UNIVERSITY OF
THE DISTRICT OF COLUMBIA

BOARD OF TRUSTEES

REGULAR MEETING

Tuesday,
April 29, 2014

The meeting convened at 5:00 p.m.,
Elaine Crider, Chair, presiding.

BOARD OF TRUSTEES MEMBERS PRESENT:

ELAINE CRIDER, Chair
CHRISTOPHER BELL, Vice Chair
JOSEPH ASKEW
JAMES DYKE
REGINALD FELTON, Treasurer
GABRIELA LEMUS
JEROME SHELTON
MARY THOMPSON
JOSHUA WYNER
JAMES LYONS, Acting President

ALSO PRESENT:
MYRTHO BLANCHARD, VP, Human Resources
SHELLEY BRODERICK, Dean, Law School
VALERIE EPPS, VP, Student Affairs
BEVERLY FRANKLIN, Executive Secretary
BARBARA JUMPER
STACIE MILLS
RACHEL PETTY, Provost (Interim)
SHERRY QUASHIE
DONALD RICKFORD, CFO
MICHAEL ROGERS, VP of University Advancement
THEODORE WILHITE
# TABLE OF CONTENTS

**PAGE**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call to Order</td>
<td>3</td>
</tr>
<tr>
<td>by Chair Elaine Crider</td>
<td></td>
</tr>
<tr>
<td>Roll Call</td>
<td>3</td>
</tr>
<tr>
<td>by Ms. Franklin</td>
<td></td>
</tr>
<tr>
<td>Report of the Chairperson</td>
<td>5</td>
</tr>
<tr>
<td>by Chair Elaine Crider</td>
<td></td>
</tr>
<tr>
<td>Report of the President</td>
<td>8</td>
</tr>
<tr>
<td>by Acting President James Lyons</td>
<td></td>
</tr>
<tr>
<td>Election of Officers</td>
<td>118</td>
</tr>
<tr>
<td>by Chair Elaine Crider</td>
<td></td>
</tr>
</tbody>
</table>

## Committee Reports

<table>
<thead>
<tr>
<th>Committee</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs</td>
<td>124</td>
</tr>
<tr>
<td>by Trustee Jerome Shelton</td>
<td></td>
</tr>
<tr>
<td>Budget and Finance</td>
<td>141</td>
</tr>
<tr>
<td>by Trustee Reginald Felton</td>
<td></td>
</tr>
<tr>
<td>Audit, Administrative and Governance</td>
<td>154</td>
</tr>
<tr>
<td>by Trustee Reginald Felton</td>
<td></td>
</tr>
<tr>
<td>Student Affairs</td>
<td>166</td>
</tr>
<tr>
<td>by Chair Elaine Crider</td>
<td></td>
</tr>
<tr>
<td>Community College</td>
<td>171</td>
</tr>
<tr>
<td>by Chair Elaine Crider</td>
<td></td>
</tr>
<tr>
<td>Facilities</td>
<td>177</td>
</tr>
<tr>
<td>by Vice Chair Chris Bell</td>
<td></td>
</tr>
</tbody>
</table>

## New Business

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>by Chair Elaine Crider</td>
<td>205</td>
</tr>
</tbody>
</table>

Neal R. Gross and Co., Inc.
(202) 234-4433
(5:18 p.m.)

CHAIR CRIDER: I'd like to call the meeting to order. Ms. Franklin, can you call the roll please?

MS. FRANKLIN: Mr. Askew.

TRUSTEE ASKEW: Present.

MS. FRANKLIN: Mr. Bell.

VICE CHAIR BELL: Present.

MS. FRANKLIN: Ms. Castillo. Dr. Crider.

CHAIR CRIDER: Here.

MS. FRANKLIN: Dr. Curry. Mr. Dyke. Mr. Felton.

TRUSTEE FELTON: Present.

MS. FRANKLIN: Mr. Isaacs. Dr. Lemus.

TRUSTEE LEMUS: Here.

MS. FRANKLIN: Dr. Lyons.

ACTING PRESIDENT LYONS: Here.

MS. FRANKLIN: General Schwartz.

Mr. Shelton.
TRUSTEE SHELTON: Here.

MS. FRANKLIN: Dr. Tardd.

TRUSTEE TARDD: Here.

MS. FRANKLIN: Ms. Thompson.

TRUSTEE THOMPSON: Here.

MS. FRANKLIN: Mr. Vrandenburg.

Mr. Wyner.

TRUSTEE WYNER: Present.

MS. FRANKLIN: Madam Chair, you do have a quorum.

CHAIR CRIDER: Thank you, Ms. Franklin. The first item on the agenda is the approval of the minutes from the March 27, 2014, meeting.

TRUSTEE SHELTON: So moved, Madam Chair.

MALE PARTICIPANT: Second.

CHAIR CRIDER: It's been moved and seconded. Any discussion? If not, all in favor vote aye.

(Chorus of ayes)

CHAIR CRIDER: Any opposed or
abstentions? That motion carries.

For the Report of the Chairperson,

I would like to acknowledge and welcome our
two new Board Members and say how glad we are
to have those two seats filled and give each
of you an opportunity just to say a little bit
about yourselves and tell us how glad you are
to be a part of us.

TRUSTEE TARDD: Okay. I am

Anthony Tardd, thank you. I'm Anthony Tardd,
is it on. Green light, okay. You all were
able to hear that, right? Okay, a lifelong
resident of the District of Columbia, third
generation.

Did all of my education in public
schools, graduated Roosevelt High School.
Went on to Howard University. From Howard
went to Virginia Tech where I received a
Doctorate. Thirty-eight plus years in higher
education, mostly at the community college
level.

Worked at Northern Virginia
Community College. Retired from there.

Served as a Campus CEO and as the Executive Vice President. And I am delighted to be here. This is my university.

TRUSTEE WYNER: Josh Wyner, I'm almost a lifelong resident. My family moved here when I was nine years old. Graduated Wilson High School. And we used to lose to Roosevelt all the time in most sports.

And have been involved in DC affairs for some time. I was the initial Executive Director of the DC Appleseed Center, some of you may know about. And the law school dean here serves on the Board of Appleseed and we did some work with many of the city agencies and I was here with some frequency then.

And I focus, in my work now I run the higher education programs for the Aspen Institute. And I'm particularly interested in student success and how American colleges can organize themselves in ways that improve
student success rates. So that's my particular area of focus in my professional work.

And I live right in the shadow of this institution. And I'm delighted also to be here and to be part of city's, our jurisdiction's flagship institution. So, thank you.

CHAIR CRIDER: Okay. Thank you both. I have actually enjoyed time that I spent with both, Tony, I'm always stuck because I'm never sure whether to call you Tony or Anthony, so whichever one comes out.

TRUSTEE TARDD: Either is okay.

CHAIR CRIDER: So I spent time with both Tony and Josh. And I think they will be great additions to the Board. I think they fill some voids that we have.

And really looking forward, I just told them I've got a project on my mind already for them. So we can get them to work right away. So welcome. We're glad that
you're here.

TRUSTEE TARDD: Thank you.

CHAIR CRIDER: Next we'll move to the Report of the President.

ACTING PRESIDENT LYONS: Thank you, Madam Chair. And good evening, everyone. I too would like to welcome our new trustees and to confirm what you've heard from the Chair there is much to be done and we look forward to having additional hands and shoulders to make that happen.

Madam Chair, one of our staff members reminded me that there's a basketball game this evening. And she said that she needed to be home at a certain time. So she asked me to curtail my verbosity. She suggested that.

CHAIR CRIDER: Did you hear what Chris said? You don't want to hear what Chris said.

(Off microphone comment)

ACTING PRESIDENT LYONS: This time
it wasn't me. It was me when UConn was about
to play. I admit that and Trustee Shelton
knew that there was a time line. But this
time the implication was do not opine but get
right to the business so that she can go watch
the game.

So I will respect that and just a
few items. This is the most exciting time of
the school year because as we come to the end
of this academic year and anticipate 895
students graduating on the campus there is
always a lot of activity this time of year.

In fact, we can't keep up with it
all. We have honors and awards programs and
honors and award banquets. We had
undergraduate research activities taking
place.

And that's really exciting because
we don't think about the number of students we
actually have on campus doing research as
undergraduates attending professional meetings
as undergraduates, coauthoring papers with
faculty as undergraduates. I mean it's exciting.

I sat in a presentation today on thermo something or other, other, other. You know, it's bad when the students get up and announce their research project and you're sitting up there saying, yes, right, you know.

They talked about health and water in Nigeria. I mean, I'm talking about serious research. I'm not talking about students just writing a paper. I'm talking about serious research.

And we also have other kinds of activities. Last night, you know, we had the big band, jazz band program. And we invited Harry Wingo, the new President of the DC Chamber of Commerce to be our guest last night at the jazz event and he was here.

We, just a couple of weeks ago, accompanied our students to the Honda Allstar Campus Challenge, which is like the old GE College Bowl. And our students really made us
proud. They didn't come back as the winner, but they represented us very well.

Did you all see my selfie that I sent back? Why do you say it like that, Madam Chair.

CHAIR CRIDER: You don't want to know.

ACTING PRESIDENT LYONS: Okay, we'll leave it alone then. But the students represented us well. All but one of the students will be returning and they're eager to be on the team next year and try to dethrone Fisk University which won the competition.

But they did very well and we are proud of them. Our students participated in the Penn Relays last weekend, that's why we were talking about hurdling. And they did well. Our women's 4 by 4 team qualified for the nationals, their speed there.

So it's been a good few weeks.

There are still activities going on. As you
know, Mary Frances Berry will be our commencement speaker. And we look forward to having her join us. On the --

MR. DYKE: Jim Dyke on the call now.

CHAIR CRIDER: Okay, hi, Jim.

MR. DYKE: Hi.

ACTING PRESIDENT LYONS: The, Trustee Shelton was working on the, a conflict of interest policy. And so to kind of help keep from reinventing the wheel we surveyed about 50 institutions who were part of the American, AC Fellows program at schools across the country.

And we're getting feedback from them, which I will share with you, just to take a look at what other institutions are doing around the country. Our marking campaign is underway and we're getting a lot of excellent feedback and I wanted to share our brochure with you.

I don't know if you have seen but
and you know we're on the air and I know some
of you have heard us on the air. And we're in
the Metro, some of you have seen that. So,
like I said, the feedback is excellent.

It's, students are telling us that
it's long overdue, especially the local stuff,
you know. They are proud to get off their
Metro and see their institution.

Finally, you know we had our
budget hearing yesterday. And those of you
who watched it on television know that I
wasn't overjoyed. But that was primarily due
to the fact, the good news was that we had a
number of students who joined us and talked
about their experience at UDC and their
experience in the Workforce programs.

And it really supported two
contentions that, you know, one we say that
there's a pathway from Workforce programs into
the undergraduate degree programs. And we had
someone testify to that effect that was what
pulled them into the pipeline.
And we've been saying that, and we also made the point that the University of the District Columbia, through its many programs, really is a place that changes lives. And we had some testimony to that effect too, what a university education means, what a work opportunity means to somebody who was homeless or on the street and got a chance to come into our program.

And then again I've said they got excited and caught the spirit, so to speak, and moved on into an undergraduate program. So that part of the hearing was very good and very stimulating.

The part that wasn't so good was we kind of got caught up in the format that the budget was presented to the Council. It was not our preparation to the Council. But it came from city government.

And it, quite frankly, was not submitted in any that the Chairman of the Council appreciated. And he let us know that
almost as though we were the ones who
submitted it. And so when I said it wasn't
pleasant, you know, if I did something bad
then whip me for it.

You know, but if somebody else
does something I don't really care to take
their whipping. But we, so it wasn't pleasant
in that sense. I mean, so much so that the
Chairman himself even toward the end of our
hearing said well I guess you all can tell
that I'm not very pleased about this.

So I'll try to end the hearing on
something more positive. And then we at least
had an opportunity to talk about what the
university is about. So I've asked, the whole
discussion was around the Enterprise Fund and
our budget being presented to the Council as
an Enterprise Fund.

And it was not the detailed kind
of budget that the Chairman wanted. And so
I've asked Michael Rogers to present briefly,
as one of your coworkers said, Michael,
there's a game tonight and she doesn't want
to, but before Michael comes up I neglected,
we also this afternoon swore in new student
officers at the undergraduate and graduate and
level and Ms. University of District Columbia
and her court.

And we have Theodore Wilhite, the
undergraduate student government president
here with us. And I'd like Michael to stand,
Michael, Theodore to stand. And would you --

(Applause)

ACTING PRESIDENT LYONS: Theodore,
would give us a minute about yourself please?
They said to go the mike please.

MR. WILHITE: This is a little
unexpected.

ACTING PRESIDENT LYONS: I know it
was. I apologize for that. Be ye also ready.
All right.

MR. WILHITE: It's an honor --

ACTING PRESIDENT LYONS: Your
mike.
MR. WILHITE: My apologies.

FEMALE PARTICIPANT: The button.

MR. WILHITE: It's not on. Okay.

So, yes, it's an honor to serve on behalf of the student body here at the University of the District of Columbia. I am going into my third year in our architecture school. So if you guys don't know we have a phenomenal architecture program. I'm sure you already know that.

But, yes, we have like some of the best professors in the country and I will stand on that. But again, it's an honor to serve. And I look forward to representing the student body and bringing some innovative ideas. I too am a lifelong Washingtonian. Graduated from John Carroll.

I left and went to school, initially went to St. John's, I mean St. Peter's College in Jersey City, New Jersey. However, I am an untraditional student. I had things that came up in life and I kind of
chased my dreams and finally found my purpose
and passion.

And that brought me back here. So
I can attest to UDC changing my life as well.
So I recently, I guess this semester has been
like whirlwind of great things happening for
me as a result of the university.

Aside from me being elected as UDC
Student Government President, I recently was
hired by Envision who was responsible for
National Youth Leadership for which I am a
program coordinator and will be representing
the university at Berkeley and Olin College in
Boston over the summer.

(Applause)

MR. WILHITE: But just to keep it
short and sweet, I look forward to working
with you guys. I will be a familiar face, you
know, and you know, hopefully we will be able
to work together in a way that, and I know we
will.

I'm excited just about this
opportunity. I know we will make great things happen. And I know this is a great institution and I'm just here to help spread the word. So thank you.

CHAIR CRIDER: Thank you.

(Applause)

MR. ROGERS: Madam Chair and Members of the Board, addressing yesterday's budget hearing and what happened. In the past the university's budget was presented in two funds. And our local subsidy, local funding was presented in the public education system of the budget along with DCPS and OSSE and other educational agencies.

And then second, the university's entire operational budget was, including the subsidy fund, was presented in Enterprise and other funds. So there were two presentations. For the budget this year, for FY15, our budget is presented in one place, Enterprise and other funds.

And local funds are added in the
Enterprise and local funds. Now when we're in Enterprise and local funds that should mean something. In municipal accounting Enterprise Funds are treated different. You know, one of the benefits of an Enterprise Fund usually is that the funds are not lapsing and you can carry them over from year to year.

In the past the funds in our Enterprise and other funds, basically tuition and fees were non lapsing. But because the local funds, excuse me, the local funds were in a different fund, an education fund, they were always lapsing.

So the question is well if they're putting them in the Enterprise and other funds, well maybe that means the local funds are non lapsing. I'll get back to that in a second. But the Enterprise Fund effect was that you just, you put the whole budget out there and I think that from my discussions with the office of the CFO and the Mayor's Budget Director, that it was done this year to
recognize the greater autonomy, fiscal autonomy for the university.

It was meant to help, but it caused confusion because somewhere along the way the appropriate discussion between the Executive Branch and the Chair of the Council, our Oversight Committee did not take place about the intent and what all of this meant.

And one of the effects of being presented as an Enterprise Fund, all of the background of budget detail, the program detail, the FTEs all of the things that elected officials ask questions about were stripped out of the budget.

So Mr. Mendelson's disposition was, you know, what can I do with this? You know, I don't have the information that I need. So it appeared that there may have been a difference in the Executive and the Legislature that we got caught in the middle of.

What I learned in talking with the
Mayor's Budget Director, is that it really was a choice to present us differently with an intent for us to be different in the future. But for this year because the law governing local funds hasn't been changed it doesn't mean anything that the local funds have now been added into the Enterprise and other funds, they are still lapsing.

So one of the tasks that we, when I talked to the Budget Director about this, is that this is an area that we need to clarify. We need to work with the Office of the CFO and the Mayor's legal counsel and the Budget Office to work through this issue so that the appropriate law can be changed so if the intent is in fact for us to be an Enterprise fund then we can change the law so that we can be treated as an Enterprise Fund.

But it caused a lot of confusion. I say basically from the lack of communication. But now I think the Chairman has asked that we present the same information.
that we presented in the past on our programs for this year. And he's waiting on it.

And so my expectation is that the Council will appropriate our budget this year as they have every other year on a program, you know, basis where they can judge us in terms of how we spent against, you know, against the budget.

CHAIR CRIDER: Trustee Lemus.

TRUSTEE LEMUS: Just a point of clarification. So am I to understand that neither the university nor the City Council Members were informed about these changes so that you could prepare and present properly, appropriately, I shouldn't say properly given the new format?

MR. ROGERS: Well the Mayor's office presents the budget to the Council and the new format was presented. I don't know, my colleague the CFO perhaps can address who knew what when about that.

MR. RICKFORD: Don Rickford, CFO
for the university. Very late in the budget process we were notified that change took place by the Central Budget Office. And we prepared the budget just as we always do in detail and we had summary budgets.

Okay. We, because of that change and also some changes that occurred in the Council staff where the person who handled UDC's budget issues for the Chairman of the Council left, we felt it important to contact the staff to find out what it is that the Chairman would like to see.

We made several attempts to get that addressed and we did not get a response from them until Friday morning. They called and they said they would like some budget data. I presented to the President and the Cabinet the data that we had.

And a decision was made for us to send the summarized data as opposed to the details looking at for every program what are the salaries, what are the benefits, overtime,
what is everything, which is what it turns out
the Chair of the Council wants. As I
classify it he isn't in the weeds. He's
in the roots. He's on the ground.

So we did have that information.

We gave it to his staff member yesterday after
the meeting. What they would like, the only
difference that they would like to see there
was a late assignment of an increase, an
enhanced spending increase to the university
of just over $4 million, at $2.5 million for
the Workforce development, $400 thousand for
the law school.

And I believe it is $1.3 million
as an inflation increase for our overall
budget, which we had received the same data
that I presented the budget today, to the
Board. And we did not allocate those funds at
the time because of the late information that
we got.

We included it in the budget, but
we put it in a holding account until a
determination was made. They would like to see those funds allocated because they want to make sure, especially for the Workforce development.

I guess there's some impression that we don't want to give the Workforce development all of their funds. And I don't know why that is so, but that's the reality we're dealing with.

TRUSTEE LEMUS: Okay, thank you.

MR. RICKFORD: You're welcome.

ACTING PRESIDENT LYONS: We did, as Don said, send some additional information. But the bottom line was the Chairman did not get what he had been getting each year and what he really wanted.

I mean we offered, we even, Thomas even directed the staff to our website and you remember the PowerPoint information on the budget that was presented to you was very detailed, very colorful with charts and graphs and so forth. And that was dismissed as, you
know, that's the PowerPoint, that doesn't help me.

And it was very detailed. I even held it up at the Board Meeting. So it had a lot of information. But the real issue was we went into that meeting not knowing how strongly the Chairman felt about this issue. And that was the difference.

But I think that we could have had a different conversation but he was annoyed and very upset that the budget came to him from the city in that fashion.

CHAIR CRIDER: Other questions?

TRUSTEE ASKEW: Let me just say, Mendelson is being Mendelson. When you say in the weeds he's in the roots, he's like that with, and I think you know that. I mean, but it is good to hear that we did reach out to his office and we just didn't get a response. And that's why we didn't give him at least a supplemental, more detailed version of the budget. So we all know Mendelson is
always in the roots. And we expect that he'll
be like that going forward.

I did want to, you know, for the I
did want to give credit to the students who
attended the hearing. I was not at the
hearing but I monitored the hearing like I do
a lot of the DC Council hearings from, on tv.
And I thought that the Workforce development
students did a phenomenal job. And I hope
that message will be sent to them.

I do however, Mr. President, of
the USGA believe that it will be very helpful
to bring some balance to the good things that
are being communicated and have people from
the undergrad institution come and participate
and talk about the experience, the positive
experiences that they are having at the
institution because a lot of times, you know,
what we're trying to do, you know, with our
stakeholder, government stakeholders is to
help them understand that we are a
comprehensive education, not institution.
And sometimes when you just hear
from one group of students it comes and let me
tell you that $2.5 million, they were focused
on the $2.5 million that was for Workforce
development. There are a lot of different
components to our budget.

And I think it would serve us well
from an educational standpoint to help people
understand that we are a comprehensive
education institution to have a diversity of
students who are testifying because I think
the members that were there and Mr. Mendelson,
what he remembers now is what he's focused,
Workforce development.

And we really don't want to be,
you know, we want to be viewed as that's a
component of our offerings. But we don't want
people to think that's just what we are. So
my challenge to you, Theodore, is to work with
us to ensure that we've gotten some undergrad
representation.

And of course it would also help
to have, you know, folks either from the law
school and I think maybe one person might have
testified. I can't remember. But I do know,
and I think what everybody else saw was
Workforce development was out and they were
working hard.

So kudos to Kim Ford because I
expect that she was the engine behind making
sure those students were there. And with
that, you know, Madam Chair, like I said, I
mean again, my personal observation at the
hearing is that we do have some follow up
items.

There were questions about whether
or not we thought our budget was adequate both
on the operational side and on the capital
side. And I do believe the President gave a
good answer for both. And that is that it's
never adequate.

But, you know, if we were forced
to operate with what was being presented than
we could. Now I think we need to be even more
forceful. I think the President's response was great because he's balancing relationships and you know, he's not trying to go too far to upset the Executive as well.

ACTING PRESIDENT LYONS: Could you repeat that?

TRUSTEE ASKEW: Because I know that every agency has been given their direction with regard to the budget. They've been told that this is what your budget is and if you're asked do you need any more you say that, you know, we will live within our budget and that's it.

But Jim did again, for every time that question was answered because it is never enough. We do need more questions about kind of about the mandated increases. And stuff came up and do we have enough money for all that stuff kind of came up at the hearing.

And again, it's just a sensitive area for us. On the capital budget side, you know, I mean we know that we had a good amount
of money in there and then they took some of it away. So to me the question is if, what we would like to see is that they restore that capital budget to the level that at least it was before.

And again, I think they just need the data to support what we're asking for. And I think Council Member Mendelson is asking for that data. And, you know, whether we get it or not at least we know it won't be because we didn't ask for it.

So I was, again, I understood the issue about the presentation piece. I mean the PowerPoint is good, you know, if you kind of want to give an overview of all the components. But I expect Trustee Felton and his Finance Committee went through it in much more detail than what was presented to the Board in general because we are, and I think because we do typically get a very detailed budget.

And again, I assume that is what
happened in committee. So, you know, with
that, I mean, that was just my view or at
least my observations from the hearing. Our
President didn't get shaken, which is always
good because we've seen some start sweating
and you know rattling and then all of a
sudden, exactly.

And I think that, you know, where
there was a need for additional information
the President and team were forthcoming about
getting back to the Chairman. So for whatever
it was worth those are my comments.

CHAIR CRIDER: Thanks, Mr. Askew.

Trustee, let me just say a couple of things in
response to Trustee Askew. In particular on
the encouragement for the SGA President here,
what Mr. Askew said to you I've been saying to
the students as well that we need to organize
students on this campus so that they show up
and that it is not enough for Dr. Crider, Mr.
Askew, Mr. Bell and others to talk to the
Council and the Executive.
But they need to hear from you. They need to put a face to the student body here the same way there's a face that goes with the community college. And for whatever reason students have been reluctant to do that.

So I am glad that Mr. Askew said what he said. It's on the record now. So students hear loud and clear that this Board is not discouraging you from making your voice heard and to let people know what's important to the student body here.

You know, that was something that they did in the 60's, of course I was still a baby, you know. And you saw some of the outcomes where students banded together to say this is what's important to us. And I think that's what we have to do at this university. This is what's important to us.

So we're looking at you to take a hold of that and to run with that, to just echo what Mr. Askew here is saying and encourage you to do
it. So, okay, Mr. Felton.

TRUSTEE FELTON: Thank, Madam Chair. I had to step out of the room for just a minute. And I wanted to be sure that the staff over there, what have they put in place to ensure that there will be better communications with us as it relates to the misunderstanding?

MR. RICKFORD: They have selected a new staff member who will start of Thursday I believe. The person we had in place was an interim person just acting and that was part of the challenge, that he really didn't understand the process, didn't know what it was that the Chairman was really looking for, he never gave us any information when we asked.

So I've already had a conversation with the person who will start. She was at the hearing yesterday. So we intend to build a close relationship with her and to provide her all the information and all the guidance.
that she needs to make sure they fully
understand the budget process here and what
information they would need to try at the
hearing.

TRUSTEE FELTON: Okay, thank you.
We might want to follow up. Your decision in
terms of something in writing that says we now
expect that this will happen as a result of
the error because people have short memories.

TRUSTEE SHELTON: My take on --

CHAIR CRIDER: Trustee Shelton.

TRUSTEE SHELTON: My take was that
Mr. Mendelson, in his way, was trying to
pinpoint his concerns of our priorities for
the budget. He talked about the pay raises.
He talked about the confusion on the
presentation.

I think when we give him the
detailed information as we do our discussion,
I am confident that we will also share
significant priorities, even though a line by
line budget which is what he sounds like he's
asking for also in your conversations we get
to pinpoint those most significant areas of
difficulty and challenge without disrupting
the formal flow of information.

So I'm confident that our budget
people will address the priorities, the budget
stresses that we are really facing when they
do their discussions with the new person so
that he has some idea of areas where, help
impact would be most appreciated.

CHAIR CRIDER: Trustee Askew.

TRUSTEE ASKEW: And I would just
remind, just add one other thing that seemed
to be pretty prominent. And that is, you
know, we've experienced that the government
officials want to see us make progress.

And they want us to make progress
fairly rapidly. So there was discussion about
kind of time line. I think, you know, it was
a good thing that what we did have a
discussion about during our budget
conversation is why isn't the number of FTEs
significantly reducing, given the fact that we have eliminated I think what, 17 academic programs?

And it's a good question. It's a very good question. And I think Provost Petty did a great job at explaining and helping him understand about the teach out.

But what they want to see is a time line, right because they say your semester starts at this time. You know, you should be able to back in to when you should start to see these changes and reduction in force.

And, you know, though again I think we did a good job at kind of helping him or educating him on the process to get to that point, I do think that hopefully one of the things that we will be giving to him because it was something that was pretty prominent at the hearing, is probably again at least a generic time line with caveats that, and I think some caveats were given yesterday by Dr.
Lyons as well as Dean Petty, I mean Provost Petty.

But I do think that they are looking for some time lines. You know, what's the objective, as has been mentioned by Trustee Shelton, along with a time line as to how long it will take for us to get there. Now that will probably also push us as Board Members to evaluate and assess certain things, which we accept.

But I do think that the time line will be helpful in trying to make our case for what we want in the future.

CHAIR CRIDER: Thank you, Trustee Askew.

ACTING PRESIDENT LYONS: Can I say one more thing, Madam Chair? And, Trustee Askew, thank you for raising that point because it, one of the messages we were trying to communicate during that exchange was the fact that as we reduce the number of programs some of those positions will be redirected.
So you cannot assume then that because you eliminate programs that those numbers will disappear because if we're trying to strengthen online education and continuing education, if we want to develop new academic programs and we're not getting new budgeted positions, then we will take positions that were "eliminated" and move them over.

So you may not have that visible reduction in your FTEF, your full-time equivalent faculty. So I did want to make certain that was clear.

CHAIR CRIDER: I do think though that this is a very critical time for us and that the Board at its last meeting when we were presented with the budget gave some very direct directions, I guess, in terms of engagement. At some point I think this Board has to be very proactive.

I think we have to be clear about what we, and I understand the relationship.

The government gives us money and all of that.
But we have a university to run. And it is
the 15 of us solely who have the
responsibility to make sure this university
stays here.

We are the fiduciaries. And so
there's got to be a balance between our
responsibility to ensure the integrity of the
institution and our response and play nicely
with the Executive and the, you know, the
Council because if we're not getting, if we
don't have the flexibility. I'm not saying
we're asking for more money.

But, you know, we have our hands
tied for how we can use the money we get, that
doesn't help us either. And so, you know,
we've got to figure out how we're going to
deal with some of the pressures that have been
placed on us that may constrict our ability to
do all the things that we need to do to
protect and ensure the survivability of this
institution. So just have to put that out
there as well.
ACTING PRESIDENT LYONS: May I say something?

CHAIR CRIDER: You may if you really want to.

ACTING PRESIDENT LYONS: I do want to.

CHAIR CRIDER: I knew you would.

ACTING PRESIDENT LYONS: The, what you've just said is extremely important because, as you know, the President of the University of the District of Columbia sits as a member of the Mayor's cabinet. And there are ground rules for cabinet members.

So there are occasions when messages need to be appropriately communicated by the Trustees, the governing body that the institutional executive may not feel free to communicate. Am I communicating? Okay, thank you, Madam Chair.

CHAIR CRIDER: Okay. I do have one other question in terms of this configuration of the budget and the Enterprise
Fund. And that is does it, I'm assuming that
is has not clearly defined all the pockets of
money and how we have to spend those, that it
does not allocate the funding or does it
allocate?

Yes, you're smiling. You know
what I'm asking, right?

ACTING PRESIDENT LYONS: Yes, I
do.

CHAIR CRIDER: So, you know, does
it allocate, do we have any flexibility to use
these funds in the ways that we need to use
them? And I'll leave it at that.

ACTING PRESIDENT LYONS: As I
understand the conversation that Mr. Rogers
had with the Mayor's office, the law has not
changed in terms of how we handle our budget.
The way that it was configured and presented
to the Council changed.

So the other rules are still in
place. Therefore, just to take an example, if
the Mayor in his budget directed money to the
law school library it is still expected, Madam
Chair, that in Fiscal 2015, that money would
go to the library.

    As Mr. Rogers indicated in his
presentation, now that this issue has surfaced
about being an Enterprise Fund we need to go
back and do some work and see if we can really
make it real. But the law that's in place now
has not changed such that we can, as I said to
use that example, just ignore what the Mayor
identified as a priority for the university
with the law school library and decide we're
going to take this $400 thousand and put it
somewhere else.

    CHAIR CRIDER: Okay. Any other
questions?

    TRUSTEE ASKEW: Well let me ask
this. So, Mr. Rogers, so in your conversation
with the Budget Director did he agree because
if the goal is, because it sounded like they
were trying to be helpful, right.

    MR. ROGERS: Yes, yes.
TRUSTEE ASKEW: And we appreciate help, particularly in the finance area. Did he give any indication because it worked out like it did for us unfortunately, did he give any indication as to whether or not he wants to start working with us, the Executive want to start working with us today to start working to draft language so we can make changes to the statute.

You know, and hopefully since, you know, I mean this mayor may want to do that. Our next mayor may not necessarily have such an interest. So to me there is some level of urgency.

MR. ROGERS: Yes, he did indicate that he wants to work with us and the CFO's attorney and our attorney to get started on this. And let me just to the prior discussion, what became clear in discussion with one of the Budget Director's assistants yesterday is that it's not the Mayor's budget that's ruling.
That's just the plan. What's ruling is how the Council appropriates the money in the Budget Support Act. And I do expect that Mr. Mendelson is looking to appropriate our budget the same way that it's been appropriated in the past by program level so that he, and in fact he said it. You know, he wants to still be able to tell that we spent money according to plan.

TRUSTEE ASKEW: And that's where it gets back to your concern because they do, they the Council does have the ability to change or make their priority the institution's priority as opposed to what we believe the priority for the money is.

CHAIR CRIDER: And I think we should be clear that the priorities that were identified in the budget allocation were not the university's priorities and that our priorities right now at this point went to accreditation and some of those other, you know, supporting the cost of living increase
that the Mayor negotiated but obligated us to pay with no funding to support that.

Those things are our priorities.

So to give us money and essentially constrict how we use it and we're still hanging out there for these other things that are very important to us, has to be of concern to this body. And so that's why, you know, I'm raising the issue.

I want it on the record that we continue to have these concerns. I think we need to take advantage of whatever we can negotiate with the Chairman in order to see if we can't reallocate some of what was given to us so that we can take care of some of those things that are our priorities.

So, you know, we appreciate the money. But we don't appreciate the handcuffs that come with it. So I think, did one of you have --

TRUSTEE SHELTON: I'm sorry. Mr. Rogers, the carrot of the financial autonomy
that the Mayor's budget presentation suggests, is that legally feasible within the rules? Can he do that and deliver on that gift of us having autonomy, the law that's not been approved? Does he have the --

MR. ROGERS: He still has to get it through City Council.

TRUSTEE SHELTON: Okay, that's what I wanted to make sure. It's not something he could do by executive order.

MR. ROGERS: No, right.

TRUSTEE SHELTON: Okay. So it's just a carrot.

MR. ROGERS: It's an opportunity.

TRUSTEE SHELTON: Yes, but a carrot.

CHAIR CRIDER: Okay. Trustee Wyner.

TRUSTEE WYNER: So just to be clear, so the only remaining information that, to get to the Chair, we've given him the budget detail that he had wanted, is the
allocation of the extra dollars that were added in. Is that correct?

In other words, have we given, where are we with providing the information?

But it seems to be there are a couple of different, there are three different issues here. One is that he wants some information to make some decisions and I'm not sure that there's any margin here in our withholding any of that.

And I'm not hearing that anybody would suggest that. I really appreciate what the CFO has suggested in terms of our being responsive. The second issue is that there were some additional funds that are being allocated where we certainly, I think what I'm hearing is that we believe they can be used and be used effectively.

And there's a third issue which is there's some additional funds in regards to accreditation and regards to negotiated salary increases that we remain interested in having
funded. I think it's important that we keep those things somewhat separate because the funding that may be provided may not be fungible.

So I would be concerned if we went and said look, indicated in some way that we don't want these additional funds for things that we think could be used effectively because we want them reallocated. So I think we've got a fine line to walk here politically.

But I'm interested on the first point just in where we are with providing Chairman Mendelson the information that he wants and what's outstanding and the time line for getting that to him.

MR. RICKFORD: Yes, the time line to provide all of the information is Friday. We committed to provide him that, the day after the hearing we did communicate to them. That includes the amended budget document, include how we allocate the enhancements that
they have provided us, the $4.3 million and
there were a couple of other requests that we
were going to --

(Off microphone comment)

MR. RICKFORD: Sorry. Yes, he
asked for information regarding FTEs and we
will provide that also.

TRUSTEE WYNER: Okay. Good, thank
you for the detail. It's very helpful.

ACTING PRESIDENT LYONS: Madam
Chair, our direction has to be clear from this
body because there are several issues involved
and we will be expected to decide how we're
going to handle the new funds. To the new
Trustees the point that's so significant here
in terms of this governing body, is that we
identified priorities for the enhancement
dollars that were available and different
priorities were chosen.

So from a Board's perspective, and
now I put on my own Board of Trustee's hat
from Dillard University, you know, we receive
funds for things that were not the
institution's priority. And I think our
Chairman stated it very clearly, how do you
handle that then if you've got needs over here
and you receive support for things that
weren't your priority?

And that decision has to be made
before Friday. I don't, I need to know very
clearly from this Board, you know, whether
this is the place to draw the line in the
sand, whether that's what the Board is doing.
You know as you indicated with 23 members of
the community signed up to testify that we
want the $2.5.  

And the government, I'm sorry, the
Mayor did in his State of the City address say
that he was going to do something for this
university at the community college Workforce
program. And he delivered on that.

So I think the Board is challenged
to look at this in terms of whether you say,
I mean, notwithstanding the fact that we have
needs, do you say don't give us the $2.5? Are
you directing me to say don't give us the
$2.5, don't give us the $300,000 because those
were not our priorities?

I just want to be sure that the
directions you are giving me are clear because
this has to go in Friday. In fact, when you
saw Don and I huddling up here before the
Board started we were talking about that. So
it really has to be clear.

So I just want to be sure that
when I leave here tonight and tell Don to put
the budget together that he understands
whether the $300,000 is going to the library
or $2.5 or not.

TRUSTEE SHELTON: I can speak for
Jerome and say very clearly I want it all. I
mean, but the original request is the priority
that we put in, is what we thought we needed
to deliver the quality of product that we
could.

And I do appreciate the Mayor's
gifts, if they are really gifts. But I think that as an independent body it's clear that we have to say this is how we're going to function. And I do agree with you, you need to be told by us by a action, not a discussion.

But I would really prefer to offer an action. But I don't want to waste my colleagues time if they're not prepared to take a physical vote to determine the original request is still on the table. I have been, shared information that usually you accept what the Mayor gives you and move forward.

But we've been battling for three years to get an equitable budget to give these young people the best opportunity we can see. We've made decisions under pressure every year. And the budget pressure annually has been tremendous.

And we need to, at least for the record, share our commitment to excellence. And that's where I am.
ACTING PRESIDENT LYONS: Let me add to the picture there is a supplemental budget that was put together. And the University of the District of Columbia is in that budget for $10 million and we are ranked somewhere up pretty high. I guess was it five, we're in position five on the Mayor's supplemental budget for $10 million. And it's a category called institutional advancements. And my assumption is that we would be able to use that $10 million, if we receive it, to do things that would advance the university. So these, I mean that's another reality. And so we want to keep the $10 million on the table as a possibility as well.

CHAIR CRIDER: Trustee Askew.

TRUSTEE ASKEW: Yes, you know, again, it's a tough situation, you know, because my thought is most certainly we wouldn't turn away any money. Okay, so that's a non starter, right.
But I do think that the conversation does start with let me show you, Chairman Mendelson, what we thought was best for the institution. You lay it out, right. Say here is where the Board, because you asked a lot of questions about the Board at the hearing, right.

The Board agreed that, you know, we want enhancements in this area because this would help us achieve our vision for 2020. When you deviate from what the Board's plan is, I cannot come telling you that I will be able to deliver on what I told you in the 2020 plan. I can't tell you that because you have now changed elements of our plan that could have impact later on.

Workforce development, again as we've been told, is not a revenue generating part of our institution, right. So salaries have got to be paid and all that other kind of stuff. I think we just, and again I'm fully supportive of that.
I'm just saying there are some realities to this. You know, as it relates to the supplemental piece and again, it is a very sensitive line that we have to walk. But I do again, I still firmly believe he has to know what we propose, what the Board agreed to and voted on. He has to know that, right.

TRUSTEE SHELTON: Excuse me, Joe. And I apologize to you. One of the problems that I hear is that in the capacity of President of the University he can't say it. We as Board Members have to come up with a system of delivering this message in a manner.

When the administrator of the unit has his instructions he is honor bound to follow them. But as the Board that we are we're the ones that have to deliver this message in our informal and formal discussions with our Council Members and with Chairman Mendelson.

And we have to be consistent in the message that we're sending so that our,
excuse me, I apologize, Dr. Lyons, but our employee is not put in a terrible position of defying, you know, being trapped in the middle. Even though he volunteered it's still, we don't want to our staff in that kind of position.

So this becomes a Board communication issue from what I'm hearing.

And I'd appreciate, and I apologize for cutting in.

TRUSTEE ASKEW: So, Trustee Felton, I mean, which is why I keep saying we because again I don't believe that this labor is just put on the President. And we do have to come up with the right strategy in which to communicate.

But again, whether it's the Board Members communicating to Mendelson's office what we believe are the priorities for the institution which are in line with our vision 2020 plan, or the President, I just think he needs to know. And with regard to the
supplemental, you know, I don't know who the
top four agencies are.

I do know that DCPS is also asking
for an enhancement. I expect the Department
of Human Services. You know, so the fact, you
know, I mean there's no guarantee is my point
in the supplemental. So we can not say what
our priorities are and then not, you know, get
any money to help us in that particular area
and then not get the supplemental.

And in the supplemental, you know,
$10 million, you know, the other piece to that
is okay, do we get to designate what we want
to do with the $10 million or is it that
you're going to dictate what we do with the
other $10 million? So again, I think that
those are the things.

But what I would want, what I
hopefully what we can talk about or move on
and I think the President does at least need
to know this, I mean what do we present to
Mendelson? And again, I think he already has
the Executive's proposal. And we'll get him
the information for that.

But I do think it's also critical
for us to ensure that he sees what we the
Board and the administration believe are the
critical things for the university.

CHAIR CRIDER: Trustee Lemus.

TRUSTEE LEMUS: Would it be a
possibility that, something to consider put
together maybe a letter from the Board to the
Chairman and maybe copying the Mayor as to the
priorities that we've seen given the tenure
that we've had for the last couple of years
doing this.

And this is why we have the
priorities explaining the foundational
elements that you just laid out that, you
know, if the blocks don't fit together
properly the ultimate goal may not be reached
no matter how much money you throw into it
because I just kind of feel like sometimes
it's good to lock it down. It's just an idea.
CHAIR CRIDER: Trustee Wyner.

TRUSTEE WYNER: So I agree with the messenger comment, which is that we have a role to play here as a messenger. I think on the message itself to me really separating out the additional funds that the Council, that the Mayor has proposed and the Council appears ready to appropriate which align to political priorities, which I don't hear that they're either from the administration, correct me if I'm wrong, I'm new here or from the Board that we object to as enhancements.

But that, but to keep that separate. And in fact if we are supportive of those dollars coming in to be clear that those are things that we think can be used well by the institution. But to separate that out from the questions of wherever the shortfalls are.

To identify in what the budget proposal was if there are shortfalls as Dr. Crider, you suggested related to
accreditation, they relate to the salary increases that have been negotiated. To be quite clear that these are where the shortfalls are and that whether it's provided in this budget or in the supplemental budget these are the things that the institution needs as baselines in order to operate.

But I think it's important not to hold these out as trade offs because if, unless we think in some way they're going to detract from the ability of the institution to do its core work, to have these other budgets, the $2.5 and the $300 as you mentioned.

So I do think that as far as the message goes that being clear about what it is that we may need that is a shortfall in what was presented in the budget to try to do that in a politically palatable way to make clear that if it's not now it has to be in the supplement because reaccreditation is not optional.

I mean we need to be quite clear
that this is, you know, this is not a
government study. This is a separate
accreditation. You lose accreditation, forget
it. It's different than other government
agencies.

So I think we need to be clear
about what it is that we need, that we
recognize that there may be some differences
between what the Mayor has proposed and what
ideally we'd like. But that there are a few
things where we really need either through
supplemental or through this budget to get
those dollars.

So I would simply suggest that we
separate those things out, that we, unless we
believe that there's something about the
enhancements that have been proposed that are
negative for the institution and I haven't
heard that yet, that we not oppose those in
any way, but that we make clear whatever those
specific things are that we need that are not
in what's been allocated, regardless of the
manner in which they come to us.

CHAIR CRIDER: Let me just say just a couple things. I do think that we have attempted to be very clear about why our priorities were what our priorities were. And the fact that they don't necessarily coincide with the Mayor's or the political priorities.

Our priorities went to, I think, maintaining the sanctity, integrity and the ability of this institution to continue. We can't not comply or achieve what we need to with respect to accreditation. This Board when we met a month ago on this issue took a very clear position on what we wanted the President to do.

And I understand about, you know, because there's other people here who walk a thin line between reporting to two masters. And so I understand the difficulty that presents. So I thought that what we were, what we had attempted to do the last time was there was a written communication that went to
the Chair that spelled out what our priorities
are and the rationale for those things.

And that we wouldn't publicly
oppose, oppose may be true strong, but we
accept the Mayor's budget. You know, we're
not going to say anybody that may interpret
what we're saying to mean we want to say we
don't want your money.

Let me be real clear, we're not
saying that, you know. At the same time, you
know, we're grateful for whatever additions we
have, but these are our priorities. And so I
think that we should continue to say that
message.

But I also believe at some point,
let's be real, all of us here are volunteers.
And if in fact the Board is nothing but a
rubber stamp to what other people are doing
then I don't know that they need a Board. So
it concerns me that, you know, we have felt
for the last three years that all we could do
was just sit back and go along.
I'm hoping, let's get through this budget cycle, but I really hope that in the next year or six to nine months before the next budget cycle starts, that we can develop and implement a clear strategy for not just the budget issues related to how we deal with administration but all of our management and governance issues and how we balance the political needs versus the needs of this institution to move forward.

And I think we need a clear strategy on how we do that. We go with what we have right now. I think your instruction would be you've presented to the Chair in a letter what our needs are.

If he asks, you know, I think you have to go back we've sent you a letter that already articulated that, you know, we will, you know, manage the Executive's budget in the way that he has prescribed, whatever the appropriate wording is. And we've got to go forward with this year's, you know, this
year's budget.

ACTING PRESIDENT LYONS: Well,
Madam Chair, what I thought that you were
saying is that a letter this time will come
from the Board.

CHAIR CRIDER: We can do that too

--

ACTING PRESIDENT LYONS: Let me --

CHAIR CRIDER: I'm sorry.

ACTING PRESIDENT LYONS: --
because there is, there was one additional
step. When we left the last Board meeting the
Board was very adamant and took a very strong
position on how things ought to proceed. In
fact it was so strong that we huddled here,
your employees, we huddled and decided that
may be a little too strong for us to go into
battle feeling like David coming up against
Goliath.

So I did communicate to the Chair
that we had one other option, which grew out
of a conversation in my monthly meeting with
the Chair. He asked me at that meeting, Jim, how much do you need to run the place, you know?

And I said well, Mr. Chairman, you know, I'm going to tell you. So I did communicate with the Chair, I said here's an opportunity. We can't go at it quite the way you all were directing us to. But I can answer Chairman Mendelson's letter, his question.

So we did send the letter as Chair Crider is suggesting, indicating that we were grateful for the support that the Mayor had given us however, Mr. Chairman, in order to answer your question I need to tell you what additional items we need. And so we did talk about the three percent and accreditation and so forth.

So he had that letter from us. So that's clear. Now I don't know if that letter led to the directions to agency heads about what, you know, but anyway we did communicate
that.

So I don't know that there's any value with me sending another letter because we did communicate the Board's priorities in response to the Chairman's question about well how much money do you need anyway?

TRUSTEE WYNER: So this is the risk of being, it sounds like you've done exactly what we were discussing earlier. And so I appreciate that detail and knowing about it. It sounds like the strategy moving forward and that we've had until now has been appropriate certainly from my perspective.

And I appreciate the diligent work that both of you have done in that regard, what the group has done. So thank you for bringing me up to speed on that.

CHAIR CRIDER: Trustee Felton.

TRUSTEE FELTON: I mean again, I just wanted to comment that we have this same conversation every year. The piece that to me we still have not taken full advantage is
public opinion.

We allow the Council and others to
direct priorities and say things that aren't
necessarily true about this university. And
yet we don't seem to have, certainly
adequately developed public opinion so that
people say you know what I may not agree with
everything they do, but I see what the issue
is here and I see their rationale and their
rationale seems reasonable to me.

So we've got to figure out how to
turn that around so that we don't mind sharing
what our priorities are. We don't mind
sharing what our rationales are because until
people read what it is that we're trying to do
and the basis for what we're doing they're
going to continue to sort of say, well, you
know, the Mayor wouldn't have done that if it
wasn't something true.

I mean that's, it's beyond
political environment. It's public affairs,
public relations department that we've not
ever, in the last few years addressed.

CHAIR CRIDER: And I think too and
then Trustee Lemus and then we're going to
move on, I think the other part of it though
that goes unseen is that we are a system,
right, a system that has several components.
And what some of this action does it continues
to perpetuate the divisions within the system.

That's not healthy for us as an
institution. And so, you know, we started out
when you and I got on the Board and I think
Jerome came in around the same time, the
fracture was between the community college and
the main campus or, you know, the flagship
institution.

We now have subdivisions. That
doesn't serve us well. We can't have
divisions within the community college and
then the community college and the flagship
and the law school. At some point we've got
to bring these bodies together so that we can
focus on providing a quality education to all
of our constituents and those constituents are all members of our components, the University of the District of Columbia.

And what this does is continues that tension that exists within our component parts and it's just not healthy for us. I think too in terms again, I'm going to say for student the reason that Workforce development gets the attention they get is because those students put a face to it.

Those students are down there. And kudos should go to Kim Ford because she has organized those students and she focuses them on the message and on what they need to get across. We have got to do the same thing on this campus.

And our students can't feel intimidated about what they do or that they can't do that. We have got to get them organized and get them moving so that now it's not just one segment, Workforce development even though there's an academic component to
the community college and there's the whole
flagship.

And I think our students have got
to make it more real and really bring life to
the institution as a whole system. Okay.

TRUSTEE LEMUS: I'll be very
brief. So I think where I hear, I'm hearing
this public affairs component that's very
critical to all of this. But I'm also hearing
something else.

And I feel like we're being
continuously pushed or we push ourselves
maybe, either way into kind of a reactive
mode. And really what I'd like us to think
about is what is our vision as a Board and
what are we championing because we are always
talking about what we need.

What are we championing? What are
we moving forward? What are we passionate
about? And this is why we're doing this
because, you know, it's important to the
community.
CHAIR CRIDER: Thank you.

ACTING PRESIDENT LYONS: To conclude, may I conclude.

TRUSTEE ASKEW: Let me just, let me be clear. If we are not doing what Trustee Lemus said, which I thought was, I mean we've got to passionate about this vision for 2020. I mean that's what we've got to be passionate about.

And anything that distracts us from that, again we restart and begin to react, you know. So if we all believe in vision 2020 we should be talking about what we need in order to achieve it. And that's just the bottom line because people will try to interject why don't you do this, why don't you do that?

No, we need to show that we are laser focused on our vision 2020.

CHAIR CRIDER: Okay, thank you. I do have a couple of questions from the President's Report if I may. You want to do
yours first?

TRUSTEE ASKEW: No, Madam Chair.

You go ahead.

CHAIR CRIDER: Okay. So one goes to this here on Page 7 in the Board report. It talks about the dual enrollment and it identified that 13 percent, 13.5 percent of the students have withdrawn for a number of reasons including, you know, I think things that we see with our population a lot.

You know, the homelessness issues, the family balancing issues and those things. And then we talk about our plan, you know, that our office has planned an increase in outreach efforts which sounds like we're planning to bring in more students.

But my question goes to we have specific information it sounds like for why our students are withdrawing from, Page 7, under Care Dual Enrollment. So it sounds like we have specific information about why students are enrolling.
And this may go to some of those student success issues that we struggle with. And I'm wondering in addition to increased outreach, and I don't know who, this came under the community college.

ACTING PRESIDENT LYONS: This is Calvin's report.

CHAIR CRIDER: So I'm wondering if in addition to, you know, increased outreach are we also looking for interventions that might address these reasons why our students are withdrawing or dropping out?

MR. WOODLAND: Good evening. Calvin Woodland, Interim CO of the Community College. The program is under the leadership of Robyn Attebury, who just married a couple of months ago.

And the stream of funding is coming from the office of the State Superintendent of Education and Sussex, one of our private funders to build a pipeline of young people in the high schools and to steer
them to specific career including hospitality, STEM and general college admission.

While we, while that program focuses on high school students who we want to get on track for higher education, activities are not looking at why students are leaving the institution. We are enrolling them. This is sort of a preemptive program, a separate program to get them into higher.

And the challenge for the program has been and that has improved and I think at first I had some concerns initially about why we weren't getting support from the dual enrollment activity. In the last two years that has improved immensely working with the principals.

Robyn and her staff have done a tremendous job in working with the high schools and now we have about 20, I think there are about 20 schools that we have partnership, partnered with. But these are young people who are still in high school and
enrolling in the institution.

So the issue doesn't, that program doesn't touch upon students exiting the college, but enrolling them in the institution.

CHAIR CRIDER: Right, but there's a purpose, right. I mean you're not just recruiting students to say they're in a program. You want them to accomplish something.

MR. WOODLAND: Well the aim of dual enrollment is to expose students to a college experience while they're still in high school and while pursuing their high school curriculum even though a percentage do enroll at the community college, but often many of them also go and enroll in other institutions. So the primary, I guess the key objective is to introduce the students into college experience so that they will have the academic preparation but also promote that social integration so they will feel...
comfortable in that setting, at the same time working with the DCPS, DC Public School System to increase their college going rate.

CHAIR CRIDER: I understand what you're saying, but it just seems to me that to continue to enroll, enroll, enroll when we have some very clear, which I thought this was great to say we know why students leave our programs. But we don't have anything in place that when they face these issues that cause them to leave that might encourage them to not leave.

And so the fact that this is a high school program and all of that to me is irrelevant. The important issue is how do we keep these kids engaged so that they continue to be focused on entering college?

And I also wonder, because we know that many of our students face these same issues, if there's an opportunity here for us to look at strategies related to these reasons that the high school kids are dropping out
that may translate into why our college
students drop out.

MR. WOODLAND: Another thing we
found a year or two, in year one of the
program we lost about 50 percent of the
students. With increased funding we provided
an increase for wraparound services that has
made a tremendous difference with retention in
programs.

And these are young people still
under the influence of their parents and we
have limited access to them. So the culture
they interact with at school is still somewhat
shaping their behavior.

We hope more and more of them, as
the data suggests are electing to persist into
the college. Now Sussex is one of our major
sponsors felt that, that's why I think they're
giving us two more years of funding and they
want to talk to us about increasing that
funding because the indicators are very
promising because three things.
Increased support services, closer collaboration with the schools and planning transition of the students and getting students information about career and program choices here at the university.

CHAIR CRIDER: Okay, thank you.

TRUSTEE SHELTON: And, Dr., you, we know that when a faculty member is associated with a student, a student with concerns that it helps them improve their relationship with the school. We know that the high schools are interested in moving the numbers of their students to a college level experience.

We, I implore you to find a way to keep, to keep those kids because they're coming and to find a way for us as faculty and administration and staff to be, share with these young people because they do need extra support. The challenge of coming out of your neighborhood is very difficult and out of your comfort zone if nothing else.
But the high school program is moving more and more to this shared opportunity for students. And we've really got to pin down people with students, especially for those who have attendance issues.

And once you establish an attendance issue you need to tag them with a qualified adult and we need to come up with a strategy that makes that adult receive success when the student receives success. And I implore you it's a growing area of service and the students are waiting to go, to get here.

MR. WOODLAND: Well and indicative of really improved collaboration like we've got a request to partner with a GEAR UP application. When I worked in New Jersey we had a six year program that could clean up a school district. And that really was one of the most successful programs in the country.

And I'm hopeful that this program will build that level of engagement for the DC
public schools so these programs are then comparable as a trio and then increasing --

TRUSTEE SHELTON: Well speaking for Eastern and Dunbar they're ready, willing and waiting. And so that you're clear Howard is reaching way down into Dunbar. Okay, that's one of my former schools.

So, yes, I'm very aware that we need to make our presence known.

MR. WOODLAND: And we've also gotten a request from Howard University to partner on a Workforce free internship program for high school students, particularly focusing on STEM so that would be another opportunity. And it's about resources.

And we have seen the improvement because of that with increased funding so that we can increase in our dual enrollment program that's gone up significantly. So we are looking at, I think the GEAR UP program will be another important anchor to increase that number of students.
ACTING PRESIDENT LYONS: Can you stay on this? I want to stay on this just a minute. Chair Crider asked a very significant question and it goes beyond this particular program.

Barbara Jumper this morning, we were, she was pushing the issue on us in terms of dealing with enrollment growth in the future and so forth. And the question you asked is really tied to enrollment growth, how do you move students through to degree completion and success?

And, Josh, it gets into your work. For a long time colleges and universities thought that you could grow your enrollment by just bringing in more students, more bodies. And if you're losing 40 percent of those students and you just keep bringing in more and more students not addressing the issue of your concern, then you will lose 40 percent of that.

And so we finally learned that
retaining students that you have is a quicker way to grow your enrollment. So when I heard your question I took it a little differently. And to me what you were saying is, you know, are you really spending time with students to ensure successes?

That if 13 percent of your students are dropping out if you bring in 100 new students 13, you know, half of them are going to leave. So what are you doing to fix that piece? And it is something that through our student services area we have to know that.

And again, when we talk about enrollment management those in fact are the kinds of things that an enrollment management person will be looking at so that we fix the problems, stop the hemorrhaging and that will, so your question was very, very important.

MR. WOODLAND: I think the challenge with dual enrollment we only have them for a limited amount of time and they're
still under the office of the school system.
And that's why with the resources we've been able to increase the level of mentors and staff support.
And that's why the numbers are beginning to change. Among our student population, as Dr. Lyons, we are affiliated with Achieving the Dream and Complete College America. And we have several initiatives in place that focus in on student retention and completion.
And we have, recently we were awarded a technical assistance grant through Complete College America, one of five states in the country. DC is considered a state. But it's focusing on access and equity directing high school students for STEM careers and beginning with an associate degree and transitioning to the university.
And that initiative we're about to launch with a collaboration with our colleagues here over at Van Ness. So there
are other initiatives that we are anchoring.

Yes, on the front end we have dual enrollment.

Hopefully as we get more resources we can put more transition staff support at the schools because that's a challenge.

They're still more connected to their high schools. And they're, four hours a week they have at the college. We're trying to get them, show them a pathway.

CHAIR CRIDER: But I think again if you focus on what these reasons were these are many social issues that bog us down from being able to achieve what we want educationally or academically. And so the fact that, you know, Complete College America and you're part of that, I don't know how they address some of these social issues and, you know, the other things that we're doing.

But we know that many of our populations face this and that's why, you know --

MR. WOODLAND: Social barriers,
yes.

CHAIR CRIDER: It's a different, I believe it's a different level of responsibility that we may have as an educational system for the students that enroll. I know we can't solve everybody's problems. I'm not saying that.

But there, I just wondered and I'm going to stop belaboring it. Josh and then did you, Reggie and then Joe and I do have my other question that's towards the end of the report.

TRUSTEE WYNER: So just a very quick comment. I think that our instinct to try to solve all of the problems is the right one. I think the university and the community college can't do it all.

And we can't act alone. We can make sure that it happens. And so my question really would be what are the social service agencies, non profit organizations, the Higher Achievement Program, are they involved?
I mean this is exactly the kind of organization set up to work with these students and the K-12 system. And I'm really, I think we need to sensitive to the report that we're hearing here, which is we only are with these students for x number of hours a day.

And if we try to replicate what it is that ought to happen in these other contexts where there are more contact hours with these students, we're going to be spending, duplicating efforts, spending our resources in ways that may not be the most efficient.

So I completely agree with Chairperson Crider, with your notion that we need a plan for retention. But I also think that if we think about where the locus of connectivity with these students is, it's in the high school and it may be with a social service agency.

And so I appreciate the fact that
you're meeting with DCPS is what I hear you saying. And in the report it's, it reflects that.

MR. WOODLAND: Well the GEAR UP, like I said earlier is a really powerful programming effort because it provides that holistic approach, you know, social, academic, personal and leadership development. And so that's, we are all excited and we probably have a good opportunity to be funded for that.

And also the other initiative from Howard focusing, it also focuses on STEM access and getting young people directed to careers that will prepare them for exciting careers in the 21st century.

CHAIR CRIDER: Reggie.

TRUSTEE FELTON: Yes, mine has to do with the university advancement.

CHAIR CRIDER: I have a question on that too.

TRUSTEE FELTON: So I'll wait until you get to that.
CHAIR CRIDER: Trustee Askew.

TRUSTEE ASKEW: Okay. So I'm going to a different area. The first thing I wanted to do is --

CHAIR CRIDER: Thank you, Calvin.

TRUSTEE ASKEW: Thank you. The first thing I wanted to do is I wanted to recognize the student and I don't know really how to pronounce his name. But it's, it's on Page 4. It's under research scholarships and creative activities, Adeh Hakim Ahmim.

He won the first prize in the technology and engineering category for a presentation, a new wireless sensor device for Gant Rehabilitation for elderly and stroke patients at the 2014 National Conference on STEM. To me that is amazing because I know that he was competing against students from across the country.

And to get first prize is something that I know the university has recognized him for and I'm hoping that we get
an opportunity, maybe either the Committee of
the Whole or maybe as a part of this general
body meeting where we can maybe get,
participate in a presentation by this
gentleman.

I'd also like to meet him because
obviously the wireless and wire line is my
space and we certainly are looking, we're
certainly heavily engaged in health care and
we're certainly heavily engaged in issues
related to our elderly population here in the
District of Columbia.

So I do want to congratulate him
and I hope that we'll get an opportunity to
meet him and maybe also, I mean he can be, he
can participate in our marketing activity
because to say that we have a first prize, you
know, winner and have that, you know, so that
when people look at our students and see that
they're competing nationally with people and
coming up with first prize, I think sends a
message that is different than sometimes we
might hear. So that's just a comment.

CHAIR CRIDER: I think to your point though we've had other students over the last few years who have competed nationally and come out in first place and doesn't get much press beyond us. And so I think this is a challenge for our communications folks to start to get these things out there.

Our students are doing just marvelous things that nobody hears about. You know, I think last year the business school students won in the national business planning competition. And I don't think it got beyond us that they did that. So if we can do more, hear more about that outward, you know.

VICE CHAIR BELL: If I could just dovetail off of that. You know, DCPS is looking at changing boundaries. And I've been talking with lots of parents about what they're looking at.

And when I mention UDC they're not aware of architectural and engineering.
They're not aware of science programs.

They're not aware of business school.

You know, so to the extent that we can keep telling these success stories and letting people know this helps to shape the narrative that we can give about the university. It's just so critical. And we have these successes but it's hard for us to just get that word out there.

And these parents who are talking to these City Council members now about the different things, they are not saying negative things about the university. Just a big hole in the front and then not much else going on.

And I keep rebutting that presumption. But it's been very difficult.

So I just echo that sentiment over and over again.

TRUSTEE FELTON: But that's the point I was making earlier. We don't take advantage of the great things we're doing. We don't build public opinion and then, you know,
when we get treated whatever way we want to
categorize that then nothing happens because
people don't even have the ammunition to help
us.

VICE CHAIR BELL: And I was
particularly surprised that these are parents
that are particularly involved in city
politics and know pretty much about DC life
and continue to have negative impressions
about the university and the services that we
all know exist here they are completely
unaware of.

TRUSTEE SHELTON: Well, we're
going to refund that publicity effort that's
coming up. We're going to have to find a way.

VICE CHAIR BELL: No, we're not
going to refund, but --

TRUSTEE ASKEW: We said we were
going to continue the conversation right. So
now we're on Page 5 where I could actually
maybe ask a question or two. And this is
just, I guess I'm looking at the program
strengthening and accreditation.

So it looks like, it looks like the Master's degree in Architecture which is I think new to the university, looks like they got it missioned as a candidate for the National Accreditation which is a good thing. And hopefully by 2015, it will be accredited.

But I guess my question after you know congratulating the hard work that went into that is, so if we have students enrolled in that program today and they are in, are they in an unaccredited program and if so what does that, what position does that put them in when they graduate because we know accreditation means a whole lot and particularly in these particular areas.

ACTING PRESIDENT LYONS: Dr. Petty would be happy to --

DR. PETTY: Thank you, Dr. Lyons.

Rachel Petty, Interim Provost. We had a Bachelor's Degree in architecture. They had not been successfully accredited in the past.
The base level degree in architecture, as it is in several other disciplines, is going to the Master's Degree.

So we're actually having the Master's program accredited. We did have a site visit in the fall. We've advanced to candidacy. The students who actually complete this program during our period in candidacy and as accredited because we were going to get it.

Dr. Lyons, an example of what we did just this week I had Dr. Lyons sign a 52 moving one position from Environmental Science where we terminated program to Architecture so that they could get the faculty line, which is one of the requirements of what we need going into 2015.

There are a number of conditions. Some of them have to do with space. Some of them have to do with faculty. Others have to do with research of existing faculty and their development. We're working very aggressively
on that.

We've had a very good year in terms of accreditation visits, preliminary visits and reaccreditations. And I'm confident, you know, we'll get there with --

TRUSTEE ASKEW: So by the time they graduate you expect that we, they will have gotten it.

DR. PETTY: Exactly. And if they're in the program during the period, you see of candidacy they will graduate from an accredited program. And it goes back, it's retroactive.

TRUSTEE ASKEW: Thank you very much. I had some more accreditation questions. So the associates degree in nursing program, so I guess the issue there is just that we've just got to get our, the pass rate up by 2015 to get our, to actually get the, get beyond conditional accreditation. Is that just a yes or no?

DR. PETTY: Yes. It's actually
licensure there. It's not accreditation. We had accreditation visits to both of our nursing programs this fall. The AASN and the RN to BSN will be visited this fall for accreditation.

This is licensure by the city's Department of Health. And our NCLC scores in the AA program are a little bit below what they ideally need to be. We're working very aggressively, Dr. Connie Webster whose joined me as a special assistant, as a faculty member special assistant, is working with the community college and Ms. Cato, Professor Cato, they're working very aggressively on putting the steps back in.

We've been through this, I've been through this before as a dean and you just have to really teach to the test.

TRUSTEE ASKEW: Absolutely. So but only the licensing. It's at 75 percent.

We've got to get --

DR. PETTY: 75 percent is the pass
rate that we need, 75 percent of our students, first time test takers, have to pass NCLCs on the first time.

TRUSTEE ASKEW: So where are we today?

DR. PETTY: Calvin will have to answer that. I don't have that figure.

MR. WOODLAND: In speaking with Professor Cato two weeks ago she approached me on the elevator very concerned about the initial profile of our NCLC scores. Of 50 students only I think 20 percent of them passed, got passing scores.

So the faculty is working, you know, very intensely and looking at curriculum redesign and taking the students through another intensive preparation for the test. And as Dr. Petty knows this is an ongoing challenge, especially with community college students coming, many of them not having strong backgrounds in science.

And sometimes the gap in between
the first year and the second year between taking NCLCs these skills, you know, they lose knowledge of basic concepts in terms of science. And they are doing I think an item analysis now, as Dr. Petty just mentioned, looking at items analysis of the exam where students tend to have great difficulty.

But at this time there are intensive workshops focusing on competencies that will give them, prepare them for retest. But it's one of the great concerns for the faculty and we have a lot at stake here.

ACTING PRESIDENT LYONS: We met with the Director of Health and spent time with him and his staff and they were very supportive, listened to us. In fact the other schools in the District that were below the cutoff had meetings as well.

But the bottom line after we talked and worked together and the faculty worked together we submitted a proposed solution to address this. But the bottom line
is that 75 percent.

DR. PETTY: Yes, and we need to really look at a number of things. We just made the decision. It's going to come to Academic Affairs very soon to really walk away from LPN. Nursing is a very changing profession.

The base level of training that they want now is really a BSN. And so we really need to look very closely at whether or not even RN, I know it's blasphemy. The RN faculty hates me every time I say it, but we have to ask the questions because you have to really be aware that, you know, to preserve nursing we're going to have to get that NCLCs rate up, which means really being very selective in terms of the students you take in and giving them the best curriculum that you possibly can preparing them over and over and over again so that you get the pass rates that you need.

We're not the only one struggling
with that even in the city. It's and also every time the test changes. They just revised the NCLCs test. And so every time the test is revised they send out the specs to let you know what's being emphasized.

But there's a gap between them sending you out and them putting them in the tests. And so, you know, you have a group of students who really haven't benefitted from that, from their faculty knowing the knowledge of how the test is going to be slanted.

And so it's something that we have to watch every day and work on every day.

TRUSTEE ASKEW: So, but on the actual license I assume that you're also looking at whether or not to keep the nursing licensing. You said one was like, one was I guess the AA.

DR. PETTY: Well, no. Every, any nurse, as Dr. Crider knows, has to be licensed. It's the level at which you're eligible for license as an LPN. There's a
different license for an RN. And the BSN has a Baccalaureate degree and licensure associated with it.

So it depends, a lot of, there's a, not a controversy but there's a discussion widely in nursing. Nationally the credential of a BSN is considered a base level training. But a lot of schools still train for the RN.

But many of them actually connect their students with hospitals so that they go directly into the BSN as soon as they complete it they go into work that they actually do weekend work to cover the hospital floors on weekends. So they are full-time students during the week getting, working toward the BSN.

So there are a lot of models.

It's something that we've discussed a lot. We had a, Dr. Lyons had another session we had with nurses from out the area early in, I think that was this year, Dr. Lyons?

ACTING PRESIDENT LYONS: Yes, in
the fall.

    DR. PETTY: Yes, in the fall where we had discussions. And we're going to be revisiting that. It's a --

    TRUSTEE WYNER: Can I ask a point of clarification on this particular point? So all 50 of those students who took the exam had received an associates degree, they had passed?

    DR. PETTY: They were candidates for the associates degree.

    TRUSTEE WYNER: But they had passed all of the courses?

    DR. PETTY: That's right.

    TRUSTEE WYNER: Okay, I was just wondering.

    TRUSTEE ASKEW: So there's just, because there's something further, a little further in the President's Report that talks about nursing, the nursing program again. And I thought it was a different test.

    And it speaks to how they came and
they agreed with our, how we're going to
revisit our program or plan for getting to.
Is this the same --

DR. PETTY: It's the same
discussion because you see the students in our
second nursing program are already licensed.
They are RNs and they're seeking the BSN.

TRUSTEE ASKEW: Got it.

DR. PETTY: So licensure is not an
issue for them. They already are licensed
nurses who are now getting the professional
education that qualifies them to be, to hold
a baccalaureate of science, a Bachelor of
Science in Nursing.

TRUSTEE ASKEW: Okay, and so we
have a program for this group that I guess if
we're at 20 percent we've got to do a 50
percent, so the question becomes is this date
realistic to make that kind of radical change?
I only say that because I know we have gone to
accrediting entities and said hey, look can we
get, maybe an extra year's extension.
DR. PETTY: We had that visit.

That's the date that they asked.

ACTING PRESIDENT LYONS: Exactly.

In fact the truth is that we were grateful to receive this extension basically.

CHAIR CRIDER: I think this is one of those, you know, sometimes you really need to look at what these programs are doing.

And, you know, I keep saying the same thing because this program at the AA level seems to give us a lot of heartburn.

And, you know, I think we should be looking more carefully at this. Is this a program area that we should be in? And I know the argument that the professors at the community college give.

But if these students have such a hard time getting out of the program, you know, are we really doing a quality program that we should continue to offer? And, you know, at some point you can't be driven by emotion attached to a particular program. You
really have to look at, you know, what the outcomes are.

And in this one, you know, I know that either a year ago this is probably, I guess, a continuation of the loss or near loss of their accreditation before. And so, you know, it just really raises questions that I think we have to continue to look at.

DR. PETTY: Well and we are looking at them in the context of healthcare is one of our priority areas in terms of vision 2020. And so we're looking very broadly at that, where do it, how we do it, what programs we do?

I had a conversation with Dr. Lyons this afternoon about a physician's assistant program. So we are looking broadly at healthcare and it's something that we're going to have to really make some critical decisions about.

CHAIR CRIDER: Well and in particular, you know, just because I do know
a little bit about this area, again the associate degree nurse has a more difficult time finding employment because hospitals want Bachelor's degree nurses. And so are we doing a service to students to continue to perpetuate a degree with which it is difficult for them to find employment in hospitals? So, you know, it's something I think we really have to be honest with ourselves about and really do that.

DR. PETTY: Well faculty from both sides are involved in that conversation and working together on it. So hopefully we can get some answers.

CHAIR CRIDER: Okay, did you have more?

TRUSTEE ASKEW: No, not until the next section.

CHAIR CRIDER: Okay. What was the next section for you?

TRUSTEE ASKEW: You all were going to hit fundraising, advancements.
CHAIR CRIDER: Okay, Reggie, you had a question on advancement.

TRUSTEE FELTON: Yes, I'm going to comment on this. But I guess my larger concern is that we get these reports at our meetings and perhaps we need to figure out how we want to actually address the information.

Certainly there are questions. But I'm not sure if we can really have the time to digest every program. Yet, it's a lot of wealthy, great information in here.

Okay, my question with university advancement was in terms of development fundraising and advancement I see all the activities. And again, it's a problem when I'm looking at one report.

But there's no indication in here of financial goals or resources. And is that just this report or is it just, because I think again it's important these reports are public. And we need to be clear about what we're doing when we are successful.
MR. ROGERS: Sure. No, we have not put the goals in this particular report. And I think that we're working with the foundation to rebuild the Board, attract some other members and donors, et cetera. And we're planning a retreat to, you know, plan for the next year in terms of our fundraising activities.

We reported to the Council Chairman yesterday that over this last year the various activities that we listed there have generated about $550, you know, thousand dollars in terms from donors and from the various activities, the paper program that had been languishing for a while but finally the paper should be installed in the next couple of weeks and then we will relaunch that program more aggressively to attract new contributors to that.

But we will, once we have the specific activities that we are in donors and time lines, et cetera we will come back to you.
with the report. In the President's Report that outlines the goals and the progress against those.

TRUSTEE FELTON: Do we currently have a financial goal for this year?

MR. ROGERS: We do not.

TRUSTEE FELTON: You do not. All right.

MR. ROGERS: The goal we have in the budget for 2015, you know, for the next budget year is $2 million.

TRUSTEE FELTON: Two.

MR. ROGERS: $2 million for 2015.

TRUSTEE LEMUS: So I apologize if I'm missing something. But do we tie the funding to our vision 2020 goals? Like, so we're raising $2 million and we're specifically focusing on x projects or is it just in a general fund?

MR. ROGERS: Right now it's, the objective of course would be to tie it to the 2020 goals. But a part of building out the
fundraising plan is to work with the deans across the campus, identify where needs are and where programs need to be funded.

And all of that should be in support of the 2020 plan. That's where we hope to get.

CHAIR CRIDER: Trustee Askew.

TRUSTEE ASKEW: Yes. So I can't remember what committee development and advancement is. Is that in your committee, Trustee Shelton? But anyway I want to say that just the only reason I say that is because for the details that some of us may be looking for probably if we were, I expect he would probably provide us more in depth than what he did in the President's Report.

And because we haven't, in that committee we haven't really addressed this issue as of yet. So the questions are great. We just haven't asked Mr. Rogers to provide us with a presentation as to more specifics as to what the goals and objectives are.
But believe me it's high on the agenda. But let me just say in that particular area, well first of all I'm very happy that the university has allocated some new space for the National Alumni Association. I think that will go and has gone a good way for good will in the fact that we are thinking strategically as to how to ensure that the university is connected with the Alumni Association with these volunteers is a good one. I hope that list of alumni volunteers continues to grow.

And again, we'll get some more detail on that a little later on. But I did want to make a comment on that.

The second thing is in that particular, well at least it's part of your report in the strategic planning section the cultural mapping and transformation. I think we have said for a very long time that we really need to work on changing the culture here at this institution because if we don't
I think despite our best efforts that we put forward we won't be able to achieve it because the, you know, as has been pointed out in just this document there are 40 subsets, subcultures that have been identified.

And I'm sure that's very different stakeholder groups all of which are important. And I think if we don't recognize the fact that we have to have a cultural change from within, like the way that people think about who we are as an institution, who will work for us, if we don't change their minds and help them understand the vision 2020 is the direction that we want to go and what their role is helping to achieve that and the value that it can be given to them.

And again, so I'll be interested in hearing kind of, you know, how, you know, what the plan is to make sure that everybody is functioning within a culture of success while at the same time, you know, again understanding, you know, what their issues and
concerns are or what they thought might have been the direction. But again, we've got to align everybody to go in a different direction.

We've got to have people thinking that the culture here is about the institution not about an individual. It's not about the President. It's not about the Board. It's about the institution and the students that we serve.

So I appreciate some time and effort being spent in this particular area because I think that if we have a plan to develop a brand new culture here at the university, I think it will take us, it will help us achieve our vision 2020. So that was just a comment, Madam Chair.

CHAIR CRIDER: I think too with respect to the cultural mapping that we set a goal for excellence. And so it goes beyond, in my view, 2020. But it is indicative of who we want to become as an institution, that
there is a move from being mediocre to excellence that we have to achieve and hoping that this whole cultural look will begin to help us do that.

My question on the advancement section. We talk here about the United Way and United Way goals. So was that United Way with us as a designated institution in United Way or was this money that our folks gave to the United Way?

MR. ROGERS: We're a part of the city's United Way and One Fund Campaign. And so each city agency has a captain or leader, if you will, to achieve, to lead the way in achieving each agency goal.

And, yes, I believe we are designated agency of the foundation, but these were funds raised from our employees, like every other city agency has contributed to the United Way. And we have a designation number and we were encourage to designate, of course, to the university.
I don't know the numbers in terms of how many actually did that. But that's the structure. And we did achieve our goal.

CHAIR CRIDER: Okay. Any other questions on the President's, Trustee Lemus.

TRUSTEE LEMUS: The, what is it the federal campaign where the federal government employees --

MR. ROGERS: Combined federal campaign.

TRUSTEE LEMUS: Yes, that's it. Do we participate in that?

MR. ROGERS: As a part of the city's One Fund campaign that's all part of that, right.

CHAIR CRIDER: Okay.

ACTING PRESIDENT LYONS: That completes my report, Madam Chair.

CHAIR CRIDER: I think that is the completion of the President's Report. And the next item on the agenda is election of officers for the next year May 15, 2014,
through May 15, 2015. And we have four
offices to elect for a Chair, Vice President,
Secretary and Treasurer.

TRUSTEE ASKEW: Madam Chair.

TRUSTEE ASKEW: Yes, Trustee Askew.

TRUSTEE ASKEW: Since I know you
have to start with the Chairman's position I
would like to nominate Dr. Elaine Crider, our
current Chair as Chair for the next year. And
I'm sure that there will be someone who will
second.

(Chorus of seconds)

TRUSTEE ASKEW: You know, Dr. Crider has served --

CHAIR CRIDER: I didn't say it,
literally.

TRUSTEE ASKEW: She has served us
well and I'd like to, I guess you've got to
call for a vote. Keep it simple, right.

CHAIR CRIDER: I'll call for the
vote.
(Chorus of ayes)

CHAIR CRIDER: All right. Thank you. Okay. For Vice Chair I'd like to nominate my road dog, Chris Bell who has certainly been a great help to me.

(Chorus of seconds)

CHAIR CRIDER: Are there other nominations?

TRUSTEE SHELTON: The slate should stay as, the team should stay assembled, Madam Chair, unless there's someone who wants to nominate someone for one of the positions.

TRUSTEE WYNER: Should we put forward the slate?

CHAIR CRIDER: The only thing that I'm concerned about, quite honestly, is that I have not had an opportunity to talk with Trustee Castillo and she has taken on a new job. I don't know --

TRUSTEE WYNER: Shall we postpone that --

CHAIR CRIDER: -- and it's a huge
TRUSTEE WYNER: -- vote until the next meeting? Is there a problem if we don't have a position filled?

CHAIR CRIDER: Yes, we have to vote by May 15th. So it has to be in place by then.

TRUSTEE WYNER: Maybe we can have a provisional vote pending her acceptance of the position. And presumably she has accepted.

CHAIR CRIDER: Well the rules I'm looking at GC back there. Will the rules allow a provisional vote or is there, I mean the other thing is that we can just --

TRUSTEE WYNER: We can elect her and she can resign.

TRUSTEE SHELTON: To me the nomination is that she's nominated since she doesn't say, no. And if she resigns we have to fill her position. And there's a position filling process.
TRUSTEE WYNER: Fill her position.

Fair enough. That's an elegant solution.

TRUSTEE SHELTON: So I'm

nominating the team as is to stay in tact in

the positions that they served and to

continue. That's my motion.

TRUSTEE WYNER: And can you be

clear who the individuals are so that we can,

for the record.

TRUSTEE SHELTON: Yes, I will ask

them to --

TRUSTEE WYNER: For the record who

the people are in each position.

CHAIR CRIDER: The current Chair

is Dr. Crider. Vice Chair is Trustee Bell.

Secretary is Alex Castillo, Trustee Castillo.

And Treasurer is Trustee Felton. I guess

again, I'm a little bit uncomfortable because

Alex is not here and I know she's taken on a

big job.

And I almost prefer to have

somebody I know tonight that wants to fill
that slot, fill that slot for me. I hear what
you guys are saying, I appreciate that. But
I just don't know that Alex has the time to do
it. Trustee, were you going to say something?

TRUSTEE ASKEW: No, I was going
to, we got any willing and able? Yes, looking
good over there.

(Simultaneous speaking)

CHAIR CRIDER: Did you want to do
that?

TRUSTEE LEMUS: Sure.

CHAIR CRIDER: So I nominate, as
part of the slate, Trustee Lemus in the
Secretary slot. So the full --

TRUSTEE WYNER: Second the slate.

CHAIR CRIDER: It's been moved and
seconded. Any further discussion? All in
favor vote aye.

(Chorus of ayes)

CHAIR CRIDER: Any opposed or
abstentions? Motion carries. You can be sad
along with me. Okay. The next item on the
agenda would be the committee reports and we will hopefully get through this pretty quickly.

I do not have an Executive Committee or Committee of the Whole Report. So Academic Affairs, is there a report for Academic Affairs and is someone on the committee charged with making that presentation?

TRUSTEE SHELTON: I guess that's honorary degree. Is there someone else on that committee? Okay, if you will turn to your packet the --

CHAIR CRIDER: Are you on the committee, Jerome?

TRUSTEE SHELTON: I believe so, excuse me, if there's someone else, you know --

CHAIR CRIDER: Well if you're on the committee and no one else on the committee is here.

TRUSTEE SHELTON: Here she is.
Here she is. Talent is always at hand.

CHAIR CRIDER: So the resolution we have, Trustee Thompson, is for the conferral of an honorary degree upon Edward J. Nichols. And as I believe what happens is that he gets added to the list.

We have a list of honorary degree candidates that each year we select from.

TRUSTEE THOMPSON: We draw from that, yes.

CHAIR CRIDER: And so I think his name is being added to this list.

TRUSTEE THOMPSON: It's just being added to the list.

CHAIR CRIDER: Is that right?

TRUSTEE SHELTON: I'm sorry I was talking. We have a list and his name is being added to the list.

CHAIR CRIDER: Okay.

TRUSTEE THOMPSON: Pursuant to ADMR 315.3, the Board of Trustees must approve the recommendation of Edwin J. Nichols
by an affirmative vote of three-fourths of the
members present at the meeting of the Board
following the meeting at which the
recommendation was made.

Now therefore, be it resolved that
the Board of Trustees of the University of the
District of Columbia hereby approves the
recommendation of the awarding of the degree
of Doctor of, what's he being an honorary
doctor of? I don't know. With all the
honors, privileges and duties pertaining
thereto.

And this was submitted by the
Academic Affairs Committee on April 10, 2014,
and request the approval of the Board of
Trustees.

MALE PARTICIPANT: So moved.

MALE PARTICIPANT: Second, Madam
Chair.

CHAIR CRIDER: It's been moved and
seconded, discussion?

TRUSTEE ASKEW: Madam Chair.
CHAIR CRIDER: Trustee Askew.

TRUSTEE ASKEW: So now, you know, I'm not quite sure exactly what the process is. I mean I know that we have a list. But let me express my concern about this list, if that's the right process.

I have a concern about having approved a list of people who I know have accomplished a whole lot. But over a year a lot can change, right. They could say something that is inappropriate and the institution not view that the person who was on that list is now worthy of an honorary degree from the institution.

It's the same way I think about, you know, some of the speakers. And in fact, you know, our history has said that we've had some speakers, we've had some folks who have come to this institution that we to basically reconsider.

It's not untrue at other institutions. You remember when President
Obama was going to get an honorary degree at Notre Dame, which is here recently and there was some outcry about that. So for me if that's the process it concerns me.

I have not known the process to be like, to be that this would just be a name added to it. This is not about the person, okay. So I don't want anybody, this is just to me about --

TRUSTEE THOMPSON: The process has been used for the last several years. And I don't remember when it came into effect. But it has been in use for several years.

TRUSTEE ASKEW: Yes, but we would do normally is that we would get five names, we would get five names or however many. And we would go down that list and they would be our priority list.

And we would say if the first person was not able to attend because, you know, then okay we move on to the next person because I think one of the requirements is
that you have to be here present to get it.

TRUSTEE THOMPSON: That's right.

TRUSTEE ASKEW: It wasn't that we

got one name and then it just got added to the

list and then we went to the pool. That's not

how I understand. That's not what I remember

from my years on this Board.

And it doesn't, to me, make a

whole lot of logical sense and particularly

there are things like playing out right now

today in the media where a man who got the

NAACP excellence award and who is now getting

ready to lose an NBA franchise. Okay, so I

don't, I'm not quite sure whether that is the

process.

The other piece of this, and

you've heard me talk about this before, is the

lateness of it. So, I mean, because

graduation is and so that's a whole, another

element.

CHAIR CRIDER: We were, just one

second. Let me just ask a question of
clarification because as I understand it the honorary degree recipients have they, they've already been selected?

TRUSTEE THOMPSON: They're selected for this year.

CHAIR CRIDER: For this year.

TRUSTEE THOMPSON: This is only adding this person to the long list.

MALE PARTICIPANT: For future consideration.

CHAIR CRIDER: Yes, Trustee.

TRUSTEE SHELTON: We had a problem with attendance. So what the committee agreed to was to develop a package of people who we could consider. And as they commit to participate and be present we would move them from the list.

But the committee came up with the idea of building a list, a posting of eligible candidates that we could contact to see if they have availability. It does not guarantee that they will be, this year the people for
each year are drawn from that list or if there is a new person, you know, we're excited about that agrees to participate they can come forward.

But it's basically so we have a cadre to go to because we had a bad experience a couple years ago with getting eligible people to participate.

CHAIR CRIDER: I think the problem is that the resolution says that we --

MALE PARTICIPANT: Conferral.

CHAIR CRIDER: -- right that it says conferral. So this does not say we're adding this individual to this list. What this is saying is that we're awarding them the degree.

TRUSTEE WYNER: And I want to go to Trustee Askew's point because I think it's very important, which is what is the, is their a staff person or somebody on the committee whose responsibility it is to do a Google search on this individual at a particular time
so that we're not embarrassed. I mean let's
face it.

And I don't know any of these
individuals and completely agree. I'm not
commenting on them. They may be quite worthy.
But an honorary degree is meant to be
conferred on somebody that we hold in high
esteem.

And what is our process by which
we're checking in on the credentials of that
individual? I would just be curious because
maybe it would certainly satisfy us perhaps.

TRUSTEE ASKEW: So let me just
again, --

TRUSTEE WYNER: Can I just get an
answer to that question though, what the
process is? Thanks.

DR. PETTY: We have a Faculty
Committee --

CHAIR CRIDER: That's what I
thought.

DR. PETTY: We have a Faculty
Committee that accepts nominees. They review them and there is a full vetting. They do Google searches et cetera of the candidates. And this year they actually looked at four or five candidates and only one came forward to be added to the list.

And it's not intended to be an awardee for this year. The list currently as it exists includes people who are very nationally known, Bill Clinton, not President Obama, but Bill Clinton, Oprah Winfrey, people who we're not likely to be able to attract just with one year's notice.

And so we felt that we really needed to add some candidates who are well known, local residents who have some real attachment to the city. And so that was what Dr. Nichols approval represented for us.

ACTING PRESIDENT LYONS: And wasn't there some sense of urgency in his case?

DR. PETTY: No, the sense of
urgency was getting one of the awardees for
this year who --

ACTING PRESIDENT LYONS: Okay, all
right.

DR. PETTY: Yes.

CHAIR CRIDER: But I thought that, you know, as I recall again when I first got
on the Board I thought there was a concern of
the timing and that in terms of Board knowing
and having some idea of who these honorary
degrees awardees were going to be in some
timely manner, I thought that was part of
maybe when that first graduation that I was
here for was part of the concern that you had
then.

And is that what I'm hearing is
part of the concern now?

TRUSTEE ASKEW: You're certainly
hearing that. It certainly because, so it's
certainly part of the concern now. And again,
I thought the list that we approved these
people and they were put on a list because
they had been through a vetting process,
right.

However, when we take that list
and we say okay, we're going to try these five
people. We're going to bring it to the Board
so they are fully aware of who these, you
know, these folks are.

And if we need to just kind of
refresh because again, you know, we may be
looking, you know, we're looking at that point
in time you're looking at credentials, you
know achievement. And it's less for the
committee to have to do over again.

You know, they may again before
they present us with the five names. But the
Board would again, from the five names they
picked from that list, would agree with, you
know, the honorary degree recipients. And
again, that's how I understood the process.

I didn't understand the process
that they would be on a list and then we
wouldn't necessarily know who is going to be
the honorary degree recipient until, you know, a week before graduation. That's not how I understood it.

TRUSTEE THOMPSON: Well this person's name was the only name that we dealt with in this committee. And we were told that the recipients for this commencement year had already been taken care of and that this was an added person of stature.

CHAIR CRIDER: So can you share with us who the degree recipients are for this graduation two weeks from now?

TRUSTEE ASKEW: And the commencement speaker.

CHAIR CRIDER: And the speaker.

ACTING PRESIDENT LYONS: Dr. Mary Frances Berry is the speaker. And she is getting an honorary degree because I thought we had submitted that to you.

MALE PARTICIPANT: You sent an e-mail and --

TRUSTEE THOMPSON: The first I
heard it was tonight.

DR. PETTY: The other honorary degree recipients are Dr. Marie Johns and William Spaulding who was a Council Member who was instrumental really when the university was founded.

TRUSTEE LEMUS: I'm sorry. Didn't we also have Bill Lucy last year?

DR. PETTY: On last year's list. But the three candidates who were pulled from the list this year and who were invited in order were the, and all three, we did get the three acceptances from the three, the first three from the list that were invited.

And actually the committee, once the Board approved it the committee actually went back to the list and looked at it. And, but we can modify the process and bring it back to the Board again. But it's sometimes good to have a list because it needs to be done early in the year.

If the Board's activities don't
allow for, you know, us to get an approval of new candidates, we have candidates that we go to and get approved.

TRUSTEE ASKEW: Well that's, again that's my only point. I understand the list. We've had the list. But it was that the names would be brought to the Board to, you know, again if for nothing else to be, you know, to say well okay, that makes sense.

It's on a list and that the Evaluation Committee is not having to do, you know, so much work. So I mean, I'm again, and we also had this talk, I mean you've got to do, I mean universities start looking for their guest speaker, you know, almost like eight months, nine months, you know, sometimes a year in advance.

And we've had conversations about that year over year. And so I hope that, it's a small thing. But it's a big thing.

CHAIR CRIDER: Let me just say that there was, you know, Major General
Schwartz was working on a speaker for a long time for us, you know and recently got the no from that. And I think that was part of the issue.

So we were certainly disappointed that we got a no for the second time.

ACTING PRESIDENT LYONS: Can I go back to Trustee Askew's point? I thought that when we put the list together it had, the individuals had already been presented to the Board.

TRUSTEE THOMPSON: No.

ACTING PRESIDENT LYONS: Okay, so that's an internal list that's created.

TRUSTEE THOMPSON: Exactly.

ACTING PRESIDENT LYONS: Before it comes, okay.

TRUSTEE THOMPSON: And the committee met like the 4th of April, it was not that many weeks. And this was the first we heard about any of it. So again, it's a timely kind of thing.
CHAIR CRIDER: Okay. So we need to have a motion then for this.

TRUSTEE ASKEW: You're going to change the language.

CHAIR CRIDER: Yes, we need to change the language.

TRUSTEE WYNER: So it's a motion to add to the list of potential honorary degrees.

CHAIR CRIDER: Honorary degree recipients.

TRUSTEE WYNER: The name that's been brought forth to us.

CHAIR CRIDER: Right.

TRUSTEE WYNER: So that's what the, disregarding the resolution as written. But the motion would be to add to the list that will be brought up in future years.

MALE PARTICIPANT: So moved.

MALE PARTICIPANT: Second.

CHAIR CRIDER: Moved and seconded.

Any further discussion? All in favor vote
aye.

(Chorus of ayes)

CHAIR CRIDER: All opposed or abstained? The motion carries. Okay. The next item on the agenda, I thought this was going to be a short meeting, Budget and Finance. It never happens. Mr. Felton.

TRUSTEE FELTON: Yes. In the folder here you will find copies of the recent financial statements. I'm going to ask Mr. Rickford to come forward in case you have any specific questions. We went through these reports at our Budget and Finance Committee meeting.

But of course many of you were not at that meeting. So this is an attempt to actually have monthly reports finally. Thank you.

CHAIR CRIDER: Did you want Donald --

TRUSTEE FELTON: Yes, I invited him in case there were questions. Donald, why
don't you just quickly go through what they are. You don't have to take a lot of time. Just to review what these reports reflect.

TRUSTEE ASKEW: And particularly since we just got this today.

TRUSTEE FELTON: They actually were posted and you were notified that they had been posted a while back.

TRUSTEE ASKEW: Really?

TRUSTEE FELTON: Yes.

CHAIR CRIDER: Yes, we had finally posted them on the website.

TRUSTEE ASKEW: I thought that at the hearing they said there were some revisions. Does this reflect any of the revisions, revised? Is this just a budget as of today for 2014?

TRUSTEE FELTON: Just the cash flow for this year, not --

TRUSTEE ASKEW: Okay, got it, 2014.

TRUSTEE SHELTON: Just a point of
information. You're saying that this is
posted to the website and that we were
notified that it was posted to the website.

CHAIR CRIDER: Yes, we all got an
e-mail. Who got, I thought the e-mail went to
the full Board.

MS. FRANKLIN: Actually I think I
may have just sent it to Dr. Crider, and Mr.
Felton. But it is posted on the web page.

TRUSTEE ASKEW: That is not how we
receive information, the web page.

TRUSTEE FELTON: That was a
misunderstanding.

CHAIR CRIDER: Then we'll make
sure that all Board Members will get, we will
be posting these monthly, correct. So all
Board Members will have access to the
financial reports.

TRUSTEE WYNER: And in the
communications can there either be an
attachment to this or a direct link to that
page so that it's easy for us to just click on
it. That would be helpful. Thank you.

TRUSTEE FELTON: Yes, part of the problem is another issue. The problem is the Finance Department never had a section on our website. And so we've been saying they were posted when they weren't being posted.

And so we temporarily posted them on the Board section of the website. This is very temporary until such times as the website section is completed. And you will be properly notified because we didn't want to tie it to, we didn't want to tie it to having it just when we have Budget and Finance meetings. So again I apologize.

TRUSTEE ASKEW: But wouldn't you also just want to get it to the Board prior to posting? I mean --

TRUSTEE FELTON: That's the intent.

TRUSTEE ASKEW: Right, so in other words, you know, send a Board Member to the website. I mean you'd let them know it was up
there.

CHAIR CRIDER: It's part of the package that we get. We can do that, just send it as part of the Board package.

MS. FRANKLIN: It was actually sent to the Budget and Finance Committee Members because it was a monthly report that was going directly to them. It was not sent to the full Board.

When it was posted on the web, you know, I notified Dr. Crider and Mr. Felton that it did go on the web. But it was sent to the Budget and Finance Committee on April 9th.

CHAIR CRIDER: So I guess we're just asking now for next month and going forward if it can be just part of the Board package to all Board Members and that way it takes care of the issue. Any questions for Mr. Rickford? I know you're still looking at it. But this is --

TRUSTEE FELTON: You were going to summarize what they tell us.
MR. RICKFORD: Sure. I guess I'll start by saying we have some good news and some bad news. The good news is that we got a clean opinion that we have a surplus. And the bad news is that we did have some audit findings that we are working on addressing now.

There were a total of, I believe, 13 audit findings. Three critical ones in the area of IT that were repeat findings. And those issues will relate to internal control and had a significant impact on the audit because the audit form would not rely on the system.

So they had to do additional audit work. Now we've made some, the university has made some decisions to hire the appropriate people. We have budgeted that in the FY15 budget. But we are looking to find funds before the end of the year, before '15 to bring them on board earlier so that we could address those issues.
We also had a few findings that were related to financial reporting. And one was related to the amount that we accrued for contingent liability for legal fees and legal settlements, sorry. And the auditors disagreed with our approach in doing that.

We felt given the cases we had, that we had to recognize a certain amount of money. They wanted to use the standard requirements which would have caused us to accrue a lot less than we believe the true liability will be.

Based on the results of one of the large cases that we've had recently I think we were right in accruing the higher amount. Those were issues that were discussed with the President. And so at the time we were making those decisions and we made that decision as a team to go ahead and recognize a higher liability. The --

CHAIR CRIDER: Can I just ask on the positions are those IT positions to
correct the problems that we continue to have in terms of our reporting? Are those the positions that you're talking about?

MR. RICKFORD: Yes, that's correct.

CHAIR CRIDER: Okay.

MALE PARTICIPANT: Just a point of clarification. You said significant issues. Were those material weaknesses?

MR. RICKFORD: Yes, they were. This is material weaknesses and they would not rely on the system so they had to do additional audit work, which cost, of course more money. There were issues that were around for, I believe this is the second or third year that they were issues.

There were three material issues that they addressed. But those things will be fixed. And it's all related to not having adequate staffing because the funding was not there to support it.

ACTING PRESIDENT LYONS: We met
with the city CFO as is his practice to meet
with agencies where there are repeat audits,
and we agreed to develop a plan with time
lines and solutions to resolve those three
issues.

MALE PARTICIPANT: Do you want to
describe which report?

MR. RICKFORD: Sure. In your
package you have a statement of revenues,
expenses and changes in that position.

Basically the university had total operating
revenues of $56.4 million. Expenses,
operating expenses of $141 million with an
operating loss of $84.9 million,
approximately.

We also had non operating
revenues, which includes the District
appropriation. The total non operating
revenues were $88.8 million. And we had
income, sorry, net operating revenues over --

ACTING PRESIDENT LYONS: Excuse
me, where are you reading?
TRUSTEE WYNER: We're looking at these sheets. This is what we've received. This is the 514.

MR. RICKFORD: I thought, these are not the, this is not the audit report that we presented, okay. I'm sorry. What I was reporting on was the results of the financial operations for FY13, which was one of the issues we had discussed at the Finance meeting.

I thought that's what you reported when you said, you know, the statement of revenues and so on, that's what, what this is, is just a monthly report of where we are in Fiscal Year '14. Okay. So the first document lists the total unrestricted budget, what we've expended and obligated for the year and the net balance available.

So we had $106.8 million in budget for the unrestricted. We've expended and obligated for $2.1 million and have an available balance, as of March 20, the
available balance was $64.7 million.

TRUSTEE ASKEW: So the budget line

is what, is this the budget for the year or is

this the budget for the month?

MR. RICKFORD: No, the budget line

is the total unrestricted budget for, of

$106.8 million for the year.

TRUSTEE SHELTON: We're six months

into the year.

MR. RICKFORD: Pardon.

TRUSTEE SHELTON: We're six months

into the year and we have six months to go.

MR. RICKFORD: Yes, that's
correct. One of the things to keep in mind is

that a lot of the payroll is recorded because

we are on a semi-monthly payroll system that

we, the actual recording of payroll is a month

behind. There's a one month lag in the

system.

CHAIR CRIDER: So this really is a

cumulative budget. This is not a monthly

budget, but a cumulative budget.
MR. RICKFORD: No, we have since completed what we call the FRP that analyzes this data and makes projections. And at this time we are projecting as of the end of March, we are projecting a surplus of approximately $2 million.

CHAIR CRIDER: Okay. I think what might be helpful if we give Board Members an opportunity to kind of look at this and see if there are other things that we might need to include, other information that may be useful to us, Mr. Felton, can Board Members reach out to you with any --

TRUSTEE SHELTON: Certainly.

CHAIR CRIDER: -- suggestions or questions they have with respect to the report itself.

TRUSTEE SHELTON: Not only that, if there are questions you really would like to know the answers to that would be helpful. One we had a staff problem, two we had a systems problem. And this really was tracking
where we are in relationship to our budget as we move through the year because as you remember there were a couple of years we didn't realize we were operating on a deficit until it was too late.

CHAIR CRIDER: Until it was too late.

TRUSTEE SHELTON: So that's what this is about.

CHAIR CRIDER: Okay, did you have a question, Trustee Wyner?

TRUSTEE WYNER: Yes, just two quick comments. One is it would be helpful to have any footnotes added to this that reflect whether we're a month behind on payroll. And that's an important piece of information that would be helpful.

And if there could be some estimate associated with that as to what the payroll would be that would bring this up to date so that we have real time information.

The second is on the audit matter, I don't see
that on the agenda.

And I know that whether that was intended to come at the next meeting or came at a prior meeting, again I'm new here. But based on our fiduciary responsibility as Members of the Board if there are significant audit findings I assume that will be presented to the Board at future meetings.

CHAIR CRIDER: It's actually part of the Audit, Administration and Governance Committee.

TRUSTEE WYNER: Understood. But as a Member of the Board who is not on that committee I think it's critical that those kinds of material weaknesses be brought to us so that we can understand what the processes might be for fixing them.

So and I trust that they would have been brought to the full Board. But I don't see it on the agenda today and I'm glad we had a chance to learn of them.

CHAIR CRIDER: And just, you know,
we separate the Budget and Finance from the Audit.

TRUSTEE WYNER: Yes, I understand.

Again, I understand just having heard about that. Just wanted to express my interest in making sure that we have that come before the Board. Thank you.

CHAIR CRIDER: So again, if there are any additional things or information that you think would be helpful in analyzing our financial situation on a monthly basis if you could reach out and let Trustee Felton know and then he can work with Mr. Rickford in incorporating so that we have the most useful report that we can have.

TRUSTEE WYNER: Thank you.

CHAIR CRIDER: Great. This is the first time, I do want to just thank you guys because this is something that we have been asking for, for years to get monthly financials. And it has taken us until now that we have been asking for years to get
financial statements because we can't do,
really we can't do our job well unless we know
where we are from a financial position.

So I thank Mr. Rickford and his
staff for being able to finally give us this
information that we received tonight. So,
okay. Next committee report is Audit,
Administration and Governance, Mr. Shelton.

TRUSTEE SHELTON: All right. Some
background. For the past three years we have,
had negotiated with KPM&G to give us a
preliminary update and some information prior
to the publishing of the audit report.

This year, for circumstances
beyond our control, the audit was published by
the Mayor, the central government and then we
received a report about what happened. The
committee received an overview. It was
troubling, the implications because we had
been going, reducing our number of findings
for two years.

And this year we're up to 13.
Many, several of them are repeats and some of them are items in dispute, such as taxes, whether or not we pay taxes as a government agency is one of the examples. So we were, IT staffing we presented a solution in past years.

But we were not able to effect that solution due to the budget constraints. We were challenged on the investment portfolio for a violation of our regulations, but we have no control over that.

We only are the bearers of that bond. We don't control it. We don't pass it out. We don't know who gets it. And the Mayor's or the government handles all of that. But we got chastised for it.

Our management system needs to be brought online with the District. We didn't have the funding to do that, but we are trying to do that now. The process is in process is what I understand to putting our personnel management system into one that works with the
Banner system or something like that. There's a PeopleSoft or one of the new names, I forget the name.

We really have to work on the Form 52 processing. That's for the part-time staff and making sure they're done in a timely fashion. That's another personnel issue as well as process issue that we're going to try to effect.

We have been working progressively to end the repeating, the repeated findings. And again, this year was a regression, but the staff is committed to doing a, you know, improving and attacking these problems. And many of them were related to the fact that we did not have the resources to commit to them.

The Committee has been working on the conflict of interest policy and would hope that by the June meeting the Board's position will be evident. And for those new members we will get you a copy of the KPM&G report as well as the conflict of interest documentation.
so that when such time as it occurs you'll have the information to make an informed decision.

We have presented today in an effort to get the Board fully informed in efforts by administration to get things done in a timely fashion, you all should have received a manilla folder, which is a Human Relations recommendations for classification and compensation reform.

The committee's intent is to meet between now and the June meeting to discuss it with HR so that at our June meeting we can present to the Board for action a proposal on this document with the Board having early notice, proper opportunity to discuss and be having informed discussion before we vote with the intent of trying to get this done in a short amount of time.

This is for your information.

Hope you will, if you have questions or comments HR is ready and willing to work with
us to get this done and the President.

CHAIR CRIDER: I just have one, in terms of the audit one of the things that we've talked about, I think the way the city does it, the city does the audit and all of the agencies essentially are audited as part of the city's audit.

When the audit is complete they don't report to us. They report to the administration, which we find to be a problem for us. So one of the things that we've asked the President and staff to explore is our ability, we basically pay for it. They take money out of our budget.

So we're paying for the audit. It seems to me that we should be able to take the money that we're paying for the audit and engage our own auditor and still have it submitted to the city in time for the city's audit to come through.

What, a complication that occurs for us is that there is a federal reporting
requirement that we are late for every year
because the Mayor's audit is not released
until after this report is due. And so I
think we have some grounds to be able to
negotiate that and to try to get our audits
done independent from when the city is doing
theirs.

TRUSTEE SHELTON: That's
basically, we have this time line conflict.
We have the fact that we have only the
reaction to it as a Board. And when we
receive it, it's already, it's a draft. And
in the last year we got no information on it
until after it was reporting, which means that
we were well behind the eight ball at that
time.

But again, this is significantly
up from past and when we were progressively
going down. Okay. Thank you.

CHAIR CRIDER: Thank you, Mr.
Shelton.

TRUSTEE SHELTON: That concludes
my report.

CHAIR CRIDER: Thank you, Mr. Shelton.

ACTING PRESIDENT LYONS: Mr. Shelton, when we met with the city CFO and we discussed the repeat findings, when we talked, we discussed the audit and the repeat findings. But when we talked about the investment issue he asked us why didn't we change our policy because if you recall the auditor said that was our problem.

That she looked at our records based on our policy and therefore, and so the CFO said well if we're in a situation where the city handles your investments why don't we change our policy to reflect the reality then you clear that particular issue.

TRUSTEE SHELTON: I want to say that it was presented to us a little differently. When the investment package was brought forward we were told that it was part of the city's group effort to group the money.
And the city would be hiring the company to manage it.

That was a presentation two years ago and so therefore that's why it was with the District. As to whether or not we had a policy that made that part of the process was never, this is the first time I'm hearing that. But when it was presented before it was we had little or no choice.

Okay. Now that we have choice then definitely the committee will be working to get a policy in place that allows us to focus this money. But it was supposed to be a group fund and we were being included in this larger amount of money. And we were just, that was our money was in this big package, you know, it was a collective --

ACTING PRESIDENT LYONS: He was just saying that our policy ought to reflect exactly what the issue is proceeding and therefore they couldn't audit us and say you're not consistent with your own policy.
So if we rewrite the policy and say whatever, other folks handle our money and they make the investment decisions, et cetera, then that becomes the policy and then you don't have that particular audit exception.

TRUSTEE SHELTON: I'm prepared to move --

ACTING PRESIDENT LYONS: I mean if it's that simple. We'll have to talk to legal and make, yes.

TRUSTEE SHELTON: Yes, that's exactly where we are.

TRUSTEE ASKEW: Yes, and I think that, you know, this issue has come up before because the question is it's the university's money, however, I clearly understand that the CFO --

ACTING PRESIDENT LYONS: But that's a different issue, yes. But whose money it is, is a different issue. She's evaluating, the auditors evaluating policy, up against the policy. SO I agree with you it is
our money. But we need to just align the
policy with the reality.

TRUSTEE ASKEW: So you're not
talking about the investment policy.

TRUSTEE SHELTON: No, but the
violation, excuse me, the violation was how
they invested the money. Our policy was clear
on how to invest the money. The company took
it upon itself to violate our policy.

We have no recourse. The company
used to manage the money violated our policy.
Our policy was clear. But they in their
practice violated it and we got banged for it.
We had no choice in the selection of the
company.

They apparently didn't read our
policies and regulations or take them into
account when they were investing the money.
And then we got penalized for it. But, yes,
it was, our policy was based on history. But
that was the reason.

CHAIR CRIDER: So I guess the
question is it goes back, is this something that we need to change in our policies unless I have the wrong --

TRUSTEE SHELTON: That's not here, that's not here. The point is well taken. If it was just the changing of our policy I'm in favor of doing what we have to do to stop these kinds of unnecessary errors. And there's some others that fall in that category. So when we do meet we will be definitely tracking that down.

CHAIR CRIDER: Okay. The next committee report is Student Affairs. And General Schwartz is not here. There is a Student Affairs Committee report in the burgundy folder and I'll just ask that you read that.

I think the only, the most significant things here have to do with the health insurance renewal. And there's information provided to us about that. And then the resident's life report that includes
a plan. I think that's actually in the
President's Report that included a plan for
how university housing would be used in the
summer.

Is there anything, Dr. Epps, that
you think should be highlighted or it's all in
the report and they can --

DR. EPPS: It's all in the report.

CHAIR CRIDER: Okay.

VICE CHAIR BELL: I did have one
question. The open house that was held last
week would you say, how did that go? Success?

DR. EPPS: Actually that piece is
under Dr. Petty. But I will say as an
attendee it was a successful, it was held out
in the, on the plaza deck. And it seemed to
be very well attended.

And from my information the
participants did evaluate the event as being
very successful. There were student
organizations out there and all of the
colleges within the university participated.
VICE CHAIR BELL: Thank you. I apologize for the mix up.

DR. EPPS: I would just say one thing about the student elections while Ms. Cunningham as well, that we did have an issue with the student trustee election. So I did want the Board to know that.

We've been working with Stacie Mills and we will come back to you with some suggestions for the student president trustee election and procedure as we did have two candidates that ran for the student trustee position, however, there was a problem in verifying the signatures for the, 100 signatures that are required.

So we will, that election was postponed until the fall. But we will come back to you at the June meeting with some suggestions.

TRUSTEE ASKEW: So it never took place?

DR. EPPS: We had candidates. But
when we went to do the part about verifying
the, you know, the financial and the grades
and also the 100 signatures, one candidate
even had over 100 signatures. But we could
only verify 95 for each candidate.

TRUSTEE ASKEW: And just so you
know, Trustee Crider, your favorite person
Greg Gabriel, her boyfriend who didn't go to
the university was at the hearing --

CHAIR CRIDER: I understand that.

TRUSTEE ASKEW: -- talking about
the exact same issue from 2009.

CHAIR CRIDER: Yes, five year old
issue is still haunting us. You know, these
elections.

ACTING PRESIDENT LYONS: Madam
Chair, though I do want to say to the Board
that we took this election seriously because
that is the student trustee seat on this
Board. But we were mindful that, you know, we
didn't want to create a problem by waiving
requirements.
I mean when this came to my attention there was some suggestion that we might waive the requirements. And that only gets you into trouble the next time around. So we just felt that was a wiser decision.

I just wanted you to know that we were not being frivolous about the Board seat.

TRUSTEE ASKEW: And I appreciate it because we certainly want to make sure there's urgency to the issue because you're right that is the student trustee. I think part of the good news is that we do have a summer break, right.

So we won't be really doing anything over the summer unless we're called to duty for a special something.

TRUSTEE FELTON: Clarification.

CHAIR CRIDER: Trustee Felton.

TRUSTEE FELTON: Are the candidates, they're still eligible to run as long as they can or have they been disqualified from running?
DR. EPPS: The two candidates this time would be eligible to run in the fall as long as they meet all the qualifications. And any other new candidates that would like to join in.

TRUSTEE SHELTON: And also administration has presented new language which would help us in managing this a little bit better. We just have to get it before the Board.

DR. EPPS: Yes, thank you.

CHAIR CRIDER: Okay, thank you.

On the Community College Committee, Trustee --

FEMALE PARTICIPANT: We have not met.

CHAIR CRIDER: He did, Trustee Dyke sent a message and wanted to just remind the Board or let the Board know that the next meeting for the Community College Committee is May 15th. I don't have the time. So you'll get notified of that here at the Van Ness campus.
And both of our new trustees will
be appointed to that committee, to the
Community College Committee. The other thing
he wanted to just make sure everybody was
aware of was that the CEO search for the
community college is underway and that, I
guess, I don't know the time line for the, do
you know that, Ms. Blanchard.

Could you just speak to the CEO
search for the college quickly?

TRUSTEE ASKEW: And while you're
there could you also talk about the position
for the Dean at Academic Affairs for the
community college as well.

MS. BLANCHARD: Myrtho Blanchard,
HR. The, we received a number of
applications. The committee has received all
of the applications. They've signed all of
the conflict of interest forms and they are
scheduling the first meeting right now.

That's where we are with the CEO,
with still the hope of within a month and a
half or so having a decision.

ACTING PRESIDENT LYONS: How many applications did we receive?

MS. BLANCHARD: Only about 40.

CHAIR CRIDER: And you expect to actually have identified a candidate by June, is that what you're saying?

MS. BLANCHARD: If the committee is available and able to meet. We did an initial screening to determine strong candidates. And so we pushed the process somewhat to assist them so that they can pick up from a position that they are comfortable with.

The applicants that they have received have spoken to many of the folks who have made recommendations of people and some of the applicants themselves. But the committee just received them recently and will be ready to meet soon.

TRUSTEE ASKEW: So is there, so are we doing this internally? Are we doing
this national search internally?

MS. BLANCHARD: Correct, with the
assistance of a search firm. But really
minimal assistance.

TRUSTEE ASKEW: Minimal
assistance.

MS. BLANCHARD: We just didn't
have the funds then to have a full assistance
on the search firm. But they did some of the
initial --

MALE PARTICIPANT: The front end
work.

MS. BLANCHARD: -- front end work.

TRUSTEE ASKEW: Okay. I get it.

What search firm was it?

MS. BLANCHARD: RPA.

TRUSTEE ASKEW: RPA.

CHAIR CRIDER: There was a
question about who makes up the search
committee.

MS. BLANCHARD: There were, I
can't remember from the top of my head, but
there was the, a Trustee, there are --

ACTING PRESIDENT LYONS: The Chair

of the Community College Committee.

MS. BLANCHARD: Mr. Dyke.

ACTING PRESIDENT LYONS: We have

faculty members from the community college.

Staff members from the community college.

MS. BLANCHARD: Staff members from

the community college and --

ACTING PRESIDENT LYONS: Student

leaders.

MS. BLANCHARD: -- student leaders

and also a member of the Workforce

development.

ACTING PRESIDENT LYONS: And our

CFO and the Academic Dean at the Community

College, the Workforce Dean and our Campus

CFO.

MS. BLANCHARD: Yes. But the

Academic Dean unfortunately is no longer with

the institution.

TRUSTEE ASKEW: Which is my
question.

ACTING PRESIDENT LYONS: Right,

but the one who is identified, the person who

is identified would fill that slot.

MS. BLANCHARD: Absolutely, yes.

TRUSTEE ASKEW: So my question was

on, since Dr. Jackson is not there how is

this, is there a search going on for --

MS. BLANCHARD: There isn't a

search. There has been a nomination for an

interim. The search has not yet begun.

TRUSTEE ASKEW: Okay. And is that

because you want to bring in the CEO first or

is it fund related? I mean I'm just trying to

figure out.

MS. BLANCHARD: It's not fund

related. It's just a question of making sure

that the appropriate person are there to make

the decisions. But we received, HR, received

a nomination for an interim. But we have not

yet begun the search.

ACTING PRESIDENT LYONS: But your
rationale, it makes sense. I mean if this is the Chief Academic Officer and you've got to search it makes sense to appoint an interim and then have the CEO identify a person.

TRUSTEE ASKEW: Okay, because again for everything that we, just got to have a good rationale as to, and I thought that was a, if somebody asked us accreditation or whatever we're waiting on our CEO.

CHAIR CRIDER: Okay, thank you.

Facilities.

VICE CHAIR BELL: Okay. Hello everyone. We have two items on the agenda for tonight. The Facilities Committee met April 22nd and we had a very good discussion. We talked about, before I get to that, we talked about the student center.

And I think everyone knows that we're now targeted for spring 2015 for completion. I'm very pleased to say that Barbara and her team gave a good explanation of where we're at in the process and they've
also added to the website an explanation for
people to see what's going on with the student
center.

I think it will be very helpful
for those that are interested in knowing about
the progress of the construction and how we're
proceeding to have that information. Also the
actual barriers around the student center site
also has artwork as well as an explanation of
the time line.

So I think that's very good and
helps shape the narrative around that. So
thank you for being so responsive on that.

We do have two items to vote upon.
The first is the approval of the DC Law
Students in Court lease at the law school.
This is a lease for three years. We're
leasing it to Law Students in Court, as I
said, and it will allow that organization to
use space in our building and in exchange
we're getting space for 12 students to
participate in the Law Students in Court
program.

It's a nice win for the university, provides excellent training in a criminal clinic. And so this is wonderful for us. The lease is at market rent. It's for three years set up to a six month termination notice on either side.

The relevant provisions are included within your materials. If you want more information we can talk to the law school, I mean to the General Counsel's Office if you want more than that. But I'm very pleased that we're able to move this along.

And so I'd like to make a motion that we approve the leasing of this space in Building 52 to LSIC as presented in your packet.

CHAIR CRIDER: It's been moved and seconded. Any discussion?

TRUSTEE ASKEW: Just one question, Madam Chair.

CHAIR CRIDER: Yes.
TRUSTEE ASKEW: So one of the reasons that we are developing this relationship with LSIC is because they have a criminal clinic that currently does not exist at the David A. Clarke School of Law at the University of the District of Columbia.

And so, but I saw in the President's Report that the law school, and we thought that one of the reasons it was a win-win is because we wouldn't have to invest the dollars in establishing our own criminal law clinic here at the university. So I saw in the President's Report that the law faculty voted to add a criminal law clinic to the school of law.

And so I assumed that since we have this relationship that, yes, I assume since we have this relationship we will not be embarking on establishing our own criminal law clinic at the school.

MS. BRODERICK: They are us. So I'm Shelley Broderick, the proud Dean of the...
UDC David A. Clarke School of Law. And I am utterly delighted that our faculty voted unanimously to establish a criminal clinic and to elect the Law Students in Court program, which is used by all the other law schools in town, to direct our criminal clinic.

So that just happened at our faculty meeting Wednesday. You know, faculty governance. The faculty does not add clinics based on a leasing arrangement. So the plan was always to have the programmatic decision made by the faculty.

And they've now made that after, as faculty will, exhaustive review and analysis. And we are thrilled. So Law Students in Court will be running our criminal clinic in house.

TRUSTEE ASKEW: Okay. So they'll be --

MS. BRODERICK: They are our criminal clinic.

TRUSTEE ASKEW: They are our
criminal clinic. Okay, so we won't be
investing any dollars.

MS. BRODERICK: Correct.

TRUSTEE ASKEW: Okay, got it.

MS. BRODERICK: Since we don't
have any.

TRUSTEE ASKEW: All right because
it was a little unclear because we had to,
still at the meeting that part didn't come
out. It was just a new update.

MS. BRODERICK: It is a governance
question. We believe very firmly in
governance. If the law faculty had not voted
to make Law Students in Court the criminal
clinic, we would have Law Students in Court be
the criminal internship program, which is
already approved for such placements.

But we now have the opportunity to
do both and will be doing the clinic, just as
a matter, only the faculty can adopt clinics.
Either way our students were getting a massive
improvement in their opportunities to secure
outstanding educational programming in an area where there are jobs, paying jobs all over the country because you have the right to counsel under our constitution in a criminal case.

TRUSTEE ASKEW: Okay, so let me ask this because again it's great. So at least when we met last week, so that meant we were going to, they were going to accept 12 of our students at a $6,000 per student value for 12, which equals $72,000.

And so that is what helped us get to the market rate piece because the $25,000 doesn't get you to market rate for the lease. But if you add the $72,000 in you're well beyond.

MS. BRODERICK: That's right.

TRUSTEE ASKEW: So now, so what happens now? Does the law school, the law school now will have its own criminal law clinic that is run by --

MS. BRODERICK: Law Students in Court, LSIC.
TRUSTEE ASKEW: --- right LSIC. So we won't, so we have our own, we'll have our own clinic that's run by them but we won't, the $6,000 now, I'm trying to figure out how that fits into the equation now because our students won't really be a part of their program. Our students will be a part of our own program.

MS. BRODERICK: Yes, they are.

Law Students in Court runs a program that is participated in by all the law schools and now we will be one of the law schools. All the law schools pay $6,000 a student. We are in effect receiving that benefit.

There's no difference from your understanding. It's just that we were proceeding whether it was a clinic or an internship our students would get exhaustive, identical training. Those are academic names.

But we have elected clinic because that's our hallmark, our signature program.

Ranked seventh in the nation, I just want the
new guys to know, up from tenth in US News and World Report for outstanding clinics in the United States. And I might add that both, again Georgetown, which is ranked number one in the country, uses Law Students in Court.

American University, which is number three in the country, uses Law Students in Court and we now will be using Law Students in Court for this purpose. They're really a terrific program.

CHAIR CRIDER: Trustee Felton.

TRUSTEE FELTON: You may want to clarify too that those numbers, the number of students is significant compared to the total number.

MS. BRODERICK: That there are 40 law students all told in this program and 12 of them, 12 additional will be ours, yes. I was very pleased and appreciative that the five member committee voted unanimously last week.

So I really do appreciate you dug
deep into the program aspects as well as the financial aspects and space aspects. And this is just a win-win, absolutely. We're delighted.

And they are already in house and they're cooking.

CHAIR CRIDER: Any other discussion? If not I'll call for the question. All in favor vote aye.

(Chorus of ayes)

CHAIR CRIDER: Any opposed or abstentions? I'm sorry, were you in opposition, Trustee Lemus?

TRUSTEE LEMUS: No, I was saying aye to yes.

CHAIR CRIDER: A little delay there. Okay. And any abstentions? No, that motion carries unanimously.

VICE CHAIR BELL: Okay. The next item is an RFP that the Board is required to approve because it's in excess of $4 million. This is an RFP for Building 32/42, the School
of Engineering and Applied Sciences, to
renovate a certain space therein.

This matter was sent out in a
competitive bid through an RFP process and we
have settled upon the winner. That
information is contained in your packet. So
I am asking for, this matter was also
unanimously approved by the Facilities
Committee. So we're asking for approval of
this matter as well.

MALE PARTICIPANT: So moved.

MALE PARTICIPANT: Second.

CHAIR CRIDER: It's been moved and
seconded. Discussion, any discussion? I do
have one question and that is the name of the
contractor is blackened out. And, I'm sorry.

But I don't think that fits with
the open meetings requirements, right? I mean
--

MALE PARTICIPANT: Somebody from
contracts should be able to --

TRUSTEE ASKEW: I never understood
that because when it goes to the Council the
name is, they won't black anything out.

CHAIR CRIDER: Right. I don't
know why it should be not available to us.
And I don't, I think it's a legal question in
terms --

MS. JUMPER: I'll just say
historically, Barbara Jumper, Vice President
for Facilities. We have historically blocked
out, based on advice that because in open
session it would disclose the actual award
winning vendor.

And we've done this in closed
session when we have to talk about the vendor
itself. So, you know, we're open to making
adjustments to that if that's a problem.

TRUSTEE WYNER: Why are we
concerned that it would be open who the vendor
is?

MS. JUMPER: Because it has not
actually technically been approved yet. In
fact the Board will give its approval but the
Council actually has ultimate approval of that. And to your point, Trustee Askew, once we get it to them we are not overly concerned about that exposure.

But in this forum we are because anything can happen between now and it getting down to the Council.

CHAIR CRIDER: But I guess I'm not clear why, you know, this Board is being asked to take an action kind of blindly here. And it should be on the record if this is a public document, which I think it is, it should be on the record.

If it goes down to the Council showing its name it would seem to me that the Board should also --

MS. JUMPER: When we get into closed session we always give you the one without the, without it being blacked out.

CHAIR CRIDER: Right, but I'm going back to all these rules you guys tell me we have to follow. So I want legal to tell me
what we're supposed to do because it's my
understanding that there are only certain
things that are privy to not being disclosed
and in closed session. I'm just asking the
question.

MS. MILLS: Stacie Mills, Office
of General Counsel. There is, I guess I'll
answer the reverse question. There is nothing
that I'm aware of that would make us or
require us to redact that information.

That information is public.

There's no reason, that I'm aware of, that
information needs to be redacted.

CHAIR CRIDER: Okay. Thanks.

(Off the record comments)

MS. JUMPER: Yes, that's kind of
the response. We have been doing this for at
least five years based on the Council's
advice. So we're open, if that's the new
procedure, we're certainly going to make that
adjustment, but we have not been told
otherwise.
We've always brought it to the Facilities Committee and subsequently to the Board with it redacted. And if that's a change in procedure now we have no problem with complying with that.

ACTING PRESIDENT LYONS: Are you saying that based on the advice of the previous General Counsel --

MS. JUMPER: I will say probably several --

ACTING PRESIDENT LYONS: Several Councils ago. Okay.

CHAIR CRIDER: All those things were not in place at that time, right?

TRUSTEE SHELTON: Yes, but so now what we need is an opinion because we need --

CHAIR CRIDER: We just got one.

ACTING PRESIDENT LYONS: But you were following, if we have been following the advice of the General Counsel's Office that's why we've been doing it. Now if we have a new interpretation, a different interpretation of
that then we need to move in that direction.

But I mean --

CHAIR CRIDER: Except for she, I'm sorry.

ACTING PRESIDENT LYONS: But there was a reason that we have been doing it this way. And I'm made to understand as well that it was because of the advice of the previous Council. Is that what you're saying?

MS. JUMPER: That was my understanding that --

CHAIR CRIDER: But at least one Trustee has raised this question in the last two or three years.

TRUSTEE ASKEW: What we have done, we have done it so let's be clear. We have done it different ways. And I think, I mean because we used to, when I first came on the Board we actually did for a contract you would know who it is and in fact when we awarded a contract to Canon, the reason I appreciated knowing who that entity was is because I went
and did my own research so I could investigate what type of company it is, you know, what are its philosophies, what are its beliefs?

And had they done this before, and again, I know that's done in much more detail at the level of the Facilities Group. But what I appreciate is being able to know who that was and being able to do some of my own research because it gave me a certain level of comfort.

We did, at some point in time, there was a belief that because of competitive issues I think that we should not, we should take out the name. There were those of us who had a different view on that and I don't know that we ever got anything in writing affirmed in spite the discussions on it before.

But we just kind of just said --

TRUSTEE WYNER: So to me there's a conflicts issue here, which is that I'm sure many of us have some relationship with some contractors that are going to be put before
us. And I do not want to be on record as
voting for something where I don't know.

I don't want to be on record as
voting for or against --

CHAIR CRIDER: Your mike is still
off.

TRUSTEE WYNER: So the main point
is that there's a potential conflicts interest
here. And for each of us, if we have a
conflict, we should be recusing ourselves if
there's appearance of a conflict.

Those of us who are attorneys are
familiar with that requirement as well. So I
think knowing the name so that we can see
whether a conflict exists and recuse ourselves
from those decisions are critical.

So if there's not a legal
requirement for that to be blocked out I would
personally like to be made aware in whatever
form is possible of who the contractor is so
that should I have a relative or a close
friend who could benefit from this contract
that I recuse myself.

CHAIR CRIDER: And I think the way that it was handled before was that we did go into Executive session.

MALE PARTICIPANT: We went to Executive session.

CHAIR CRIDER: Executive session to discuss it. But I just happened to be reading the open meeting stuff again and it did not appear to me that these issues are covered by Executive session.

There is nothing in that language that permits you to talk about these contracts in Executive session.

MS. JUMPER: I just wanted to --

TRUSTEE LEMUS: Madam Chair, may I make a comment?

CHAIR CRIDER: Yes, Trustee Lemus.

TRUSTEE LEMUS: So I had written an e-mail to the Board Members on the committee regarding audits about the possibility of putting the procurement
question as part of our discussion for possibly a procedural review or something to that effect because there are so many questions every time something related, especially majorly to procurement comes up.

And they've always had some challenges in the past. And frankly I don't recall what the resolutions were to the challenges that we've heard about. So I would just like to put it on the table that maybe that's something we want to consider because every time this comes up we have questions.

CHAIR CRIDER: Thank you, Trustee Lemus. Trustee Shelton.

TRUSTEE SHELTON: Ms. Lemus, in preparation for that, I'm sorry, in preparation for that question that you've raised I have spoken with Ms. Franklin, I have spoken with Mr. Askew and you were the only committee member I haven't had a chance to speak to about us developing a workshop to have administration explain.
I haven't talked to the President yet. But we're in the process of trying to coordinate an opportunity for us to understand the procurement process and get recommendations from the administration as it applies to procurement and a few items like that.

But we thought that we would have a workshop where they would explain the flow and then we would be able to begin a process to correct it.

CHAIR CRIDER: Let me just say, you know, I think that the rules, you know, are in the DCMR on procurement. And, you know, we've had to address some issues that I don't think we have time to deal with tonight.

At the end of the day the administration has been charged with cleaning it up, fixing it. And I think that's what they have to do. You know, if you want to do a workshop, you know, Trustee Shelton, I think that's on you.
At the bottom line though is that
I think there are some procedural issues that
are in, not necessarily consistent with our
rules and we either need to change our rules
or we need to practice according to our rules.

TRUSTEE SHELTON: And that's the
reason for the working session.

CHAIR CRIDER: Yes, but let's, I
don't mean to cut you off because I really
don't want to have a long discussion about
this right now. But let's be real clear about
where our responsibility begins and
administration's, you know, ends or ours ends
and administration's begins.

We need to make sure we're
operating at the level that we're supposed to.
And it's really not our job to, you know,

train —

TRUSTEE SHELTON: I'm sorry if I
used the wrong vocabulary. What I understand
is that there is a system problem that needs
to be addressed, okay. And the management has
a desire to, has a strategy for correcting
that.

For the committee to be supporting
and involved it has to have an appreciation of
the process, which the administration would
give us with the opportunity to appreciate the
recommendations that they would be proffering
in a committee format so that when we came to
the Board you would have legitimate
recommendations, if necessary, as presented by
administration.

That's why I've been doing the one
on one conversations because administration is
responsible but we're here to assist in the
delivery to the full Board. That's what the
committee is for.

CHAIR CRIDER: We set policy and
our policy is reflected in the rules that have
been approved. And I just, you know, let's
not belabor the discussion point here. The
President understands that there are things
that need to be addressed and I think he's,
you know, trying to do that.

This is a separate issue and just
in terms of I was concerned because we get
looked at so much that, you know, we violate
certain things and this jumped out at me. You
know, why are we doing this?

And it wasn't clear to me that
this was in fact something that we could do.
And it sounds like we can't. So I'm going to
ask the GC to, you know, write, do policy or
whatever it is that you should do that gets us
operating consistent with what the Open
Meetings Act requires from us in all aspects.

MS. JUMPER: And I just wanted to
be clear the Office of General Counsel has
always recommended that not be redacted.
However, management, you know, raised some
issues and some concerns that they had and,
you know, which were credible.

And a decision was made to redact
it. But OGC's position has always been that
information did not need to be redacted and in
fact recommended that it not be redacted.

CHAIR CRIDER: Okay. All right.

Thank you.

VICE CHAIR BELL: That's very helpful because I've been on the committee for two plus years and we've always redacted it with the idea that we would discuss it behind closed doors. So what you're saying was it wasn't a legal finding for the redaction, but rather it was policy choice made in response to advice that was presented by Council.

CHAIR CRIDER: When I first came on the Board the contract names were in here. So it's been done. But I think at the end of the day the Open Meetings Act came in place at some point and it required us to change our behavior.

And I think that's what spurred all of this. So, you know, we've got a request that we fix it.

ACTING PRESIDENT LYONS: And I want to make certain I understand our marching
orders on this specific piece as you indicated. So because there are going to be times when the administration doesn't necessarily agree with General Counsel's Office.

And we may not follow it. But we bear the responsibility if we don't. And I'm not talking about legally. I'm just talking about difference of opinion. So there may very well have been a reason why a prior administration did not go along with that suggestion.

And I don't want to try to second guess why they did it. But my concern tonight is that we've been told very clearly, one, that we, this is not a subject for the Executive session and we've been told that there's no legal reason why we cannot include the names and there's some suggestion that it might even cause a conflict, a potential conflict of interest if the Trustees don't know.
So it looks like we've kind of backed in to the way we need to proceed. If it shouldn't be discussed in Executive session and Trustees need to know who the vendors are so that there's no conflict, I mean, I think that if that's what I heard then --

VICE CHAIR BELL: Well I think there was a determination made by the President previously that he was not going to discuss it in open forum that he would discuss it in Executive session. I agree with you 100 percent that you have the right, once you hear counsel advice, to decide whether you're going to follow it or not and the consequences of that decision fall upon you.

I think we're all in agreement now that we can present this at this meeting and so therefore I think we need to name who this bidder was so that we all comfortable proceeding.

ACTING PRESIDENT LYONS: And I wasn't talking about not going along with the
Executive session part. I mean that's the law.

TRUSTEE ASKEW: Yes, but I would hope when there is disagreement between the President and the General Counsel, the General Counsel should make sure that he informs the Board Chair that there is disagreement because that's just the structure that we have.

VICE CHAIR BELL: General Counsel reports to the Board, right?

MALE PARTICIPANT: So are we going to name this entity? I think we need to.

MS. QUASHIE: The name of the vendor is FEI-Winmar SEAS Laboratory Joint Venture. Thank you.

CHAIR CRIDER: Trustee Wyner.

TRUSTEE WYNER: I have no comment.

No conflict, just to be clear.

VICE CHAIR BELL: All right. Well thank you very much. I appreciate that. I think that was a good discussion to have and I think going forward we're clear that there
will be disclosed and they should be.

We already took a vote on it right? I think you asked your question after we voted, right?

CHAIR CRIDER: This was a discussion.

VICE CHAIR BELL: I thought we voted on it, sorry. Okay, sorry. All in favor, you do it, you're the Chair.

CHAIR CRIDER: All in favor of approval.

(Chorus of ayes)

CHAIR CRIDER: Any opposition or abstentions? That motion carries as well.

TRUSTEE LEMUS: Abstain.

CHAIR CRIDER: One abstention. Okay. Any unfinished business that we have? For new business just let me say a couple of things in terms of committees we're going to add for our new trustees, Trustee Wyner will be on Student Affairs and the Community College Committee. And Trustee Tardd will be
on Academic Affairs and the Community College Committee.

Mr. Vradenburg will come off of the Community College Committee. And I think those were the only changes that we did. Mr. Shelton, just quickly you attended the AGB Conference. Is there anything that you wanted to share with Trustees about that?

TRUSTEE SHELTON: Thank you. It was a wonderful conference. You all need to go if you have never been. It's very informative. I participated in an audit studying about audit committees for Boards which was very informative.

I had a number of contacts with vendors, people who provide services to universities. Had some great discussions about the affairs that are affecting the university, colleges around the country.

It was most informative. I was in a place where I thought I would play golf every day. I ended up going to sessions, you
know, every day listening, learning. And I've been on the Board for two years and this was the second event I've attended. But this was by far the best and most informative.

I implore us to go as a group.

The HPCs gathered to discuss the implications of President's status, the President's plan for us. We discussed, it was mixed groups. It was not an ethnic party. It was a university college event.

We need to go. There were presidents and chairmans of the board present working together listening to the same information and coming to dynamic decisions. And it was an opportunity for board members to talk to each other and learn at the same time on the same subject, building a stronger relationship.

So I implore us to send as many of you who can go please do. It's well worth it and it's in Arizona I think, some place next year. But it's a wonderful opportunity. And
if you gentlemen have been or haven't been you should go. You should plan to go.

CHAIR CRIDER: I know that last year we actually sent three trustees, Trustee Lemus, Trustee Castillo and Trustee Shelton went last year and found it very valuable. So the only other new business I just want to make sure that we all now in terms of our presidential search that we will be conducting.

And we're going to probably start that in the fall of the year. So we'll be preparing. I'm getting calls and e-mails. Ms. Franklin is getting e-mails and calls about the presidential search.

So I don't know if people, you're getting them too? People want to replace you.

ACTING PRESIDENT LYONS: I'm getting calls from law firms who want their business.

CHAIR CRIDER: So anyway I just wanted to make sure the Board knew the time
line for beginning the presidential search is in the fall.

TRUSTEE FELTON: So when will a firm be identified?

CHAIR CRIDER: In the fall.

TRUSTEE FELTON: The firm will be, okay.

CHAIR CRIDER: And we'll start the search. I think identification of the firm is the beginning of that process. One of the things that I'd like to do to prepare the Board is to really have a Board retreat that is specific to leadership and governance issues and what we would look for in a president.

And I want have, you know, I want us to be creative, out of the box thinkers as we really contemplate the future of this university and the kind of leadership that we need going forward.

TRUSTEE WYNER: I would second that. I think that's a great idea and also
just before a search firm is actually even
identified to do that, not to have the search
firm run that retreat but for us to set the
agenda ourselves.

    CHAIR CRIDER: Yes.

    TRUSTEE WYNER: I think that's a
great idea.

    CHAIR CRIDER: Thanks. Any other
business? You look puzzled, Reggie.

    TRUSTEE FELTON: No, no. I move
for adjournment as soon as you ask.

    CHAIR CRIDER: Okay, thank you
everybody. Good night.

    (Whereupon, the meeting in the
above-entitled matter was concluded at 8:41
p.m.)
Page 216

Neal R. Gross and Co., Inc.
(202) 234-4433
thought
three
three-fourths
thrilled
throw
Thursday
tie
tied
time
top
total
touch
town
track
tracking
trade
train
training
transition
transitioning
translate
trapped
Treasure
trained
troubled
troubleshooting
true
trust
truth
uncomfortable 182:8
undergraduate 28:15
undergraduates 9:16 13:20 14:12
understand 23:11
understanding 115:22 184:16
understands 53:13
understood 32:12
unexpected 16:16
unfinished 205:17
unexpectedly 45:4
unit 57:14
United 117:6,7,7,8
visits 98:3,4 99:2
vocabulary 198:20
voice 34:10
voids 7:18
volunteers 65:16
vote 4:20 54:10
Voted 57:7 180:14
Vandalburg 206:3
Vandenburg 4:6

universities 84:14
usually 20:5 54:12
utterly 181:2

V
VACLIEI 1:18
valuable 208:6
value 69:3 115:15
183:9
Van 86:22 171:21
various 111:11,14
vendor 188:12,14
188:18 204:14
vendors 203:4
206:16
Venture 204:15
verbosity 8:16
verify 169:5
verifying 168:14
169:1
version 27:21
versus 66:9
vetoing 133:2 135:1
Vice 1:12 2:19 3:9
6:3 93:16 95:5,16
119:2 120:3
122:15 167:10
168:1 177:12
186:19 188:8
201:4 203:7 204:9
204:19 205:7
view 33:2 116:21
127:12 193:15
viewed 29:16
violate 165:9 200:4
violated 165:11,13
violation 157:10
165:6,6
Virginia 5:18,22
visible 40:9
vision 56:10 58:20
73:15 74:7,13,19
108:12 112:16
115:13 116:16
visit 97:6 107:1
visited 99:4

W
wait 90:21
waiting 23:2 82:13
83:5 177:9
waive 170:3
waiving 169:21
walk 50:10 57:4
64:17 102:5
want 8:19 11:6
16:1 26:2,6 28:3,4
29:15,16,17 32:15
36:6 37:16,17
38:8 39:13 40:5
40:11 42:4,5 45:6
45:11 47:10 50:7
50:9 52:14 53:5
53:11,17 54:8
55:14 56:9 58:5
59:13,18 65:7,8
74:22 77:4 78:9
80:20 84:2 87:13
92:13 95:1 102:9
109:3 110:7
113:11 114:15
115:14 116:22
123:9 128:8
131:17 141:19
144:11,12,16
wants 25:2 45:5,16
46:8 49:7 50:15
120:11 122:22
Washingtonian 17:16
wasn't 9:1 13:12
14:15 15:2,7
70:19 129:3
133:20 200:7
201:9 203:22
waste 54:8
watch 9:5 103:13
watched 13:11
water 10:8
way 18:20 21:5
34:3 36:13 43:18
46:5 50:6 62:10
62:18 63:20 66:20
68:7 73:13 81:15
81:17 83:6 85:2
95:1,15 114:7
115:10 117:6,7,7
117:9,10,12,14,20
127:15 145:17
160:4 182:21
192:7 195:2 203:2
ways 6:22 43:12
89:13 192:17
we'll 8:3 11:9 60:1

Neal R. Gross and Co., Inc.
(202) 234-4433
CERTIFICATE

This is to certify that the foregoing transcript

In the matter of: Regular Meeting of the Board of Trustees

Before: UDC

Date: 04-29-2014

Place: Washington, D.C.

was duly recorded and accurately transcribed under my direction; further, that said transcript is a true and accurate record of the proceedings.

[Signature]
Court Reporter

NEAL R. GROSS
COURT REPORTERS AND TRANSCRIBERS
1323 RHODE ISLAND AVE., N.W.
WASHINGTON, D.C. 20005-3701
(202) 234-4433