou School	1
New School for Enterprise & Development	Closed
Washington Mathematics, Science & Technology	4
<b>Sub- total</b>	<b>30</b>
<b>Grand Total</b>	<b>266</b>

Source: Office of Institutional Research, Assessment & Planning. Report # RTO3140 – EFR Students Listed by High School attended.

**TABLE 3: FIRST-TIME ENTERING FRESHMEN CHARACTERISTICS  
SPRING SEMESTER 2007**

<b>CHARACTERISTICS</b>	<b>SPRING 2007</b>	
	<b>Number</b>	<b>Percent</b>
<b>Total First-Time Freshme</b>	<b>579</b>	<b>100.0%</b>
	<b>Academic Workload</b>	
Full-Time	216	37.3
Part-Time	363	62.7
<b>Total</b>	<b>579</b>	<b>100.0</b>
	<b>Residency</b>	
Non-Resident	217	37.5
Resident	362	62.5
<b>Total</b>	<b>579</b>	<b>100.0</b>
	<b>Credit Hours</b>	
Full-Time	2,765	54.7
Part-Time	2,291	45.3
<b>Total</b>	<b>5,056</b>	<b>100.0</b>
	<b>Gender</b>	
Female	324	60.0
Male	255	44.0
<b>Total</b>	<b>579</b>	<b>100.0</b>
	<b>Full-Time Equivalency (FTE)</b>	
Full-Time	184	54.6
Part-Time	153	45.4
<b>Total</b>	<b>337</b>	<b>100.0</b>
	<b>Ethnicity</b>	
American Indian	0	0
Asian	21	3.6
Black	432	74.6
Hispanic or Latino	32	5.5
White	47	8.1
Other	47	8.1
<b>Total</b>	<b>579</b>	<b>100.0</b>

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3017 – Enrollment Statistics .

**TABLE 4: FIRST-TIME ENTERING FRESHMEN BY COLLEGE AND SCHOOLS  
SPRING SEMESTER 2007**

Spring 2007		
<b>College/School</b>	<b>Enrollment</b>	<b>Percentage</b>
Arts & Sciences	391	69.7
Business & Public Administration	109	19.4
Engineering & Applied Science	61	10.9
<b>University Total</b>	<b>561</b>	<b>100.0%</b>

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010J – Enrollment Statistics for respective terms.

NOTE: The significant increase in the School of Engineering and Applied Sciences enrollment is due to an increased enrollment in the Maadi Program.

**TABLE 5: FIRST-TIME FRESHMEN (EFR) BY COLLEGE, SCHOOL, DEPARTMENT, DECLARED MAJOR, SPRING SEMESTER 2007**

School/College/Dept./Major	Spring 2007 n	Students	Percent
<i>COLLEGE OF ARTS AND SCIENCES</i>			
<b>Education:</b>			
Child Dev. & Nursery School Educ. (AAS)		20	55.6
Early Childhood Education (BA)		7	19.4
Elementary Education (BA)		7	19.4
Health Education (BS)		2	5.6
Special Education (BS)		0	0
<b>Department Total</b>		<b>36</b>	<b>100.0%</b>
<b>English Studies:</b>			
English (BA)		9	100.0%
<b>Department Total</b>		<b>9</b>	<b>100.0%</b>
<b>Language &amp; Communication &amp; Disorders:</b>			
French (BA)		2	25.0
Spanish (BA)		2	25.0
Speech/Language Pathology (BS)		4	50.0
<b>Department Total</b>		<b>8</b>	<b>100.0%</b>
<b>Mass Media Visual &amp; Performing Arts:</b>			
Graphic Communications (BS)		5	11.9
Graphic Design (AA)		11	26.2
Mass Media Art (BA)		14	33.3
Music (AA)		1	2.4
Music (BM)		6	14.3
Studio Art (BA)		0	0
Theatre Arts (BA)		5	11.9
<b>Department Total</b>		<b>42</b>	<b>100.0%</b>
<b>Biological &amp; Environmental Science:</b>			
Biology (BS)		19	90.5
Environmental Science (BS)		0	0
Nutrition & Food Science (BS)		2	9.5
Water Quality & Marine Science (AAS)		0	0
<b>Department Total</b>		<b>21</b>	<b>100.0%</b>
<b>Chemistry &amp; Physics:</b>			
Chemistry (BS)		6	100.0
Physics (BS)		0	0
<b>Department Total</b>		<b>6</b>	<b>100.0%</b>
<b>Mathematics:</b>			
Mathematics (BS)		1	100.0
<b>Department Total</b>		<b>1</b>	<b>100.0%</b>
<b>Nursing &amp; Allied Health:</b>			
Medical Radiography (AAS)		13	13.4
Mortuary Science (AAS)		10	10.3
Nursing (AAS)		36	37.1
Nursing (BS)		34	35.1
Respiratory Therapy (AAS)		4	4.1
<b>Department Total</b>		<b>97</b>	<b>100.0%</b>

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3155 – Students Enrolled by Classification for Spring 2007.

**TABLE 6: FIRST-TIME FRESHMEN (EFR) BY COLLEGE, SCHOOL, DEPARTMENT, DECLARED MAJOR, SPRING SEMESTER 2007**

School/College/Dept./Major	Spring 2007	Students	Percentage
<b>COLLEGE OF ARTS AND SCIENCES</b>			
<b>Psychology &amp; Counseling:</b>			
Psychology		17	100.0
<b>Department Total</b>		<b>17</b>	<b>100.0%</b>
<b>Urban Affairs, Social Sciences &amp; Social Work:</b>			
Administration of Justice (BA)		0	0
History (BA)		0	0
Corrections Administration (AA)		3	12.0
Law Enforcement (AS)		5	20.0
Political Science (BA)		0	0
Social Work (BSW)		15	60.0
Sociology & Anthropology (BA)		0	0
Urban Studies (BA)		2	8.0
<b>Department Total</b>		<b>25</b>	<b>100.0%</b>
<b>Undeclared</b>		<b>129</b>	<b>100.0%</b>
<b>College Total</b>		<b>391</b>	<b>(69.7%)</b>
<b>SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION</b>			
<b>Accounting, Finance &amp; Economics:</b>			
Accounting (BBA)		20	57.1
Accounting Technology (AAS)		0	0
Computer Accounting Tech. (AAS)		2	5.7
Economics (BS)		8	22.9
Finance (BA)		5	14.3
<b>Department Total</b>		<b>35</b>	<b>100.0%</b>
<b>Management, Hospitality &amp; Graduate Studies:</b>			
Administrative Office Mgt. (AAS)		3	4.0
Business Management (BBA)		46	62.2
Business Technology (AAS)		8	10.8
(Computer Science) Infor. Systems (BA)		6	8.1
Hospitality Mgt. & Tourism (AAS)		2	2.7
Legal Assistant (AAS)		1	1.4
Marketing (BBA)		4	5.4
Office Administration (BS)		3	4.0
Procurement & Pub. Cont.(BBA)		1	1.4
<b>Department Total</b>		<b>74</b>	<b>100.0%</b>
<b>School Total</b>		<b>109</b>	<b>(19.4%)</b>
<b>SCHOOL OF ENGINEERING AND APPLIED SCIENCES</b>			
<b>Engineering, Architecture &amp; Aerospace Technology:</b>			
Airway Science (BS)		3	10.3
Arch. Engineering Technology (AAS)		3	10.3
Architecture (BA)		0	0
Aviation Maintenance (AAS)		2	6.9
Civil Engineering (BS)		2	6.9
Construction Engineering Tech. (BS)		0	0
Fire Science (AAS)		1	3.4
Fire Science Administration (BS)		16	55.2
Mechanical Engineering (BS)		2	6.9
<b>Department Total</b>		<b>29</b>	<b>100.0%</b>

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3155 – Students Enrolled by Classification for Spring Semester 2007.

**TABLE 7: FIRST-TIME FRESHMEN (EFR) BY COLLEGE, SCHOOL, DEPARTMENT,  
DECLARED MAJOR, SPRING SEMESTER 2007**

School/College/Dept./Major	Spring 2007	
	Students	Percentage
<b>Electrical Engineering, Computer Science &amp; Information Technology:</b>		
Applied Computer Science (BA)	0	0
Computer Science (BS)	14	82.4
Computer Science Technology (AAS)	3	17.6
Information Technology (BS)	0	0
Printing Management (BS)	0	0
Printing Technology (AAS)	0	0
<b>Department Total</b>	<b>17</b>	<b>100.0</b>
<b>Electrical Engineering:</b>		
Electrical Engineering (BS)	13	86.7
Electronics Engineering Tech. (AAS)	2	13.3
Electronics Engineering (BS)	0	
<b>Departmental Total</b>	<b>15</b>	<b>100.0</b>
<b>School Total</b>	<b>61</b>	<b>(10.9%)</b>
<b>UNIVERSITY TOTAL</b>	<b>561</b>	<b>100.0</b>

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3155 – Students Enrolled by Classification for respective terms.



# **SECTION V**

## **ENROLLMENT AND STUDENT CHARACTERISTICS SPRING SEMESTER 2007**

**TABLE 8: FULL AND PART TIME ENROLLMENT BY COLLEGE AND DEPARTMENT  
SPRING SEMESTER 2007**

College/Department	Full Time			Part Time			Total
	UG	G	Total	UG	G	Total	
<b>College of Arts and Sciences</b>							
Education	255	1	256	455	5	460	716
English	27	3	30	36	11	47	77
Languages and Communication Disorders	31	16	47	30	8	38	85
Mass Media, Visual and Performing Arts	187	0	187	176	0	176	363
Biological and Environmental Sciences	126	4	130	90	2	92	222
Chemistry and Physics	33	0	33	23	0	23	56
Mathematics	7	2	9	14	1	15	24
Nursing and Allied Health	290	0	290	318	0	318	608
Psychology and Counseling	60	16	76	80		105	181
					25		
Urban Affairs, Social Sci. & Soc. Work	189	0	189	194		194	383
					0		
<b>Subtotal</b>	<b>1205</b>	<b>42</b>	<b>1247</b>	<b>1416</b>	<b>52</b>	<b>1468</b>	<b>2715</b>
<b>School of Business and Public Administration</b>							
Accounting, Finance and Economics	234	0	234	128	0	128	362
Mgt. Marketing and Information Systems	420	42	462	321	41	362	824
<b>Subtotal</b>	<b>654</b>	<b>42</b>	<b>696</b>	<b>449</b>	<b>41</b>	<b>490</b>	<b>1186</b>
<b>School of Engineering and Applied Science</b>							
Architecture, Graphic Comm. & Design	74	0	74	51	0	51	125
Engineering and Aerospace Technology	318	0	318	196	0	196	514
Electrical Eng. And Computer Science	121	0	121	79	0	79	200
<b>Subtotal</b>	<b>513</b>	<b>0</b>	<b>513</b>	<b>326</b>	<b>0</b>	<b>326</b>	<b>839</b>
<b>Undeclared</b>	<b>375</b>	<b>7</b>	<b>382</b>	<b>362</b>	<b>50</b>	<b>412</b>	<b>794</b>
<b>University Total</b>	<b>2447</b>	<b>91</b>	<b>2838</b>	<b>2533</b>	<b>143</b>	<b>2696</b>	<b>5534</b>

Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3270 – Full/Part-Time Enrollment Student FTE, 2005.

**TABLE 9: STUDENT ENROLLMENT BY WARD  
SPRING SEMESTER 2007**

Ward	2007	
	Number	Percent
1	566	(10.2%)
2	74	(1.3%)
3	212	(3.8%)
4	1,028	(18.6%)
5	495	(8.9%)
6	354	(6.4%)
7	909	(16.4%)
8	276	(5.0%)
<b>Non-D.C.</b>	1,620	(29.3%)
<b>Total</b>	<b>5,534</b>	<b>(100%)</b>

Source: Office of Institutional Research, Assessment & Planning. Report## EXO3010J for fall 2006.

**TABLE 10: TOTAL ENROLLMENT, SPRING SEMESTER 2007**

<b>Characteristics</b>	<b>2007</b>
<b>Total Enrollment</b>	<b>5,772</b>
University of the District of Columbia	5,129
Maadi Program	405
David A. Clarke School of Law	238
FTE	3,664
Credit Hours	54,592
<b>Gender</b>	
Female	3,485
Male	2,287
<b>Total</b>	<b>5,772</b>
<b>Undergraduate Enrollment</b>	
First-Time Entering Freshmen	1,425
Continuing Freshmen	1,142
Sophomores	895
Juniors	717
Seniors	1,052
Special Undergraduate	69
<b>Subtotal</b>	<b>5,300</b>
	<b>(95.8%)</b>
<b>Graduate Enrollment</b>	
Graduate (1 <sup>st</sup> year)	94
Graduate (2 <sup>nd</sup> year)	81
Special Graduate	59
<b>Subtotal</b>	<b>234</b>
	<b>(4.2%)</b>
<b>Total</b>	<b>5,534</b>
	<b>(100%)</b>
<b>Residency</b>	
<b>Undergraduate</b>	
Resident	3,513
Non-Resident	1,787
<b>Total</b>	<b>5,300</b>
<b>Graduate</b>	
Resident	124
Non-Resident	110
<b>Total</b>	<b>234</b>
<b>FTE Distribution</b>	
Full-Time FTE	2,335
Part-Time FTE	1,329
<b>Total</b>	<b>3,664</b>

Source: Office of Institutional Research, Assessment, and Planning. Report # EXO3010J – Student Count (Frozen File).

**TABLE 11: STUDENT ENROLLMENT BY ETHNICITY SPRING SEMESTER 2007**

2007		
ETHNICITY	NUMBER	PERCENT
Black	4,039	73.0%
American Indian	6	0.1%
Asian	133	2.4%
Hispanic	291	5.3%
White	350	6.3%
Unspecified	715	12.9%
<b>Total</b>	<b>5,534</b>	<b>100%</b>

**TABLE 12: STUDENT ENROLLMENT BY AGE GROUP  
SPRING SEMESTER 2007**

2007		
Age Group	Number	Percent
< 18	179	3.2%
18-19	805	14.5%
20-21	624	11.3%
22-24	825	14.9%
25-29	965	17.4%
30-34	591	10.7%
35-39	424	7.7%
40-49	654	11.8%
50-64	393	7.1%
65+	74	1.3%
<b>Total</b>	<b>5,534</b>	<b>100%</b>

Source: Office of Institutional Research, Assessment and Planning. Report# EXO3010J for respective terms.

**TABLE 13: DAVID A. CLARKE SCHOOL OF LAW ENROLLMENT  
SPRING SEMESTER 2007**

Characteristics	2007
Total Enrollment	<b>238</b>
Total FTE	<b>238.0</b>
Total Credit Hours	<b>3,493</b>
Classification	
First Year	96
Second Year	70
Third Year	69
Total	<b>235</b>
Residency	
Resident	100
Non-Resident	138
Total	<b>238</b>
Gender	
Female	146
Male	92
Total	<b>238</b>
Non-Degree Students	
Full-Time	0
Part-Time	3
Total	<b>3</b>

Source: Office of Institutional Research, Assessment & Planning. David A. Clarke School of Law, Office of the Registrar.

**TABLE 14: INTERNATIONAL STUDENT ENROLLMENT  
SPRING SEMESTER 2007**

Characteristics	2007	
<b>Total Enrollment</b>	<b>791</b>	
	Number	Percent
Female	374	(47.3%)
Male	417	(52.7%)
<b>Total</b>	<b>791</b>	<b>(100%)</b>
Full Time	525	(66.4%)
Part Time	266	(33.6%)
<b>Total</b>	<b>791</b>	<b>(100%)</b>
Asian	63	(8.0%)
Black	543	(68.6%)
Hispanic	75	(9.5%)
White	66	(8.3%)
Unspecified	44	(5.6%)
<b>Total</b>	<b>791</b>	<b>(100%)</b>
<b>Undergraduate</b>		
First Time Entering	95	(13.2%)
Freshmen		
Continuing Freshmen	95	(13.2%)
Sophomore	132	(18.4%)
Junior	140	(19.5%)
Senior	257	(35.7%)
Special Undergraduate	0	(0.0%)
<b>Subtotal</b>	<b>719</b>	<b>(100%)</b>
<b>Graduate</b>		
1 <sup>st</sup> Year	44	(62.9%)
2 <sup>nd</sup> Year	23	(32.9%)
Special Graduate	3	( 4.3%)
<b>Subtotal</b>	<b>70</b>	<b>(100%)</b>
<b>Total</b>	<b>791</b>	<b>(100%)</b>

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3152 – International Student Enrollment for respective terms.

**TABLE 15: INTERNATIONAL ENROLLMENT BY COUNTRY OF ORIGIN**  
**SPRING SEMESTER 2007**  
*(Top 11 Countries)*

Country of Origin	2007	
	Enrollment	Percentage
Nigeria	62	7.8%
Kenya	56	7.2%
Ethiopia	59	7.4%
Cameroon	36	4.6%
Mali	24	3.0%
Liberia	9	1.1%
Senegal	20	2.5%
Trinidad	26	3.3%
Ghana	14	1.8%
Turkey	17	2.1%
Vietnam	11	1.4%
Other Countries	<b>457</b>	<b>57.8%</b>
Total	<b>791</b>	<b>100.0%</b>
<b>No. of Countries Served</b>	<b>97</b>	

Source: Office of Institutional Research, Assessment & Planning. Report # RTO3152 – International Student Enrollment for fall semester 2006.



# **SECTION VI**

## ACADEMIC PROGRAMS BY COLLEGE, SCHOOL AND DEPARTMENT

## PROGRAMS BY COLLEGE, SCHOOLS, AND DEPARTMENTS

### COLLEGE OF ARTS AND SCIENCES

**Dr. Rachel Petty, Dean**

#### DIVISION OF ARTS AND EDUCATION

##### Department of Education

Dr. Patricia Myers, Chairperson

(202) 274-7404, Bldg. 38, Room 109

Child Development and Nursery School

Education – A.A.

Early Childhood Education – B.A.,

Elementary Education – B.A.

Health Education – B.S.

Early Childhood Education – M.A.

Special Education – B.A., M.A.

##### Department of English

Dr. Helene Krauthamer, Acting Chairperson

(202) 274-5137, Bldg. 41, Room 413-04

English – B.A.

English Composition and Rhetoric – M.A.

##### Department of Languages and Communication Disorders

Dr. Marc Christhope, Chairperson

(202) 274-7405, Bldg. 41, Room 413-05

French – B.A.

Spanish – B.A.

Speech and Language Pathology – B.S., M.S.

##### Department of Mass Media, Visual And Performing Arts

Dr. Meredith Rode, (Interim) Chairperson

(202) 274-7402, bldg. 46, Room A03-B

Music – A.A., B.M.

Art – B.A.

Theatre Arts – B.A.

Mass Media – B.A.

Graphic Communications – B..S.

Graphic Design - A.A.

Graphic Communications Technology – A.A..S.

#### DIVISION OF SCIENCE AND MATHEMATICS

##### Department of Biological and Environmental Sciences

Dr. Freddie Dixon, Chairperson

(202) 274-7401, Bldg. 44, Room 200-03

Water Quality and Marine Science – A.A.S., Biology

– B.S., Environmental Science – B.S., Nutrition and

Food Science – B.S., Cancer Biology, Prevention &

Control – M.S.

##### Department of Chemistry and Physics

Dr. Isadora Posey, Chairperson

(202) 274-7410, Bldg. 44, Room 200-18

Chemistry – B.S., Physics – B.S.

##### Department of Mathematics

Dr. Vernise Steadman, Chairperson

(202) 274-7410 Bldg. 32, Room B06-F

Mathematics – B.S., Physics – B.S.

Mathematics – M.S.T.

##### Department of Nursing and Allied Health

Dr. Connie M. Webster, Chairperson

(202) 274-5940 Bldg. 44, Room 102

Medical Radiography – A.A.S., Mortuary

Science – A.A.S.

Respiratory Therapy – A.A.S., Nursing –

A.A.S., B.S.

#### DIVISION OF URBAN AFFAIRS, BEHAVIORAL AND SOCIAL SCIENCES

##### Department of Psychology and Counseling

Dr. Lisa Moon, Acting Chairperson

(202) 274-7406 Bldg. 44, Room 200-35

Psychology – B.S., Clinical Psychology – M.S.,

Counseling – M.S.

##### Department of Urban Affairs, Social Sciences, and Social Work

Dr. Shiela Harmon-Martin, Chairperson

(202) 274-7403 Bldg. 41, Room 413-09

History – B.A., Political Science – B.A.,

Sociology & Anthropology – B.A.,

Administration of Justice – B.A., Social Work –

BSW, Urban Studies – B.A., Certificate in Non-

Profit Leadership

**SCHOOL OF BUSINESS AND PUBLIC  
ADMINISTRATION**

**Dr. Melanie Anderson (Acting Dean)**

(202) 274-7000 Bldg. 52, Room 508

**Department of Accounting, Finance &  
Economics**

Dr. Tarsaim Goyal, Chairperson

(202) 274-7002 Bldg. 52, Room 415-F

Computer Accounting Technology – A.A.S.,  
Economics – B.A., Finance – B.B.A., Accounting –  
B.B.A.,

**Department of Management,  
Hospitality & Graduate Studies**

Dr. Hany Makhoulf, Chairperson

(202) 274-7001 Bldg. 52, Room 504-G

Business Technology – A.A.S., Hospitality  
Management and Tourism – A.A.S., Business  
Administration – M.B.A., Business Management –  
B.B.A., Public Administration – M.P.A.

**Department of Marketing, Legal  
Studies and Information Systems**

Dr. Leslie Vermillion, Chairperson

(202) 274-7002, Bldg. 52, Room 504-P

Administrative Office Management – A.A.S, Legal  
Assistant – A.A.S., Marketing – B.B.A., Office  
Administration – B.S., Computer Information &  
Systems Science – B.A., Procurement & Public  
Contracting – B.B.A.,

**SCHOOL OF ENGINEERING AND  
APPLIED SCIENCES**

**Dr. Ben O. Latigo, Dean**

(202) 274-5220 Bldg. 42, Room 212

**Department of Engineering,  
Architecture and Aerospace  
Technology**

Dr. Abiose Adebayo, Chairperson

(202) 274-5126 Bldg. 42, Room 213-G

Architecture – B.S., Architectural Engineering  
Technology – A.A.S., Airway Science – B.S.,  
Civil Engineering – B.S., Mechanical  
Engineering – B.S.,  
Fire Science Administration – B.S., Aviation  
Maintenance Technology – A.A.S., Aviation  
Maintenance Management – B.S., Fire Science  
– A.A.S.

**Department of Computer Science  
and Information Technology**

Dr. Roger Marshall, Chairperson

(202) 274-6289 Bldg. 42, Room 112

Computer Science – B.S., M.S., Computer  
Science Technology – A.A.S., Information  
Technology – B.S.

**Department of Electrical  
Engineering**

Dr. Samuel Lakeou

(202) 274-7409 Bldg. 42, Room 109-E

Electrical Engineering – B.S., Electronics  
Engineering – B.S., Electronics Engineering  
Technology – A.A.S.

**PROGRAM REVIEW BY COLLEGE AND DEPARTMENT  
FALL 2006 AND SPRING 2007**

Programs	Majors		Graduated Students		Student/ Faculty Ratio		Avg. Class Size		Full-Time Faculty	
	06F	07S	06S	07S	06F	07F	06F	07F	06F	07F
<b>COLLEGE OF ARTS AND SCIENCES</b>										
<b>EDUCATION</b>					7.2	7.6	13	12	13	12
Child Dev. & Nurs. Sch. Educ (AAS)	265	264	27	36						
Early Childhood Education (BA)	147	127	6	4						
Early Childhood Education (MA)	4	3	0	2						
Elementary Education (BA)	88	69	4	2						
Health Education (BS)	78	73	13	3						
Special Education (BS)	29	25	0	1						
Special Education (MA)	2	3	1	1						
<b>Department Total</b>	<b>613</b>	<b>564</b>	<b>51</b>	<b>49</b>						
<b>ENGLISH STUDIES</b>					12.4	10.3	19	18	18	17
English (BA)	63	66	5	8						
Eng. Composition & Rhetoric (MA)	14	16	4	4						
<b>Department Total</b>	<b>77</b>	<b>82</b>	<b>9</b>	<b>12</b>						
<b>LANGUAGE &amp; COMMUNICATIONS</b>					12.0	10.2	17	16	14	14
French (BA)	2	5	1	2						
Spanish (BA)	27	25	6	4						
Speech/Lang. Pathology (BS)	32	32	1	6						
Speech/Lang. Pathology (MS)	24	17	6	8						
<b>Department Total</b>	<b>85</b>	<b>79</b>	<b>14</b>	<b>20</b>						
<b>MASS MEDIA VISUAL &amp; PERFORMING ARTS</b>					9.0	8.2	10	10	11	15
Graphic Communications (BS)	32	33	6	4						
Graphic Communications (AAS)	33	30								
Graphic Design (AA)	43	43	6	4						
Mass Media Art (BA)	157	144	10	11						
Music (AA)	5	5	1	1						
Music (BM)	59	56	1	2						
Studio Art (BA)	31	27	0	0						
Theatre Arts (BA)	35	35	3	1						
Art (BA)	16	15	9	3						
<b>Department Total</b>	<b>411</b>	<b>388</b>	<b>36</b>	<b>26</b>						
<b>BIOLOGICAL AND ENVIRONMENTAL SCIENCES</b>					18.2	16.0	23	24	15	15
Biology (BS)	151	142	9	12						
Cancer Bio., Prev. & Control (MS)	6	6	2	3						
Environmental Science (BS)	10	9	6	1						
Nutrition and Food Science (BS)	33	38	2	1						
Water Quality & Marine Sci. (AAS)	3	2	4	0						
<b>Department Total</b>	<b>205</b>	<b>197</b>	<b>23</b>	<b>17</b>						

Source: Office of Institutional Research, Assessment and Planning. Report # Report # RTO3155 – Enrollment by Major/Program; Report # RCO3037 – Average Class Size; – Report # RCO3033 – Instructor Load Report; Report # SIXQ3005 - Graduated Students for respective terms

**PROGRAM REVIEW BY COLLEGE, DEPARTMENT AND PROGRAMS  
FALL 2006 AND SPRING 2007**

Programs	Majors		Graduated Students		Student/ Faculty Ratio		Avg. Class Size		Full-Time Faculty	
	06F	07S	06S	07S	06F	07F	06F	07F	06F	07F
<i>COLLEGE OF ARTS AND SCIENCES</i>										
<b><i>CHEMISTRY AND PHYSICS</i></b>					13.3	13.2	16	18	11	11
Chemistry (BS)	53	50	3	3						
Physics (BS)	7	5	0	3						
<b>Department Total</b>	<b>60</b>	<b>55</b>	<b>3</b>	<b>6</b>						
<b><i>MATHEMATICS</i></b>					13.8	13.8	19	18	17	17
Mathematics (BS)	21	21	2	1						
Mathematics (MST)	3	1	2	2						
<b>Department Total</b>	<b>24</b>	<b>22</b>	<b>4</b>	<b>3</b>						
<b><i>NURSING AND ALLIED HEALTH</i></b>					10.0	9.0	11	12	15	14
Medical Radiography (AAS)	131	130	24	16						
Mortuary Science ((AAS)	71	62	6	8						
Nursing (AAS)	297	294	14	30						
Nursing (BS)	222	205	7	1						
Respiratory Therapy (AAS)	76	75	22	16						
<b>Department Total</b>	<b>797</b>	<b>766</b>	<b>73</b>	<b>71</b>						
<b><i>PSYCHOLOGY AND COUNSELING</i></b>					7.8	6.3	13	12	7	7
Clinical Psychology (MS)	21	12	1	3						
Counseling (MS)	20	21	8	8						
Psychology (BS)	140	113	3	8						
<b>Department Total</b>	<b>181</b>	<b>146</b>	<b>12</b>	<b>19</b>						
<b><i>URBAN AFFAIRS, SOCIAL SCIENCES AND SOCIAL WORK</i></b>					13.2	10.2	18	17	13	13
Admin. Of Justice (BA)	181	163	11	16						
History (BA)	34	36	1	4						
Corrections Adm. (AA)	5	5	1	0						
Law Enforcement (AAS)	21	17	10	5						
Political Science (BA)	72	73	11	10						
Social Work (BSW)	178	169	12	13						
Sociology/Anthro. (BA)	50	62	10	17						
Urban Studies (BA)	23	17	2	2						
<b>Department Total</b>	<b>564</b>	<b>542</b>	<b>58</b>	<b>67</b>						
<b>COLLEGE TOTAL</b>	<b>2968</b>	<b>2841</b>	<b>281</b>	<b>290</b>						

Source: Office of Institutional Research, Assessment and Planning. Report # Report # RTO3155 – Enrollment by Major/Program; Report # RCO3037 – Average Class Size; – Report # RCO3033 – Instructor Load Report; Report # SIXQ3005 - Graduated Students for respective terms

**PROGRAM REVIEW BY COLLEGE AND DEPARTMENT  
FALL 2006 AND SPRING 2007**

Programs	Majors		Graduated Students		Student/Faculty Ratio		Avg. Class Size		Full-Time Faculty	
	06F	07S	06S	07S	06F	07F	06F	07F	06F	07F
<b>SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION</b>										
<b>ACCOUNTING, FINANCE AND ECONOMICS</b>					13.7	14.3	17	17	12	12
Accounting (BBA)	239	233	32	19						
Accounting Technology ((AAS)	1	0	0	0						
Computer Accounting Tech. (AAS)	12	9	1	2						
Economics (BA)	49	53	18	20						
Finance (BBA)	61	58	15	14						
<b>Department Total</b>	<b>362</b>	<b>353</b>	<b>66</b>	<b>55</b>						
<b>MANAGEMENT, HOSPITALITY AND GRADUATE STUDIES</b>					9.6	9.4	17	12	19	19
Business Administration (MBA)	51	49	7	17						
Business Management (BBA)	504	460	52	48						
Business Technology (AAS)	23	23	18	15						
Hospitality Mgt. & Tourism (AAS)	22	18	5	1						
Public Management (MPA)	32	33	12	9						
<b>Department Total</b>	<b>632</b>	<b>583</b>	<b>94</b>	<b>90</b>						
<b>MARKETING, LEGAL STUDIES AND INFORMATION SYSTEMS</b>					9.6	9.2	17	12	19	19
Administrative Office Mgt (AAS)	13	16	5	1						
Legal Assistant (AAS)	34	26	4	5						
Marketing (BBA)	52	51	7	7						
Office Administration (BS)	37	35	2	4						
(Computer Science) Infor. Sys. (BA)	61	56	15	7						
Procurement & Public Cont., (BBA)	23	19	4	4						
<b>Department Total</b>	<b>220</b>	<b>203</b>	<b>37</b>	<b>28</b>						
<b>SCHOOL TOTAL</b>	<b>1,214</b>	<b>1,139</b>	<b>197</b>	<b>173</b>						

Source: Office of Institutional Research, Assessment and Planning. Report # Report # RTO3155 – Enrollment by Major/Program; Report # RO3037 – Average Class Size; – Report # RCO3033 – Instructor Load Report; Report # SIXQ3005 – Graduated Students for respective terms.

**PROGRAM REVIEW BY COLLEGE AND DEPARTMENT  
FALL 2006 AND SPRING 2007**

Programs	Majors		Graduated Students		Student/Faculty Ratio		Avg. Class Size		Full-Time Faculty	
	06F	07S	06S	07S	06F	07F	06F	07F	06F	07F
<b>SCHOOL OF ENGINEERING AND APPLIED SCIENCES</b>										
<b>ENGINEERING, ARCHITECTURE &amp; AEROSPACE TECH.</b>					7.9	8.7	7	10.4	13	13
Airway Science (BS)	12	13	1	3						
Architecture Eng. Tech. (AAS)	18	21	5	5						
Architecture (BARC)	47	41	4	0						
Architecture (BS)	2	7	0	4						
Aviation Maintenance (AAS)	23	17	4	2						
Civil Engineering (BS)	33	37	2	3						
Civil Engineering Tech. (AAS)	0	0	0	0						
Construction Eng. Tech.(BS)	3	2	1	0						
Electromechanical Eng. Tech. (BS)	0	0	0	0						
Fire Science (AAS)	24	12	2	5						
Fire Science Administration (BS)	78	78	4	4						
Mechanical Engineering (BS)	61	48	3	3						
Mechanical Eng. Tech. (AAS)	0	0	0	0						
<b>Department Total</b>	<b>299</b>	<b>276</b>	<b>26</b>	<b>29</b>						
<b>COMPUTER SCIENCE &amp; INFORMATION TECHNOLOGY</b>					10.9	11.7	12	10.2	13	6
Applied Computer Science (BA)	19	17	16	8						
Computer Science (BS)	162	134	21	6						
Computer Science (MS)	0	0	0	0						
Computer Science Tech. (AAS)	19	16	7	3						
Information Technology (BS)	29	27	2	7						
Printing Management (BS)	1	1	0	0						
Printing Technology (AAS)	1	0	0	0						
<b>Department Total</b>	<b>231</b>	<b>195</b>	<b>46</b>	<b>24</b>						
<b>ELECTRICAL ENGINEERING</b>					13.4	13.2	16	14.5	13	6
Electrical Engineering (BS)	309	268	20	12						
Electronics Engineering (BS)	0	5	0	0						
Electronics Eng. Tech.(AAS)	6	0	3	4						
<b>Department Total</b>	<b>315</b>	<b>273</b>	<b>23</b>	<b>16</b>						
<b>SCHOOL TOTAL</b>										
	<b>845</b>	<b>743</b>	<b>95</b>	<b>69</b>						
<b>UNDECLARED STUDENTS</b>										
Special /Transient Students	59	45	0	0						
Undeclared (No Majors)	449	344	0	0						
<b>Total</b>	<b>508</b>	<b>389</b>	<b>0</b>	<b>0</b>						
<b>UNIVERSITY TOTAL</b>										
	<b>5,534</b>	<b>5,106</b>	<b>573</b>	<b>532</b>						

Source: Office of Institutional Research, Assessment and Planning. Report # Report # RTO3155 – Enrollment by Major/Program; Report # RCO3037 – Average Class Size; – Report # RCO3033 – Instructor Load Report; Report # SIXQ3005 – Graduated Students for respective terms.

# **SECTION VII**

## **DEGREES CONFERRED**



**DEGREES CONFERRED BY GRADUATION TERM, COLLEGE/SCHOOL AND MAJOR  
ACADEMIC YEAR 2006-07**

DEGREE	MAJOR	GRADUATION TERM			TOTAL
		2006F	2006M	2007S	
<b>COLLEGE OF ARTS AND SCIENCES</b>					
<b>AA</b>	Graphic Design	0	0	4	4
	Child Development & Nursery School Educ.	1	1	34	36
	Music	0	0	1	1
<b>TOTAL (AA)</b>		<b>1</b>	<b>1</b>	<b>38</b>	<b>41</b>
<b>AAS</b>	Corrections Administration	0	0	0	0
	Graphic Communications Technology	0	0	0	0
	Law Enforcement	3	0	2	5
	Medical Radiography	0	0	16	16
	Mortuary Science	1	0	7	8
	Nursing	0	13	17	30
	Respiratory Therapy	0	0	16	16
	Water Quality and Marine Science	0	0	0	0
<b>TOTAL (AAS)</b>		<b>4</b>	<b>13</b>	<b>58</b>	<b>75</b>
<b>BA</b>	Administration of Justice	2	2	12	16
	Art	1	1	1	3
	Early Childhood Education	0	0	4	4
	Elementary Education	1	0	1	2
	English	0	2	6	8
	French	0	2	0	2
	History	0	0	4	4
	Mass Media Art	3	1	7	11
	Political Science	2	1	7	10
	Sociology and Anthropology	2	4	11	17
	Spanish	1	0	3	4
	Theatre Arts	1	0	0	1
	Urban Studies	2	0	0	2
<b>TOTAL (BA)</b>		<b>15</b>	<b>13</b>	<b>56</b>	<b>84</b>
<b>BM</b>	Music	0	0	2	2
<b>TOTAL (BM)</b>		<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>BS</b>	Biology	1	0	11	12
	Chemistry	0	1	2	3
	Environmental Science	1	0	0	1
	Graphic Communications	1	0	3	4
	Health Education	0	1	2	3
	Mathematics	0	0	1	1
	Nutrition and Food Science	1	0	0	1
	Nursing	1	0	0	1
	Psychology	4	1	3	8
	Special Education	0	0	1	1
	Speech/language Pathology	1	0	5	6
<b>TOTAL (BS)</b>		<b>10</b>	<b>5</b>	<b>29</b>	<b>44</b>
<b>BSW</b>	Social Work	1	3	9	13
<b>TOTAL (BSW)</b>					

**DEGREES CONFERRED BY GRADUATION TERM, COLLEGE/SCHOOL AND MAJOR  
ACADEMIC YEAR 2006-07**

DEGREE	MAJOR	GRADUATION TERM			TOTAL
		2006F	2007M	2007S	
<b>COLLEGE OF ARTS AND SCIENCES</b>					
MA	Early Childhood Education	0	0	2	2
	English Composition & Rhetoric	1	1	2	4
	Special Education	0	0	1	1
<b>TOTAL (MA)</b>		<b>1</b>	<b>1</b>	<b>4</b>	<b>7</b>
MS	Cancer Biology, Prevention & Control	0	0	3	3
	Clinical Psychology	2	1	0	3
	Counseling	2	2	4	8
	Speech/Language Pathology-Clinical	1	4	3	8
<b>TOTAL (MS)</b>		<b>5</b>	<b>7</b>	<b>10</b>	<b>22</b>
MST	Mathematics	0	1	1	2
<b>TOTAL (MST)</b>		<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>COLLEGE TOTAL</b>		<b>37</b>	<b>44</b>	<b>209</b>	<b>290</b>
<b>SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION</b>					
AAS	Administrative Office Management	0	1	0	1
	Business Technology	1	1	13	15
	Computer Accounting Technology	0	0	2	2
	Hospitality Management & Tourism	1	0	0	1
	Legal Assistant	2	0	3	5
<b>TOTAL (AAS)</b>		<b>4</b>	<b>2</b>	<b>18</b>	<b>24</b>
BA	Computer Information and Systems Science	1	2	4	7
	Economics	6	2	12	20
<b>TOTAL (BA)</b>		<b>7</b>	<b>4</b>	<b>16</b>	<b>27</b>
BBA	Accounting	7	3	9	19
	Business Management	10	7	31	48
	Finance	4	4	6	14
	Marketing	3	2	2	7
	Procurement & Public Contracting	0	1	3	4
<b>TOTAL (BBA)</b>		<b>24</b>	<b>17</b>	<b>51</b>	<b>92</b>
BS	Office Administration	2	1	1	4
<b>TOTAL (BS)</b>		<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>
MBA	Business Administration	7	0	10	17
<b>TOTAL (MBA)</b>		<b>7</b>	<b>0</b>	<b>10</b>	<b>17</b>
MPA	Public Management	1	2	6	9
<b>TOTAL (MPA)</b>		<b>1</b>	<b>2</b>	<b>6</b>	<b>9</b>
<b>SCHOOL TOTAL</b>		<b>45</b>	<b>26</b>	<b>102</b>	<b>173</b>

**DEGREES CONFERRED BY GRADUATION TERM, COLLEGE/SCHOOL AND MAJOR  
ACADEMIC YEAR 2006-07**

DEGREE	MAJOR	GRADUATION TERM			TOTAL
		2006F	2006M	2007S	
<b>SCHOOL OF ENGINEERING AND APPLIED SCIENCES</b>					
<b>AAS</b>	Architectural Engineering Technology	1	1	3	5
	Aviation Maintenance Technology	0	1	1	2
	Computer Science Technology	2	0	1	3
	Electronics Engineering Technology	2	1	1	4
	Fire Science	2	2	1	5
<b>TOTAL (AAS)</b>		<b>7</b>	<b>5</b>	<b>7</b>	<b>19</b>
<b>BA</b>	Applied Computer Science	1	0	7	8
<b>TOTAL (BA)</b>		<b>1</b>	<b>0</b>	<b>7</b>	<b>8</b>
<b>BARC</b>	Architecture	0	1	3	4
<b>TOTAL (BARC)</b>		<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>BS</b>	Architecture	0	1	3	4
	Airway Science	0	0	3	3
	Computer Science	2	1	3	6
	Construction Engineering Technology	0	0	0	0
	Civil Engineering	0	1	2	3
	Electrical Engineering	2	0	10	12
	Fire Science Administration	2	0	2	4
	Information Technology	2	0	5	7
	Mechanical Engineering	1	1	1	3
<b>TOTAL (BS)</b>		<b>9</b>	<b>4</b>	<b>29</b>	<b>42</b>
<b>SCHOOL TOTAL</b>		<b>17</b>	<b>9</b>	<b>43</b>	<b>69</b>
<b>UNIVERSITY TOTAL</b>					

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class 2006. 6/18/07.

**DEGREES CONFERRED BY ETHNIC ORIGIN, COLLEGE/SCHOOL AND MAJOR  
ACADEMIC YEAR 2006-07**

DEGREE	MAJOR	ETHNIC ORIGIN					TOTAL
		Asian	Black	Hispanic	White	Other	
<i>COLLEGE OF ARTS AND SCIENCES</i>							
<b>AA</b>	Graphic Design	1	2	0	0	0	3
	Child Development & Nursery Sch. Educ.	1	29	3	1	0	34
	Music	0	0	1	0	0	1
<b>TOTAL (AA)</b>		<b>2</b>	<b>32</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>38</b>
<b>AAS</b>	Corrections Administration	0	0	0	0	0	0
	Graphic Communications Technology	0	0	0	0	0	0
	Law Enforcement	0	0	5	0	0	5
	Medical Radiography	1	14	0	0	1	16
	Mortuary Science	0	5	0	2	0	7
	Nursing	0	19	1	3	1	24
	Respiratory Therapy	1	14	0	0	1	16
	Water Quality and Marine Science	0	0	0	0	0	0
<b>TOTAL (AAS)</b>		<b>2</b>	<b>57</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>68</b>
<b>BA</b>	Administration of Justice	0	15	0	1	0	16
	Art	0	0	0	0	0	0
	Early Childhood Education	0	3	0	1	0	4
	Elementary Education	0	2	0	0	0	2
	English	0	5	0	0	3	8
	French	0	1	0	0	1	2
	History	0	2	1	0	0	3
	Mass Media Art	0	10	0	0	1	11
	Political Science	0	6	1	0	3	10
	Sociology and Anthropology	1	14	0	2	0	17
	Spanish	0	0	4	0	0	4
	Theatre Arts	0	1	0	0	0	1
	Urban Studies	0	1	0	1	0	2
<b>TOTAL (BA)</b>		<b>1</b>	<b>61</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>83</b>
<b>BM</b>	Music	0	1	0	0	1	2
<b>TOTAL (BM)</b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>BS</b>	Biology	2	10	0	0	0	12
	Chemistry	0	3	0	0	0	3
	Environmental Science	0	0	0	0	1	1
	Graphic Communications	1	2	0	0	0	3
	Health Education	0	1	0	0	0	1
	Mathematics	0	1	0	0	0	1
	Nutrition and Food Science	0	0	0	0	1	1
	Nursing	0	1	0	0	0	1
	Physics	0	2	0	1	0	3
	Psychology	0	8	0	0	0	8
	Special Education	0	1	0	0	0	1
	Speech/language Pathology	0	6	0	0	0	6
<b>TOTAL (BS)</b>		<b>3</b>	<b>35</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>41</b>

**DEGREES CONFERRED BY ETHNIC ORIGIN, COLLEGE/SCHOOL AND MAJOR  
ACADEMIC YEAR 2006-07**

DEGREE	MAJOR	ETHNIC ORIGIN					TOTAL
		Asian	Black	Hispanic	White	Other	
MA	Early Childhood Education	0	2	0	0	0	2
	English Composition & Rhetoric	0	3	0	1	0	4
	Special Education	0	1	0	0	0	1
<b>TOTAL (MA)</b>		<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>7</b>
MS	Cancer Biology, Prevention & Control	0	0	1	1	0	2
	Clinical Psychology	0	1	1	0	1	3
	Counseling	0	7	1	0	0	8
	Speech/Language Pathology-Clinical	0	4	0	1	3	8
<b>TOTAL (MS)</b>		<b>0</b>	<b>12</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>21</b>
MST	Mathematics	0	1	0	0	1	2
<b>TOTAL (MST)</b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>COLLEGE TOTAL</b>		<b>8</b>	<b>217</b>	<b>13</b>	<b>15</b>	<b>21</b>	<b>274</b>
<b><i>SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION</i></b>							
AAS	Administrative Office Management	0	1	0	0	0	1
	Business Technology	0	14	0	0	0	14
	Computer Accounting Technology	0	2	0	0	0	2
	Hospitality Management & Tourism	0	1	0	0	0	1
	Legal Assistant	0	4	1	0	0	5
<b>TOTAL (AAS)</b>		<b>0</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>23</b>
BA	Computer Information & System Science	1	5	0	0	0	6
	Economics	1	13	0	1	5	20
<b>TOTAL (BA)</b>		<b>2</b>	<b>18</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>26</b>
BBA	Accounting	1	16	2	0	0	19
	Business Management	1	38	4	2	1	46
	Finance	1	10	2	0	1	14
	Marketing	0	4	1	1	1	7
	Procurement & Public Contracting	0	3	0	1	0	4
<b>TOTAL (BBA)</b>		<b>3</b>	<b>71</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>90</b>
BS	Office Administration	0	4	0	0	0	4
<b>TOTAL (BS)</b>		<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>
MBA	Business Administration	3	11	1	1	0	16
<b>TOTAL (MBA)</b>		<b>3</b>	<b>11</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>16</b>
MPA	Public Management	1	6	0	1	1	9
<b>TOTAL (MPA)</b>		<b>1</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>9</b>
<b>SCHOOL TOTAL</b>		<b>9</b>	<b>132</b>	<b>11</b>	<b>7</b>	<b>9</b>	<b>168</b>

**DEGREES CONFERRED BY ETHNIC ORIGIN, COLLEGE/SCHOOL AND MAJOR  
ACADEMIC YEAR 2006-07**

DEGREE	MAJOR	ETHNIC ORIGIN					TOTAL
		Asian	Black	Hispani	White	Other	
<i>SCHOOL OF ENGINEERING AND APPLIED SCIENCES</i>							
<b>AAS</b>	Architectural Engineering Technology	0	3	1	0	0	4
	Aviation Maintenance Technology	0	1	1	0	0	2
	Computer Science Technology	0	3	0	0	0	3
	Electronics Engineering Technology	0	4	0	0	0	4
	Fire Science	0	4	0	0	1	5
<b>TOTAL (AAS)</b>		<b>0</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>18</b>
<b>BA</b>	Applied Computer Science	0	8	0	0	0	8
<b>TOTAL (BA)</b>		<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>
<b>BARC</b>	Architecture	0	0	0	0	0	0
<b>TOTAL (BARC)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>BS</b>	Architecture	0	3	1	0	0	4
	Airway Science	0	3	0	0	0	3
	Computer Science	1	3	1	0	0	5
	Construction Engineering Technology	0	0	0	0	0	0
	Civil Engineering	1	1	0	1	0	3
	Electrical Engineering	3	8	0	1	0	12
	Fire Science Administration	0	3	0	1	0	4
	Information Technology	1	4	0	0	1	6
	Mechanical Engineering	0	3	0	0	0	3
<b>TOTAL (BS)</b>		<b>6</b>	<b>28</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>40</b>
<b>SCHOOL TOTAL</b>		<b>6</b>	<b>51</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>66</b>
<b>UNIVERSITY TOTAL</b>		<b>23</b>	<b>400</b>	<b>28</b>	<b>32</b>	<b>25</b>	<b>508</b>

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class 2006, 6/09/07.

**DEGREES CONFERRED BY GENDER, COLLEGE/SCHOOL AND MAJOR  
ACADEMIC YEAR 2006-07**

DEGREE	MAJOR	GENDER		TOTAL
		FEMALE	MALE	
<i>COLLEGE OF ARTS AND SCIENCES</i>				
AA	Graphic Design	3	0	3
	Child Development & Nursery School Education	32	2	34
	Music	0	1	1
<b>TOTAL (AA)</b>		<b>35</b>	<b>3</b>	<b>38</b>
AAS	Corrections Administration	4	1	5
	Graphic Communications Technology	0	0	0
	Law Enforcement	4	1	5
	Medical Radiography	9	7	16
	Mortuary Science	5	2	7
	Nursing	18	6	24
	Respiratory Therapy	11	5	16
	Water Quality and Marine Science	0	0	0
<b>TOTAL (AAS)</b>		<b>47</b>	<b>21</b>	<b>68</b>
BA	Administration of Justice	11	5	16
	Art	1	2	3
	Early Childhood Education	4	0	4
	Elementary Education	1	1	2
	English	6	2	8
	French	0	2	2
	History	1	2	3
	Mass Media Art	7	4	11
	Political Science	5	5	10
	Sociology and Anthropology	15	2	17
	Spanish	2	2	4
	Theatre Arts	0	1	1
Urban Studies	1	1	2	
<b>TOTAL (BA)</b>		<b>54</b>	<b>29</b>	<b>83</b>
BM	Music	1	1	2
<b>TOTAL (BM)</b>		<b>1</b>	<b>1</b>	<b>2</b>
BS	Biology	7	5	12
	Chemistry	2	1	3
	Environmental Science	1	0	1
	Graphic Communications	2	1	3
	Health Education	1	0	1
	Mathematics	0	1	1
	Nutrition and Food Science	1	0	1
	Nursing	1	0	1
	Physics	0	3	3
	Psychology	6	2	8
	Special Education	0	1	1
	Speech/language Pathology	5	1	6
	<b>TOTAL (BS)</b>		<b>26</b>	<b>15</b>
BSW	Social Work	10	2	12
<b>TOTAL BSW</b>		<b>10</b>	<b>2</b>	<b>12</b>

**DEGREES CONFERRED BY GENDER, COLLEGE/SCHOOL AND MAJOR  
ACADEMIC YEAR 2006-07**

DEGREE	MAJOR	GENDER		TOTAL
		FEMALE	MALE	
<b>COLLEGE OF ARTS AND SCIENCES</b>				
MA	Early Childhood Education	2	0	2
	English Composition & Rhetoric	3	1	4
	Special Education	1	0	1
<b>TOTAL (MA)</b>		<b>6</b>	<b>1</b>	<b>7</b>
MS	Cancer Biology, Prevention & Control	2	0	2
	Clinical Psychology	0	3	3
	Counseling	5	3	8
	Speech/Language Pathology-Clinical	8	0	8
<b>TOTAL (MS)</b>		<b>15</b>	<b>6</b>	<b>21</b>
MST	Mathematics	1	1	2
<b>TOTAL (MST)</b>		<b>1</b>	<b>1</b>	<b>2</b>
<b>COLLEGE TOTAL</b>		<b>195</b>	<b>79</b>	<b>274</b>
<b>SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION</b>				
AAS	Administrative Office Management	1	0	1
	Business Technology	10	4	14
	Computer Accounting Technology	1	1	2
	Hospitality Management & Tourism	1	0	1
	Legal Assistant	5	0	5
<b>TOTAL (AAS)</b>		<b>18</b>	<b>5</b>	<b>23</b>
BA	(Computer Science) Information Systems	3	3	6
	Economics	8	12	20
<b>TOTAL (BA)</b>		<b>11</b>	<b>15</b>	<b>26</b>
BBA	Accounting	10	9	19
	Business Management	27	19	46
	Finance	4	10	14
	Marketing	4	3	7
	Procurement & Public Contracting	2	2	4
<b>TOTAL (BBA)</b>		<b>47</b>	<b>43</b>	<b>90</b>
BS	Office Administration	4	0	4
<b>TOTAL (BS)</b>		<b>4</b>	<b>0</b>	<b>4</b>
MBA	Business Administration	5	11	16
<b>TOTAL (MBA)</b>		<b>5</b>	<b>11</b>	<b>16</b>
MPA	Public Management	3	6	9
<b>TOTAL (MPA)</b>		<b>3</b>	<b>6</b>	<b>9</b>
<b>SCHOOL TOTAL</b>		<b>88</b>	<b>80</b>	<b>168</b>



**DEGREES CONFERRED BY GENDER, COLLEGE/SCHOOL AND MAJOR  
ACADEMIC YEAR 2006-07**

DEGREE	MAJOR	GENDER		TOTAL
		FEMALE	MALE	
<i>SCHOOL OF ENGINEERING AND APPLIED SCIENCES</i>				
AAS	Architectural Engineering Technology	3	1	4
	Aviation Maintenance Technology	0	2	2
	Computer Science Technology	0	3	3
	Electronics Engineering Technology	0	4	4
	Fire Science	1	4	5
<b>TOTAL (AAS)</b>		<b>4</b>	<b>14</b>	<b>18</b>
BA	Applied Computer Science	5	3	8
<b>TOTAL (BA)</b>		<b>5</b>	<b>3</b>	<b>8</b>
BARC	Architecture	0	0	0
<b>TOTAL (BARC)</b>		<b>0</b>	<b>0</b>	<b>0</b>
BS	Architecture	1	3	4
	Airway Science	0	3	3
	Computer Science	2	3	5
	Construction Engineering Technology	0	0	0
	Civil Engineering	0	3	3
	Electrical Engineering	0	12	12
	Fire Science Administration	0	4	4
	Information Technology	1	5	6
	Mechanical Engineering	0	3	3
<b>TOTAL (BS)</b>		<b>4</b>	<b>36</b>	<b>40</b>
<b>SCHOOL TOTAL</b>		<b>13</b>	<b>53</b>	<b>66</b>
<b>UNIVERSITY TOTAL</b>		<b>296</b>	<b>212</b>	<b>508</b>

Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class 2006-07, 6/09/07.

**DEGREES CONFERRED BY COUNTRY-OF-ORIGIN, ETHNICITY AND GENDER  
ACADEMIC YEAR 2006-2007**

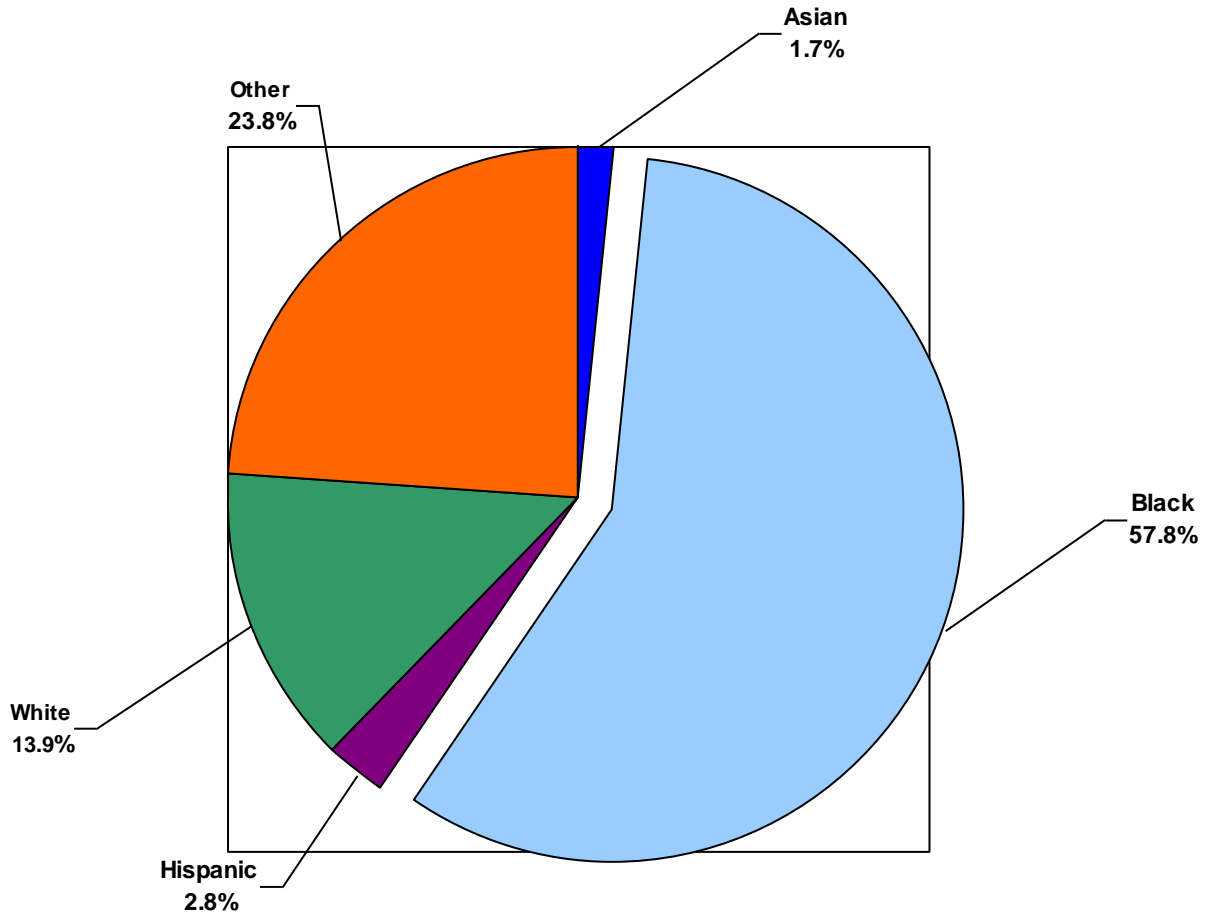
CITIZENSHIP	ETHNIC ORIGIN AND GENDER										TOTAL
	ASIAN		BLACK		HISPANIC		WHITE		OTHER		
	F	M	F	M	F	M	F	M	F	M	
Afghanistan										1	1
Algeria									1		1
Argentina							1	1			2
Bahamas			1								1
Bangladesh									2	2	4
Benin									1	1	2
Bolivia							1	2			3
Brazil										1	1
Bulgaria								1			1
Cameroon			4	2							6
Canada								1			1
Central Africa				1	1						2
Chile										1	1
China		1									1
Colombia					1	1					2
Coral Sea Island									1		1
Cote D Ivoire'			1	1							2
Cuba				1							1
Cyprus										1	1
Dominican Republic			1	1							2
Egypt									1	1	2
El Salvador									3	4	7
Ethiopia			13	8							21
France							3	1			4
Gabon										2	2
Ghana			4	2							6
Guatemala									1		1
Guinea									1	1	2
Guyana (Guiana)				1							1
Hungary									1		1
Italy							2	1			3
Jamaica			4	3							7
Japan	1	1									2
Jordan									1		1
Kenya			6	4							10

**DEGREES CONFERRED BY COUNTRY-OF-ORIGIN, ETHNICITY AND GENDER  
ACADEMIC YEAR 2006-2007**

CITIZENSHIP	ETHNIC ORIGIN AND GENDER										TOTAL	
	ASIAN		BLACK		HISPANIC		WHITE		OTHER			
	F	M	F	M	F	M	F	M	F	M		
Liberia			3	2								5
Mexico					2							2
Mali									2	2		4
Morocco								1				1
Nepal									1	1		2
New Zealand								1				1
Niger			3									3
Nigeria			10	9								19
Philippines										1		1
Poland							1	1				2
Senegal			2	1								3
Sierra Leone				2								2
Tanzania									1			1
Thailand										1		1
Togo			1	2								3
Trinidad & Tobago			3	2								5
Tunisia									1			1
Turkey							2	1				3
Uganda				1								1
Venezuela							1	2				3
Vietnam									3	3		6
Zambia			2	3								5
<b>GRADUATION TOTAL</b>	1	2	58	46	4	1	11	14	20	23		180

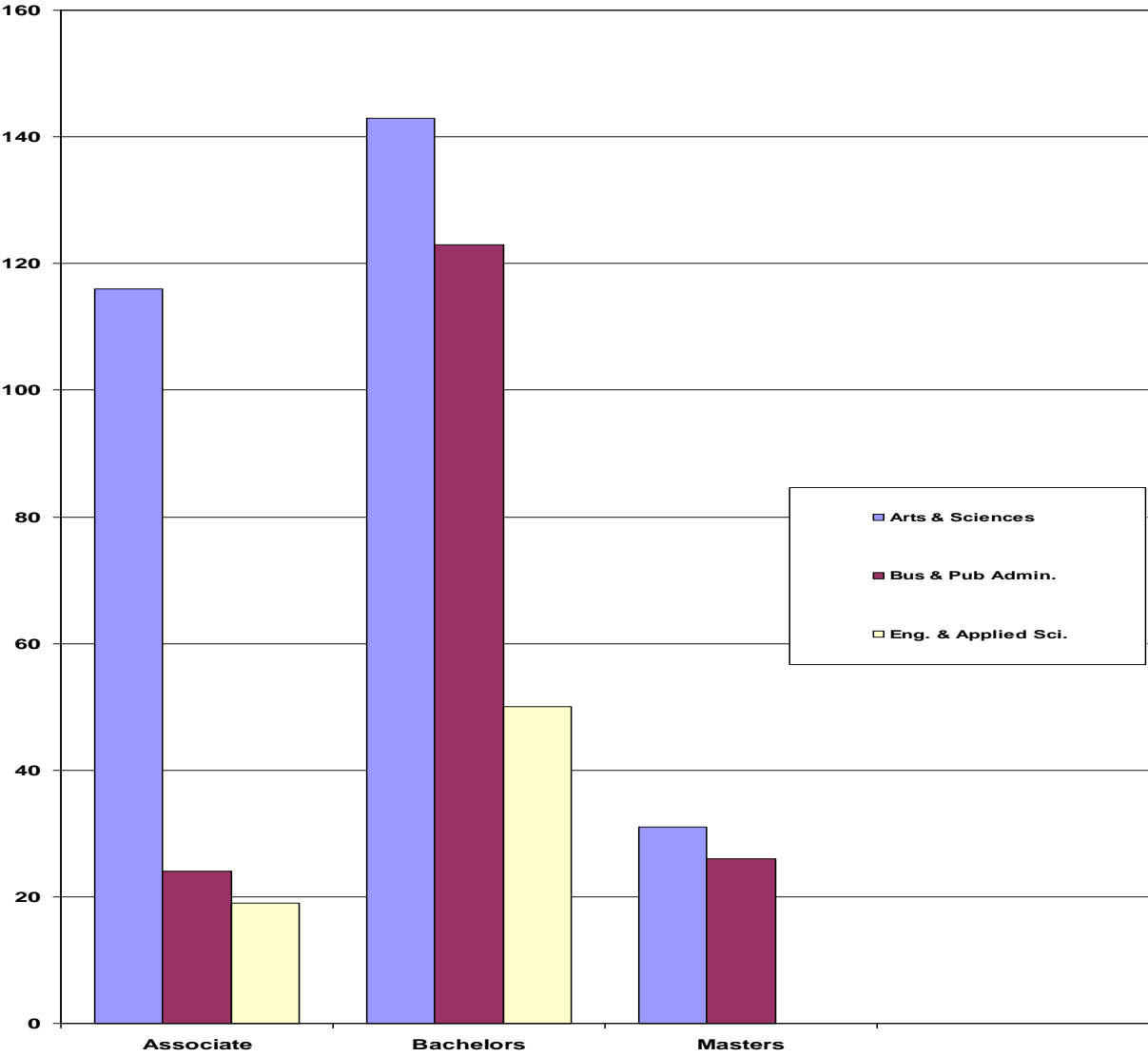
Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class 2006-07, 6/09/07.

**DEGREES CONFERRED BY COUNTRY-OF-ORIGIN AND ETHNICITY  
ACADEMIC YEAR 2006-07**



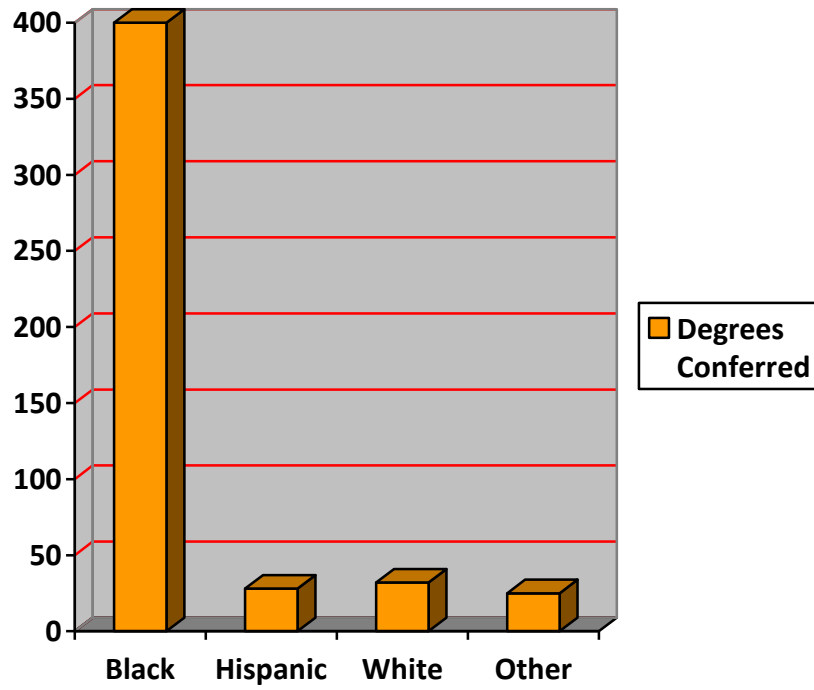
Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class. 6/18/07

**DEGREES CONFERRED BY COLLEGE/SCHOOL  
ACADEMIC YEAR 2006-07**



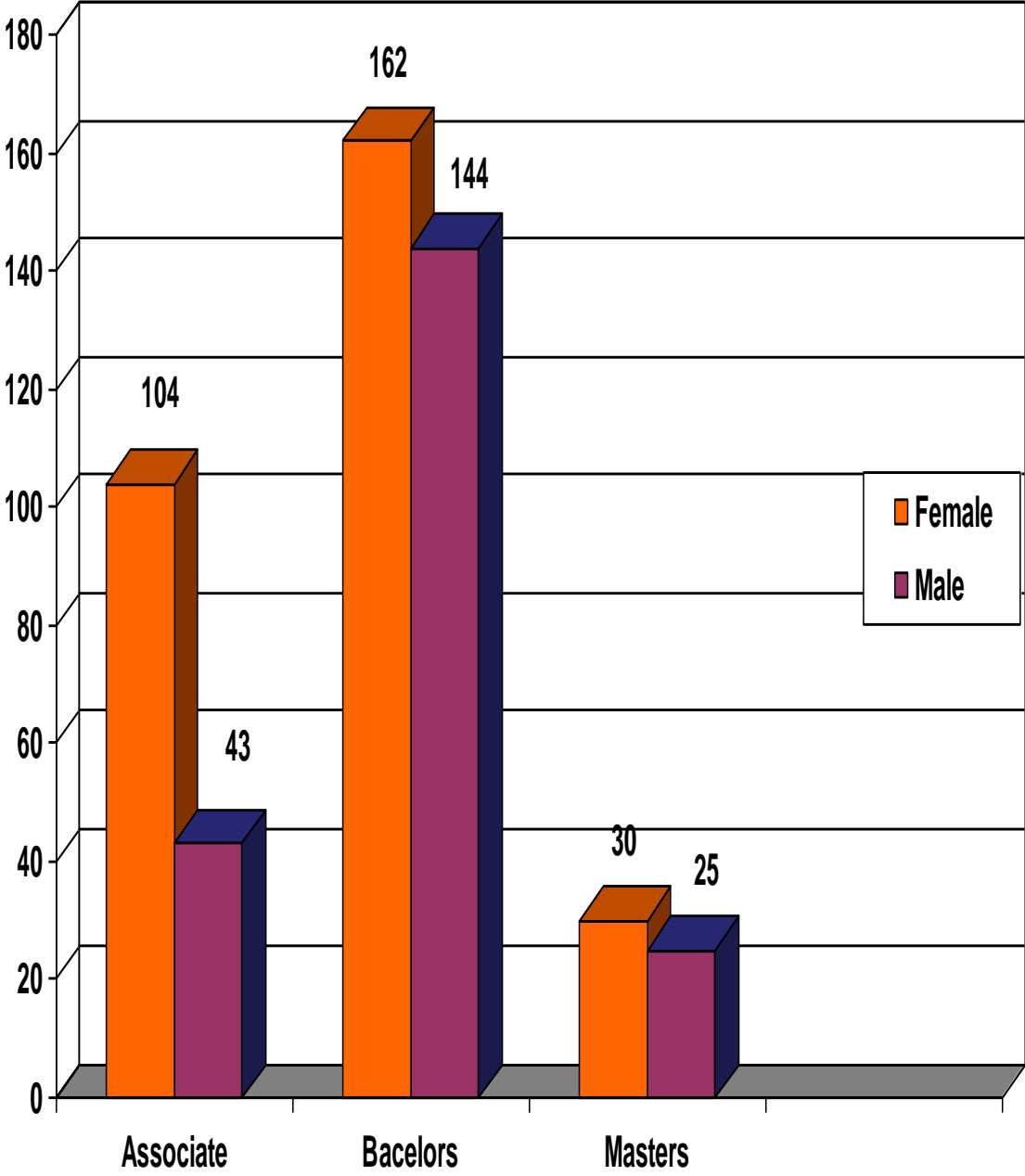
Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class. 6/18/07

**DEGREES CONFERRED BY ETHNICITY  
ACADEMIC YEAR 2006-2007**



Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class. 6/18/07

**DEGREES CONFERRED BY GENDER  
ACADEMIC YEAR 2006-07**



Source: Office of Institutional Research, Assessment and Planning. Report # AAO3041X – Graduating Class. 6/18/07

# **SECTION VIII**

**UDC FACULTY  
FALL 2006**



**AVERAGE ANNUAL SALARY OF FULL-TIME INSTRUCTIONAL  
FACULTY BY ACADEMIC RANK AND GENDER, FALL 2006**

Academic Rank	Average Salary		
	Male	Female	Total
Professor	\$85,609	\$86,151	\$85,831
Associate Professor	\$68,698	\$69,061	\$68,877
Assistant Professor	\$56,328	\$56,714	\$56,538
Instructor	\$50,115	\$50,213	\$50,152
<b>Overall</b>	<b>\$73,385</b>	<b>\$71,684</b>	<b>\$72,594</b>

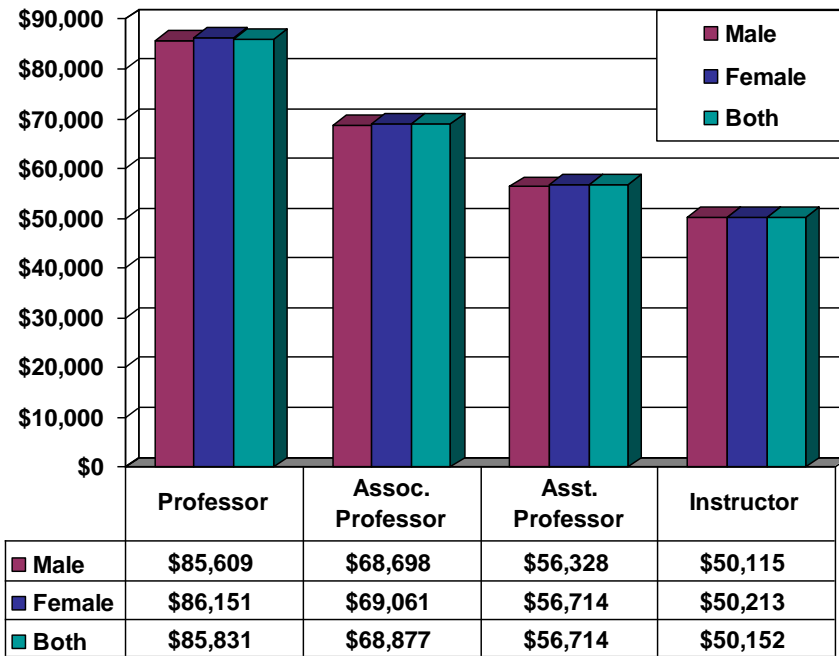
Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 9/12/06.

**AVERAGE ANNUAL SALARY OF FULL-TIME INSTRUCTIONAL  
FACULTY BY ACADEMIC RANK AND ETHNICITY, FALL 2006**

Academic Rank	Average Salary					Total
	Indian	Asian	Black	Hispanic	White	
Professor	\$91,717	\$87,924	\$85,633	-	\$85,072	\$85,831
Associate Professor	-	\$68,259	\$69,470	\$66,615	\$68,449	\$68,877
Assistant Professor	-	\$53,765	\$56,604	-	\$56,954	\$56,538
Instructor	-	-	\$50,152	-	-	\$50,152
<b>Overall</b>	<b>\$91,718</b>	<b>\$77,286</b>	<b>\$70,906</b>	<b>\$66,615</b>	<b>\$73,054</b>	<b>\$72,594</b>

Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 09/21/2006

**AVERAGE ANNUAL FULL-TIME INSTRUCTIONAL FACULTY BY ACADEMIC RANK AND GENDER, FALL 2006**



Source: Office of Institutional Research, Assessment and Planning. Report # AAP3073A – Full-Time Faculty Salaries, 9/12/06.

**FULL-TIME INSTRUCTIONAL FACULTY BY ETHNICITY,  
RANK AND GENDER, FALL 2006**

Race	Academic Rank	Gender				Total	
		Female		Male			
<b>Asian</b>	Professor	5	27.8%	13	72.2%	18	100.0%
	Associate Professor	6	37.5%	10	62.5%	16	100.0%
	Assistant Professor	0	0.0%	2	100.0%	2	100.0%
	<b>Subtotal</b>	<b>11</b>	<b>30.6%</b>	<b>25</b>	<b>69.4%</b>	<b>36</b>	<b>100.0%</b>
<b>Black</b>	Professor	24	50.0%	24	50.0%	48	100.0%
	Associate Professor	23	60.5%	15	39.5%	38	100.0%
	Assistant Professor	21	61.8%	13	38.2%	34	100.0%
	Instructor	3	37.5%	5	62.5%	8	100.0%
<b>Subtotal</b>	<b>71</b>	<b>55.5%</b>	<b>57</b>	<b>44.5%</b>	<b>128</b>	<b>100.0%</b>	
<b>Hispanic</b>	Associate Professor	2	100.0%	0	0.0%	2	100.0%
	<b>Subtotal</b>	<b>2</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>100.0%</b>
<b>American-Indian</b>	Professor	0	0.0%	3	100.0%	3	100.0%
	<b>Subtotal</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>
<b>White</b>	Professor	7	38.9%	11	61.1%	18	100.0%
	Associate Professor	6	31.6%	13	68.4%	19	100.0%
	Assistant Professor	3	37.5%	5	62.5%	8	100.0%
	<b>Subtotal</b>	<b>16</b>	<b>35.6%</b>	<b>29</b>	<b>64.4%</b>	<b>45</b>	<b>100.0%</b>
<b>Unspecified</b>	Professor	0	0.0%	1	100.0%	1	100.0%
	<b>Subtotal</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>
<b>ALL</b>	Professor	36	40.9%	52	59.1%	88	100.0%
	Associate Professor	37	37.5%	38	62.5%	75	100.0%
	Assistant Professor	24	54.5%	20	45.5%	44	100.0%
	Instructor	3	37.5%	5	2.5%	8	100.0%
	<b>Total</b>	<b>100</b>	<b>46.5%</b>	<b>115</b>	<b>53.5%</b>	<b>215</b>	<b>100.0%</b>

Source: Office of Institutional Research, Assessment and Planning. Report # AAP3073 – Full-Time Faculty Salaries, 9/21/06.

**FULL-TIME INSTRUCTIONAL FACULTY BY COLLEGE/SCHOOL,  
DEPARTMENT AND GENDER, FALL 2006**

College/ School	Department	Gender				Total	
		Female	Male	Female	Male		
<b>Business &amp; Public Mgt.</b>	Accounting, Finance & Economics	2	16.7%	10	83.3%	12	100.0%
	Mgt., Marketing & Info. System	9	47.4%	10	52.6%	19	100.0%
	<b>Total</b>	<b>11</b>	<b>35.5%</b>	<b>20</b>	<b>64.5%</b>	<b>31</b>	<b>100.0%</b>
<b>Arts &amp; Sciences</b>	Biology & Environmental Sciences	5	33.3%	10	66.7%	15	100.0%
	Chemistry & Physics	2	18.2%	9	81.8%	11	100.0%
	Education	8	66.7%	4	33.3%	12	100.0%
	English	11	64.7%	6	35.3%	17	100.0%
	Language & Comm. Disorder	11	78.6%	3	21.4%	14	100.0%
	Mathematics	7	41.2%	10	58.8%	17	100.0%
	Mass Media, Visual & Performance Art	7	46.7%	8	53.3%	15	100.0%
	Nursing & Allied Health	10	71.4%	4	28.6%	14	100.0%
	Psychology & Counseling	3	42.9%	4	57.1%	7	100.0%
	Urban Affairs, Social Science & Social Work	8	61.5%	5	38.5%	13	100.0%
	<b>Total</b>	<b>72</b>	<b>53.3%</b>	<b>63</b>	<b>46.7%</b>	<b>135</b>	<b>100.0%</b>
<b>David A. Clarke School of Law</b>	Law	10	58.8%	7	41.2%	17	100.0%
	<b>Total</b>	<b>10</b>	<b>58.8%</b>	<b>7</b>	<b>41.2%</b>	<b>17</b>	<b>100.0%</b>
<b>Engineering and Applied Sciences</b>	Architecture & Aerospace Technology	0	0.0%	13	100.0%	13	100.0%
	Computer Science & Information Technology	3	50.0%	3	50.0%	6	100.0%
	Electrical Engineering	1	16.7%	5	83.3%	6	100.0%
	<b>Total</b>	<b>4</b>	<b>16.0%</b>	<b>21</b>	<b>84.0%</b>	<b>25</b>	<b>100.0%</b>
<b>Learning Resources</b>	Learning Resources	3	42.9%	4	57.1%	7	100.0%
	<b>Total</b>	<b>3</b>	<b>42.9%</b>	<b>4</b>	<b>57.1%</b>	<b>7</b>	<b>100.0%</b>

Source: Office of Institutional Research, Assessment and Planning. Report # AAP3073 – Full-Time Faculty Salaries, 9/21/06.

**FULL-TIME INSTRUCTIONAL FACULTY BY  
RANK AND ETHNICITY, FALL 2006**

Ethnicity	Rank								Total	
	Professor		Associate Professor		Assistant Professor		Instructor		Count	%
	Count	%	Count	%	Count	%	Count	%		
Asian	18	(20.5%)	16	(21.3%)	2	(4.6%)	0	(0.0%)	36	(16.7%)
Black	48	(54.6%)	38	(50.7%)	34	(77.3%)	8	(100.0%)	128	(59.3%)
Hispanic	0	(0.0%)	2	(2.7%)	0	(0.0%)	0	(0.0%)	2	(0.9%)
Indian	3	3.40.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)	3	(1.4%)
White	18	(20.5%)	19	(25.3%)	8	(18.2%)	0	(0.0%)	45	(20.9%)
Unspecified	1	(1.1%)	0	(0.0%)	0	(0.0%)	0	(0.0%)	1	(0.5%)
<b>Total</b>	<b>88</b>	<b>(100.0%)</b>	<b>75</b>	<b>(100.0%)</b>	<b>44</b>	<b>(100.0%)</b>	<b>8</b>	<b>(100.0%)</b>	<b>215</b>	<b>(100.0%)</b>

Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 09/21/2006

**FULL-TIME INSTRUCTIONAL FACULTY BY  
ETHNICITY AND GENDER, FALL 2006**

Ethnicity	Gender				Total	
	Male	Percent	Female	Percent	Count	Percent
Asian	25	(21.7)	11	(11.0%)	36	(16.7%)
Black	57	(49.6)	71	(71.0%)	128	(59.5%)
Hispanic	0	(0.0)	2	(2.0%)	2	(0.9%)
Indian	3	(2.6)	0	(0.0%)	3	(1.4%)
White	29	(25.2)	16	(16.0%)	45	(20.9%)
Not Sated	1	(0.9)	0	(0.0%)	1	(0.5%)
<b>Total</b>	<b>115</b>	<b>(100.0)</b>	<b>100</b>	<b>(100.0%)</b>	<b>215</b>	<b>(100.0%)</b>

Source: Institutional Research, Assessment and Planning. Report # AAP3073A – Full Time Faculty Salaries, 09/21/2006

# **SECTION IX**

## **University of the District Of Columbia's Finance Statement September 30, 2007 and 2006**

**Statements of Revenues, Expenses, and Changes in Net Assets  
Years Ended September 30, 2007 and 2006**

<b>REVENUES</b>	<b>2007</b>	<b>2006</b>
	<b>\$</b>	<b>\$</b>
<b><i>OPERATING REVENUES:</i></b>		
Student Tuition and fees, net of scholarships and discounts		
Of \$827,786 and \$994,878 in 2006 and 2005, respectively	15,168,793	14,198,885
Federal grants and contracts	15,464,906	15,954,473
Local Grants and contracts	11,149,878	9,869,169
Nongovernmental grants and contracts	651,922	824,597
Sales and services of educational departments	1,470,728	1,831,548
Auxiliary enterprise:		
Athletics Division	1,195,005	1,036,085
Child Development Center	61,063	48,145
Cable Television	118,736	283,784
Other operating revenues	2,482,203	1,814,373
<b>Total Operating Revenues</b>	<b>47,763,234</b>	<b>45,861,059</b>
<b><i>EXPENSES</i></b>		
<b>Operating Expenses:</b>		
Salaries	62,106,458	55,792,998
Benefits	13,639,639	12,297,147
Scholarships and fellowships	8,678,802	8,683,459
Contractual Services	19,219,989	17,345,728
Utilities	5,752,366	3,722,307
Supplies and other services	4,819,144	7,136,148
Depreciation	5,172,762	5,724,350
<b>Total Operating Expenses</b>	<b>119,389,160</b>	<b>110,702,137</b>
<b>Operating Loss</b>	<b>(71,625,926)</b>	<b>(64,841,078)</b>
<b><i>NON-OPERATING REVENUES</i></b>		
District of Columbia Appropriations	62,635,554	61,266,493
Investment Income	6,870,200	3,425,207
Gifts for Scholarships	452,452,495	541,358
<b>Total Non-Operating Revenues</b>	<b>69,958,249</b>	<b>65,233,058</b>
Income before capital appropriations	(1,667,677)	391,980
Capital appropriations	2,836,057	4,181,557
Increase in net assets	<b>1,168,380</b>	<b>4,573,537</b>
<b><i>NET ASSETS</i></b>		
Net Assets, beginning of year	<b>102,635,892</b>	<b>98,062,355</b>
Net Assets, end of year	<b>103,804,272</b>	<b>102,635,892</b>

Source: Office of Institutional Research, Assessment and Planning. University of the District of Columbia's Finance Office – Financial Statement and Management's Discussion and Analysis, September 30, 2007 and 2006. Independent Auditors Report.

**Statements of Cash Flows**  
**Years Ended September 30, 2007 and 2006**

STATEMENTS OF CASH FLOWS	\$ 2007	\$ 2006
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Tuition and Fees	\$ 15,878,524	\$ 14,790,691
Grants and contracts	28,140,942	26,832,485
Payments to vendors	(27,943,636)	(26,543,706)
Payments to employees	(73,473,144)	(60,013,246)
Other payments	<u>(3,851,045)</u>	<u>(3,179,178)</u>
Not cash used in operating activities	<u>(61,248,359)</u>	<u>(48,112,954)</u>
<b>CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES</b>		
District of Columbia appropriations	62,635,554	61,266,493
Change in advances to/ (from) District	2,306,492	1,182,643
Gifts for scholarships	<u>452,495</u>	<u>541,358</u>
Net cash provided by non-capital financing activities	<u>65,394,541</u>	<u>62,990,494</u>
<b>CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES</b>		
Purchase of capital assets	(1,339,075)	(1,786,112)
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Proceeds from sales/maturities of long-term investments	3,287,835	6,472,099
Interest on investments	3,304,781	851,967
Purchase of investments	(4,253,957)	(8,043,704)
Net cash (used in ) provided by investing activities	<u>2,338,659</u>	<u>(719,638)</u>
Net increase in cash and cash equivalents	5,145,766	12,371,790
Cash and cash equivalents, beginning of year	30,404,866	18,033,076
Cash and cash equivalents, end of year	\$ 35,550,632	\$ 30,404,866

Source: Office of Institutional Research, Assessment and Planning. University of the District of Columbia's Finance Office – Financial Statement and Management's Discussion and Analysis, September 30, 2007 and 2006. Independent Auditors Report.



**Statements of Cash Flows**  
**Years Ended September 30, 2007 and 2006**

STATEMENTS OF CASH FLOWS	\$ 2007	\$ 2006
<b>Reconciliation of Operating Loss to Net Cash used in Operating Activities:</b>		
Operating loss	(71,625,926)	(64,841,078)
<b>Adjustments to reconcile operating loss to net cash used in operating activities:</b>		
Depreciation	5,172,762	5,724,350
Bad debt expense	424,613	53,552
Change in:		
Accounts receivable	(725,210)	(964,523)
Grants receivable	805,370	(4,140)
Other current assets	41,761	66,153
Other non-current assets	(240,208)	362,417
Notes receivable	(6,525)	272,230
Accounts payable and accrued liabilities	2,068,292	8,799,149
Deferred revenue	1,079,192	1,691,161
Other current liabilities	223,439	(35,310)
Refundable advances	11,734	(108,989)
Accrued annual leave	1,522,347	872,074
Net cash used in operating activities	(61,248,359)	(48,112,954)
<b>NON-CASH CAPITAL TRANSACTIONS</b>		
Loss on disposal of capital assets	-----	124,174
Capital contributions	2,836,057	4,181,557

Source: Office of Institutional Research, Assessment and Planning. University of the District of Columbia's Finance Office – Financial Statement and Management's Discussion and Analysis, September 30, 2007 and 2006. Independent Auditors Report.