UNIVERSITY OF
THE DISTRICT OF COLUMBIA

BOARD OF TRUSTEES

REGULAR MEETING

Tuesday,
January 27, 2015

The meeting convened at 5:00 p.m.,
Elaine Crider, Chair, presiding.

BOARD OF TRUSTEES MEMBERS PRESENT:
ELAINE CRIDER, Chair
CHRISTOPHER BELL, Vice-Chair
JOSEPH ASKEW
NATASHA BENNETT
JAMES DYKE
REGINALD FELTON, Treasurer
GABRIELA LEMUS
ERROL SCHWARTZ, Major General
JAMES SHELTON
ANTHONY TARDD
MARY THOMPSON
JOSHUA WYNER
JAMES LYONS, Acting President

ALSO PRESENT:
BEVERLY FRANKLIN, Executive Secretary
JENNIFER NILES, Deputy Mayor for Education
DONALD RICKFORD, Chief Financial Officer
DIANNA PHILLIPS, CEO, Community College
LENA WALTON
SANDRA YATES
RACHEL PETTY
DWIGHT SANCHEZ
MICHAEL ROGERS
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CHAIR CRIDER: I'd like to call the meeting to order, please. Ms. Franklin, can you call the roll?

MS. FRANKLIN: Mr. Askew?

TRUSTEE ASKEW: Present.

MS. FRANKLIN: Mr. Bell?

VICE CHAIR BELL: Present.

MS. FRANKLIN: Ms. Bennett?

TRUSTEE BENNETT: Present.

MS. FRANKLIN: Ms. Castillo?

(No audible response)

MS. FRANKLIN: Ms. Castillo?

(No audible response)

MS. FRANKLIN: Okay. Dr. Crider?

CHAIR CRIDER: Here.

MS. FRANKLIN: Dr. Curry?

(No audible response)

MS. FRANKLIN: Mr. Dyke?

TRUSTEE DYKE: Here.

MS. FRANKLIN: Mr. Felton?
TRUSTEE FELTON: Here.

MS. FRANKLIN: Dr. Lemus?
(No audible response)
MS. FRANKLIN: Dr. Lemus?
(No audible response)
MS. FRANKLIN: Dr. Lyons?
(No audible response)
MS. FRANKLIN: General Schwartz?
GENERAL SCHWARTZ: Here.
MS. FRANKLIN: Mr. Shelton?
(No audible response)
MS. FRANKLIN: Mr. Tardd?
TRUSTEE TARDD: Here.
MS. FRANKLIN: Ms. Thompson?
TRUSTEE THOMPSON: Here.
MS. FRANKLIN: Mr. Wyner?
TRUSTEE WYNER: Here.
MS. FRANKLIN: Madam Chair, you do have a quorum.
CHAIR CRIDER: Thank you, Ms. Franklin.
An executive session was held at the
November 18th, 2014 Board of Trustee meeting.

All matters acted upon in the executive session were proper. I'd like to have a motion for approval of the minutes of the November 18, 2014 --

TRUSTEE FELTON: So moved.

CHAIR CRIDER: So moved.

TRUSTEE SCHWARTZ: Second.

CHAIR CRIDER: Moved and second. All in favor?

(Chorus of ayes)

CHAIR CRIDER: All opposed or abstaining?

PARTICIPANT: I abstain.

CHAIR CRIDER: That motion carries.

Okay. And now we'd like to have a motion to make changes to the agenda.

PARTICIPANT: So moved.

CHAIR CRIDER: So moved.

PARTICIPANT: Seconded.

CHAIR CRIDER: You need to know what they are, right?
PARTICIPANT: I was going to say, what changes are they?

(Laughter)

CHAIR CRIDER: I'm liking the way you're moving though.

(Laughter)

CHAIR CRIDER: I'd like to move up the agenda item that says Presidential Search Committee update under the report of the Chairperson, and we'll have that as part of the Chairperson's report. And then we needed to add to the agenda the two resolutions for executive appointments that the Executive Committee just voted on. And that would be for the extension of the appointment of Dr. Sandra Yates as acting dean of the School of Business and appointment of Jonathan Smith as associate dean of Experiential and Clinical Programs. And we need to add those to the action items. And then lastly I'd like to move up the community college to directly follow the report of the President.

So I'd entertain a motion to make
those changes to the agenda.

TRUSTEE FELTON: So moved.

TRUSTEE SCHWARTZ: Second.

CHAIR CRIDER: Moved and second. All in favor?

(Chorus of ayes)

TRUSTEE ASKEW: Madam Chair?

CHAIR CRIDER: Yes?

TRUSTEE ASKEW: Madam Chair?

TRUSTEE SCHWARTZ: Yes, Mr. Askew?

TRUSTEE ASKEW: I have a hard stop at around 6:15.

CHAIR CRIDER: Okay.

TRUSTEE ASKEW: So I'd like to ask that the report on the Operations Committee be moved to the front of the agenda as well.

CHAIR CRIDER: Okay. So, we'll move the Operations Committee report to follow the report from the community college. Okay? And if it looks like we're going to be a little later than that, I'll move you up again. So, we'll deal with that.
Okay. Any other questions, discussion?

(No audible response)

CHAIR CRIDER: All in favor, vote aye?

(Chorus of ayes)

CHAIR CRIDER: Any opposed?

(No audible response)

CHAIR CRIDER: Any opposed or abstentions?

(No audible response)

CHAIR CRIDER: That motion also carries.

Okay. Dr. Lemus, was that you that just came back, or Dr. Castillo?

TRUSTEE LEMUS: Yes, ma'am. I'm sorry.

CHAIR CRIDER: Okay. So Dr. Lemus is back. Thank you.

Okay.

TRUSTEE LEMUS: Like a bad penny.

CHAIR CRIDER: All right.

(Laughter)
CHAIR CRIDER: Oh, you're never a bad penny.

TRUSTEE LEMUS: Thank you.

CHAIR CRIDER: Before we get really started into our meeting, I'd like to have President Lyons introduce the Deputy Mayor for Education who has come to visit and invite her just to say a hello to us today.

TRUSTEE LYONS: Thank you, Madam Chair, members of the Board. I just met and had the pleasure of getting to talk -- have an opportunity to talk with Ms. Jennifer Niles, who is the Deputy Mayor for Education. And she's from Connecticut, which doesn't have anything to do with anything, we know.

(Laughter)

TRUSTEE LYONS: It's just so rare that I get to say anybody is from Connecticut. But we just had a very brief visit talking about how we will proceed next year. And I asked her if she would be so kind as to greet you all. So, Jennifer?
MS. NILES: Thank you very much.

TRUSTEE LYONS: At the podium, please.

And you'll have to turn the mic on.

CHAIR CRIDER: State your name.

MS. NILES: Good evening. My name is Jenny Niles. I'm the new Deputy Mayor for Education here in Washington, D.C. It's very much a treat to meet you all as well as to see everybody here tonight.

Tonight I won't get to stay for the meeting, but I look forward to learning a lot more about UDC and our community college and figuring out ways that the administration can support UDC. It's an honor to work for Mayor Bowser and one of the reasons that she asked me to do this role was especially around our pre-K to 12 work of the sectors, both DCPS and charters working together. She also is really interested in making sure we have a really strong higher education system as well.

So, I look forward to it. So, thank you for welcoming me.
CHAIR CRIDER: Thank you.

Okay. In accordance with Section 2-575(b)(10) of the Open Meetings Act, the Board of Trustees hereby gives notice that it may conduct an executive session for the purpose of discussing the appointment, employment, assignment, promotion, performance evaluation, compensation, discipline, demotion, removal or resignation of government appointees, employees or officials.

So, I'd like to have a motion to go into executive session.

TRUSTEE FELTON: So moved.

TRUSTEE SCHWARTZ: Second.

CHAIR CRIDER: Moved and second. Mr. Franklin, can you call the roll, please?

MS. FRANKLIN: Mr. Askew?

TRUSTEE ASKEW: Yes.

MS. FRANKLIN: Mr. Bell?

VICE CHAIR BELL: Yes.

MS. FRANKLIN: Ms. Bennett?

TRUSTEE BENNETT: Yes.
MS. FRANKLIN: Ms. Castillo?

(No audible response)

MS. FRANKLIN: Dr. Crider?

CHAIR CRIDER: Yes.

MS. FRANKLIN: Dr. Curry?

(No audible response)

MS. FRANKLIN: Mr. Dyke?

TRUSTEE DYKE: Yes.

MS. FRANKLIN: Mr. Felton?

TRUSTEE FELTON: Yes.

MS. FRANKLIN: Dr. Lemus?

TRUSTEE LEMUS: Yes.

MS. FRANKLIN: Dr. Lyons?

TRUSTEE LYONS: Yes.

MS. FRANKLIN: General Schwartz?

TRUSTEE SCHWARTZ: Yes.

MS. FRANKLIN: Mr. Shelton?

(No audible response)

MS. FRANKLIN: Dr. Tardd?

TRUSTEE TARDD: Yes.

MS. FRANKLIN: Ms. Thompson?

TRUSTEE THOMPSON: Yes.
MS. FRANKLIN: Mr. Wyner?

TRUSTEE WYNER: Yes.

CHAIR CRIDER: So, we'll now go into executive session. Thank you.

(Whereupon, the above-entitled matter went off the record at 5:16 p.m. and resumed at 6:29 p.m.)

CHAIR CRIDER: I'd like to call the public meeting back in order.

An executive session was held and all matters acted upon in executive session were proper.

The next item on the agenda would be the four action items, so if we could do those. The first is the resolution for conferral of honorary degree upon Dr. Beverly Malone. Jim, are you doing that or -- I'm sorry. Trustee Schwartz?

TRUSTEE SCHWARTZ: Okay. The Academic and Student Affairs Committee met earlier this month and we would like to present to the Board of Trustees the conferral of
honorary degree to Beverly Malone.

Pursuant to 8 DCMR, Section 315.2, the president, upon consultation with the faculty senate, has recommended that Dr. Beverly Malone be awarded an honorary degree based upon her outstanding leadership, dedication and accomplishment as a medical professional, teacher, administrator and public servant, and for her advocacy for nurses and the communities they serve, both nationally and globally achieved during her 40 years of distinguished career and for health policies, education, administration, clinical practice, and exemplified by her leadership at the helm of the National League of Nurses since 2007, as dean of the School of Nursing at North Carolina A&T, and as president for two terms at the American Nurses Association representing over 180,000 nurses in the United States, and the general secretary of the Royal College of Nursing in the United Kingdom, the largest professional union of nurses from 2001 to 2007.
Pursuant to 8 DCMR 315.3, the Board of Trustees must approve the recommendation of Beverly Malone by an affirmation vote of three-fourths of the members present at a meeting of the Board of Trustees following the meeting recommendation was made.

Now, therefore be it resolved, the Board of Trustees of the University of the District of Columbia hereby approves the recommendation of awarding the degree of doctor of science with all honors, privileges and duties pertaining hereto.

PARTICIPANT: Second.

CHAIR CRIDER: It's been moved and second. Any discussion?

(No audible response)

CHAIR CRIDER: Discussion? Questions?

(No audible response)

CHAIR CRIDER: Hearing none, all in favor, vote aye?

(Chorus of ayes)

CHAIR CRIDER: Any opposed or
abstentions?

(No audible response)

CHAIR CRIDER: That motion carries.

Thank you.

The next item on the agenda is the university 2016 operating budget.

TRUSTEE FELTON: Thank you, Madam Chair. I will come forward and answer any questions. The presentation was made at our Committee meeting, and thereby the Committee recommended approval and recommended that it go forward to the Full Board for approval. And so Don is here to answer any questions that you have about the budget that have not been previously resolved.

CHAIR CRIDER: Board Members, any questions that you have?

TRUSTEE SHELTON: Basically I have one.

CHAIR CRIDER: Trustee Shelton?

TRUSTEE SHELTON: I was looking for the single-page document that discussed the
strategy for the Board to establish a position
over a three-year period as to the budget
limitations and the budget scope. Do you have
any comments about that or reaction to that?
It's a one-page document that was shared at the
Committee meeting.

MR. RICKFORD: You're talking about
for --

TRUSTEE SHELTON: It was a concept of
a strategy. Okay. I'm sorry. It's the last
page called "Creative Sustainable Budget Model
Including Enhanced Requests: A Partnership With
the City."

MR. RICKFORD: Yes.

TRUSTEE SHELTON: We discussed it in
Committee, and I again consider it a valid
option, even though the Committee did not bring
it out. So I'm bringing it up as a point of
personal privilege, that I think this was a good
idea and I encourage the Board Members to look at
it and think about it as a process for firming up
our commitment to a budget over a period of time
that will hopefully help us and sustain us. And
I thought it was important enough to bring it
back to the Board for consideration even though
the Committee had made a unanimous decision --
not a unanimous, but a vote that this was not to
limit the administration.

But the idea of having a game plan for
your budget that covers time is critical to
management of a multi-million dollar budget, and
to my mind we've never had a Board plan for our
budget. We've had specific numbers and specific
problems, but we have never discussed in my
opinion how a three or four-year laid out scope
of budget management would be helpful in the
argument for getting the funding that we need
from certain sources and doing our part to get
increased funding. And that concept I did not
want to go by the road. I wanted us to be sure
that it was in the record and included and so
that management would continue to pursue a
strategy of a firm budget plan over a period of
time. Thank you.
TRUSTEE FELTON: Trustee Shelton, I appreciate those comments. Again, based on our discussion it wasn't an objection to the need to coordinate and move forward. In fact we've had recent subsequent conversations about the need for us to have a multi-year plan so that the Council and the mayor and those in our community understand where we're going and what our priorities are. I think the specific move at this time was to defer until again the relationships have been established with new members of the administration. Thank you.

CHAIR CRIDER: Did you have something, Jim?

TRUSTEE LYONS: No, that's fine.

CHAIR CRIDER: Okay. Are there any other questions, comments on the budget?

(No audible response)

CHAIR CRIDER: If not, I'll entertain a motion.

TRUSTEE FELTON: Move for approval.

PARTICIPANT: Second.
CHAIR CRIDER: It's been moved and second. Any further discussion?

(No audible response)

CHAIR CRIDER: Hearing none, all in favor, vote aye?

(Chorus of ayes)

CHAIR CRIDER: Any opposed or abstention?

(No audible response)

CHAIR CRIDER: That motion carries.

Thank you.

We have the next resolution, which is the -- this is a resolution that just came out of Executive Committee, and it is for -- in your blue folders, you'll have two resolutions. You also have in your blue folder a few letters. One is a letter from the president of the Faculty Union, Dr. Johnson. And the testimony letter of Dr. Khatri. And then the School of Business and Public Administration newsletter. Those are all in your blue folder.

The resolution for the extension of
the appointment of Dr. Sandra Yates as acting
dean of the School of Business and Public
administration. And we did make one change to
this. The last paragraph there indicated for a
period not to exceed June 30th, 2015, when in
fact the intent is to have Dr. Yates as long as
she agrees to hang in here with us until we
actually get someone appointed. They anticipate
having someone to put in the permanent dean
position by April of May, but just in case
something happens we thought that it's better to
have language in there that doesn't make them
have to come back to us for another extension in
the event that that doesn't happen. And so we
asked that the language be changed to read "for a
period" -- I'm sorry. Trustee Bell has the
language. We said "until a suitable replacement
has been identified." So that's the language
that we would put in that resolution.

Now, therefore be it resolved that the
Board of Trustees of the University of the
District of Columbia approves the extension of
the appointment of Dr. Sandra Yates as the acting dean of the School of Business and Public Administration consistent with terms and conditions in the appointment letter until a suitable replacement is identified.

TRUSTEE SCHWARTZ: Madam Chair?

CHAIR CRIDER: Yes.

TRUSTEE SCHWARTZ: The FIS then would have to be adjusted appropriately. I think the FIS did also outline the time frame initially.

CHAIR CRIDER: Okay. Yes, we'll ask the fiscal people to do that for us.

Okay. So, first I guess I need a motion to approve.

PARTICIPANT: So moved.

CHAIR CRIDER: And a second?

TRUSTEE THOMPSON: Seconded.

CHAIR CRIDER: Any further discussion on this?

(No audible response)

CHAIR CRIDER: So I would ask to vote approval with the changes that we identified, the
date change and the changing of the fiscal impact statement. All in favor, vote aye?

(Chorus of ayes)

CHAIR CRIDER: Any nos or abstentions?

(No audible response)

CHAIR CRIDER: That motion carries.

Thank you.

Thank you, Dr. Yates.

DR. YATES: You're welcome.

CHAIR CRIDER: And then the next resolution or action item here is request for the approval of the appointment of Jonathan Smith as associate dean of the Experiential and Clinical Programs. And there was an error in that first line there. His name is Jonathan, not James Smith.

TRUSTEE LYONS: Do you want to say anything or talk about this appointment at all?

TRUSTEE LYONS: No, I entertain that we receive the motion.

CHAIR CRIDER: Okay. Now, therefore be it resolved that the Board of Trustees of the
University of the District of Columbia approves the appointment of Jonathan Smith as the associate dean of Experiential and Clinical Programs effective February 1st, 2015. Do I have a motion?

VICE CHAIR BELL: So moved?

CHAIR CRIDER: Second?

TRUSTEE SHELTON: Second.

CHAIR CRIDER: Moved and second. Any discussion?

(No audible response)

CHAIR CRIDER: Discussion?

(No audible response)

CHAIR CRIDER: All in favor, vote aye?

(Chorus of ayes)

CHAIR CRIDER: Any opposed?

(No audible response)

CHAIR CRIDER: Any opposed or abstentions?

(No audible response)

CHAIR CRIDER: And that motion also carries. Thank you for that.
And that's the end of the action items for us.

We'll now move into the various reports. So, we will first have the Committee report; we're going a little bit out of order, and ask for the Community College report from Trustee Dyke.

TRUSTEE DYKE: Thank you very much, Madam Chair. Thank you for changing the schedule to allow me to go first.

We were scheduled to have a Community College meeting last week, but because of the snow we had to postpone the meeting, but I wanted to share with the Full Board; and you should have in your packet now, in the blue folder a document that I asked our new CEO, Dr. Phillips, to prepare that's entitled, "Strategic Imperatives for the Community College."

And I thought it was important since one of the main reasons we recruited a new CEO was to make sure that we had someone there who was going to help us carry out our vision for the
community college and to move forward. And I
wanted her to put in writing some of those goals
that we think are important to accomplish over
the course of the next several years.

Now, I should preface it by saying
that these are aspirational goals, because we
realize that some of them involve financing and
we realize we also have a very tight budget right
now, and so we're not looking to take anything
away from other programs. But we thought it was
important that we get on the record what we
thought was needed at the community college to
move us forward.

Now, in conjunction with this document
we also at our rescheduled meeting, which will
probably be now February 19th, will be having a
discussion with some outside experts about a
system, because there's a lot of discussion going
around the city about a university system. We do
have a system and we want to make sure that
everybody understands what a system is and what
the components are and where we fit into that
system.

And one of the points that we wanted to make and is addressed in this document is that one of the components has to be a comprehensive community college. And we are very proud of all the progress we've been making on work force training and in other areas, but we also need to emphasize the fact that this is to be a comprehensive community college. And so we want to move as forcefully on all fronts as possible.

We also outline in this document; and I won't go through each one of them right now, some other specific things internally that the community college needs to be focused on relating to a chief financial officer, relating to technology and some other items. And I want to ask Dr. Phillips briefly to speak to some of these because in some of these areas when we -- to go back to what I said earlier about the budget, there are some other funding options for us by looking for grants and some other things, and we're going to be aggressively pursuing
But I'd like for Dr. Phillips to kind of hit on the highlights of this document with the understanding that our committee is going to be discussing it at the next meeting and we're going to bring it back here for approval by the Board as an aspirational agenda for what we ought to be doing and also laying the groundwork for eventual accreditation of the community college as an independent part of the university system.

Dr. Phillips?

DR. PHILLIPS: So, thank you, Mr. Dyke, Trustees. Dianna Phillips, chief executive officer of the community college. It is my pleasure to speak before you for just a little bit.

As Mr. Dyke indicated, they had asked me to bring forward the strategic imperatives for the community college. What I want to emphasize is just a couple of things: This document was not built in isolation and it did not just come out of my head. I have been working with faculty
and staff at the community college and colleagues
here at the university to put these imperatives
together.

We've spent a lot of time talking
about a system of higher education in Washington,
D.C., a state-sponsored system of higher
education. The community college faculty and
staff have done a lot of work. The whole
university has done a lot of work on strategic
planning for the institution and for the system
over the last couple of years. So this document
represents what I believe is our best thinking as
the faculty and staff of the community college
informed by colleagues from the university.

And so briefly, it breaks down into
three areas. And I put them in phases, Phase I
and Phase II. Phase I is for the next 17 to 18
months until after Middle States visits us. And
of course the first criteria there is
reaffirmation as -- from Middle States
reaffirmation for the institution. While that is
happening the goal is to fortify the foundation
of the community college inside the function of ensuring that we are reaccredited as an institution.

That fortification basically comes in several different areas, and I've outlined them in the report. First, and the biggest request is a chief financial officer for the community college. And we had talked about that.

Solidifying the budget. I completely agree with Trustee Shelton, we need long-term planning for budgets and I believe that this feed directly into our ability to plan long term for budget at the community college.

I'm talking about launching data-informed quality initiatives in the community college. We want to attest to the quality of what I call the teaching and learning experience to make sure that it is topnotch. And so there are some institutional quality things that have to be put into place to make sure that that is happening.

Strategic enrollment management. I
met with the associate provost Mr. Sanchez and we've already started moving forward on some strategic enrollment management initiatives. I've also been in communication with Provost Petty on these initiatives and we've already started moving some of that forward. We have some opportunities to do some more work in that area.

Technology initiatives have to be the absolute foundation of everything that we do, and I think there are some opportunities for us to move forward in piloting some new technology at the community college.

We've talked about establishing the identity of the community college within the system, working with Mr. Gordon and Vice President Rogers' staff. We've already started down that path and I think you'll see some things coming up with that initiative very shortly. That's critical, that people understand the community college exists. It helps feed the strategic enrollment management, solidifying
budgets. All those things go hand in hand.

And finally, inside the community college an opportunity to do some restructuring and reorganizing, utilizing our resources to their best advantage. And there are some things that I think that we can do there.

So, those are our strategic imperatives. That's the 35,000-foot view for the next 16 to 18 months. And in that time frame we'll also be working with Middle States to make sure we're on track doing all the things that we need to be doing to move the agenda forward with accreditation and to lay the foundation for separate accreditation. And those kinds of things involve benchmarking, candidacy requirements, whatever the criteria are.

So then Phase II, once we are affirmed and reaccredited, we have talked about continuing the development of the community college as destination campuses, where community college facilities are in each of the wards. We can talk more about that plan. And then ultimately
separate accreditation as part of the UDC system
is the ultimate goal. Thirty-six months out is
the time line that we put together.

It is an ambitious timeline, frankly,
but from my perspective we've got to have a
target that we're working towards, and then we
can back up and adjust realistically as we move
forward. But it's important to put the goal out
there. This is what we're working toward.

My hope is; and you'll see in the
proposal that I've also addressed some of the
resource issues, I truly believe that we can
accomplish some of these tasks using the
resources that we already have. I believe that
we can work in closer partnership with community
agencies here in Washington, D.C. that will
enable us to free up some funds that we're using
in ways that we really don't need to use them. I
believe that we have a great opportunity to be
very aggressive about grant funding. And there
are grant funds out there that will help us
accomplish some of these tasks.
So, those would be my priorities. I'm calling it budget acuity and resource management all at the same time.

TRUSTEE DYKE: Very good. Thank you very much.

Now, are there any questions?

(No audible response)

TRUSTEE DYKE: I would draw your attention to the fact that our committee will be discussing this on February 19th. So I would invite other members of the Board, if they want to sit in on that, please feel free so to do.

But before Dianna sits down, let me say one other little thing, by the way. When we talk about establishing an identity, it's amazing how little things can help get the word out there about UDC and about the community college.

And I have found way that's been quite effective is I usually go to the gym every morning and every morning I wear a different T-shirt. And I wear on one day one that says UDC and on the other day the one for the community
college. And it elicits people asking questions and things like that. And little things we can do just to kind of get the name out there. And on days like this there is a UDC umbrella I would advise you to also carry around.

(Laughter)

TRUSTEE DYKE: Those things are really very effective.

Before Dr. Phillips sits -- oh, did you want to respond to that? You want to buy a T-shirt?

(Laughter)

TRUSTEE WYNER: -- not what I wanted to say, but a friendly amendment to what I was going to --

(Simultaneous speaking)

TRUSTEE DYKE: Okay.

TRUSTEE WYNER: No, I just want to say that I'm pleased to see in terms of the data-informed institutional quality initiatives, in terms of talking about internally restructuring to align the student successfuls and look forward
to the conversation at the Community College
meeting to talk a little bit about what student
successfuls are and to what those align.

CHAIR CRIDER: Absolutely.

TRUSTEE WYNER: And just really
delighted to see those things in here. And I
think this is a great start for our conversation
at the Committee level. But thank you for so
early in your tenure putting something like this
together. I think it's a great start for our
conversations. Thank you.

DR. PHILLIPS: I appreciate that, and
that's why I wanted to predicate it. It is early
in my tenure, but it was informed by the faculty
and the staff, so I used their great thinking and
their resources, their knowledge to put this
together. So it's a team effort.

TRUSTEE DYKE: Including meeting on a
Sunday, a full day on a Sunday with the faculty
and staff, which is a real big commitment, I must
admit.

DR. PHILLIPS: And they volunteered.
1 And several of them are here today. They
2 volunteered to spend a Sunday while we were
3 working on strategic imperatives. I was very,
4 very proud of them. And that was their choice.
5 I followed in that particular conversation, and I
6 was happy to do it.

7 TRUSTEE DYKE: As some would say,
8 rather than stay home and watch the Washington
9 football team, they'd rather --

10 (Laughter)
11
12 TRUSTEE DYKE: I won't get into that.
13
14 (Laughter)
15
16 DR. PHILLIPS: I do have some friends
17 in the room, Mr. Dyke.
18
19 TRUSTEE DYKE: Mr. Felton?
20
21 TRUSTEE FELTON: Dr. Phillips, thanks
22 again. You've really answered my question in
23 your last statement, and that was just share with
24 us the excitement and energy of the faculty staff
25 as you put this together. And I think you've
26 commented, unless you wanted to add something
27 else.
DR. PHILLIPS: We've been vetting it the whole way. I will take it back again. It needed to go before the chair and the vice chair of the Community College Committee. I'm very cognizant of protocol and how to move this forward. We will take it back to the Community College for I hope a robust conversation in the Community College Committee.

I'm in the process of launching something that I call a faculty advisory coalition. This will be shared with them in writing in detail. This is additional faculty that weren't there that Sunday in December. So it will get full consideration for the community college faculty and staff.

TRUSTEE DYKE: Yes, and just for the record we were going to discuss it at the meeting last week, but because it was cancelled, I just wanted to make sure the Board was aware of it as we started that discussion. So, this is an informational item only.

CHAIR CRIDER: I do have one
question --

TRUSTEE DYKE:  Yes, ma'am.

CHAIR CRIDER:  -- unless other Board Members have questions. And that just goes to I think all this is great and I'm happy to see -- I think we've been waiting for this for a while.

The one question I have is on your Item D, the launch of new technology and infrastructure. And the question I have there really goes to the ability to continue to communicate with the Main Campus and will this technology infrastructure also look at technology infrastructure upgrades here so that the shared services and all of those things that comprise the system continue?

DR. PHILLIPS: Absolutely. And what we had talked about briefly -- and Vice President Rogers and I have been talking about technology a lot. We're not finished with the conversation yet, but the opportunity -- because there are best practices out there and there's technology that we're not currently using, because the
community college is almost a self-contained unit, there's an opportunity to pilot some things there to work out the bugs to see what some of our challenges are and then scale it up. And that is really at the foundation of this particular proposal. But it always is within the context of keeping the entire system connected and better connected moving forward. That's the ultimate goal.

CHAIR CRIDER: Okay. Thank you.

TRUSTEE THOMPSON: Madam Chair?

CHAIR CRIDER: Yes, Trustee Thompson?

TRUSTEE THOMPSON: I think that this proposal; good project, really and truthfully addresses a lot of the concerns that we've had over community college -- what do we call ourselves? The flagship and all that. It gets rid of a lot of that that we've been playing with, worrying about and whatnot. And it's a real step in the right direction to speak for the whole university.

DR. PHILLIPS: Thank you.
CHAIR CRIDER: Trustee Lemus?

TRUSTEE LEMUS: I just wanted to say I'm impressed on how you broke down and analyzed your priorities. And on that note, as you move forward -- and you don't have enough time; you haven't been there long enough, but I think possibly the roll-out plan and within those priorities of a lot of competing goals and wishes that -- I guess a timeline, like how long before each piece happens. I would love to hear that down the road.

TRUSTEE DYKE: Yes, those will be some of the issues we'll be addressing at the committee level.

DR. LEMUS: And then as we make decisions in the community college on the direction on the basis of the priorities that they set -- because they can't do it all simultaneously, but that they also as they develop their timelines they keep us informed so that we have a back and forth. I think that would be really helpful, because I'd love to hear
how soon we're going to move forward.

TRUSTEE DYKE: Very good.

DR. PHILLIPS: Absolutely.

TRUSTEE DYKE: Very good. Before I complete the report there's one other item that I'd like Dr. Phillips to report on. It's not as good of news as what we just had, but I think it's important for the Board to be informed.

DR. PHILLIPS: Yes, sir, Trustee Dyke.

We received confirmation yesterday from our faculty in Atlanta our nursing reaccreditation is not going to be reaffirmed. That's not a surprise. We knew that was coming. We had submitted an alternative proposal to the Accrediting Committee and they didn't approve our proposal.

We do have a plan for moving forward with the nursing program. I've shared it. I've met with the faculty and the staff of the program. I'm waiting for written documentation to come from them. It does involve reaccreditation. It does involve submitting for
candidacy. There will be some an intermediate
period there. We've already talked about
restructuring the curriculum. We're talking
about bringing in a consultant to help us
identify and put in place some corrective
actions.

There is a new accrediting agency
coming on board. There's more than one right now
in the country, but only one that accredits
associate degree programs. A new accrediting
agency is supposed to be launched in the very
near future. We're looking at candidacy with
that organization as well.

The bottom line is we believe that we
can have the program reaccredited within a three-
year period of time. That is my hope. And
that's tentative at this point. I'll have to
come back with a deeper report, a more detailed
report as I know more information. Quite frankly
it's one of the reasons that I want to launch the
quality initiatives inside the institution
because these are things that we simply have to
attend to. They are the highest priority.

The Phase I process is in priority order. You note that I put the CFO first and then right after that are quality initiatives, because we have to attend to the quality of the curriculum, what I call the teaching and learning process. That has to be above reproach. There can be no question in my mind as to the quality of those programs.

So, the bottom line is we knew this was coming. We have a plan for moving forward. I'm waiting to get the report from the faculty. I want to see what they've actually put in writing as a result of the conversations that I had with them and then I will bring it forward. I anticipate that it will be ready for the February 19th Community College Committee meeting.

CHAIR CRIDER: What's the effective date?

DR. PHILLIPS: There will be another meeting of the accrediting body in April. And
once that body meets, I believe it will be
effective as of that date.

CHAIR CRIDER: And how many students
do we currently have in the program?

DR. PHILLIPS: Let me double-check.

Pearl? Over 100. Three hundred? The students
are aware. We've met with students.

TRUSTEE DYKE: But they'll still be
able to sit for their --

DR. PHILLIPS: Oh, yes, I need to add
that. We are still affirmed by the Board of
Nursing in Washington, D.C., so students will
still be able to sit for the N-CLEX exam. Even
without an accredited program they'll still be
able to sit for the N-CLEX exam and still be able
to obtain licensure as long as we are approved by
the Board of Nursing here in Washington, D.C.

To be very blunt with you, the plan is
to launch several initiatives at the same time.
I believe that we can change the curriculum
relatively quickly to address some of the
concerns that the Accrediting Committee had in
the first place. I would like to see us put those changes in place immediately.

We've already started looking at the make up of the semester and how we might look at different alternatives for the nursing program. I think that we can bring some of the pass rates up in the intervening period, and that really is going to be the testament to the candidacy process. Bringing up the outcomes of students in the program now will make candidacy and reaccreditation that much easier. So please understand it is not a process that we're going to wait six months to implement. It's a process that has already begin.

One of my goals is engagement of the faculty. As the chief executive officer of the community college I really want the leadership of the college to work closely with the faculty, so part of my intention here is to get complete buy-in and engagement of the faculty in this process, which is why I'm in a holding pattern right now. It's going to last another week or so just to get
that report from them.

CHAIR CRIDER: I'm not going to prolong the discussion here. My only or biggest concern with this is how it impacts our students that are in the program. I understand that they can sit for the exam, however, the graduation from an accredited school I thought does make a difference. And so we don't have to discuss it here.

DR. PHILLIPS: Sure.

CHAIR CRIDER: Okay?

TRUSTEE DYKE: We'll be taking that up at the committee.

CHAIR CRIDER: Yes.

TRUSTEE DYKE: This literally just came to us today.

CHAIR CRIDER: Yes, okay. So, we'll be getting more information on that. Thank you.

TRUSTEE DYKE: Thank you very much.

DR. PHILLIPS: You will be. And just one little addendum. In anticipation of this we accelerated the spring semester so that the
students that are in the program now that are due
to graduate in spring will finish the program and
it will be an accredited program when they
finish. We accelerated the semester to
accommodate just that eventuality.

CHAIR CRIDER: Okay. Thank you.

TRUSTEE DYKE: Thank you very much,
Madam Chair. That's it for our committee.

TRUSTEE LYONS: Madam Chair, I don't
want anyone to make assumptions about my silence
on this matter, but I'm saving all of my comments
for the committee meeting so that you don't have
to go through this twice.

Dr. Phillips and I talk about all of
this. We email, we text, we talk on the phone.
So, I'm very much aware of the plan that she's
laid out and I look forward to the conversation
at the committee level.

CHAIR CRIDER: Okay. Thank you.

TRUSTEE LYONS: Thank you, Madam
Chair.

CHAIR CRIDER: The next report is the
report of the Chairperson. And for that report I
am going to give up my time to Trustee Schwartz
so that he can provide us with an update on the
Presidential Search Committee. Trustee Schwartz?

TRUSTEE SCHWARTZ: Ma'am, I'll make
this report very short. As you are well aware,
this university is in search of a president. We
established a Search Committee and we retained
AGB as the search firm to assist in that
endeavor. We had an announcement out on 5
January, which will be closing on 16 February.

As of today we are tracking over 30
applicants, highly qualified applicants. We
expect to get the packets to the Search Committee
no later than the 20th of February. At that time
we will begin the tough assignment of going
through those applications and present to the
Full Board the top three candidates. Until that
time we will continue to monitor what's happening
with AGB, the search firm, and look forward to a
very tough two weeks or so to sort through those
candidates.
CHAIR CRIDER: Okay. Thank you, Trustee Schwartz. And I really do appreciate you and Trustee Askew taking on the co-leadership of this committee. This is the most important thing that we have facing us right now, so I appreciate that.


TRUSTEE LYONS: Thank you, Madam Chair. Before I bring on Dr. Walton, I wanted to mention a few things related to my Board report. I did miss the deadline to have it posted and circulated appropriately, but I have a report. And once I finish adding a few things, I will give it to Beverly to post it appropriately on the Web site and then send it on to you. But I would like to lift up a few things very quickly for you that will be in this report. First of all, you should know that we have received 38 expressions from alumni who want to serve as a trustee of this university. that's the good news. That's the good news. The bad news is that none of them have the 25 required
signatures to go along with their expression of interest. And Mr. Rogers is going to try to figure out a way to work through that so that -- I don't know whether people didn't understand that or whether there was a mis-communication from the consulting firm. I'm not sure. But that's something that we will fix.

You may know that the university has agreed with the Tom Joyner Foundation for UDC to be the HBCU of the month of May. And if you listen to Tom Joyner & Company, you know that they do highlight institutions during that month. And of course one of the important things for us to do is to help get the word out that there is an opportunity to give and to contribute to that institution. It isn't just about fist bumping and saying, yes, they're talking about my alma mater, our school. It's a tremendous opportunity to raise funds. And so, we look forward to making that happen.

I would also like to point out that we are getting ready to send out the Legacy
magazine. You've heard that discussed on a number of occasions. And it has come to light. And as we started talking about it, obviously the focus was to try to get something into the hands of alumni. And often alumni say we don't hear from you until you want some money and you're begging. And this was an opportunity of course to send something to alumni that we think is going to really be exciting. It's a good looking publication and we think they'll be pleased.

Michael, will we have an envelope inside of it? Will it go out? So there will be an envelope inside appropriately. Would you give those to the Trustees, please, while I continue?

This coming Friday the School of Business is kicking off the Volunteer Income Tax Assistance Program, and we're proud of that. And we understand that the IRS commissioner will join us this Friday for that particular event.

Dean Yates, is that still on?

MS. YATES: Yes.

TRUSTEE LYONS: That's all you said
the last time was yes.

(Laughter)

TRUSTEE LYONS: Okay. Thank you, Dean Yates.

So that will be on Friday and we'll be honored to have the IRS commissioner with us.

On February the 2nd the Law School will host a probation, parole and criminal record program. We invite you to attend that. That's the 2nd of February.

On February 19th we have Founders Day. February 19th at 10:00 a.m. we have Founders Day. And we just learned that Chancellor Henderson, Chancellor Kaya Henderson will be our keynote speaker on that occasion.

On the 20th of February we will have the Hall of Fame, the Athletics Hall of Fame event. February 20th at Maggiano's Restaurant on Wisconsin Avenue. I attended that last year for the first time. It was a very exciting event, a full house, and we certainly encourage you to participate in that.
And on May the 9th you know we have
our commencement, and our commencement speaker
will be Secretary Johnson. The Secretary of
Homeland Security will be the speaker at that
event.

And finally, tomorrow we will have a
team visiting us from the Accrediting Commission
of Education in Nursing to look at our RN to BS
program. I think they arrive today. Is that
correct? And they will be with us until the
29th. So we know that some of you will be
participating in that.

So, Madam Chair, I won't go on, but
there is really a President's report for January,
and you'll get it as soon as it's posted.

CHAIR CRIDER: Okay.

TRUSTEE LYONS: Thank you.

CHAIR CRIDER: Thank you, Mr.

President.

TRUSTEE LYONS: And now, Dr. Lena
Walton, we would like you to come forward,
please. We made a request of her a few months
ago to discuss the accreditation activity with
you, and she's here to do that tonight.

Dr. Walton?

DR. WALTON: Good evening. I am Lena
Walton. I am one of the co-chairs for the Self-
Study Steering Committee for the university for
the Middle States Commission accreditation that
we are having visits in spring of 2016. So this
report that I am going to provide is a summary
report. And I will be happy to take questions or
to provide a longer report.

We have eight self-study subcommittees
that have been working over the past year. On
January the 30th the subcommittees will be
providing the larger Self-Study Committee with a
preliminary report, a first draft of their
subcommittee reports. That subcommittee report,
the draft of the subcommittee report will allow
us to discern any deficiencies in the data that
we are collecting and will help us to understand
how we can better fully respond to research
questions that we have in our research design,
and also to see whether or not we are answering all the discrete elements of each of the standards of the Middle States standards.

Since September I have been knocking on doors of every non-accredited unit in the university in an attempt to get each of the units to provide us with unit assessment plans. And so far I think I have been very successful. I only have two units to go, and today we did the one for the Board of Trustees. So we're very happy to have that one.

During February I will be going back through all of the units that I have visited so far. I will be revisiting them to follow up on their first quarter reports or their fall semester reports of the data that they're collecting and the discussions they have on how they are using the data to make improvements in their particular units.

The steering committee is planning to have a series of training and information sessions for the university community.
Accreditation is everybody's business. And so, we would like everyone to become involved and to understand what the design is, what we are aiming at for our accreditation and to ask questions about what we're doing and what their role is in this accreditation process. So we will be launching a series of training sessions and university outreach across the university. And we're planning to have concurrent sessions running at the community college and at the Van Ness Campus as well.

So we're kicking off with student outcomes assessment and TK-20 training for faculty. We hope that this launch will be both face-to-face and online. We have two members of faculty who are working on online sessions as well.

A small team from the steering committee has been working with Jackie Xu and we are heading the TK-20 campus-wide assessment system and helping to configure that system. TK-20 simply means technology for K through 20, and
we're the 20s. So it provides a platform for the university to collect, analyze and report data and to track data over time. So, it's data about everything.

So, we are launching four modules. We have started to configure the four modules. And the four modules are accreditation management, which is the most important one.

Faculty qualifications. So, all faculty qualifications will be on this site. And it's not an open site where everyone can go in and look at each other's things. Everybody will have their own separate log-in to get there. The faculty qualifications will also help us to have faculty to -- each time they do a presentation, write a book, write a paper, they can load it in to the system so that we can actually run data on what each faculty is doing.

Strategic planning. is the other one. And we have a little snag in the strategic planning, because the person who was working with us on configuring the strategic planning, he left
the university. So we're kind of slowly limping on that one. We hope to get our momentum on that one pretty soon. And that is a most important one as well because that's where all the non-academic programs will load their assessment outcomes information. So we have to get that one up.

And then the last one is student outcomes assessment. That will be phrased in over 12 months because every program will have a page to track how the students are doing in their programs based on their program outcomes. And the program outcomes will be aligned with the university outcomes. And so this is a little bit more involved because we have to align all the way from student assessment at the course level to university-level outcomes to make sure that we are actually meeting the university-level outcomes.

During the month of December then the IT Department; and I applaud them for doing this, was able to help us to provide critical data sets
in the appropriate format that we needed to load TK-20. So all the modules except the strategic planning modules depended on that and we're moving on those because we were able to get the data from IT. And we're still working with them to clean up some things, because when we moved from SIS+ to Banner a number of the students were duplicated, students and faculty were duplicated. So where people are coming up with two and three ID numbers and it's the same person we have to make sure that all of that is clean so that we're not duplicating people across the university.

We have a couple of challenges, and one of the challenges that I'm working feverishly with Dr. Petty on is making sure that we have a set of student learning outcomes that are institutionalized. Because if we are going to be tracking how students are doing before they graduate, then we have to track them through those student learning outcomes. And we want to make sure that everyone in the university knows what those are and we are actually using them in
our syllabi, in our programs and everything. So, that is one thing that we're working on right now with the Assessment Committee for the university.

And the last challenge that we're having right now is that although the subcommittee chairs have been really creative in trying to get faculty and staff and administrators to meet in order to do data collection, to do their reports, the meetings sometimes have very few people in the meetings. And many of the chairs pointed out that previously the university had two days set aside for meetings. Not two whole days. I think Tuesday and Thursday from 2:00 to 4:00 were set aside for meetings. And so, in our last accreditation those 2:00 to 4:00 days were meeting times and there was a larger number of people in those meetings.

Now, we don't have that time. And so, there's a lot of scheduling conflicts, other meeting conflicts. And so, we're trying to use the GoToMeeting that we have. We're trying to
use phone. We're just trying to update people as they are not able to attend meetings.

And that is my very concise updates.

So if there are any questions.

CHAIR CRIDER: Thank you. Board Members, any questions for Dr. Walton?

TRUSTEE FELTON: I mean, I was going to we're very pleased that you've done as much as you've done at this point, but I do have concerns if people can't interact on many of these important issues. I'm not sure what the answer is, but I don't think we can expect success by sort of ad hoc participation. And again, it's not that I'm sure the members don't want to be there.

DR. WALTON: One of the things that we've done for that is for each of the subcommittees they've divided into other subcommittees, because each subcommittee has a number of elements and a number of research questions. So they're divided up according to their research questions and the elements and
have been having smaller group meetings outside of their subcommittees and then coming back and reporting.

So, it's not ad hoc. It's just a challenge to get. If there are 20 people in the subcommittee, because some subcommittees have 20 people -- if there are 20 people in the subcommittees, we never have 20 people attending at any one time. But it's not ad hoc. We have regularly scheduled meetings that people attend.

TRUSTEE FELTON: But you are looking for a time when those 20 or whatever number --

DR. WALTON: Right.

TRUSTEE FELTON: -- can come --

DR. WALTON: Right. It would be nice if 20 people could attend.

TRUSTEE FELTON: -- together.

DR. WALTON: Yes.

TRUSTEE FELTON: And that's all I was saying.

DR. WALTON: Yes.

TRUSTEE FELTON: We got to figure out
a way to support you in a way that would allow
that.

DR. WALTON: Yes.

TRUSTEE FELTON: That wasn't a
negative at all.

DR. WALTON: No, that would be great
if we could find a way to do that. Thank you.

CHAIR CRIDER: Any other comments?

Questions?

TRUSTEE LYONS: I would make just one
comment. This is also the time that we begin
discussing the team chair with Middle States, and
we'll be engaged in that conversation. It is
important for us to have a chair who understands
what a public urban university is about. And so,
we'll be having that discussion over the next few
weeks.

DR. WALTON: May I introduce another
of the co-chairs? Ms. Harris from the community
college. Thank you.

CHAIR CRIDER: Okay. Thank you.

Okay. Is that the end of your --
TRUSTEE LYONS: Just my final comment

I neglected to say. On this publication, I'm very proud and excited about this, because I get these every week from somebody, universities all over the country. I mean, I've got a stack. And I send them to Michael and others and don't mean to put pressure on them, but this as competitive as any of the one I've received from any university anywhere. I hope it's received that way on the campus. And if you do have comments, because a lot of time and effort goes into putting together something like this, and I would appreciate your feedback, positive and negative; hopefully it will be mostly positive, so that we -- because this is an ongoing publication. This is not intended to be a one-time effort, but something that can be incorporated into what the university is about. Thank you, Madam Chair.

CHAIR CRIDER: Okay. Thank you.

The next committee is Academic and Student Affairs. General Schwartz.

TRUSTEE SCHWARTZ: Thank you, Madam
Chair. The Academic and Student Affairs Committee met on the 14th of January. The president just outlined one of the programs we have that's going through site visits right now. The Accreditation Commission of Education in Nursing is in the building today through Thursday.

We had a closure of one of our campuses, or buildings, if you will, out in Cairo, Egypt, which was a change to our Middle States accreditation, look and make sure that we wanted to close that campus.

Also, there are some challenges that I've looked at, and that's with the Title 4 compliance and financial statements. And I'll ask Dr. Petty, who tried to remain seated for awhile, to come forward and just give us a little bit on what we are doing here at the university to make sure that those repeat findings do not reoccur, because that would be a serious challenge to us if we have some adverse repeat findings.
And the final topic we talked about was the student center, and Dr. Epps is working very hard with Barbara Jumper to develop a business plan on how that student center will operate. It must be focused on students. At the same time it must be an economic positive for us because we need revenue to make sure that that does not be a burden on this university. So we are anxiously awaiting the business plan. And once we get that, we'll go through that to make sure that there is no burden to this university.

Now, back to Dr. Petty to talk a little bit about what the university is doing to make sure that we do not get back into adverse findings on the Title 4 compliance and financial.

DR. PETTY: Good afternoon. Rachel Petty, acting provost again. The university has; and I think most of you are aware of it if you've been on the Board for a little while, that we've had some repeat findings related to our Title 4 audit, and Title 4 of course is financial aid. And since I've had financial aid and we've
consolidated really most of the front door
functions in enrollment management, Dwight
Sanchez, in the fall, we've worked aggressively
to address the issues that lead to -- and the
issues are not just in financial aid. They are
in admissions, the registrar's office of finance.
So they spread across a number of units.

And what we've done really is look
very carefully at those findings and identify
really where the problem is and to work with
staff there. We've done a bunch of training.
Just this afternoon Dwight had his staff in a
Webinar, and while that wasn't focused
specifically on -- it was on customer service,
but it's related because if you actually spend
time to really relate to a student effectively,
you get the documents you need and the file is
actually complete and you don't have the problems
with missing transcripts, etcetera, that lead to
adverse findings.

So staff training is number one, but
we recognize also that we really are going to
have to make some staff changes. And so, we've
begun really to work with staff. Takes all the
psychology I know to have positive contingencies.
But we also have to have expectations and there
have to be negative consequences, or
consequences. Not negative necessarily, but
consequences when we don't get the behavioral
change we want. And we're committed to that.
And I'm going back through again with each unit
separately. I met with them in large units. But
I'm going back with units separately really
identifying the specific areas that we have to
improve in.

   Tomorrow afternoon Mr. Sanchez and IT
and a bunch of us have a meeting with James
Settles and another person from the Department of
Education; I don't recall the name, to begin
discussions about how they could help us really
to work through the Title 4 issues we have.
Particularly it really hit me hard right around
December when we realized that we have to submit
all of our new programs now to the Department of
Ed, the Philadelphia Branch, for approval for new Title 4 eligibility to add them to our profile. And we submitted a number of programs and a couple of them were not approved.

And so, I have a follow-up meeting with that branch the following week to share with them our strategic plan and to let them know that the programs that we are seeking to add have been very thoughtfully identified and that we really have a plan and specific areas where we want to really add programs. We're just not adding things willy-nilly and to see whether or not I can actually really share with them our vision 20/20 and help them to identify that we're going to be asking for very few things, but those things are really very important to us.

In addition to that we are planning some mock exercises to identify things that may show up in the audit that we can correct before the audit occurs.

So, I go to sleep every night thinking of what else we can do and I worry myself all do
long about my thoughts. And they have been very
good about sharing their ideas. And I'm
confident that we'll work it through.

CHAIR CRIDER: Okay. Questions?

TRUSTEE SCHWARTZ: Thank you. Thank
you, Dr. Petty.

Questions?

CHAIR CRIDER: I always have at least
one, right?

So, thank you, Dr. Petty, for that,
and for the work that you're putting in.

I remember last you when we talked
about this Audit 4 and these Audit 4 findings,
Title 4 findings, and it was all this discussion
about this being IT-related.

DR. PETTY: Yes.

CHAIR CRIDER: And as we dug into it
more we determined it really wasn't all IT-
related, but a lot of people-related, too. And
so, I'm glad to hear that we are making a serious
commitment to address our people issues in order
to improve those audit findings as well.
When you talk about the programs that were not approved for moving forward, did they give you an idea of why they didn't approve those programs?

DR. PETTY: No, the letters didn't specifically refer to it, the why. I am looking at the applications to see how we couched the request. They're electronic applications.

CHAIR CRIDER: Okay.

DR. PETTY: We, for example, requested approval of the certificate program in adult education and the degree program. The certificate program was approved. The degree program was not approved.

We requested approval of three other certificates that are within degree programs. And so we wanted to offer them independently, but the offerings that we're planning are actually contractual kinds of things with government agencies, etcetera, like the Procurement and Public Contracting one.

So those students probably may not
want financial aid, but again we really need to
be careful there because we don't want to admit a
student who is funded but needs financial aid for
day care and something else and so applies and
then that program isn't eligible. So it has to
be made clear on the Web site. We're really
working on the wording with that now as to how we
communicate to students that a program is not
Title 4 eligible.

CHAIR CRIDER: Okay.

DR. PETTY: But that's the
conversation I need to have after tomorrow's
conversation, is why and what can we do to really
convey to them what's really important to us and
just hold back on really requests for things that
are not really essential.

CHAIR CRIDER: And then if we really
determine that these are programs that we need to
offer, when can we go back to them?

DR. PETTY: When we get a clean audit.

CHAIR CRIDER: Okay. Thank you.

DR. PETTY: I'm not saying completely
clean. I correct that. An improved audit.

CHAIR CRIDER: Okay.

DR. PETTY: And I don't really know

now to define -- Dwight, do you know how to

define "improved?"

MR. SANCHEZ: Yes. Good evening. So

basically an improved or clean audit is basically

where we don't have any repeat findings. We can

have new findings, but we don't want to have

repeated findings.

CHAIR CRIDER: Okay. And state your

name, please?

MR. SANCHEZ: Sorry. Dwight Sanchez,

assistant provost for Enrollment Management.

CHAIR CRIDER: Thank you.

TRUSTEE SCHWARTZ: Ma'am, that

concludes our report.

CHAIR CRIDER: Okay. Thank you. The

next report is from your task force?

TRUSTEE SCHWARTZ: Yes, ma'am. We

have the Trustee Communications Task Force and

the Alumni Task Force.
CHAIR CRIDER: Either one.

TRUSTEE SCHWARTZ: Okay.

TRUSTEE SHELTON: I'm just made aware of the election information that is concerning and I'll be talking off-line about that.

The UDC NAS is planning a forum for the candidates on the 10th of February. So they're all factors that need to be integrated. They would like to have an opportunity to meet and greet. There have been a number of gatherings of alumni around the city, and I was wondering if the petitions -- but again, I'll have to talk off-line on that.

The election was going fine until the news about all of the candidates and the lack of 25.

(Laughter)

TRUSTEE SHELTON: So I need my handwritten petition immediately, because I sat here and did my 25, I know. I'm trying to figure out why they haven't failed in when they told me they have. So I will follow up.
PARTICIPANT: Maybe they're on their way.

TRUSTEE SHELTON: Yes, well, I know one is. He called me today. But that's -- I just need to know what the numbers are. We all do. And we need to notify all those candidates because that's the problem is that it had -- I know last week I would have gotten a hard paper and met with my friends and classmates and gotten it done. This new process; and maybe I'm out of order, but this new process is new for everybody and nobody really knew. You have to tell them that they're just nominating. They're not voting because they're all -- some of them were thinking that they were voting, so they didn't have to do anything else. And so it's really been -- though it's new, that's been part of it. But again, the paper will work and there's still time. It's still due on the 30th, right?

MR. ROGERS: Yes.

TRUSTEE SHELTON: Okay.

MR. ROGERS: The current deadline is
the 30th. Michael Rogers, vice president for
Advancement, and I've been designated by the
president as the election administrator for the
Board of Trustees alumni representatives
election.

The deadline is the 30th at 1:00,
however, I've been trying to get from Election
America the list of people who have been
nominated. And I got that list last night, and I
was surprised to see that there are 38 names on
it and one person has 5 signatures, one has 4,
one has 3, the rest have 1. So I was on the
phone several times with Election America. I
think what we're going to do is contact each of
those who have submitted petitions and hold a
conference call so we can all hear the same thing
at one and make the determination of whether we
need to extend. I do know; I've heard at least
that some candidates are collecting the paper
petitions and will walk them in on the 30th.

So we should have a conference call
probably by tomorrow evening with people and give
them some instructions. But I have not made the determination yet that we need to extend the deadline. But if we do, if that's necessary for everyone to feel comfortable with the selection, then that's something that I think we ought to do. But we'll make that call.

TRUSTEE SHELTON: And finally in speaking with the president of the association, they have committed to working with the Alumni Task Force, especially the executive part of it.

CHAIR CRIDER: Thank you.

TRUSTEE SCHWARTZ: Okay.

TRUSTEE SHELTON: That concludes my part.

TRUSTEE SCHWARTZ: Thank you. The Communications Task Force?

TRUSTEE BENNETT: I'm having my meeting with student leaders on February 4th. After having a brief conversation with the Chairperson, Dr. Crider, and the president, Dr. Lyons, I realized that we need a greater movement from students from the ground up. And so, I
wanted to have my first meeting -- I wanted to include the Board, but then I changed the structure to just involve students from the ground up and later to include the Board as we build that ground-up movement with students just to have a route to interact with the Board and to actually share their experiences, that we can correct some of the issues before they explode. And so that's one of my main focus, the February 4th. The next one will be the community college I think on March 5th. And so I've been moving around campuses to hold these meetings with students and to somehow bridge a communication gap that we've been having in campus here.

Thanks.

TRUSTEE SCHWARTZ: That concludes my presentation.

CHAIR CRIDER: Thank you, General Schwartz.

The next is the Audit, Budget and Finance Committee. Any additional from --

TRUSTEE FELTON: No, there's no
additional report. The budget was our primary
deliverable.

CHAIR CRIDER: Okay. Thank you,
Trustee Felton.

And next is the Operations Committee,
and Trustee Bell is going to give that for Mr.
Askew.

VICE CHAIR BELL: Okay. Well, this
will be brief. Trustee Askew has indicated that
there is no operations report tonight --

VICE CHAIR BELL: -- which is a relief
for me since I didn't know what to say, but that
it will be at the next regularly scheduled Board
meeting.

He did want me to announce though that
at the next regular meeting of the Operations
Committee we'll be discussing 801, and people are
welcome to participate in that discussion about
801 and what's going to go on with the status of
the building at 801.

CHAIR CRIDER: In fact, let's be
clear: He plans to take a vote at that meeting
on 801.

VICE CHAIR BELL: Okay.

CHAIR CRIDER: So we're looking at action on 801 at that meeting.

VICE CHAIR BELL: Yes. Okay. So that's it from Operations.

CHAIR CRIDER: Okay. Thank you, Trustee Bell.

Is there any unfinished business that we have?

(No audible response)

CHAIR CRIDER: Any new business anyone wants to bring up?

(No audible response)

CHAIR CRIDER: If not, we will move for an undebatable motion to adjourn.

PARTICIPANT: So moved.

TRUSTEE BENNETT: Second.

CHAIR CRIDER: Okay. Thank you, everybody.

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CERTIFICATE

This is to certify that the foregoing transcript

In the matter of: Board of Trustees Regular Meeting

Before: UDC

Date: 01-27-2015

Place: Washington, D.C.

was duly recorded and accurately transcribed under my direction; further, that said transcript is a true and accurate record of the proceedings.

[Signature]

Court Reporter