

UNIVERSITY OF
THE DISTRICT OF COLUMBIA

+ + + + +

BOARD OF TRUSTEES

+ + + + +

REGULAR MEETING

+ + + + +

Tuesday,

January 28, 2014

The meeting convened at 5:24 p.m.,
Elaine Crider, Chair, presiding.

BOARD OF TRUSTEES MEMBERS PRESENT:

ELAINE CRIDER, Chair

CHRISTOPHER BELL, Vice-President

ALEJANDRA CASTILLO, Secretary

JOSEPH ASKEW

KENDRICK CURRY

REGINALD FELTON

KENNETH ISAACS

GABRIELA LEMUS

JEROME SHELTON

MARY C. THOMPSON

JAMES E. LYONS Sr., President

ALSO PRESENT:

JAMES CONTRERAS, Director of Financial Aid

BEVERLY FRANKLIN, Executive Secretary

RACHEL PETTY, Dean of Academic Affairs, UDC

DONALD RICKFORD, Interim CFO, UDC

ERIK THOMPSON, Capital Construction

*present via telephone

TABLE OF CONTENTS

ITEMS	PAGE
Approval of Minutes, 11-19-13	3
Report of the Chairperson - Dr. Crider	4
Report of the President - Dr. Lyons	4
Committee Reports	
Executive - Dr. Crider	32
Committee of the Whole - Dr. Crider	32
Academic Affairs - Dr. Curry	32
Budget and Finance - Mr. Felton	32
Audit, Administration and Governance	34
Mr. Shelton	
Student Affairs - General Schwartz	35
Communications Task Force - Mr. Isaacs	39
Community College - Mr. Dyke	40
Facilities - Mr. Bell	41
New Business	42
Resolution: Approval of General Counsel	46
D. Scott Barash	
Resolution: Approval of Interim General	47
Counsel - Smruti Radka	
Resolution: Approval of Interim	51
President - James Lyons	
Adjournment	52

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

P-R-O-C-E-E-D-I-N-G-S

(5:24 p.m.)

CHAIR CRIDER: Okay. I would now like to move into the regular meeting of the Board of Trustees, and with that --

(Whereupon, off the mic comments.)

CHAIR CRIDER: Okay. I'm sorry. I had two things going on here.

So, first item on the agenda is approval of the minutes of the November 19, 2013, meeting.

PARTICIPANT: So moved, Madam Chair.

CHAIR CRIDER: So moved.

TRUSTEE SCHWARTZ: Second.

CHAIR CRIDER: Moved and second.
Any discussion?

(No response.)

CHAIR CRIDER: All in favor of approval of the minutes vote aye.

(Chorus of ayes.)

CHAIR CRIDER: All right. I'd now

1 like to entertain a motion to move into
2 executive session, and then we need a roll
3 call vote for that.

4 (Whereupon, off the mic comments.)

5 CHAIR CRIDER: Why don't we -- why
6 don't we do a couple of --

7 TRUSTEE SCHWARTZ: Agenda items.

8 CHAIR CRIDER: Yes, and wait for
9 her until she comes back in, and then we will
10 move into executive session because a couple
11 of these under committee reports, we need to
12 address back there first.

13 So, if we could have the report of
14 the chair. And, I don't have a report right
15 now. We'll reserve that.

16 Report of the president, Dr.
17 Lyons.

18 PRESIDENT LYONS: Thank you, Madam
19 Chair and members of the Board. You have a
20 president's report and I'm still trying to
21 work on that and perfect it period, okay.

22 I think that the agenda certainly

1 reflects what we've been doing and what the
2 issues and priorities are. There are just a
3 couple of things that I would like to lift up
4 this afternoon.

5 One is you know that there was
6 meeting at the White House recently, and I was
7 privileged to represent the District of
8 Columbia, and it was, it was a Commitments to
9 Action on College Opportunity meeting and it
10 was held at the White House.

11 And, the basic thing was how can
12 higher education work, of course, to meet the
13 President's 2020 goals. And, what was
14 concluded, of course, is that if we continue
15 doing what we are currently doing, and even if
16 we do it better, we will not reach the 2020
17 goals, and so there must be some other things.

18 And, part of the focus was how do
19 we bring students into the higher ed pipeline,
20 or the post-secondary ed pipeline, who don't
21 even get into the pipeline, who are out there
22 and are talented? The young -- and they --

1 and that's about students who don't have the
2 resources to take some of the standardized
3 tests, who don't even have the resources to
4 apply to college, and yet you've got some
5 brilliant individuals out there in that
6 category and they're just lost.

7 And, a very visual example was a
8 young man who introduced Mrs. Obama. It was
9 a young man from New Orleans, admitted that he
10 couldn't read until he was about 15 years of
11 age and he kind of said he just went to school
12 and raised hell in school all day because he
13 didn't want to be called on to read, you know,
14 so that people would -- he didn't want to be
15 embarrassed.

16 And, he was headed, admittedly so,
17 headed in the wrong direction, but when he
18 realized that his younger siblings were
19 looking to him as their role model, he said to
20 us that it got his attention and he didn't
21 want his siblings to follow in his path, so he
22 got involved in a program, an urban league

1 program there in New Orleans and got tutoring
2 and learned how to read and really got his act
3 together.

4 And, now he's a student who's on
5 scholarship, a full academic scholarship at
6 Bard College. And, so the question is, you
7 know, how many more young people are out there
8 like that? And, what do you do to bring them
9 into the pipeline?

10 So, you had organizations, such as
11 the College Board stepping up saying, "We'll
12 commit millions of dollars to waive
13 application fees so that never again will you
14 have somebody with that talent."

15 They pointed out some data point
16 that many of you have heard before as you look
17 at opportunity for success that the most
18 brilliant poor child has no greater
19 opportunity than the dumbest wealthy child to
20 get ahead and succeed, and something is wrong
21 with that. It's kind of out of balance.

22 And, so it was a good meeting, and

1 the University of the District of Columbia was
2 one of the institutions that committed to
3 working hard with the community, with the
4 public schools to do all that we can to help
5 create the pipeline, to remove barriers, etc.

6 That's the good news. On the not
7 so good news, I was given a copy of an
8 article, and I don't know if you've seen this,
9 "What Stinks in the Nation's Capitol?" And,
10 it's something I just, I got today. It's an
11 NEA Higher Education Advocate publication.

12 And, it kind of slams the
13 University of the District of Columbia,
14 written by the editor of the NEA Higher Ed
15 Advocate. And, you know, the article isn't an
16 attack on the breakdown of the whole shared
17 governance matter, but it just tells a flat
18 out lie about the University of the District
19 of Columbia.

20 To have in the article that the
21 strategic plan was written by administrators,
22 and we didn't consult neither with students

1 nor faculty leaders is just a lie, and there's
2 no nice way I can say that.

3 And, to have that appear in an
4 article, you know, I don't, I don't mind if,
5 you know, we disagree and have some issues,
6 and we ought to work to address them. I
7 promised you and followed up with the
8 president of AGB, Rick Lagon, and I told him
9 that the University of the District of
10 Columbia wanted to do a symposium or some kind
11 of activity with the AGB and the AAUP or
12 anybody else.

13 And, he's invited me to come down
14 and meet with him to talk about how we can
15 plan it. So, I mean, to talk about a shared
16 governance, what it is and what it isn't, but
17 to, and I'd have to think that the information
18 came off of this campus that this person who
19 wrote it wouldn't have taken the liberty to
20 lie on us, but to put something like that in
21 an article it's kind of rough, you know.

22 And, we can disagree, we can have

1 some issue, but when we resort to just passing
2 information along that's just not right,
3 that's a lie. And, if I didn't have more
4 respect for you, I'd even tell you what kind
5 of lie. Out of respect to members of the
6 clergy and others so assemble, I won't go
7 there, but I mean it's just frustrating when
8 you pick up an article like that.

9 And, we know that we had students
10 involved. Students were involved with the
11 strategic plan before I arrived on campus, and
12 the faculty leadership, and faculty members.
13 So, to have that kind of thing appear -- and
14 I think we -- I guess we ought to respond in
15 writing.

16 Is that possible, Dr. Petty?

17 DR. PETTY: Absolutely.

18 PRESIDENT LYONS: So, just clarify
19 that, you know, that we want to work and get
20 shared governance right, but you all need to
21 know there are many definitions of shared
22 governance as there are individuals, I mean,

1 so that has to be worked out and we're
2 committed to doing something on campus to try
3 to work it out, but we will respond to this,
4 and at least, you know, get those piece
5 straight.

6 VICE-CHAIR BELL: Do we know if
7 they even tried to reach out to the university
8 for comment?

9 PRESIDENT LYONS: I wasn't
10 contacted.

11 Dr. Petty, were you?

12 DR. PETTY: No.

13 VICE-CHAIR BELL: So, that's
14 another point to make that -- I mean, if
15 you're going to be writing about us, you
16 should reach out to our administrators and
17 representatives to get accurate information
18 that would help write it.

19 PRESIDENT LYONS: Well, I just
20 wanted to share that with you.

21 VICE-CHAIR BELL: Well, thank you.
22 It's unfortunate because that's the type of

1 thing that will last much longer in the public
2 perception than an article about our students
3 winning competitions and awards and our
4 faculty doing more research and writing, so
5 it's just disappointing.

6 SECRETARY CASTILLO: Dr. Lyons, can
7 you repeat again where was it published and
8 when was it published?

9 PRESIDENT LYONS: This is the NEA
10 Higher Education Advocate. It was sent to me
11 -- I don't know if this is a regular news
12 letter by NEA or -- but I just got a copy of
13 it today.

14 Dr. Petty, do you know anything
15 about this publication?

16 DR. PETTY: I just got it today
17 too. I don't know -- it is a publication --

18 PARTICIPANT: Dr. Petty, you have
19 to go to the mic.

20 DR. PETTY: No, I think one of the
21 Deans brought it to my attention just before
22 I mentioned it to you when you didn't know

1 what I was talking about either. But, it is
2 a publication of NEA. And, I didn't interact
3 at all with the author, and none of the Deans
4 did, so I don't know --

5 SECRETARY CASTILLO: So, when was
6 it published again?

7 DR. PETTY: There's no publication
8 date on my copy.

9 PARTICIPANT: It's a January
10 newsletter.

11 DR. PETTY: It's a January
12 newsletter.

13 VICE-CHAIR BELL: And, it's just
14 seems one of the many articles that are listed
15 in there.

16 TRUSTEE SCHWARTZ: And, do they
17 have an editor for that publication --

18 VICE-CHAIR BELL: No, there's --

19 TRUSTEE SCHWARTZ: Probably contact
20 and about the inaccuracies of this --

21 DR. PETTY: The editor is the
22 author.

1 VICE-CHAIR BELL: Okay.

2 PRESIDENT LYONS: There is a name
3 though.

4 DR. PETTY: There's something wrong
5 with that.

6 TRUSTEE SHELTON: Okay, this is --
7 it says -- okay, it says who the author --

8 PRESIDENT LYONS: Correct.

9 TRUSTEE SHELTON: Okay. And --

10 PRESIDENT LYONS: So, we'll note to
11 whom we can respond.

12 CHAIR CRIDER: Any other --

13 TRUSTEE SHELTON: I just want to --
14 the fundamental of this is in the last few
15 weeks, I've seen a number of small other
16 organizations that have articles about us, and
17 we have no engine of our own generating our
18 announcements and we need to -- of all the
19 things that we have to do, we really got to
20 start telling our story in the small market
21 and it'll build to the big market.

22 Because this, this is -- that's a

1 big market right there, but we don't have any
2 -- we have a lot going on and there's some
3 wonderful things that I've seen from the Deans
4 and from the students, but we don't get them
5 into the local pipeline, so when they drop
6 these bombs, they blow up without us having
7 anything to deflect it out in the media.

8 But, these small organizations are
9 writing about us on a -- not small, these
10 other organizations are writing about us
11 regularly and we really got to find a way to
12 get all of our media material out into the
13 system. We really got to do it.

14 But, the work that I've seen from
15 Dean, the community school, as well as the
16 university, they've been doing some great
17 publications that we need to get the articles
18 out so that they can be copied in the bigger
19 news media.

20 PRESIDENT LYONS: I agree. You're
21 absolutely right. I mean, there's ample
22 material circulating within the campus about

1 the efforts of the faculty, the students, and
2 so forth.

3 TRUSTEE SHELTON: You need to have
4 a clearing, some sort of clearing system, but
5 it does definitely need -- the things that
6 I've seen are definitely the quality to go out
7 in the mainstream media without just being in-
8 house documents or on the website documents.

9 PRESIDENT LYONS: Right.

10 CHAIR CRIDER: Okay. Other
11 questions?

12 PARTICIPANT: Yes. I had just a
13 couple of questions. I noticed that for
14 causes -- I don't know if you, Dr. Lyons, want
15 to speak to this or Barbara or Erik could
16 speak to it. There was some issues about
17 things, facilities' improvement that
18 architecture school needed in order for
19 accreditation that were not addressed.

20 And, I just wanted to know if
21 that's now being addressed or if there's a
22 time line to implement those?

1 MR. THOMPSON: Erik Thompson,
2 Director of Capital Construction. Phase two
3 of the architectural project and program
4 enhancement is on the way as we speak.

5 PARTICIPANT: Okay. And, then just
6 one other question. I also noticed that there
7 was an issue of noncompliance from the Zoning
8 Commission relating to UDC, and I didn't know
9 if you could shed light on that or if you have
10 any information.

11 MR. THOMPSON: I can. The
12 neighborhood associations, I think, two of
13 them joined together to express that they felt
14 we weren't in compliance with the Zoning
15 Commission's rulings coming out of the campus
16 master plan.

17 The university does not agree that
18 we are in noncompliance in the way in which it
19 was expressed in the documentation, so we're
20 currently working with the Zoning Commission,
21 Thomas Redmond on our side, and the
22 Institutional Advancement are working to

1 submit documentation on why we believe we're
2 not in noncompliance as expressed in the
3 documents.

4 Our due date for the next
5 submission, I believe, is the 10th of
6 February.

7 PARTICIPANT: Okay. So, then just
8 to be clear, I know that the neighbors had
9 said that they felt we were in compliance, but
10 is this correct that the Zoning Commission has
11 determined that we're not in compliance?

12 MR. THOMPSON: The Zoning
13 Commission came back and said they're asking
14 for additional information.

15 PARTICIPANT: Okay.

16 MR. THOMPSON: It's my
17 understanding that if without that additional
18 information, they would feel we're not in
19 compliance, so we're going to submit responses
20 to all the questions that came from the Zoning
21 Commission because our first submission were
22 responses to the allegations made by the

1 neighborhood associations.

2 PARTICIPANT: Okay.

3 MR. THOMPSON: So, I think a true
4 determination on whether or not we're in
5 compliance would be after our next submission.

6 PRESIDENT LYONS: Trustee Bell,
7 it's -- and they really -- they want
8 documentation. You know, we gave the
9 narrative report, but they want examples of
10 minutes. For example, if we said in our
11 response we did have that conversation with
12 the group, they want to see the minutes from
13 the meeting or something or a memo.

14 If we say that we do encourage
15 people to seek out the, the garages when they
16 come to campus rather than parking in the
17 neighborhood, like we had the boxing here,
18 they want to see some fliers or something that
19 indicated that you told the public there is a
20 fight tonight, would you all go across the
21 street and park in the facility.

22 So, it was really -- if we say

1 that we advise students about their behavior
2 living in that situation, they want to know,
3 okay, do you have the minutes of the meeting,
4 are there any emails, is something on your
5 website, so it's -- they call for considerable
6 documentation. And, as Erik said, once we
7 provide that documentation, I think we'll be
8 okay.

9 CHAIR CRIDER: And, you are
10 comfortable that we have that documentation
11 that they're looking for? Well, you're the
12 president now.

13 PRESIDENT LYONS: You don't have to
14 ask everything. You can just hold some of the
15 questions.

16 CHAIR CRIDER: It's out now.

17 PRESIDENT LYONS: Madam Chair -- I
18 hope we have it all. I mean, you know, I
19 think, we were very honest in our responses,
20 but there's a difference between having
21 written documentation and not. I mean, I can
22 say that on the night of the fight, I can say

1 literally that I directed somebody to the
2 garage across the street, but I'm not sure
3 that that satisfies the test.

4 You know, they want to know, did
5 you put fliers out showing that -- so I do
6 hope that we have all of the documentation,
7 Madam Chair.

8 MR. THOMPSON: And, I think, Dr.
9 Lyons brings up some good examples of how
10 there are things that we're being requested to
11 do that even the Zoning Commission is asking,
12 are you able to do this?

13 PRESIDENT LYONS: Exactly.

14 MR. THOMPSON: Whether or not
15 District residents, anyone with a car, is
16 parking in the neighborhood and are directly
17 associated with the university, that's not
18 something we could truly police, but from the
19 original submission of noncompliance, we were
20 being asked by the neighborhood to control
21 that.

22 So, part of our response and what

1 we're developing in the meetings that we've
2 been having is how we express to the Zoning
3 Commission that's not something that is truly,
4 one, legal, two, within our right to better
5 control.

6 PRESIDENT LYONS: Before the Chair
7 asks me the next question -- yes, Madam Chair,
8 I think we agree to some things and perhaps we
9 should not have, but in our effort to get
10 through the process, and the one that Erik
11 just gave us was an excellent one, we don't
12 want students parking in the community, but am
13 I going to stand on the corner of Connecticut
14 and Van Ness every time a student pulls up to
15 say, you can't park here.

16 You know, so we -- but we wanted
17 to get through the process. We -- and this
18 was explained to me because I wasn't there.
19 We wanted to get through the process, we knew
20 that we had to satisfy the neighborhood
21 associations, so we may have taken on a little
22 bit more than we should have.

1 SECRETARY CASTILLO: Just, I
2 understand the issue of policing, and maybe we
3 don't have the wherewithal to police, but I
4 think the requirement is a simple one of
5 providing proper notice. So, whether it's on
6 our website for major events that we have some
7 language where people can go and say, okay,
8 there's a big event happening, here is where
9 I can park.

10 That is sufficient to at least
11 give proper notice to those who are coming on
12 campus, and really removes us from the
13 enforcement part of it because I think the
14 neighborhood may just want to make sure that
15 you are doing the best effort to tell people
16 where they can park.

17 So, those are -- there are simple
18 things that we could probably do in terms of
19 communication, and putting something on our
20 website for major events could be, you know,
21 a simple cure.

22 MR. THOMPSON: Absolutely. We're

1 also giving copies of the fliers produced by
2 event managers that when we told them as a
3 part of their deal, they had to advertise that
4 parking at the university or taking the Metro
5 was listed on the flier, so we're using that
6 as an example of how we try to adhere to all
7 the requirements.

8 CHAIR CRIDER: Trustee Lemus.

9 TRUSTEE LEMUS: Maybe one step
10 further would also be to be more preemptive
11 and actually having -- I mean, I hate to add
12 another set of procedures, a standard
13 operating procedures around what we do,
14 whether it's putting it on a website, etc.,
15 that goes out to all the different educational
16 agencies, and then as well to the students.

17 And, then that way even if the
18 students have a campus event, then at least,
19 you know, they know what the rules are, and
20 then we have these other pieces, which are the
21 fliers, and then the website, etc., etc., etc.
22 That would probably allay a lot of concern

1 because you have already an active plan.

2 CHAIR CRIDER: Since the president
3 thought he knew the question I was going to
4 ask, I'm going to ask the question that I
5 intended to ask, and that was, you implied
6 that there may be some room to either
7 negotiate with the Zoning Commission on some
8 of these requirements that are not fair, that
9 are discriminatory, my word, maybe not theirs.

10 And, is that correct? Are there
11 opportunities to kind of negotiate some of
12 these things, a way that we agreed two years
13 ago?

14 MR. THOMPSON: I think there
15 definitely are. I'd say it a little different
16 than negotiating a way, but get confirmation
17 on what the stipulation was actually supposed
18 to mean.

19 CHAIR CRIDER: Okay.

20 MR. THOMPSON: Take the parking in
21 the neighborhood.

22 CHAIR CRIDER: Okay.

1 MR. THOMPSON: If you read that
2 verbatim, it actually says, "If allowed by
3 law" to put this measure in place.

4 CHAIR CRIDER: Okay.

5 MR. THOMPSON: Well, those saying
6 we are not in compliance aren't reading that
7 part of the stipulation and just asking, "Why
8 aren't we policing the neighborhood to make
9 sure people weren't parking there?"

10 So, when we sat and met with the
11 Zoning Commission, they were very clear on --
12 their goal is to get us and the neighbors to
13 get to a point of agreement. So, going
14 through each one one-by-one, this process of
15 them sending back a response saying, "Well,
16 without additional information, we would have
17 to consider you in noncompliance, so please
18 provide this additional information," I think
19 is a chain of events that will get us to a
20 point where we actually are agreeing, even if
21 it's agree and disagree, with the neighbors on
22 what needs to be done moving forward.

1 This week Thursday, we have
2 another one of our community task force
3 meetings, and undoubtedly, this will be one of
4 the topics we discuss with them.

5 CHAIR CRIDER: Okay. That was
6 going to be my next question. Is this coming
7 from the same groups that we meet with
8 monthly?

9 MR. THOMPSON: Yes. It's the same
10 groups that were in communication with us and
11 had challenges of the university during the
12 master planning process and meetings with all
13 the stakeholders groups during the master
14 planning process, the same groups.

15 CHAIR CRIDER: Okay. Thank you.

16 MR. THOMPSON: You're welcome.

17 CHAIR CRIDER: Any other questions
18 for the president?

19 Thank you, Erik.

20 Any other questions on the
21 president's report?

22 TRUSTEE SHELTON: Thank you for the

1 information.

2 TRUSTEE SCHWARTZ: Yes, I just want
3 to thank him for a very comprehensive report.
4 And, as I look through his report, most of the
5 stuff we covered through Student Affairs is in
6 the report, so I think there's a lot of
7 communications going on, and so thank you for
8 this report.

9 CHAIR CRIDER: Yes, okay. I think
10 now we can entertain a motion to move into
11 executive session, and that's because some of
12 the committee actions that we need to deal
13 with, we need to cover first in the executive
14 session.

15 TRUSTEE SCHWARTZ: So moved.

16 TRUSTEE SHELTON: Second.

17 CHAIR CRIDER: Ms. Franklin, can
18 you take the vote, please?

19 MS. FRANKLIN: Mr. Askew. Mr.
20 Askew.

21 (No response.)

22 MS. FRANKLIN: Mr. Bell.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

VICE-CHAIR BELL: Yes.
MS. FRANKLIN: Ms. Castillo.
SECRETARY CASTILLO: Yes.
MS. FRANKLIN: Dr. Crider.
CHAIR CRIDER: Yes.
MS. FRANKLIN: Dr. Curry.
TRUSTEE CURRY: Yes.
MS. FRANKLIN: Mr. Dyke.
(No response.)
MS. FRANKLIN: Mr. Felton.
(No response.)
MS. FRANKLIN: Mr. Isaacs.
TRUSTEE ISAACS: Yes.
MS. FRANKLIN: Dr. Lemus.
TRUSTEE LEMUS: Yes.
MS. FRANKLIN: Dr. Lyons.
PRESIDENT LYONS: Yes.
MS. FRANKLIN: General Schwartz.
TRUSTEE SCHWARTZ: Yes.
MS. FRANKLIN: Mr. Shelton.
TRUSTEE SHELTON: Yes.
MS. FRANKLIN: Ms. Thompson.

1 TRUSTEE THOMPSON: Yes.

2 MS. FRANKLIN: Mr. Vradenburg.

3 (No response.)

4 CHAIR CRIDER: In accordance with
5 Section 2-575B10 of the D.C. Code, the Board
6 of Trustees here gives notice that it may
7 conduct an executive session for the purpose
8 of discussing the appointment, employment,
9 assignment, promotion, performance evaluation,
10 compensation, discipline, demotion, removal,
11 or resignation of government appointees,
12 employees, or officials.

13 The Board will now begin the
14 executive session. Thank you.

15 (Whereupon, proceedings in the
16 above-entitled matter went off the record at
17 5:49 p.m., and back on the record at 7:16
18 p.m.)

19 CHAIR CRIDER: Okay, we can come
20 back to order. Do I still have my quorum?

21 TRUSTEE FELTON: You can note, note
22 that I'm here.

1 CHAIR CRIDER: Oh, okay, great.

2 (Whereupon, off the mic comments.)

3 CHAIR CRIDER: An executive session
4 was held and all matters acted upon in
5 executive session were proper.

6 We want to make a change to the
7 agenda. And, we -- I'd like a motion to
8 remove the number six, unfinished business, in
9 its entirety from the agenda.

10 TRUSTEE SCHWARTZ: So moved.

11 PARTICIPANT: Second.

12 CHAIR CRIDER: So moved and second.
13 Any discussion?

14 (No response.)

15 CHAIR CRIDER: All in favor, vote
16 aye.

17 (Chorus of ayes.)

18 CHAIR CRIDER: Any opposed or
19 abstentions?

20 (No response.)

21 CHAIR CRIDER: That motion carries.

22 Thank you.

1 Okay, we'll -- go back up. Go
2 back up to the committee reports. No report
3 from Executive or Committee of the Whole.

4 Academic Affairs. Dr. Curry, do
5 you have a report?

6 TRUSTEE CURRY: No, not at this
7 time.

8 CHAIR CRIDER: Thank you.

9 Budget and Finance. Mr. Felton.

10 TRUSTEE FELTON: We have no formal
11 report tonight, but the committee did meet and
12 there was much discussion over the need to
13 provide periodic reports to the Board, and the
14 CFO has agreed to do that.

15 CHAIR CRIDER: Okay. Do we have a
16 time line, Mr. Felton, on when we can -- you
17 know, we've been asking for those reports.

18 TRUSTEE FELTON: I agree.

19 Would you like to comment on when,
20 when that date might be?

21 MR. RICKFORD: Yes. Don Rickford,
22 Interim CFO. The monthly reports that you've

1 been requesting, based on the report writer
2 system that the central CFO Office's
3 assistance with putting on top of the BANNER
4 system, we will be able to provide you those
5 reports from the end of February on a monthly
6 basis as opposed to quarterly, so we will be
7 able to provide those to you.

8 TRUSTEE SHELTON: Let me say thank
9 you, and let me apologize for all the
10 misunderstandings that I've had, but I did
11 appreciate having the information.

12 PARTICIPANT: Is the mic on?

13 (Laughter.)

14 TRUSTEE SHELTON: I definitely had
15 a lot of conclusions that I lead to, but I did
16 appreciate very much having the information,
17 okay, and being able to compare it historical,
18 and I do thank you all for that.

19 CHAIR CRIDER: Thank you.

20 Mr. Felton, is that --

21 TRUSTEE FELTON: That -- yes,
22 ma'am.

1 CHAIR CRIDER: Okay. Thank you,
2 Mr. Rickford.

3 Audit Administration and
4 Governance. Mr. Shelton.

5 TRUSTEE SHELTON: We have --
6 hopefully, everyone -- we had an abbreviated
7 meeting because we did not have a quorum, but
8 I want to extend a very special thank you to
9 Ms. Franklin, and their efforts to make sure
10 that we had great administrative support.

11 Mrs. Bledsoe-Slaughter, whose
12 office is right here, filled in admirably and
13 we did appreciate her efforts to keep us on
14 task.

15 I am confident that each of you
16 have received a copy of the conflict of
17 interest document. I hope that we'll be able
18 to vote on that as a Board at the next
19 meeting.

20 And, that concludes -- and we have
21 another item that should be presented before
22 us at that time, and I'll wait until the

1 committee has had a chance --

2 CHAIR CRIDER: Okay.

3 TRUSTEE SHELTON: -- to review it.

4 CHAIR CRIDER: Okay.

5 TRUSTEE SHELTON: Thank you.

6 CHAIR CRIDER: And, that's the next
7 regular meeting?

8 TRUSTEE SHELTON: Yes.

9 CHAIR CRIDER: Okay. Thank you.

10 Student Affairs Committee.

11 General Schwartz.

12 TRUSTEE SCHWARTZ: Yes. The Student
13 Affairs Committee met on the 16th of January.
14 We had a very good meeting. Thanks to Dr.
15 Epps and James Contreras, Maria Byrd, Stacy
16 Mills, and Ms. Slaughter, who attended the
17 meeting.

18 All actions were proper. We got a
19 briefing on records management. I'm very
20 pleased with the direction the university is
21 taking when it comes to records management.

22 There's one thing I would like to

1 highlight that is a three-year default rate,
2 which is higher, and I'm going to ask Mr.
3 Contreras to explain that to the, to the Board
4 because there is a significant jump in the
5 default rate, but it has to do with the number
6 of loans we're giving out.

7 So, Mr. Contreras.

8 MR. CONTRERAS: Got that mic on?

9 All right. James Contreras, Director of
10 Financial Aid. Briefly, the university, along
11 with many other institutions around the
12 country, are seeing an increase in the cohort
13 default rate.

14 As you may have heard, there's a
15 record 1.2 trillion in student borrowing.
16 With that also is an increase in cohort
17 default rate.

18 UDC's default rate based on a two-
19 year rate was 7.1 percent. Beginning this
20 year, the U.S. Department of Education will
21 transition to a three-year cohort default
22 rate. What that means is the university's

1 cohort default rate will double.

2 The draft rate for 2010 is 14.2
3 percent. That's when students actually
4 borrowed around \$12 million. This past 12, 13
5 years, students have borrowed \$19 million.

6 The numbers themselves average out
7 nationally. You may have read it in the news
8 that D.C. residents lead the nation in student
9 borrowing with an average student loan
10 indebtedness of \$41,000. There are variable
11 reasons for that.

12 A report by the Department of
13 Education shows that the average cohort
14 default rate is 11.6 percent for universities
15 as a whole around the District. So, UDC's
16 cohort default rate is within the average of
17 what many universities within the District are
18 experiencing, but what UDC is doing is
19 wrapping up its default prevention plan.

20 Part of that plan actually is
21 bringing a heightened awareness to the options
22 to avoid default. For example, President

1 Obama's recent Income Contingent Repayment
2 plan for students who may graduate and be
3 underemployed can pay a percentage based on
4 their income.

5 There are also many deferment
6 forbearance options. There are other options,
7 like the Americorps Community Service Teaching
8 Loan Forgiveness Programs.

9 And, the intent of our default
10 prevention plan is to increase awareness of
11 those options because we believe if students
12 were more adequately informed of those
13 options, there's really no reason that they
14 should be in default, so that's going to be
15 the crux of our program beginning this
16 semester.

17 Actually, we have several sessions
18 planned at both the Community College and here
19 at the flagship on financial literacy. We're
20 going to ramp up our processes for students
21 that officially withdraw so they're more
22 thoroughly informed should they have borrowed

1 what their repayment options are, as well as
2 better informing our graduate students, so
3 we're going to ramp up that, that program so
4 the students are better informed.

5 Are there any questions?

6 (No response.)

7 TRUSTEE SCHWARTZ: Thank you, Mr.
8 Contreras.

9 Ma'am, that concludes our report.

10 CHAIR CRIDER: Okay. Thank you,
11 General Schwartz.

12 The Communications Task Force.
13 Mr. Isaacs.

14 TRUSTEE ISAACS: I don't have a
15 formal report, but I have had informal
16 conversations with many students about some
17 concerns regarding lab fees, the use of the
18 student activity fees, and those kinds of
19 things. And, I plan to address that with the
20 Finance and Budget Committee. I think that
21 would be a much more appropriate starting
22 point than here tonight.

1 CHAIR CRIDER: Okay. Thank you.

2 Mr. Dyke is not here for the
3 Community College report. Is there anyone
4 from the committee who can report on that,
5 your last meeting?

6 TRUSTEE SHELTON: Mrs. Ford, I'm
7 sorry, just an addendum, also spoke to the
8 Audit and Governance Committee --

9 CHAIR CRIDER: Okay.

10 TRUSTEE SHELTON: -- and made a
11 very good public presentation of their efforts
12 to support our program.

13 CHAIR CRIDER: Okay.

14 TRUSTEE SHELTON: And, there's a
15 document that has been, I'm sorry, circulated
16 that she pretty much followed, and has been
17 circulated by the committee. I hope that
18 everyone got a copy.

19 CHAIR CRIDER: Okay.

20 TRUSTEE SCHWARTZ: Yes, and there
21 was a graduation held a couple of weeks ago
22 over at the H.D. Woodson that was very well

1 attended. The Mayor spoke and was very
2 complimentary of the Community College and the
3 work they are doing. Thanks.

4 CHAIR CRIDER: Okay. All right.
5 Facilities Committee. Mr. Bell.

6 VICE-CHAIR BELL: Yes. The
7 Facilities Committee met January 7, I believe,
8 and we talked about a couple of issues. We
9 clarified -- I'm sorry, sorry. This is
10 Christopher Bell.

11 The Facilities Committee met
12 January 7 to talk about various issues. A few
13 of the things we talked about, there was some
14 questions that staff had about what the
15 Board's view on was of housing, and so we
16 addressed that.

17 We also talked about the need, and
18 this is something that I'll have to followup
19 on with you, Dr. Crider, about having a
20 committee meeting to discuss 801 and other
21 options there with you, myself, Dr. Lyons, and
22 Barbara Jumper's team.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

(Laughter.)

CHAIR CRIDER: Okay, if not, I'd like to entertain the motion to adjourn.

TRUSTEE SHELTON: So moved, Madam Chair.

TRUSTEE SCHWARTZ: Seconded.

CHAIR CRIDER: All in favor.

(Chorus of ayes.)

CHAIR CRIDER: I know there are no opposers. Thank you. Good night, everybody.

Oh, I'm sorry.

(Whereupon, off the mic comments.)

CHAIR CRIDER: I am so sorry. I forgot. We went into executive session to handle some executive appointments. And --

TRUSTEE SCHWARTZ: Are you going to open back the meeting?

PARTICIPANT: Yes, she's got to open the meeting.

TRUSTEE SCHWARTZ: You have to open up the meeting.

CHAIR CRIDER: Oh, I have to open

1 the meeting back up?

2 TRUSTEE SCHWARTZ: Yes, Ma'am.

3 PARTICIPANT: The previous closure
4 has been rescinded.

5 CHAIR CRIDER: Yes, I can't just
6 rescind it. Okay.

7 Ms. Franklin, I'd like to call the
8 meeting back to order, I guess. And, do we
9 have to call the roll and everything all over
10 again?

11 MS. FRANKLIN: Let's just go ahead
12 and call.

13 CHAIR CRIDER: Okay. Call the
14 roll, please.

15 MS. FRANKLIN: Okay.

16 Mr. Askew.

17 (No response.)

18 MS. FRANKLIN: Mr. Bell.

19 VICE-CHAIR BELL: Present.

20 MS. FRANKLIN: Ms. Castillo.

21 (No response.)

22 MS. FRANKLIN: Dr. Crider.

1 CHAIR CRIDER: Here.

2 MS. FRANKLIN: Dr. Curry.

3 TRUSTEE CURRY: Here.

4 MS. FRANKLIN: Mr. Dyke.

5 (No response.)

6 MS. FRANKLIN: Mr. Felton

7 TRUSTEE FELTON: Here.

8 MS. FRANKLIN: Mr. Isaacs.

9 TRUSTEE ISAACS: Here.

10 MS. FRANKLIN: Dr. Lemus.

11 TRUSTEE LEMUS: Here.

12 MS. FRANKLIN: Dr. Lyons.

13 PRESIDENT LYONS: Here.

14 MS. FRANKLIN: General Schwartz.

15 TRUSTEE SCHWARTZ: Here.

16 MS. FRANKLIN: Mr. Shelton.

17 TRUSTEE SHELTON: Here.

18 MS. FRANKLIN: Ms. Thompson.

19 TRUSTEE THOMPSON: Here.

20 MS. FRANKLIN: Mr. Vradenburg.

21 (No response.)

22 MS. FRANKLIN: You do have a

1 quorum.

2 CHAIR CRIDER: Okay. The first
3 item out of the, the appointment -- we are so
4 very pleased to be able to announce that we
5 have a selection for General Counsel, and we
6 would like to -- we have a resolution and vote
7 to take on that appointment of D. Scott Barash
8 as General Counsel of the University of the
9 District of Columbia, and so I will read the
10 resolution, then entertain a motion to approve
11 the resolution. And, if there's no
12 discussion, we'll take a vote on that, okay?

13 So, basically, now, therefore, be
14 it resolved that the Board of Trustees of the
15 University of the District of Columbia
16 approves the appointment of D. Scott Barash as
17 the General Counsel of the University of the
18 District of Columbia effective March 3, 2014.

19 So, I'd like to entertain a motion
20 for --

21 TRUSTEE SCHWARTZ: So moved.

22 TRUSTEE SHELTON: Seconded.

1 CHAIR CRIDER: Moved and second.

2 Any discussion?

3 (No response.)

4 CHAIR CRIDER: All in favor, vote
5 aye.

6 (Chorus of ayes.)

7 CHAIR CRIDER: Any oppose or
8 abstentions?

9 (No response.)

10 CHAIR CRIDER: That motion carries.

11 And, Mr. Barash, stand up, so folks can see
12 you.

13 (Applause.)

14 CHAIR CRIDER: Welcome to the
15 University of the District of Columbia.

16 The second is an interim
17 appointment that we needed to make. And, that
18 is to cover the period of time until Mr.
19 Barash is able to join us on March the 3rd,
20 and so we're making an executive appointment
21 for the Interim General Counsel for Smruti
22 Radkar.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

(Applause.)

CHAIR CRIDER: That reads, Now, therefore, be it resolved that the Board of Trustees of the University of the District of Columbia approves the acting appointment of Smruti Radkar as the Acting General Counsel of the University of the District Columbia effective February 3, 2014 -- I'm sorry.

Why is that not tonight? That should be now.

PRESIDENT LYONS: The reason we have that date is to -- the fact that she really has been in charge since the departure.

CHAIR CRIDER: But today is January.

PRESIDENT LYONS: Oh, then that's a -- that's a typo, I'm sorry.

TRUSTEE SCHWARTZ: Is that a pay period change?

PRESIDENT LYONS: Yes, that's a --

TRUSTEE CURRY: Yes, that's a change period.

1 CHAIR CRIDER: Is it a change?

2 PRESIDENT LYONS: That's a typo.

3 CHAIR CRIDER: So, it should be
4 effective tonight though.

5 TRUSTEE SCHWARTZ: Not the pay
6 increase. It's a pay period change.

7 CHAIR CRIDER: Okay. Thank you.
8 Okay, we'll make that 13.

9 PRESIDENT LYONS: January 13th
10 should be the --

11 CHAIR CRIDER: Okay. Thank you.
12 So, effective January 13, 2014, through
13 February -- through March the 2nd, 2014. So,
14 let me just say that again, so we'll have it
15 correct.

16 Now, therefore, be it resolved
17 that the Board of Trustees of the University
18 of the District of Columbia approves the
19 acting appointment of Smruti Radkar as the
20 Acting General Counsel of the University of
21 the District of Columbia effective January 13,
22 2014, through March 2, 2014.

1 I'd like a motion, please, for --

2 TRUSTEE SCHWARTZ: So moved.

3 VICE-CHAIR BELL: Second.

4 CHAIR CRIDER: Moved and second.

5 Any discussion?

6 (No response.)

7 CHAIR CRIDER: All in favor, vote

8 aye.

9 (Chorus of ayes.)

10 CHAIR CRIDER: All oppose.

11 (No response.)

12 CHAIR CRIDER: Great. Motion

13 carries.

14 (Applause.)

15 CHAIR CRIDER: Now, this is one

16 that I had to think long and hard about

17 whether we would bring this or not.

18 (Laughter.)

19 CHAIR CRIDER: And, we would like -

20 -

21 PRESIDENT LYONS: Would you scratch

22 that from the record?

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

(Laughter.)

CHAIR CRIDER: And, we lastly approved and have a resolution here to appoint or continue the employment of Dr. James Lyons as interim president of, for a period of March 20, 2014, and ending on or before August 31, 2015.

And, it reads, Now, therefore, be it resolved that the Board of Trustees appoints Dr. James Lyons as interim president of the University of the District of Columbia for a term beginning March 20, 2014, and ending on or before August 31, 2015, subject to approval by the City Counsel and approved by the Board of Trustees.

So, I'd like a motion to that effect.

TRUSTEE SCHWARTZ: So moved.

VICE-CHAIR BELL: Second.

CHAIR CRIDER: Moved and second.

Any discussion?

(No response.)

1 CHAIR CRIDER: All in favor, vote
2 aye.

3 (Chorus of ayes.)

4 CHAIR CRIDER: Any oppose?

5 (Chorus of ayes.)

6 CHAIR CRIDER: Great. Motion
7 carries.

8 (Applause.)

9 CHAIR CRIDER: Any abstentions?

10 TRUSTEE CURRY: No, you mean
11 extensions?

12 CHAIR CRIDER: Yes, we heard
13 extensions.

14 TRUSTEE SCHWARTZ: Motion for
15 adjournment.

16 CHAIR CRIDER: Okay. I have motion
17 to adjourn.

18 VICE-CHAIR BELL: Seconded.

19 CHAIR CRIDER: All in favor.

20 (Chorus of ayes.)

21 PARTICIPANT: Is this for real this
22 time?

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

CHAIR CRIDER: This is for real
this time.

(Whereupon, proceedings in the
above-entitled matter concluded at 7:34 p.m.,
on January 28, 2014.)

A				
\$12 37:4	admitted 6:9	43:15	50:8 52:2	49:17 51:9,15
\$19 37:5	admittedly 6:16	appoints 51:10	eyes 3:21 31:17	Board's 41:15
\$41,000 37:10	Advancement 17:22	appreciate 33:11	43:8 47:6 50:9	bombs 15:6
AAUP 9:11	advertise 24:3	33:16 34:13	52:3,5,20	borrowed 37:4,5
abbreviated 34:6	advise 20:1	appropriate 39:21	B	38:22
able 21:12 33:4,7	Advocate 8:11,15	approval 2:4,15,17	back 4:9,12 18:13	borrowing 36:15
33:17 34:17 46:4	12:10	2:18 3:10,20	26:15 30:17,20	37:9
47:19	Affairs 1:22 2:9,11	51:14	32:1,2 43:17 44:1	boxing 19:17
above-entitled 30:16 53:4	28:5 32:4 35:10	approve 46:10	44:8	breakdown 8:16
absolutely 10:17	35:13	approved 51:3,14	balance 7:21	briefing 35:19
15:21 23:22	afternoon 5:4	approves 46:16	BANNER 33:3	Briefly 36:10
abstentions 31:19	AGB 9:8,11	48:5 49:18	Barash 2:15 46:7	brilliant 6:5 7:18
47:8 52:9	age 6:11	architectural 17:3	46:16 47:11,19	bring 5:19 7:8
academic 1:22 2:9	agencies 24:16	architecture 16:18	Barbara 16:15	50:17
7:5 32:4	agenda 3:9 4:7,22	arrived 10:11	41:22	bringing 37:21
accreditation 16:19	31:7,9	article 8:8,15,20	Bard 7:6	brings 21:9
accurate 11:17	ago 25:13 40:21	9:4,21 10:8 12:2	barriers 8:5	brought 12:21
act 7:2	agree 15:20 17:17	articles 13:14 14:16	based 33:1 36:18	Budget 2:9 32:9
acted 31:4	22:8 26:21 32:18	15:17	38:3	39:20
acting 48:5,6 49:19	agreed 25:12 32:14	asked 21:20	basic 5:11	build 14:21
49:20	agreeing 26:20	Askew 1:14 28:19	basically 46:13	business 2:14 31:8
Action 5:9	agreement 26:13	28:20 44:16	basis 33:6	42:14
actions 28:12 35:18	ahead 7:20 44:11	asking 18:13 21:11	basis 33:6	Byrd 35:15
active 25:1	Aid 1:21 36:10	26:7 32:17	beginning 36:19	C
activity 9:11 39:18	ALEJANDRA 1:14	asks 22:7	38:15 51:12	C 1:18
add 24:11	alloy 24:22	assemble 10:6	behavior 20:1	call 4:3 20:5 44:7,9
addendum 40:7	allegations 18:22	assignment 30:9	believe 18:1,5	44:12,13
additional 18:14,17	allowed 26:2	assistance 33:3	38:11 41:7 42:2	called 6:13
26:16,18	Americorps 38:7	associated 21:17	Bell 1:13 2:13 11:6	campus 9:18 10:11
address 4:12 9:6	ample 15:21	associations 17:12	11:13,21 13:13,18	11:2 15:22 17:15
39:19	announce 46:4	19:1 22:21	14:1 19:6 28:22	19:16 23:12 24:18
addressed 16:19,21	announcements 14:18	attack 8:16	29:1 41:5,6,10	Capital 1:23 17:2
41:16	anybody 9:12	attended 35:16	42:12 44:18,19	Capitol 8:9
adequately 38:12	apologize 33:9	41:1	50:3 51:19 52:18	car 21:15
adhere 24:6	appear 9:3 10:13	attention 6:20	best 23:15	carries 31:21 47:10
adjourn 43:3 52:17	Applause 47:13	12:21	better 5:16 22:4	50:13 52:7
adjournment 2:22	48:1 50:14 52:8	Audit 2:10 34:3	39:2,4	Castillo 1:14 12:6
52:15	application 7:13	40:8	BEVERLY 1:22	13:5 23:1 29:2,3
Administration 2:10 34:3	apply 6:4	August 51:6,13	big 14:21 15:1 23:8	44:20
administrative 34:10	appoint 51:3	author 13:3,22 14:7	bigger 15:18	category 6:6
administrators 8:21 11:16	appointees 30:11	average 37:6,9,13	bit 22:22	causes 16:14
admirably 34:12	appointment 30:8	37:16	Bledsoe-Slaughter 34:11	center 42:2
	46:3,7,16 47:17	avoid 37:22	blow 15:6	central 33:2
	47:20 48:5 49:19	awards 12:3	Board 1:4,12 3:5	certainly 4:22
	appointments	awareness 37:21	4:19 7:11 30:5,13	CFO 1:23 32:14,22
		38:10	32:13 34:18 36:3	33:2
		aye 3:20 31:16 47:5	42:14 46:14 48:3	chain 26:19

chair 1:10,13 3:3,7 3:13,14,16,19,22 4:5,8,14,19 14:12 16:10 20:9,16,17 21:7 22:6,7 24:8 25:2,19,22 26:4 27:5,15,17 28:9 28:17 29:5 30:4 30:19 31:1,3,12 31:15,18,21 32:8 32:15 33:19 34:1 35:2,4,6,9 39:10 40:1,9,13,19 41:4 42:11,13,16,20 43:2,5,7,9,13,22 44:5,13 45:1 46:2 47:1,4,7,10,14 48:2,14 49:1,3,7 49:11 50:4,7,10 50:12,15,19 51:2 51:20 52:1,4,6,9 52:12,16,19 53:1	7:6,11 38:18 40:3 41:2 Columbia 1:1 5:8 8:1,13,19 9:10 46:9,15,18 47:15 48:5,7 49:18,21 51:11 come 9:13 19:16 30:19 comes 4:9 35:21 comfortable 20:10 coming 17:15 23:11 27:6 comment 11:8 32:19 comments 3:6 4:4 31:2 43:12 Commission 17:8 17:20 18:10,13,21 21:11 22:3 25:7 26:11 Commission's 17:15 commit 7:12 Commitments 5:8 committed 8:2 11:2 committee 2:7,8 4:11 28:12 32:2,3 32:11 35:1,10,13 39:20 40:4,8,17 41:5,7,11,20 communication 23:19 27:10 communications 2:12 28:7 39:12 community 2:12 8:3 15:15 22:12 27:2 38:7,18 40:3 41:2 compare 33:17 compensation 30:10 competitions 12:3 compliance 17:14 18:9,11,19 19:5 26:6 complimentary	41:2 comprehensive 28:3 concern 24:22 concerns 39:17 concluded 5:14 53:4 concludes 34:20 39:9 conclusions 33:15 conduct 30:7 confident 34:15 confirmation 25:16 conflict 34:16 Connecticut 22:13 consider 26:17 considerable 20:5 Construction 1:23 17:2 consult 8:22 contact 13:19 contacted 11:10 CONTENTS 2:1 Contingent 38:1 continue 5:14 51:4 Contreras 1:21 35:15 36:3,7,8,9 39:8 control 21:20 22:5 convened 1:10 conversation 19:11 conversations 39:16 copied 15:18 copies 24:1 copy 8:7 12:12 13:8 34:16 40:18 corner 22:13 correct 14:8 18:10 25:10 49:15 Counsel 2:15,17 46:5,8,17 47:21 48:6 49:20 51:14 country 36:12 couple 4:6,10 5:3 16:13 40:21 41:8 course 5:12,14	cover 28:13 47:18 covered 28:5 create 8:5 Crider 1:10,13 2:5 2:8,8 3:3,7,14,16 3:19,22 4:5,8 14:12 16:10 20:9 20:16 24:8 25:2 25:19,22 26:4 27:5,15,17 28:9 28:17 29:4,5 30:4 30:19 31:1,3,12 31:15,18,21 32:8 32:15 33:19 34:1 35:2,4,6,9 39:10 40:1,9,13,19 41:4 41:19 42:11,13,16 42:20 43:2,7,9,13 43:22 44:5,13,22 45:1 46:2 47:1,4,7 47:10,14 48:2,14 49:1,3,7,11 50:4,7 50:10,12,15,19 51:2,20 52:1,4,6,9 52:12,16,19 53:1 crux 38:15 cure 23:21 currently 5:15 17:20 Curry 1:15 2:9 29:6,7 32:4,6 45:2 45:3 48:21 52:10	deferment 38:5 definitely 16:5,6 25:15 33:14 definitions 10:21 deflect 15:7 demotion 30:10 Department 36:20 37:12 departure 48:13 determination 19:4 determined 18:11 developing 22:1 difference 20:20 different 24:15 25:15 directed 21:1 direction 6:17 35:20 directly 21:16 Director 1:21 17:2 36:9 disagree 9:5,22 26:21 disappointing 12:5 discipline 30:10 discriminatory 25:9 discuss 27:4 41:20 discussing 30:8 42:10 discussion 3:17 31:13 32:12 46:12 47:2 50:5 51:21 District 1:1 5:7 8:1 8:13,18 9:9 21:15 37:15,17 46:9,15 46:18 47:15 48:4 48:7 49:18,21 51:11 document 34:17 40:15 documentation 17:19 18:1 19:8 20:6,7,10,21 21:6 documents 16:8,8 18:3 doing 5:1,15,15
D				
D 2:15 46:7,16 D.C 30:5 37:8 data 7:15 date 13:8 18:4 32:20 48:12 day 6:12 deal 24:3 28:12 Dean 1:22 15:15 Deans 12:21 13:3 15:3 default 36:1,5,13 36:17,18,21 37:1 37:14,16,19,22 38:9,14				

11:2 12:4 15:16 23:15 37:18 41:3 dollars 7:12 Don 32:21 DONALD 1:23 double 37:1 Dr 2:5,6,8,8,9 4:16 10:16,17 11:11,12 12:6,14,16,18,20 13:7,11,21 14:4 16:14 21:8 29:4,6 29:14,16 32:4 35:14 41:19,21 44:22 45:2,10,12 51:4,10 draft 37:2 drop 15:5 due 18:4 dumbest 7:19 Dyke 2:12 29:8 40:2 45:4	entertain 4:1 28:10 43:3 46:10,19 entirety 31:9 Epps 35:15 Erik 1:23 16:15 17:1 20:6 22:10 27:19 evaluation 30:9 event 23:8 24:2,18 events 23:6,20 26:19 everybody 43:10 Exactly 21:13 example 6:7 19:10 24:6 37:22 examples 19:9 21:9 excellent 22:11 executive 1:22 2:8 4:2,10 28:11,13 30:7,14 31:3,5 32:3 43:14,15 47:20 experiencing 37:18 explain 36:3 explained 22:18 express 17:13 22:2 expressed 17:19 18:2 extend 34:8 extensions 52:11,13	29:10 30:21 32:9 32:10,16,18 33:20 33:21 45:6,7 fight 19:20 20:22 filled 34:12 Finance 2:9 32:9 39:20 financial 1:21 36:10 38:19 find 15:11 first 3:9 4:12 18:21 28:13 42:3,7 46:2 flagship 38:19 flat 8:17 flier 24:5 fliers 19:18 21:5 24:1,21 focus 5:18 folks 47:11 follow 6:21 followed 9:7 40:16 followup 41:18 forbearance 38:6 force 2:12 27:2 39:12 Ford 40:6 Forgiveness 38:8 forgot 43:14 formal 32:10 39:15 forth 16:2 forward 26:22 Franklin 1:22 28:17,19,22 29:2 29:4,6,8,10,12,14 29:16,18,20,22 30:2 34:9 44:7,11 44:15,18,20,22 45:2,4,6,8,10,12 45:14,16,18,20,22 frustrating 10:7 full 7:5 fundamental 14:14 further 24:10	General 2:11,15,17 29:18 35:11 39:11 45:14 46:5,8,17 47:21 48:6 49:20 generating 14:17 give 23:11 given 8:7 gives 30:6 giving 24:1 36:6 go 10:6 12:19 16:6 19:20 23:7 32:1,1 44:11 goal 26:12 goals 5:13,17 goes 24:15 going 3:8 11:15 15:2 18:19 22:13 25:3,4 26:13 27:6 28:7 36:2 38:14 38:20 39:3 43:16 good 7:22 8:6,7 21:9 35:14 40:11 43:10 governance 2:10 8:17 9:16 10:20 10:22 34:4 40:8 government 30:11 graduate 38:2 39:2 graduation 40:21 great 15:16 31:1 34:10 50:12 52:6 greater 7:18 group 19:12 groups 27:7,10,13 27:14 guess 10:14 44:8	40:21 hell 6:12 help 8:4 11:18 higher 5:12,19 8:11 8:14 12:10 36:2 highlight 36:1 historical 33:17 hold 20:14 honest 20:19 hope 20:18 21:6 34:17 40:17 hopefully 34:6 house 5:6,10 16:8 housing 41:15
<hr/> E <hr/> E 1:19 ed 5:19,20 8:14 editor 8:14 13:17 13:21 education 5:12 8:11 12:10 36:20 37:13 educational 24:15 effect 51:17 effective 46:18 48:8 49:4,12,21 effort 22:9 23:15 efforts 16:1 34:9,13 40:11 either 13:1 25:6 Elaine 1:10,13 emails 20:4 embarrassed 6:15 employees 30:12 employment 30:8 51:4 encourage 19:14 enforcement 23:13 engine 14:17 enhancement 17:4	<hr/> F <hr/> facilities 2:13 16:17 41:5,7,11 facility 19:21 fact 48:12 faculty 9:1 10:12 10:12 12:4 16:1 fair 25:8 favor 3:19 31:15 43:7 47:4 50:7 52:1,19 February 18:6 33:5 48:8 49:13 feel 18:18 fees 7:13 39:17,18 felt 17:13 18:9 Felton 1:15 2:9	<hr/> G <hr/> GABRIELA 1:17 garage 21:2 garages 19:15	<hr/> H <hr/> H.D 40:22 handle 43:15 happening 23:8 hard 8:3 50:16 hate 24:11 headed 6:16,17 heard 7:16 36:14 52:12 heightened 37:21 held 5:10 31:4	<hr/> I <hr/> idea 42:5,6 implement 16:22 implied 25:5 improvement 16:17 inaccuracies 13:20 income 38:1,4 increase 36:12,16 38:10 49:6 indebtedness 37:10 indicated 19:19 individuals 6:5 10:22 informal 39:15 information 9:17 10:2 11:17 17:10 18:14,18 26:16,18 28:1 33:11,16 informed 38:12,22 39:4 informing 39:2 Institutional 17:22 institutions 8:2 36:11 intended 25:5 intent 38:9 interact 13:2 interest 34:17 interim 1:23 2:17 2:18 32:22 47:16 47:21 51:5,10 introduced 6:8

invited 9:13
involved 6:22 10:10
 10:10
Isaacs 1:16 2:12
 29:12,13 39:13,14
 45:8,9
issue 10:1 17:7 23:2
issues 5:2 9:5 16:16
 41:8,12
it'll 14:21
item 3:9 34:21 42:8
 46:3
items 2:2 4:7

J

James 1:19,21 2:19
 35:15 36:9 51:4
 51:10
January 1:9 13:9
 13:11 35:13 41:7
 41:12 48:15 49:9
 49:12,21 53:5
JEROME 1:17
join 47:19
joined 17:13
JOSEPH 1:14
jump 36:4
Jumper's 41:22

K

keep 34:13
KENDRICK 1:15
KENNETH 1:16
kind 6:11 7:21 8:12
 9:10,21 10:4,13
 25:11
kinds 39:18
knew 22:19 25:3
know 5:5 6:13 7:7
 8:8,15 9:4,5,21
 10:9,19,21 11:4,6
 12:11,14,17,22
 13:4 16:14,20
 17:8 18:8 19:8
 20:2,18 21:4,4
 22:16 23:20 24:19
 24:19 32:17 43:9

L

lab 39:17
Lagon 9:8
language 23:7
lastly 51:2
Laughter 33:13
 42:19 43:1 50:18
 51:1
law 26:3
lead 33:15 37:8
leaders 9:1
leadership 10:12
league 6:22
learned 7:2
legal 22:4
Lemus 1:17 24:8,9
 29:14,15 45:10,11
Let's 44:11
letter 12:12
liberty 9:19
lie 8:18 9:1,20 10:3
 10:5
lift 5:3
light 17:9
line 16:22 32:16
listed 13:14 24:5
literacy 38:19
literally 21:1
little 22:21 25:15
living 20:2
loan 37:9 38:8
loans 36:6
local 15:5
long 50:16
longer 12:1
look 7:16 28:4
 42:17
looking 6:19 20:11
lost 6:6
lot 15:2 24:22 28:6
 33:15
Lyons 1:19 2:6,19
 4:17,18 10:18
 11:9,19 12:6,9
 14:2,8,10 15:20
 16:9,14 19:6
 20:13,17 21:9,13

22:6 29:16,17
 41:21 45:12,13
 48:11,16,20 49:2
 49:9 50:21 51:4
 51:10

M

ma'am 33:22 39:9
 44:2
Madam 3:12 4:18
 20:17 21:7 22:7
 43:4
mainstream 16:7
major 23:6,20
making 47:20
man 6:8,9
management 35:19
 35:21
managers 24:2
March 46:18 47:19
 49:13,22 51:5,12
Maria 35:15
market 14:20,21
 15:1
MARY 1:18
master 17:16 27:12
 27:13
material 15:12,22
matter 8:17 30:16
 53:4
matters 31:4
Mayor 41:1
mean 9:15 10:7,22
 11:14 15:21 20:18
 20:21 24:11 25:18
 52:10
means 36:22
measure 26:3
media 15:7,12,19
 16:7
meet 5:12 9:14 27:7
 32:11
meeting 1:6,10 3:4
 3:11 5:6,9 7:22
 19:13 20:3 34:7
 34:19 35:7,14,17
 40:5 41:20 43:17
 43:19,21 44:1,8

meetings 22:1 27:3
 27:12
members 1:12 4:19
 10:5,12
memo 19:13
mentioned 12:22
met 26:10 35:13
 41:7,11
Metro 24:4
mic 3:6 4:4 12:19
 31:2 33:12 36:8
 43:12
million 37:4,5
millions 7:12
Mills 35:16
mind 9:4
minutes 2:4 3:10,20
 19:10,12 20:3
misunderstandings
 33:10
model 6:19
month 42:3
monthly 27:8 32:22
 33:5
motion 4:1 28:10
 31:7,21 43:3
 46:10,19 47:10
 50:1,12 51:16
 52:6,14,16
move 3:4 4:1,10
 28:10
moved 3:12,14,16
 28:15 31:10,12
 43:4 46:21 47:1
 50:2,4 51:18,20
moving 26:22

N

name 14:2
narrative 19:9
nation 37:8
Nation's 8:9
nationally 37:7
NEA 8:11,14 12:9
 12:12 13:2
need 4:2,11 10:20
 14:18 15:17 16:3
 16:5 28:12,13

32:12 41:17
needed 16:18 47:17
needs 26:22
negotiate 25:7,11
negotiating 25:16
neighborhood
 17:12 19:1,17
 21:16,20 22:20
 23:14 25:21 26:8
neighbors 18:8
 26:12,21
neither 8:22
Ness 22:14
never 7:13
new 2:14 6:9 7:1
 42:14
news 8:6,7 12:11
 15:19 37:7
newsletter 13:10,12
nice 9:2
night 20:22 43:10
noncompliance
 17:7,18 18:2
 21:19 26:17
note 14:10 30:21,21
notice 23:5,11 30:6
noticed 16:13 17:6
November 3:10
number 14:15 31:8
 36:5
numbers 37:6

O

Obama 6:8
Obama's 38:1
office 34:12
Office's 33:2
official 42:6
officially 38:21
officials 30:12
Oh 31:1 43:11,22
 48:16
okay 3:3,7 4:21
 14:1,6,7,9 16:10
 17:5 18:7,15 19:2
 20:3,8 23:7 25:19
 25:22 26:4 27:5
 27:15 28:9 30:19

31:1 32:1,15 33:17 34:1 35:2,4 35:9 39:10 40:1,9 40:13,19 41:4 42:11,13 43:2 44:6,13,15 46:2 46:12 49:7,8,11 52:16 once 20:6 one-by-one 26:14 open 43:17,19,20 43:22 opening 42:7 operating 24:13 opportunities 25:11 opportunity 5:9 7:17,19 oppose 47:7 50:10 52:4 opposed 31:18 33:6 opposes 43:10 options 37:21 38:6 38:6,11,13 39:1 41:21 order 16:18 30:20 44:8 organizations 7:10 14:16 15:8,10 original 21:19 Orleans 6:9 7:1 ought 9:6 10:14	3:12 12:18 13:9 16:12 17:5 18:7 18:15 19:2 31:11 33:12 42:21 43:18 44:3 52:21 passing 10:1 path 6:21 pay 38:3 48:18 49:5 49:6 people 6:14 7:7 19:15 23:7,15 26:9 percent 36:19 37:3 37:14 percentage 38:3 perception 12:2 perfect 4:21 performance 30:9 period 4:21 47:18 48:19,22 49:6 51:5 periodic 32:13 person 9:18 Petty 1:22 10:16,17 11:11,12 12:14,16 12:18,20 13:7,11 13:21 14:4 Phase 17:2 pick 10:8 piece 11:4 pieces 24:20 pipeline 5:19,20,21 7:9 8:5 15:5 place 26:3 plan 8:21 9:15 10:11 17:16 25:1 37:19,20 38:2,10 39:19 planned 38:18 planning 27:12,14 please 26:17 28:18 44:14 50:1 pleased 35:20 46:4 point 7:15 11:14 26:13,20 39:22 pointed 7:15 police 21:18 23:3	policing 23:2 26:8 poor 7:18 possible 10:16 post-secondary 5:20 preemptive 24:10 present 1:12,20,25 44:19 presentation 40:11 presented 34:21 president 1:19 2:6 2:19 4:16,18 9:8 10:18 11:9,19 12:9 14:2,8,10 15:20 16:9 19:6 20:12,13,17 21:13 22:6 25:2 27:18 29:17 37:22 45:13 48:11,16,20 49:2 49:9 50:21 51:5 51:10 president's 4:20 5:13 27:21 presiding 1:10 pretty 40:16 prevention 37:19 38:10 previous 44:3 priorities 5:2 privileged 5:7 probably 13:19 23:18 24:22 procedures 24:12 24:13 proceedings 30:15 53:3 process 22:10,17,19 26:14 27:12,14 processes 38:20 produced 24:1 program 6:22 7:1 17:3 38:15 39:3 40:12 Programs 38:8 project 17:3 promised 9:7 promotion 30:9	proper 23:5,11 31:5 35:18 provide 20:7 26:18 32:13 33:4,7 providing 23:5 public 8:4 12:1 19:19 40:11 publication 8:11 12:15,17 13:2,7 13:17 publications 15:17 published 12:7,8 13:6 pulled 42:9 pulls 22:14 purpose 30:7 put 9:20 21:5 26:3 putting 23:19 24:14 33:3 puzzled 42:17	real 52:21 53:1 realized 6:18 really 7:2 14:19 15:11,13 19:7,22 23:12 38:13 48:13 reason 38:13 48:11 reasons 37:11 received 34:16 record 30:16,17 36:15 42:22 50:22 records 35:19,21 Redmond 17:21 reflects 5:1 regarding 39:17 REGINALD 1:15 regular 1:6 3:4 12:11 35:7 regularly 15:11 relating 17:8 removal 30:10 remove 8:5 31:8 removes 23:12 repayment 38:1 39:1 repeat 12:7 report 2:5,6 4:13 4:14,16,20 19:9 27:21 28:3,4,6,8 32:2,5,11 33:1 37:12 39:9,15 40:3,4 reports 2:7 4:11 32:2,13,17,22 33:5 represent 5:7 representatives 11:17 requested 21:10 requesting 33:1 requirement 23:4 requirements 24:7 25:8 rescind 44:6 rescinded 44:4 research 12:4 reserve 4:15 residents 21:15
<hr/> P <hr/> P-R-O-C-E-E-D-... 3:1 p.m 1:10 3:2 30:17 30:18 53:4 PAGE 2:2 park 19:21 22:15 23:9,16 parking 19:16 21:16 22:12 24:4 25:20 26:9 part 5:18 21:22 23:13 24:3 26:7 37:20 PARTICIPANT			<hr/> Q <hr/> quality 16:6 quarter 42:7 quarterly 33:6 question 7:6 17:6 22:7 25:3,4 27:6 questions 16:11,13 18:20 20:15 27:17 27:20 39:5 41:14 quorum 30:20 34:7 46:1	
			<hr/> R <hr/> RACHEL 1:22 Radka 2:17 Radkar 47:22 48:6 49:19 raised 6:12 ramp 38:20 39:3 rate 36:1,5,13,17 36:18,19,22 37:1 37:2,14,16 reach 5:16 11:7,16 read 6:10,13 7:2 26:1 37:7 46:9 reading 26:6 reads 48:2 51:8	

37:8	4:7 13:16,19 28:2	shows 37:13	8:22 10:9,10 12:2	32:8 33:8,18,19
resignation 30:11	28:15 29:18,19	siblings 6:18,21	15:4 16:1 20:1	34:1,8 35:5,9 39:7
resolution 2:15,17	31:10 35:11,12	side 17:21	22:12 24:16,18	39:10 40:1 42:11
2:18 42:9 46:6,10	39:7,11 40:20	significant 36:4	37:3,5 38:2,11,20	42:12 43:10 49:7
46:11 51:3	43:6,16,20 44:2	simple 23:4,17,21	39:2,4,16	49:11
resolved 46:14 48:3	45:14,15 46:21	situation 20:2	stuff 28:5	Thanks 35:14 41:3
49:16 51:9	48:18 49:5 50:2	six 31:8	subject 51:13	theirs 25:9
resort 10:1	51:18 52:14	slams 8:12	submission 18:5,21	thing 5:11 10:13
resources 6:2,3	Scott 2:15 46:7,16	Slaughter 35:16	19:5 21:19	12:1 35:22
respect 10:4,5	scratch 50:21	small 14:15,20 15:8	submit 18:1,19	things 3:8 5:3,17
respond 10:14 11:3	second 3:15,16	15:9	succeed 7:20	14:19 15:3 16:5
14:11	28:16 31:11,12	Smruti 2:17 47:21	success 7:17	16:17 21:10 22:8
response 3:18	47:1,16 50:3,4	48:6 49:19	sufficient 23:10	23:18 25:12 39:19
19:11 21:22 26:15	51:19,20	somebody 7:14	support 34:10	41:13
28:21 29:9,11	Seconded 43:6	21:1	40:12	think 4:22 9:17
30:3 31:14,20	46:22 52:18	sorry 3:7 40:7,15	supposed 25:17	10:14 12:20 17:12
39:6 42:15 44:17	Secretary 1:14,22	41:9,9 42:5 43:11	sure 21:2 23:14	19:3 20:7,19 21:8
44:21 45:5,21	12:6 13:5 23:1	43:13 48:8,17	26:9 34:9	22:8 23:4,13
47:3,9 50:6,11	29:3	sort 16:4	symposium 9:10	25:14 26:18 28:6
51:22	Section 30:5	speak 16:15,16	system 15:13 16:4	28:9 39:20 50:16
responses 18:19,22	see 19:12,18 47:11	17:4	33:2,4	Thomas 17:21
20:19	seeing 36:12	special 34:8		Thompson 1:18,23
review 35:3	seek 19:15	spoke 40:7 41:1	T	17:1,1,11 18:12
Rick 9:8	seen 8:8 14:15 15:3	Sr 1:19	TABLE 2:1	18:16 19:3 21:8
Rickford 1:23	15:14 16:6	Stacy 35:15	take 6:2 25:20	21:14 23:22 25:14
32:21,21 34:2	selection 46:5	staff 41:14	28:18 46:7,12	25:20 26:1,5 27:9
right 3:22 4:14 10:2	semester 38:16	stakeholders 27:13	taken 9:19 22:21	27:16 29:22 30:1
10:20 15:1,21	sending 26:15	stand 22:13 47:11	talent 7:14	45:18,19
16:9 22:4 34:12	sent 12:10	standard 24:12	talented 5:22	thoroughly 38:22
36:9 41:4	Service 38:7	standardized 6:2	talk 9:14,15 41:12	thought 25:3
role 6:19	session 4:2,10	start 14:20	talked 41:8,13,17	three-year 36:1,21
roll 4:2 44:9,14	28:11,14 30:7,14	starting 39:21	42:1	Thursday 27:1
room 25:6	31:3,5 43:14	step 24:9	talking 13:1	time 16:22 22:14
rough 9:21	sessions 38:17	stepping 7:11	task 2:12 27:2	32:7,16 34:22
rules 24:19	set 24:12	Stinks 8:9	34:14 39:12	47:18 52:22 53:2
rulings 17:15	share 11:20	stipulation 25:17	Teaching 38:7	today 8:10 12:13,16
	shared 8:16 9:15	26:7	team 41:22	48:14
S	10:20,21	story 14:20	telephone 1:25	told 9:8 19:19 24:2
sat 26:10	shed 17:9	straight 11:5	tell 10:4 23:15	tonight 19:20 32:11
satisfies 21:3	Shelton 1:17 2:10	strategic 8:21	telling 14:20	39:22 42:10 48:9
satisfy 22:20	14:6,9,13 16:3	10:11	tells 8:17	49:4
saying 7:11 26:5,15	27:22 28:16 29:20	street 19:21 21:2	term 51:12	top 33:3
says 14:7,7 26:2	29:21 33:8,14	student 2:11 7:4	terms 23:18	topics 27:4
scholarship 7:5,5	34:4,5 35:3,5,8	22:14 28:5 35:10	test 21:3	track 42:3
school 6:11,12	40:6,10,14 43:4	35:12 36:15 37:8	tests 6:3	transition 36:21
15:15 16:18	45:16,17 46:22	37:9 39:18 42:2	thank 4:18 11:21	tried 11:7
schools 8:4	showing 21:5	students 5:19 6:1	27:15,19,22 28:3	trillion 36:15
Schwartz 2:11 3:15			28:7 30:14 31:22	

true 19:3
truly 21:18 22:3
Trustee 3:15 4:7
 13:16,19 14:6,9
 14:13 16:3 19:6
 24:8,9 27:22 28:2
 28:15,16 29:7,13
 29:15,19,21 30:1
 30:21 31:10 32:6
 32:10,18 33:8,14
 33:21 34:5 35:3,5
 35:8,12 39:7,14
 40:6,10,14,20
 43:4,6,16,20 44:2
 45:3,7,9,11,15,17
 45:19 46:21,22
 48:18,21 49:5
 50:2 51:18 52:10
 52:14
Trustees 1:4,12 3:5
 30:6 46:14 48:4
 49:17 51:9,15
try 11:2 24:6
trying 4:20
Tuesday 1:8
tutoring 7:1
two 3:8 17:2,12
 22:4 25:12 36:18
type 11:22
typo 48:17 49:2

U

U.S 36:20
UDC 1:22,23 17:8
 37:18
UDC's 36:18 37:15
underemployed
 38:3
understand 23:2
understanding
 18:17
undoubtedly 27:3
unfinished 31:8
unfortunate 11:22
universities 37:14
 37:17
university 1:1 8:1
 8:13,18 9:9 11:7

15:16 17:17 21:17
 24:4 27:11 35:20
 36:10 46:8,15,17
 47:15 48:4,7
 49:17,20 51:11
university's 36:22
urban 6:22
use 39:17

V

Van 22:14
variable 37:10
various 41:12
verbatim 26:2
VICE-CHAIR 11:6
 11:13,21 13:13,18
 14:1 29:1 41:6
 42:12 44:19 50:3
 51:19 52:18
Vice-President
 1:13
view 41:15
visual 6:7
vote 3:20 4:3 28:18
 31:15 34:18 46:6
 46:12 47:4 50:7
 52:1
Vradenburg 30:2
 45:20

W

wait 4:8 34:22
waive 7:12
want 6:13,14,21
 10:19 14:13 16:14
 19:7,9,12,18 20:2
 21:4 22:12 23:14
 28:2 31:6 34:8
wanted 9:10 11:20
 16:20 22:16,19
wasn't 11:9 22:18
way 9:2 15:11 17:4
 17:18 24:17 25:12
 25:16
we'll 4:15 7:11
 14:10 20:7 32:1
 34:17 46:12 49:8
 49:14

we're 11:1 17:19
 18:1,11,18,19
 19:4 21:10 22:1
 23:22 24:5 36:6
 38:19 39:3 47:20
we've 5:1 22:1
 32:17
wealthy 7:19
website 16:8 20:5
 23:6,20 24:14,21
week 27:1
weeks 14:15 40:21
welcome 27:16
 47:14
went 6:11 30:16
 43:14
weren't 17:14 26:9
wherewithal 23:3
White 5:6,10
winning 12:3
withdraw 38:21
wonderful 15:3
Woodson 40:22
word 25:9
work 4:21 5:12 9:6
 10:19 11:3 15:14
 41:3
worked 11:1
working 8:3 17:20
 17:22
wouldn't 9:19
wrapping 37:19
write 11:18
writer 33:1
writing 10:15 11:15
 12:4 15:9,10
written 8:14,21
 20:21
wrong 6:17 7:20
 14:4
wrote 9:19

X

Y

year 36:19,20
years 6:10 25:12
 37:5

young 5:22 6:8,9
 7:7
younger 6:18

Z

Zoning 17:7,14,20
 18:10,12,20 21:11
 22:2 25:7 26:11

0

1

1.2 36:15
10th 18:5
11-19-13 2:4
11.6 37:14
12 37:4
13 37:4 49:8,12,21
13th 49:9
14.2 37:2
15 6:10
16th 35:13
19 3:10

2

2 49:22
2-575B10 30:5
20 42:3 51:6,12
2010 37:2
2013 3:11
2014 1:9 42:4,4,5
 46:18 48:8 49:12
 49:13,22,22 51:6
 51:12 53:5
2015 42:4,7 51:7,13
2020 5:13,16
28 1:9 53:5
2nd 49:13

3

3 2:4 46:18 48:8
31 51:6,13
32 2:8,8,9,9
34 2:10
35 2:11
39 2:12
3rd 47:19

4

4 2:5,6
40 2:12
41 2:13
42 2:14
46 2:15
47 2:17

5

5:24 1:10 3:2
5:49 30:17
51 2:18
52 2:22

6

7

7 41:7,12
7.1 36:19
7:16 30:17
7:34 53:4

8

801 41:20

C E R T I F I C A T E

This is to certify that the foregoing transcript

In the matter of:

Before:

Date:

Place:

was duly recorded and accurately transcribed under
my direction; further, that said transcript is a
true and accurate record of the proceedings.

Neal R Gross

Court Reporter

NEAL R. GROSS

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701

(202) 234-4433

www.nealrgross.com