

UNIVERSITY OF
THE DISTRICT OF COLUMBIA

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BOARD OF TRUSTEES

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REGULAR MEETING

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Tuesday,
April 29, 2014

The meeting convened at 5:00 p.m.,
Elaine Crider, Chair, presiding.

BOARD OF TRUSTEES MEMBERS PRESENT:

ELAINE CRIDER, Chair
CHRISTOPHER BELL, Vice Chair
JOSEPH ASKEW
JAMES DYKE
REGINALD FELTON, Treasurer
GABRIELA LEMUS
JEROME SHELTON
MARY THOMPSON
JOSHUA WYNER
JAMES LYONS, Acting President

ALSO PRESENT:

MYRTHO BLANCHARD, VP, Human Resources
SHELLEY BRODERICK, Dean, Law School
VALERIE EPPS, VP, Student Affairs
BEVERLY FRANKLIN, Executive Secretary
BARBARA JUMPER
STACIE MILLS
RACHEL PETTY, Provost (Interim)
SHERRY QUASHIE
DONALD RICKFORD, CFO
MICHAEL ROGERS, VP of University Advancement
THEODORE WILHITE

T-A-B-L-E O-F C-O-N-T-E-N-T-S

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P-R-O-C-E-E-D-I-N-G-S

(5:18 p.m.)

CHAIR CRIDER: I'd like to call the meeting to order. Ms. Franklin, can you call the roll please?

MS. FRANKLIN: Mr. Askew.

TRUSTEE ASKEW: Present.

MS. FRANKLIN: Mr. Bell.

VICE CHAIR BELL: Present.

MS. FRANKLIN: Ms. Castillo. Dr. Crider.

CHAIR CRIDER: Here.

MS. FRANKLIN: Dr. Curry. Mr. Dyke. Mr. Felton.

TRUSTEE FELTON: Present.

MS. FRANKLIN: Mr. Isaacs. Dr. Lemus.

TRUSTEE LEMUS: Here.

MS. FRANKLIN: Dr. Lyons.

ACTING PRESIDENT LYONS: Here.

MS. FRANKLIN: General Schwartz. Mr. Shelton.

1 TRUSTEE SHELTON: Here.

2 MS. FRANKLIN: Dr. Tardd.

3 TRUSTEE TARD: Here.

4 MS. FRANKLIN: Ms. Thompson.

5 TRUSTEE THOMPSON: Here.

6 MS. FRANKLIN: Mr. Vrandenburg.

7 Mr. Wyner.

8 TRUSTEE WYNER: Present.

9 MS. FRANKLIN: Madam Chair, you do
10 have a quorum.

11 CHAIR CRIDER: Thank you, Ms.
12 Franklin. The first item on the agenda is the
13 approval of the minutes from the March 27,
14 2014, meeting.

15 TRUSTEE SHELTON: So moved, Madam
16 Chair.

17 MALE PARTICIPANT: Second.

18 CHAIR CRIDER: It's been moved and
19 seconded. Any discussion? If not, all in
20 favor vote aye.

21 (Chorus of ayes)

22 CHAIR CRIDER: Any opposed or

1 abstentions? That motion carries.

2 For the Report of the Chairperson,
3 I would like to acknowledge and welcome our
4 two new Board Members and say how glad we are
5 to have those two seats filled and give each
6 of you an opportunity just to say a little bit
7 about yourselves and tell us how glad you are
8 to be a part of us.

9 TRUSTEE TARDD: Okay. I am
10 Anthony Tardd, thank you. I'm Anthony Tardd,
11 is it on. Green light, okay. You all were
12 able to hear that, right? Okay, a lifelong
13 resident of the District of Columbia, third
14 generation.

15 Did all of my education in public
16 schools, graduated Roosevelt High School.
17 Went on to Howard University. From Howard
18 went to Virginia Tech where I received a
19 Doctorate. Thirty-eight plus years in higher
20 education, mostly at the community college
21 level.

22 Worked at Northern Virginia

1 Community College. Retired from there.

2 Served as a Campus CEO and as the Executive
3 Vice President. And I am delighted to be
4 here. This is my university.

5 TRUSTEE WYNER: Josh Wyner, I'm
6 almost a lifelong resident. My family moved
7 here when I was nine years old. Graduated
8 Wilson High School. And we used to lose to
9 Roosevelt all the time in most sports.

10 And have been involved in DC
11 affairs for some time. I was the initial
12 Executive Director of the DC Appleseed Center,
13 some of you may know about. And the law
14 school dean here serves on the Board of
15 Appleseed and we did some work with many of
16 the city agencies and I was here with some
17 frequency then.

18 And I focus, in my work now I run
19 the higher education programs for the Aspen
20 Institute. And I'm particularly interested in
21 student success and how American colleges can
22 organize themselves in ways that improve

1 student success rates. So that's my
2 particular area of focus in my professional
3 work.

4 And I live right in the shadow of
5 this institution. And I'm delighted also to
6 be here and to be part of city's, our
7 jurisdiction's flagship institution. So,
8 thank you.

9 CHAIR CRIDER: Okay. Thank you
10 both. I have actually enjoyed time that I
11 spent with both, Tony, I'm always stuck
12 because I'm never sure whether to call you
13 Tony or Anthony, so whichever one comes out.

14 TRUSTEE TARDD: Either is okay.

15 CHAIR CRIDER: So I spent time
16 with both Tony and Josh. And I think they
17 will be great additions to the Board. I think
18 they fill some voids that we have.

19 And really looking forward, I just
20 told them I've got a project on my mind
21 already for them. So we can get them to work
22 right away. So welcome. We're glad that

1 you're here.

2 TRUSTEE TARDD: Thank you.

3 CHAIR CRIDER: Next we'll move to
4 the Report of the President.

5 ACTING PRESIDENT LYONS: Thank
6 you, Madam Chair. And good evening, everyone.
7 I too would like to welcome our new trustees
8 and to confirm what you've heard from the
9 Chair there is much to be done and we look
10 forward to having additional hands and
11 shoulders to make that happen.

12 Madam Chair, one of our staff
13 members reminded me that there's a basketball
14 game this evening. And she said that she
15 needed to be home at a certain time. So she
16 asked me to curtail my verbosity. She
17 suggested that.

18 CHAIR CRIDER: Did you hear what
19 Chris said? You don't want to hear what Chris
20 said.

21 (Off microphone comment)

22 ACTING PRESIDENT LYONS: This time

1 it wasn't me. It was me when UConn was about
2 to play. I admit that and Trustee Shelton
3 knew that there was a time line. But this
4 time the implication was do not opine but get
5 right to the business so that she can go watch
6 the game.

7 So I will respect that and just a
8 few items. This is the most exciting time of
9 the school year because as we come to the end
10 of this academic year and anticipate 895
11 students graduating on the campus there is
12 always a lot of activity this time of year.

13 In fact, we can't keep up with it
14 all. We have honors and awards programs and
15 honors and award banquets. We had
16 undergraduate research activities taking
17 place.

18 And that's really exciting because
19 we don't think about the number of students we
20 actually have on campus doing research as
21 undergraduates attending professional meetings
22 as undergraduates, coauthoring papers with

1 faculty as undergraduates. I mean it's
2 exciting.

3 I sat in a presentation today on
4 thermo something or other, other, other. You
5 know, it's bad when the students get up and
6 announce their research project and you're
7 sitting up there saying, yes, right, you know.

8 They talked about health and water
9 in Nigeria. I mean, I'm talking about serious
10 research. I'm not talking about students just
11 writing a paper. I'm talking about serious
12 research.

13 And we also have other kinds of
14 activities. Last night, you know, we had the
15 big band, jazz band program. And we invited
16 Harry Wingo, the new President of the DC
17 Chamber of Commerce to be our guest last night
18 at the jazz event and he was here.

19 We, just a couple of weeks ago,
20 accompanied our students to the Honda Allstar
21 Campus Challenge, which is like the old GE
22 College Bowl. And our students really made us

1 proud. They didn't come back as the winner,
2 but they represented us very well.

3 Did you all see my selfie that I
4 sent back? Why do you say it like that, Madam
5 Chair.

6 CHAIR CRIDER: You don't want to
7 know.

8 ACTING PRESIDENT LYONS: Okay,
9 we'll leave it alone then. But the students
10 represented us well. All but one of the
11 students will be returning and they're eager
12 to be on the team next year and try to
13 dethrone Fisk University which won the
14 competition.

15 But they did very well and we are
16 proud of them. Our students participated in
17 the Penn Relays last weekend, that's why we
18 were talking about hurdling. And they did
19 well. Our women's 4 by 4 team qualified for
20 the nationals, their speed there.

21 So it's been a good few weeks.
22 There are still activities going on. As you

1 know, Mary Frances Berry will be our
2 commencement speaker. And we look forward to
3 having her join us. On the --

4 MR. DYKE: Jim Dyke on the call
5 now.

6 CHAIR CRIDER: Okay, hi, Jim.

7 MR. DYKE: Hi.

8 ACTING PRESIDENT LYONS: The,
9 Trustee Shelton was working on the, a conflict
10 of interest policy. And so to kind of help
11 keep from reinventing the wheel we surveyed
12 about 50 institutions who were part of the
13 American, AC Fellows program at schools across
14 the country.

15 And we're getting feedback from
16 them, which I will share with you, just to
17 take a look at what other institutions are
18 doing around the country. Our marking
19 campaign is underway and we're getting a lot
20 of excellent feedback and I wanted to share
21 our brochure with you.

22 I don't know if you have seen but

1 and you know we're on the air and I know some
2 of you have heard us on the air. And we're in
3 the Metro, some of you have seen that. So,
4 like I said, the feedback is excellent.

5 It's, students are telling us that
6 it's long overdue, especially the local stuff,
7 you know. They are proud to get off their
8 Metro and see their institution.

9 Finally, you know we had our
10 budget hearing yesterday. And those of you
11 who watched it on television know that I
12 wasn't overjoyed. But that was primarily due
13 to the fact, the good news was that we had a
14 number of students who joined us and talked
15 about their experience at UDC and their
16 experience in the Workforce programs.

17 And it really supported two
18 contentions that, you know, one we say that
19 there's a pathway from Workforce programs into
20 the undergraduate degree programs. And we had
21 someone testify to that effect that was what
22 pulled them into the pipeline.

1 And we've been saying that, and we
2 also made the point that the University of the
3 District Columbia, through its many programs,
4 really is a place that changes lives. And we
5 had some testimony to that effect too, what a
6 university education means, what a work
7 opportunity means to somebody who was homeless
8 or on the street and got a chance to come into
9 our program.

10 And then again I've said they got
11 excited and caught the spirit, so to speak,
12 and moved on into an undergraduate program.
13 So that part of the hearing was very good and
14 very stimulating.

15 The part that wasn't so good was
16 we kind of got caught up in the format that
17 the budget was presented to the Council. It
18 was not our preparation to the Council. But
19 it came from city government.

20 And it, quite frankly, was not
21 submitted in any that the Chairman of the
22 Council appreciated. And he let us know that

1 almost as though we were the ones who
2 submitted it. And so when I said it wasn't
3 pleasant, you know, if I did something bad
4 then whip me for it.

5 You know, but if somebody else
6 does something I don't really care to take
7 their whipping. But we, so it wasn't pleasant
8 in that sense. I mean, so much so that the
9 Chairman himself even toward the end of our
10 hearing said well I guess you all can tell
11 that I'm not very pleased about this.

12 So I'll try to end the hearing on
13 something more positive. And then we at least
14 had an opportunity to talk about what the
15 university is about. So I've asked, the whole
16 discussion was around the Enterprise Fund and
17 our budget being presented to the Council as
18 an Enterprise Fund.

19 And it was not the detailed kind
20 of budget that the Chairman wanted. And so
21 I've asked Michael Rogers to present briefly,
22 as one of your coworkers said, Michael,

1 there's a game tonight and she doesn't want
2 to, but before Michael comes up I neglected,
3 we also this afternoon swore in new student
4 officers at the undergraduate and graduate and
5 level and Ms. University of District Columbia
6 and her court.

7 And we have Theodore Wilhite, the
8 undergraduate student government president
9 here with us. And I'd like Michael to stand,
10 Michael, Theodore to stand. And would you --

11 (Applause)

12 ACTING PRESIDENT LYONS: Theodore,
13 would give us a minute about yourself please?
14 They said to go the mike please.

15 MR. WILHITE: This is a little
16 unexpected.

17 ACTING PRESIDENT LYONS: I know it
18 was. I apologize for that. Be ye also ready.
19 All right.

20 MR. WILHITE: It's an honor --

21 ACTING PRESIDENT LYONS: Your
22 mike.

1 MR. WILHITE: My apologies.

2 FEMALE PARTICIPANT: The button.

3 MR. WILHITE: It's not on. Okay.

4 So, yes, it's an honor to serve on behalf of
5 the student body here at the University of the
6 District of Columbia. I am going into my
7 third year in our architecture school. So if
8 you guys don't know we have a phenomenal
9 architecture program. I'm sure you already
10 know that.

11 But, yes, we have like some of the
12 best professors in the country and I will
13 stand on that. But again, it's an honor to
14 serve. And I look forward to representing the
15 student body and bringing some innovative
16 ideas. I too am a lifelong Washingtonian.
17 Graduated from John Carroll.

18 I left and went to school,
19 initially went to St. John's, I mean St.
20 Peter's College in Jersey City, New Jersey.
21 However, I am an untraditional student. I had
22 things that came up in life and I kind of

1 chased my dreams and finally found my purpose
2 and passion.

3 And that brought me back here. So
4 I can attest to UDC changing my life as well.
5 So I recently, I guess this semester has been
6 like whirlwind of great things happening for
7 me as a result of the university.

8 Aside from me being elected as UDC
9 Student Government President, I recently was
10 hired by Envision who was responsible for
11 National Youth Leadership for which I am a
12 program coordinator and will be representing
13 the university at Berkeley and Olin College in
14 Boston over the summer.

15 (Applause)

16 MR. WILHITE: But just to keep it
17 short and sweet, I look forward to working
18 with you guys. I will be a familiar face, you
19 know, and you know, hopefully we will be able
20 to work together in a way that, and I know we
21 will.

22 I'm excited just about this

1 opportunity. I know we will make great things
2 happen. And I know this is a great
3 institution and I'm just here to help spread
4 the word. So thank you.

5 CHAIR CRIDER: Thank you.

6 (Applause)

7 MR. ROGERS: Madam Chair and
8 Members of the Board, addressing yesterday's
9 budget hearing and what happened. In the past
10 the university's budget was presented in two
11 funds. And our local subsidy, local funding
12 was presented in the public education system
13 of the budget along with DCPS and OSSE and
14 other educational agencies.

15 And then second, the university's
16 entire operational budget was, including the
17 subsidy fund, was presented in Enterprise and
18 other funds. So there were two presentations.
19 For the budget this year, for FY15, our budget
20 is presented in one place, Enterprise and
21 other funds.

22 And local funds are added in the

1 Enterprise and local funds. Now when we're in
2 Enterprise and local funds that should mean
3 something. In municipal accounting Enterprise
4 Funds are treated different. You know, one of
5 the benefits of an Enterprise Fund usually is
6 that the funds are not lapsing and you can
7 carry them over from year to year.

8 In the past the funds in our
9 Enterprise and other funds, basically tuition
10 and fees were non lapsing. But because the
11 local funds, excuse me, the local funds were
12 in a different fund, an education fund, they
13 were always lapsing.

14 So the question is well if they're
15 putting them in the Enterprise and other
16 funds, well maybe that means the local funds
17 are non lapsing. I'll get back to that in a
18 second. But the Enterprise Fund effect was
19 that you just, you put the whole budget out
20 there and I think that from my discussions
21 with the office of the CFO and the Mayor's
22 Budget Director, that it was done this year to

1 recognize the greater autonomy, fiscal
2 autonomy for the university.

3 It was meant to help, but it
4 caused confusion because somewhere along the
5 way the appropriate discussion between the
6 Executive Branch and the Chair of the Council,
7 our Oversight Committee did not take place
8 about the intent and what all of this meant.

9 And one of the effects of being
10 presented as an Enterprise Fund, all of the
11 background of budget detail, the program
12 detail, the FTEs all of the things that
13 elected officials ask questions about were
14 stripped out of the budget.

15 So Mr. Mendelson's disposition
16 was, you know, what can I do with this? You
17 know, I don't have the information that I
18 need. So it appeared that there may have been
19 a difference in the Executive and the
20 Legislature that we got caught in the middle
21 of.

22 What I learned in talking with the

1 Mayor's Budget Director, is that it really was
2 a choice to present us differently with an
3 intent for us to be different in the future.
4 But for this year because the law governing
5 local funds hasn't been changed it doesn't
6 mean anything that the local funds have now
7 been added into the Enterprise and other
8 funds, they are still lapsing.

9 So one of the tasks that we, when
10 I talked to the Budget Director about this, is
11 that this is an area that we need to clarify.
12 We need to work with the Office of the CFO and
13 the Mayor's legal counsel and the Budget
14 Office to work through this issue so that the
15 appropriate law can be changed so if the
16 intent is in fact for us to be an Enterprise
17 fund then we can change the law so that we can
18 be treated as an Enterprise Fund.

19 But it caused a lot of confusion.
20 I say basically from the lack of
21 communication. But now I think the Chairman
22 has asked that we present the same information

1 that we presented in the past on our programs
2 for this year. And he's waiting on it.

3 And so my expectation is that the
4 Council will appropriate our budget this year
5 as they have every other year on a program,
6 you know, basis where they can judge us in
7 terms of how we spent against, you know,
8 against the budget.

9 CHAIR CRIDER: Trustee Lemus.

10 TRUSTEE LEMUS: Just a point of
11 clarification. So am I to understand that
12 neither the university nor the City Council
13 Members were informed about these changes so
14 that you could prepare and present properly,
15 appropriately, I shouldn't say properly given
16 the new format?

17 MR. ROGERS: Well the Mayor's
18 office presents the budget to the Council and
19 the new format was presented. I don't know,
20 my colleague the CFO perhaps can address who
21 knew what when about that.

22 MR. RICKFORD: Don Rickford, CFO

1 for the university. Very late in the budget
2 process we were notified that change took
3 place by the Central Budget Office. And we
4 prepared the budget just as we always do in
5 detail and we had summary budgets.

6 Okay. We, because of that change
7 and also some changes that occurred in the
8 Council staff where the person who handled
9 UDC's budget issues for the Chairman of the
10 Council left, we felt it important to contact
11 the staff to find out what it is that the
12 Chairman would like to see.

13 We made several attempts to get
14 that addressed and we did not get a response
15 from them until Friday morning. They called
16 and they said they would like some budget
17 data. I presented to the President and the
18 Cabinet the data that we had.

19 And a decision was made for us to
20 send the summarized data as opposed to the
21 details looking at for every program what are
22 the salaries, what are the benefits, overtime,

1 what is everything, which is what it turns out
2 the Chair of the Council wants. As I
3 characterize it he isn't in the weeds. He's
4 in the roots. He's on the ground.

5 So we did have that information.
6 We gave it to his staff member yesterday after
7 the meeting. What they would like, the only
8 difference that they would like to see there
9 was a late assignment of an increase, an
10 enhanced spending increase to the university
11 of just over \$4 million, at \$2.5 million for
12 the Workforce development, \$400 thousand for
13 the law school.

14 And I believe it is \$1.3 million
15 as an inflation increase for our overall
16 budget, which we had received the same data
17 that I presented the budget today, to the
18 Board. And we did not allocate those funds at
19 the time because of the late information that
20 we got.

21 We included it in the budget, but
22 we put it in a holding account until a

1 determination was made. They would like to
2 see those funds allocated because they want to
3 make sure, especially for the Workforce
4 development.

5 I guess there's some impression
6 that we don't want to give the Workforce
7 development all of their funds. And I don't
8 know why that is so, but that's the reality
9 we're dealing with.

10 TRUSTEE LEMUS: Okay, thank you.

11 MR. RICKFORD: You're welcome.

12 ACTING PRESIDENT LYONS: We did,
13 as Don said, send some additional information.
14 But the bottom line was the Chairman did not
15 get what he had been getting each year and
16 what he really wanted.

17 I mean we offered, we even, Thomas
18 even directed the staff to our website and you
19 remember the PowerPoint information on the
20 budget that was presented to you was very
21 detailed, very colorful with charts and graphs
22 and so forth. And that was dismissed as, you

1 know, that's the PowerPoint, that doesn't help
2 me.

3 And it was very detailed. I even
4 held it up at the Board Meeting. So it had a
5 lot of information. But the real issue was we
6 went into that meeting not knowing how
7 strongly the Chairman felt about this issue.
8 And that was the difference.

9 But I think that we could have had
10 a different conversation but he was annoyed
11 and very upset that the budget came to him
12 from the city in that fashion.

13 CHAIR CRIDER: Other questions?

14 TRUSTEE ASKEW: Let me just say,
15 Mendelson is being Mendelson. When you say in
16 the weeds he's in the roots, he's like that
17 with, and I think you know that. I mean, but
18 it is good to hear that we did reach out to
19 his office and we just didn't get a response.

20 And that's why we didn't give him
21 at least a supplemental, more detailed version
22 of the budget. So we all know Mendelson is

1 always in the roots. And we expect that he'll
2 be like that going forward.

3 I did want to, you know, for the I
4 did want to give credit to the students who
5 attended the hearing. I was not at the
6 hearing but I monitored the hearing like I do
7 a lot of the DC Council hearings from, on tv.
8 And I thought that the Workforce development
9 students did a phenomenal job. And I hope
10 that message will be sent to them.

11 I do however, Mr. President, of
12 the USGA believe that it will be very helpful
13 to bring some balance to the good things that
14 are being communicated and have people from
15 the undergrad institution come and participate
16 and talk about the experience, the positive
17 experiences that they are having at the
18 institution because a lot of times, you know,
19 what we're trying to do, you know, with our
20 stakeholder, government stakeholders is to
21 help them understand that we are a
22 comprehensive education, not institution.

1 And sometimes when you just hear
2 from one group of students it comes and let me
3 tell you that \$2.5 million, they were focused
4 on the \$2.5 million that was for Workforce
5 development. There are a lot of different
6 components to our budget.

7 And I think it would serve us well
8 from an educational standpoint to help people
9 understand that we are a comprehensive
10 education institution to have a diversity of
11 students who are testifying because I think
12 the members that were there and Mr. Mendelson,
13 what he remembers now is what he's focused,
14 Workforce development.

15 And we really don't want to be,
16 you know, we want to be viewed as that's a
17 component of our offerings. But we don't want
18 people to think that's just what we are. So
19 my challenge to you, Theodore, is to work with
20 us to ensure that we've gotten some undergrad
21 representation.

22 And of course it would also help

1 to have, you know, folks either from the law
2 school and I think maybe one person might have
3 testified. I can't remember. But I do know,
4 and I think what everybody else saw was
5 Workforce development was out and they were
6 working hard.

7 So kudos to Kim Ford because I
8 expect that she was the engine behind making
9 sure those students were there. And with
10 that, you know, Madam Chair, like I said, I
11 mean again, my personal observation at the
12 hearing is that we do have some follow up
13 items.

14 There were questions about whether
15 or not we thought our budget was adequate both
16 on the operational side and on the capital
17 side. And I do believe the President gave a
18 good answer for both. And that is that it's
19 never adequate.

20 But, you know, if we were forced
21 to operate with what was being presented than
22 we could. Now I think we need to be even more

1 forceful. I think the President's response
2 was great because he's balancing relationships
3 and you know, he's not trying to go too far to
4 upset the Executive as well.

5 ACTING PRESIDENT LYONS: Could you
6 repeat that?

7 TRUSTEE ASKEW: Because I know
8 that every agency has been given their
9 direction with regard to the budget. They've
10 been told that this is what your budget is and
11 if you're asked do you need any more you say
12 that, you know, we will live within our budget
13 and that's it.

14 But Jim did again, for every time
15 that question was answered because it is never
16 enough. We do need more questions about kind
17 of about the mandated increases. And stuff
18 came up and do we have enough money for all
19 that stuff kind of came up at the hearing.

20 And again, it's just a sensitive
21 area for us. On the capital budget side, you
22 know, I mean we know that we had a good amount

1 of money in there and then they took some of
2 it away. So to me the question is if, what we
3 would like to see is that they restore that
4 capital budget to the level that at least it
5 was before.

6 And again, I think they just need
7 the data to support what we're asking for.
8 And I think Council Member Mendelson is asking
9 for that data. And, you know, whether we get
10 it or not at least we know it won't be because
11 we didn't ask for it.

12 So I was, again, I understood the
13 issue about the presentation piece. I mean
14 the PowerPoint is good, you know, if you kind
15 of want to give an overview of all the
16 components. But I expect Trustee Felton and
17 his Finance Committee went through it in much
18 more detail than what was presented to the
19 Board in general because we are, and I think
20 because we do typically get a very detailed
21 budget.

22 And again, I assume that is what

1 happened in committee. So, you know, with
2 that, I mean, that was just my view or at
3 least my observations from the hearing. Our
4 President didn't get shaken, which is always
5 good because we've seen some start sweating
6 and you know rattling and then all of a
7 sudden, exactly.

8 And I think that, you know, where
9 there was a need for additional information
10 the President and team were forthcoming about
11 getting back to the Chairman. So for whatever
12 it was worth those are my comments.

13 CHAIR CRIDER: Thanks, Mr. Askew.
14 Trustee, let me just say a couple of things in
15 response to Trustee Askew. In particular on
16 the encouragement for the SGA President here,
17 what Mr. Askew said to you I've been saying to
18 the students as well that we need to organize
19 students on this campus so that they show up
20 and that it is not enough for Dr. Crider, Mr.
21 Askew, Mr. Bell and others to talk to the
22 Council and the Executive.

1 But they need to hear from you.
2 They need to put a face to the student body
3 here the same way there's a face that goes
4 with the community college. And for whatever
5 reason students have been reluctant to do
6 that.

7 So I am glad that Mr. Askew said
8 what he said. It's on the record now. So
9 students hear loud and clear that this Board
10 is not discouraging you from making your voice
11 heard and to let people know what's important
12 to the student body here.

13 You know, that was something that
14 they did in the 60's, of course I was still a
15 baby, you know. And you saw some of the
16 outcomes where students banded together to say
17 this is what's important to us. And I think
18 that's what we have to do at this university.

19 This is what's important to us.
20 So we're looking at you to take a hold of that
21 and to run with that, to just echo what Mr.
22 Askew here is saying and encourage you to do

1 it. So, okay, Mr. Felton.

2 TRUSTEE FELTON: Thank, Madam
3 Chair. I had to step out of the room for just
4 a minute. And I wanted to be sure that the
5 staff over there, what have they put in place
6 to ensure that there will be better
7 communications with us as it relates to the
8 misunderstanding?

9 MR. RICKFORD: They have selected
10 a new staff member who will start of Thursday
11 I believe. The person we had in place was an
12 interim person just acting and that was part
13 of the challenge, that he really didn't
14 understand the process, didn't know what it
15 was that the Chairman was really looking for,
16 he never gave us any information when we
17 asked.

18 So I've already had a conversation
19 with the person who will start. She was at
20 the hearing yesterday. So we intend to build
21 a close relationship with her and to provide
22 her all the information and all the guidance

1 that she needs to make sure they fully
2 understand the budget process here and what
3 information they would need to try at the
4 hearing.

5 TRUSTEE FELTON: Okay, thank you.
6 We might want to follow up. Your decision in
7 terms of something in writing that says we now
8 expect that this will happen as a result of
9 the error because people have short memories.

10 TRUSTEE SHELTON: My take on --

11 CHAIR CRIDER: Trustee Shelton.

12 TRUSTEE SHELTON: My take was that
13 Mr. Mendelson, in his way, was trying to
14 pinpoint his concerns of our priorities for
15 the budget. He talked about the pay raises.
16 He talked about the confusion on the
17 presentation.

18 I think when we give him the
19 detailed information as we do our discussion,
20 I am confident that we will also share
21 significant priorities, even though a line by
22 line budget which is what he sounds like he's

1 asking for also in your conversations we get
2 to pinpoint those most significant areas of
3 difficulty and challenge without disrupting
4 the formal flow of information.

5 So I'm confident that our budget
6 people will address the priorities, the budget
7 stresses that we are really facing when they
8 do their discussions with the new person so
9 that he has some idea of areas where, help
10 impact would be most appreciated.

11 CHAIR CRIDER: Trustee Askew.

12 TRUSTEE ASKEW: And I would just
13 remind, just add one other thing that seemed
14 to be pretty prominent. And that is, you
15 know, we've experienced that the government
16 officials want to see us make progress.

17 And they want us to make progress
18 fairly rapidly. So there was discussion about
19 kind of time line. I think, you know, it was
20 a good thing that what we did have a
21 discussion about during our budget
22 conversation is why isn't the number of FTEs

1 significantly reducing, given the fact that we
2 have eliminated I think what, 17 academic
3 programs?

4 And it's a good question. It's a
5 very good question. And I think Provost Petty
6 did a great job at explaining and helping him
7 understand about the teach out.

8 But what they want to see is a
9 time line, right because they say your
10 semester starts at this time. You know, you
11 should be able to back in to when you should
12 start to see these changes and reduction in
13 force.

14 And, you know, though again I
15 think we did a good job at kind of helping him
16 or educating him on the process to get to that
17 point, I do think that hopefully one of the
18 things that we will be giving to him because
19 it was something that was pretty prominent at
20 the hearing, is probably again at least a
21 generic time line with caveats that, and I
22 think some caveats were given yesterday by Dr.

1 Lyons as well as Dean Petty, I mean Provost
2 Petty.

3 But I do think that they are
4 looking for some time lines. You know, what's
5 the objective, as has been mentioned by
6 Trustee Shelton, along with a time line as to
7 how long it will take for us to get there.
8 Now that will probably also push us as Board
9 Members to evaluate and assess certain things,
10 which we accept.

11 But I do think that the time line
12 will be helpful in trying to make our case for
13 what we want in the future.

14 CHAIR CRIDER: Thank you, Trustee
15 Askew.

16 ACTING PRESIDENT LYONS: Can I say
17 one more thing, Madam Chair? And, Trustee
18 Askew, thank you for raising that point
19 because it, one of the messages we were trying
20 to communicate during that exchange was the
21 fact that as we reduce the number of programs
22 some of those positions will be redirected.

1 So you cannot assume then that
2 because you eliminate programs that those
3 numbers will disappear because if we're trying
4 to strengthen online education and continuing
5 education, if we want to develop new academic
6 programs and we're not getting new budgeted
7 positions, then we will take positions that
8 were "eliminated" and move them over.

9 So you may not have that visible
10 reduction in your FTEF, your full-time
11 equivalent faculty. So I did want to make
12 certain that was clear.

13 CHAIR CRIDER: I do think though
14 that this is a very critical time for us and
15 that the Board at its last meeting when we
16 were presented with the budget gave some very
17 direct directions, I guess, in terms of
18 engagement. At some point I think this Board
19 has to be very proactive.

20 I think we have to be clear about
21 what we, and I understand the relationship.
22 The government gives us money and all of that.

1 But we have a university to run. And it is
2 the 15 of us solely who have the
3 responsibility to make sure this university
4 stays here.

5 We are the fiduciaries. And so
6 there's got to be a balance between our
7 responsibility to ensure the integrity of the
8 institution and our response and play nicely
9 with the Executive and the, you know, the
10 Council because if we're not getting, if we
11 don't have the flexibility. I'm not saying
12 we're asking for more money.

13 But, you know, we have our hands
14 tied for how we can use the money we get, that
15 doesn't help us either. And so, you know,
16 we've got to figure out how we're going to
17 deal with some of the pressures that have been
18 placed on us that may constrict our ability to
19 do all the things that we need to do to
20 protect and ensure the survivability of this
21 institution. So just have to put that out
22 there as well.

1 ACTING PRESIDENT LYONS: May I say
2 something?

3 CHAIR CRIDER: You may if you
4 really want to.

5 ACTING PRESIDENT LYONS: I do want
6 to.

7 CHAIR CRIDER: I knew you would.

8 ACTING PRESIDENT LYONS: The, what
9 you've just said is extremely important
10 because, as you know, the President of the
11 University of the District of Columbia sits as
12 a member of the Mayor's cabinet. And there
13 are ground rules for cabinet members.

14 So there are occasions when
15 messages need to be appropriately communicated
16 by the Trustees, the governing body that the
17 institutional executive may not feel free to
18 communicate. Am I communicating? Okay, thank
19 you, Madam Chair.

20 CHAIR CRIDER: Okay. I do have
21 one other question in terms of this
22 configuration of the budget and the Enterprise

1 Fund. And that is does it, I'm assuming that
2 is has not clearly defined all the pockets of
3 money and how we have to spend those, that it
4 does not allocate the funding or does it
5 allocate?

6 Yes, you're smiling. You know
7 what I'm asking, right?

8 ACTING PRESIDENT LYONS: Yes, I
9 do.

10 CHAIR CRIDER: So, you know, does
11 it allocate, do we have any flexibility to use
12 these funds in the ways that we need to use
13 them? And I'll leave it at that.

14 ACTING PRESIDENT LYONS: As I
15 understand the conversation that Mr. Rogers
16 had with the Mayor's office, the law has not
17 changed in terms of how we handle our budget.
18 The way that it was configured and presented
19 to the Council changed.

20 So the other rules are still in
21 place. Therefore, just to take an example, if
22 the Mayor in his budget directed money to the

1 law school library it is still expected, Madam
2 Chair, that in Fiscal 2015, that money would
3 go to the library.

4 As Mr. Rogers indicated in his
5 presentation, now that this issue has surfaced
6 about being an Enterprise Fund we need to go
7 back and do some work and see if we can really
8 make it real. But the law that's in place now
9 has not changed such that we can, as I said to
10 use that example, just ignore what the Mayor
11 identified as a priority for the university
12 with the law school library and decide we're
13 going to take this \$400 thousand and put it
14 somewhere else.

15 CHAIR CRIDER: Okay. Any other
16 questions?

17 TRUSTEE ASKEW: Well let me ask
18 this. So, Mr. Rogers, so in your conversation
19 with the Budget Director did he agree because
20 if the goal is, because it sounded like they
21 were trying to be helpful, right.

22 MR. ROGERS: Yes, yes.

1 TRUSTEE ASKEW: And we appreciate
2 help, particularly in the finance area. Did
3 he give any indication because it worked out
4 like it did for us unfortunately, did he give
5 any indication as to whether or not he wants
6 to start working with us, the Executive want
7 to start working with us today to start
8 working to draft language so we can make
9 changes to the statute.

10 You know, and hopefully since, you
11 know, I mean this mayor may want to do that.
12 Our next mayor may not necessarily have such
13 an interest. So to me there is some level of
14 urgency.

15 MR. ROGERS: Yes, he did indicate
16 that he wants to work with us and the CFO's
17 attorney and our attorney to get started on
18 this. And let me just to the prior
19 discussion, what became clear in discussion
20 with one of the Budget Director's assistants
21 yesterday is that it's not the Mayor's budget
22 that's ruling.

1 That's just the plan. What's
2 ruling is how the Council appropriates the
3 money in the Budget Support Act. And I do
4 expect that Mr. Mendelson is looking to
5 appropriate our budget the same way that it's
6 been appropriated in the past by program level
7 so that he, and in fact he said it. You know,
8 he wants to still be able to tell that we
9 spent money according to plan.

10 TRUSTEE ASKEW: And that's where
11 it gets back to your concern because they do,
12 they the Council does have the ability to
13 change or make their priority the
14 institution's priority as opposed to what we
15 believe the priority for the money is.

16 CHAIR CRIDER: And I think we
17 should be clear that the priorities that were
18 identified in the budget allocation were not
19 the university's priorities and that our
20 priorities right now at this point went to
21 accreditation and some of those other, you
22 know, supporting the cost of living increase

1 that the Mayor negotiated but obligated us to
2 pay with no funding to support that.

3 Those things are our priorities.
4 So to give us money and essentially constrict
5 how we use it and we're still hanging out
6 there for these other things that are very
7 important to us, has to be of concern to this
8 body. And so that's why, you know, I'm
9 raising the issue.

10 I want it on the record that we
11 continue to have these concerns. I think we
12 need to take advantage of whatever we can
13 negotiate with the Chairman in order to see if
14 we can't reallocate some of what was given to
15 us so that we can take care of some of those
16 things that are our priorities.

17 So, you know, we appreciate the
18 money. But we don't appreciate the handcuffs
19 that come with it. So I think, did one of you
20 have --

21 TRUSTEE SHELTON: I'm sorry. Mr.
22 Rogers, the carrot of the financial autonomy

1 that the Mayor's budget presentation suggests,
2 is that legally feasible within the rules?
3 Can he do that and deliver on that gift of us
4 having autonomy, the law that's not been
5 approved? Does he have the --

6 MR. ROGERS: He still has to get
7 it through City Council.

8 TRUSTEE SHELTON: Okay, that's
9 what I wanted to make sure. It's not
10 something he could do by executive order.

11 MR. ROGERS: No, right.

12 TRUSTEE SHELTON: Okay. So it's
13 just a carrot.

14 MR. ROGERS: It's an opportunity.

15 TRUSTEE SHELTON: Yes, but a
16 carrot.

17 CHAIR CRIDER: Okay. Trustee
18 Wyner.

19 TRUSTEE WYNER: So just to be
20 clear, so the only remaining information that,
21 to get to the Chair, we've given him the
22 budget detail that he had wanted, is the

1 allocation of the extra dollars that were
2 added in. Is that correct?

3 In other words, have we given,
4 where are we with providing the information?
5 But it seems to be there are a couple of
6 different, there are three different issues
7 here. One is that he wants some information
8 to make some decisions and I'm not sure that
9 there's any margin here in our withholding any
10 of that.

11 And I'm not hearing that anybody
12 would suggest that. I really appreciate what
13 the CFO has suggested in terms of our being
14 responsive. The second issue is that there
15 were some additional funds that are being
16 allocated where we certainly, I think what I'm
17 hearing is that we believe they can be used
18 and be used effectively.

19 And there's a third issue which is
20 there's some additional funds in regards to
21 accreditation and regards to negotiated salary
22 increases that we remain interested in having

1 funded. I think it's important that we keep
2 those things somewhat separate because the
3 funding that may be provided may not be
4 fungible.

5 So I would be concerned if we went
6 and said look, indicated in some way that we
7 don't want these additional funds for things
8 that we think could be used effectively
9 because we want them reallocated. So I think
10 we've got a fine line to walk here
11 politically.

12 But I'm interested on the first
13 point just in where we are with providing
14 Chairman Mendelson the information that he
15 wants and what's outstanding and the time line
16 for getting that to him.

17 MR. RICKFORD: Yes, the time line
18 to provide all of the information is Friday.
19 We committed to provide him that, the day
20 after the hearing we did communicate to them.
21 That includes the amended budget document,
22 include how we allocate the enhancements that

1 they have provided us, the \$4.3 million and
2 there were a couple of other requests that we
3 were going to --

4 (Off microphone comment)

5 MR. RICKFORD: Sorry. Yes, he
6 asked for information regarding FTEs and we
7 will provide that also.

8 TRUSTEE WYNER: Okay. Good, thank
9 you for the detail. It's very helpful.

10 ACTING PRESIDENT LYONS: Madam
11 Chair, our direction has to be clear from this
12 body because there are several issues involved
13 and we will be expected to decide how we're
14 going to handle the new funds. To the new
15 Trustees the point that's so significant here
16 in terms of this governing body, is that we
17 identified priorities for the enhancement
18 dollars that were available and different
19 priorities were chosen.

20 So from a Board's perspective, and
21 now I put on my own Board of Trustee's hat
22 from Dillard University, you know, we receive

1 funds for things that were not the
2 institution's priority. And I think our
3 Chairman stated it very clearly, how do you
4 handle that then if you've got needs over here
5 and you receive support for things that
6 weren't your priority?

7 And that decision has to be made
8 before Friday. I don't, I need to know very
9 clearly from this Board, you know, whether
10 this is the place to draw the line in the
11 sand, whether that's what the Board is doing.
12 You know as you indicated with 23 members of
13 the community signed up to testify that we
14 want the \$2.5.

15 And the government, I'm sorry, the
16 Mayor did in his State of the City address say
17 that he was going to do something for this
18 university at the community college Workforce
19 program. And he delivered on that.

20 So I think the Board is challenged
21 to look at this in terms of whether you say,
22 I mean, notwithstanding the fact that we have

1 needs, do you say don't give us the \$2.5? Are
2 you directing me to say don't give us the
3 \$2.5, don't give us the \$300,000 because those
4 were not our priorities?

5 I just want to be sure that the
6 directions you are giving me are clear because
7 this has to go in Friday. In fact, when you
8 saw Don and I huddling up here before the
9 Board started we were talking about that. So
10 it really has to be clear.

11 So I just want to be sure that
12 when I leave here tonight and tell Don to put
13 the budget together that he understands
14 whether the \$300,000 is going to the library
15 or \$2.5 or not.

16 TRUSTEE SHELTON: I can speak for
17 Jerome and say very clearly I want it all. I
18 mean, but the original request is the priority
19 that we put in, is what we thought we needed
20 to deliver the quality of product that we
21 could.

22 And I do appreciate the Mayor's

1 gifts, if they are really gifts. But I think
2 that as an independent body it's clear that we
3 have to say this is how we're going to
4 function. And I do agree with you, you need
5 to be told by us by a action, not a
6 discussion.

7 But I would really prefer to offer
8 an action. But I don't want to waste my
9 colleagues time if they're not prepared to
10 take a physical vote to determine the original
11 request is still on the table. I have been,
12 shared information that usually you accept
13 what the Mayor gives you and move forward.

14 But we've been battling for three
15 years to get an equitable budget to give these
16 young people the best opportunity we can see.
17 We've made decisions under pressure every
18 year. And the budget pressure annually has
19 been tremendous.

20 And we need to, at least for the
21 record, share our commitment to excellence.
22 And that's where I am.

1 ACTING PRESIDENT LYONS: Let me
2 add to the picture there is a supplemental
3 budget that was put together. And the
4 University of the District of Columbia is in
5 that budget for \$10 million and we are ranked
6 somewhere up pretty high. I guess was it
7 five, we're in position five on the Mayor's
8 supplemental budget for \$10 million.

9 And it's a category called
10 institutional advancements. And my assumption
11 is that we would be able to use that \$10
12 million, if we receive it, to do things that
13 would advance the university. So these, I
14 mean that's another reality. And so we want
15 to keep the \$10 million on the table as a
16 possibility as well.

17 CHAIR CRIDER: Trustee Askew.

18 TRUSTEE ASKEW: Yes, you know,
19 again, it's a tough situation, you know,
20 because my thought is most certainly we
21 wouldn't turn away any money. Okay, so that's
22 a non starter, right.

1 But I do think that the
2 conversation does start with let me show you,
3 Chairman Mendelson, what we thought was best
4 for the institution. You lay it out, right.
5 Say here is where the Board, because you asked
6 a lot of questions about the Board at the
7 hearing, right.

8 The Board agreed that, you know,
9 we want enhancements in this area because this
10 would help us achieve our vision for 2020.
11 When you deviate from what the Board's plan
12 is, I cannot come telling you that I will be
13 able to deliver on what I told you in the 2020
14 plan. I can't tell you that because you have
15 now changed elements of our plan that could
16 have impact later on.

17 Workforce development, again as
18 we've been told, is not a revenue generating
19 part of our institution, right. So salaries
20 have got to be paid and all that other kind of
21 stuff. I think we just, and again I'm fully
22 supportive of that.

1 I'm just saying there are some
2 realities to this. You know, as it relates to
3 the supplemental piece and again, it is a very
4 sensitive line that we have to walk. But I do
5 again, I still firmly believe he has to know
6 what we propose, what the Board agreed to and
7 voted on. He has to know that, right.

8 TRUSTEE SHELTON: Excuse me, Joe.
9 And I apologize to you. One of the problems
10 that I hear is that in the capacity of
11 President of the University he can't say it.
12 We as Board Members have to come up with a
13 system of delivering this message in a manner.

14 When the administrator of the unit
15 has his instructions he is honor bound to
16 follow them. But as the Board that we are
17 we're the ones that have to deliver this
18 message in our informal and formal discussions
19 with our Council Members and with Chairman
20 Mendelson.

21 And we have to be consistent in
22 the message that we're sending so that our,

1 excuse me, I apologize, Dr. Lyons, but our
2 employee is not put in a terrible position of
3 defying, you know, being trapped in the
4 middle. Even though he volunteered it's
5 still, we don't want to our staff in that kind
6 of position.

7 So this becomes a Board
8 communication issue from what I'm hearing.
9 And I'd appreciate, and I apologize for
10 cutting in.

11 TRUSTEE ASKEW: So, Trustee
12 Felton, I mean, which is why I keep saying we
13 because again I don't believe that this labor
14 is just put on the President. And we do have
15 to come up with the right strategy in which to
16 communicate.

17 But again, whether it's the Board
18 Members communicating to Mendelson's office
19 what we believe are the priorities for the
20 institution which are in line with our vision
21 2020 plan, or the President, I just think he
22 needs to know. And with regard to the

1 supplemental, you know, I don't know who the
2 top four agencies are.

3 I do know that DCPS is also asking
4 for an enhancement. I expect the Department
5 of Human Services. You know, so the fact, you
6 know, I mean there's no guarantee is my point
7 in the supplemental. So we can not say what
8 our priorities are and then not, you know, get
9 any money to help us in that particular area
10 and then not get the supplemental.

11 And in the supplemental, you know,
12 \$10 million, you know, the other piece to that
13 is okay, do we get to designate what we want
14 to do with the \$10 million or is it that
15 you're going to dictate what we do with the
16 other \$10 million? So again, I think that
17 those are the things.

18 But what I would want, what I
19 hopefully what we can talk about or move on
20 and I think the President does at least need
21 to know this, I mean what do we present to
22 Mendelson? And again, I think he already has

1 the Executive's proposal. And we'll get him
2 the information for that.

3 But I do think it's also critical
4 for us to ensure that he sees what we the
5 Board and the administration believe are the
6 critical things for the university.

7 CHAIR CRIDER: Trustee Lemus.

8 TRUSTEE LEMUS: Would it be a
9 possibility that, something to consider put
10 together maybe a letter from the Board to the
11 Chairman and maybe copying the Mayor as to the
12 priorities that we've seen given the tenure
13 that we've had for the last couple of years
14 doing this.

15 And this is why we have the
16 priorities explaining the foundational
17 elements that you just laid out that, you
18 know, if the blocks don't fit together
19 properly the ultimate goal may not be reached
20 no matter how much money you throw into it
21 because I just kind of feel like sometimes
22 it's good to lock it down. It's just an idea.

1 CHAIR CRIDER: Trustee Wyner.

2 TRUSTEE WYNER: So I agree with
3 the messenger comment, which is that we have
4 a role to play here as a messenger. I think
5 on the message itself to me really separating
6 out the additional funds that the Council,
7 that the Mayor has proposed and the Council
8 appears ready to appropriate which align to
9 political priorities, which I don't hear that
10 they're either from the administration,
11 correct me if I'm wrong, I'm new here or from
12 the Board that we object to as enhancements.

13 But that, but to keep that
14 separate. And in fact if we are supportive of
15 those dollars coming in to be clear that those
16 are things that we think can be used well by
17 the institution. But to separate that out
18 from the questions of wherever the shortfalls
19 are.

20 To identify in what the budget
21 proposal was if there are shortfalls as Dr.
22 Crider, you suggested related to

1 accreditation, they relate to the salary
2 increases that have been negotiated. To be
3 quite clear that these are where the
4 shortfalls are and that whether it's provided
5 in this budget or in the supplemental budget
6 these are the things that the institution
7 needs as baselines in order to operate.

8 But I think it's important not to
9 hold these out as trade offs because if,
10 unless we think in some way they're going to
11 detract from the ability of the institution to
12 do its core work, to have these other budgets,
13 the \$2.5 and the \$300 as you mentioned.

14 So I do think that as far as the
15 message goes that being clear about what it is
16 that we may need that is a shortfall in what
17 was presented in the budget to try to do that
18 in a politically palatable way to make clear
19 that if it's not now it has to be in the
20 supplement because reaccreditation is not
21 optional.

22 I mean we need to be quite clear

1 that this is, you know, this is not a
2 government study. This is a separate
3 accreditation. You lose accreditation, forget
4 it. It's different than other government
5 agencies.

6 So I think we need to be clear
7 about what it is that we need, that we
8 recognize that there may be some differences
9 between what the Mayor has proposed and what
10 ideally we'd like. But that there are a few
11 things where we really need either through
12 supplemental or through this budget to get
13 those dollars.

14 So I would simply suggest that we
15 separate those things out, that we, unless we
16 believe that there's something about the
17 enhancements that have been proposed that are
18 negative for the institution and I haven't
19 heard that yet, that we not oppose those in
20 any way, but that we make clear whatever those
21 specific things are that we need that are not
22 in what's been allocated, regardless of the

1 manner in which they come to us.

2 CHAIR CRIDER: Let me just say
3 just a couple things. I do think that we have
4 attempted to be very clear about why our
5 priorities were what our priorities were. And
6 the fact that they don't necessarily coincide
7 with the Mayor's or the political priorities.

8 Our priorities went to, I think,
9 maintaining the sanctity, integrity and the
10 ability of this institution to continue. We
11 can't not comply or achieve what we need to
12 with respect to accreditation. This Board
13 when we met a month ago on this issue took a
14 very clear position on what we wanted the
15 President to do.

16 And I understand about, you know,
17 because there's other people here who walk a
18 thin line between reporting to two masters.
19 And so I understand the difficulty that
20 presents. So I thought that what we were,
21 what we had attempted to do the last time was
22 there was a written communication that went to

1 the Chair that spelled out what our priorities
2 are and the rationale for those things.

3 And that we wouldn't publicly
4 oppose, oppose may be true strong, but we
5 accept the Mayor's budget. You know, we're
6 not going to say anybody that may interpret
7 what we're saying to mean we want to say we
8 don't want your money.

9 Let me be real clear, we're not
10 saying that, you know. At the same time, you
11 know, we're grateful for whatever additions we
12 have, but these are our priorities. And so I
13 think that we should continue to say that
14 message.

15 But I also believe at some point,
16 let's be real, all of us here are volunteers.
17 And if in fact the Board is nothing but a
18 rubber stamp to what other people are doing
19 then I don't know that they need a Board. So
20 it concerns me that, you know, we have felt
21 for the last three years that all we could do
22 was just sit back and go along.

1 I'm hoping, let's get through this
2 budget cycle, but I really hope that in the
3 next year or six to nine months before the
4 next budget cycle starts, that we can develop
5 and implement a clear strategy for not just
6 the budget issues related to how we deal with
7 administration but all of our management and
8 governance issues and how we balance the
9 political needs versus the needs of this
10 institution to move forward.

11 And I think we need a clear
12 strategy on how we do that. We go with what
13 we have right now. I think your instruction
14 would be you've presented to the Chair in a
15 letter what our needs are.

16 If he asks, you know, I think you
17 have to go back we've sent you a letter that
18 already articulated that, you know, we will,
19 you know, manage the Executive's budget in the
20 way that he has prescribed, whatever the
21 appropriate wording is. And we've got to go
22 forward with this year's, you know, this

1 year's budget.

2 ACTING PRESIDENT LYONS: Well,
3 Madam Chair, what I thought that you were
4 saying is that a letter this time will come
5 from the Board.

6 CHAIR CRIDER: We can do that too

7 --

8 ACTING PRESIDENT LYONS: Let me --

9 CHAIR CRIDER: I'm sorry.

10 ACTING PRESIDENT LYONS: --

11 because there is, there was one additional
12 step. When we left the last Board meeting the
13 Board was very adamant and took a very strong
14 position on how things ought to proceed. In
15 fact it was so strong that we huddled here,
16 your employees, we huddled and decided that
17 may be a little too strong for us to go into
18 battle feeling like David coming up against
19 Goliath.

20 So I did communicate to the Chair
21 that we had one other option, which grew out
22 of a conversation in my monthly meeting with

1 the Chair. He asked me at that meeting, Jim,
2 how much do you need to run the place, you
3 know?

4 And I said well, Mr. Chairman, you
5 know, I'm going to tell you. So I did
6 communicate with the Chair, I said here's an
7 opportunity. We can't go at it quite the way
8 you all were directing us to. But I can
9 answer Chairman Mendelson's letter, his
10 question.

11 So we did send the letter as Chair
12 Crider is suggesting, indicating that we were
13 grateful for the support that the Mayor had
14 given us however, Mr. Chairman, in order to
15 answer your question I need to tell you what
16 additional items we need. And so we did talk
17 about the three percent and accreditation and
18 so forth.

19 So he had that letter from us. So
20 that's clear. Now I don't know if that letter
21 led to the directions to agency heads about
22 what, you know, but anyway we did communicate

1 that.

2 So I don't know that there's any
3 value with me sending another letter because
4 we did communicate the Board's priorities in
5 response to the Chairman's question about well
6 how much money do you need anyway?

7 TRUSTEE WYNER: So this is the
8 risk of being, it sounds like you've done
9 exactly what we were discussing earlier. And
10 so I appreciate that detail and knowing about
11 it. It sounds like the strategy moving
12 forward and that we've had until now has been
13 appropriate certainly from my perspective.

14 And I appreciate the diligent work
15 that both of you have done in that regard,
16 what the group has done. So thank you for
17 bringing me up to speed on that.

18 CHAIR CRIDER: Trustee Felton.

19 TRUSTEE FELTON: I mean again, I
20 just wanted to comment that we have this same
21 conversation every year. The piece that to me
22 we still have not taken full advantage is

1 public opinion.

2 We allow the Council and others to
3 direct priorities and say things that aren't
4 necessarily true about this university. And
5 yet we don't seem to have, certainly
6 adequately developed public opinion so that
7 people say you know what I may not agree with
8 everything they do, but I see what the issue
9 is here and I see their rationale and their
10 rationale seems reasonable to me.

11 So we've got to figure out how to
12 turn that around so that we don't mind sharing
13 what our priorities are. We don't mind
14 sharing what our rationales are because until
15 people read what it is that we're trying to do
16 and the basis for what we're doing they're
17 going to continue to sort of say, well, you
18 know, the Mayor wouldn't have done that if it
19 wasn't something true.

20 I mean that's, it's beyond
21 political environment. It's public affairs,
22 public relations department that we've not

1 ever, in the last few years addressed.

2 CHAIR CRIDER: And I think too and
3 then Trustee Lemus and then we're going to
4 move on, I think the other part of it though
5 that goes unseen is that we are a system,
6 right, a system that has several components.
7 And what some of this action does it continues
8 to perpetuate the divisions within the system.

9 That's not healthy for us as an
10 institution. And so, you know, we started out
11 when you and I got on the Board and I think
12 Jerome came in around the same time, the
13 fracture was between the community college and
14 the main campus or, you know, the flagship
15 institution.

16 We now have subdivisions. That
17 doesn't serve us well. We can't have
18 divisions within the community college and
19 then the community college and the flagship
20 and the law school. At some point we've got
21 to bring these bodies together so that we can
22 focus on providing a quality education to all

1 of our constituents and those constituents are
2 all members of our components, the University
3 of the District of Columbia.

4 And what this does is continues
5 that tension that exists within our component
6 parts and it's just not healthy for us. I
7 think too in terms again, I'm going to say for
8 student the reason that Workforce development
9 gets the attention they get is because those
10 students put a face to it.

11 Those students are down there.
12 And kudos should go to Kim Ford because she
13 has organized those students and she focuses
14 them on the message and on what they need to
15 get across. We have got to do the same thing
16 on this campus.

17 And our students can't feel
18 intimidated about what they do or that they
19 can't do that. We have got to get them
20 organized and get them moving so that now it's
21 not just one segment, Workforce development
22 even though there's an academic component to

1 the community college and there's the whole
2 flagship.

3 And I think our students have got
4 to make it more real and really bring life to
5 the institution as a whole system. Okay.

6 TRUSTEE LEMUS: I'll be very
7 brief. So I think where I hear, I'm hearing
8 this public affairs component that's very
9 critical to all of this. But I'm also hearing
10 something else.

11 And I feel like we're being
12 continuously pushed or we push ourselves
13 maybe, either way into kind of a reactive
14 mode. And really what I'd like us to think
15 about is what is our vision as a Board and
16 what are we championing because we are always
17 talking about what we need.

18 What are we championing? What are
19 we moving forward? What are we passionate
20 about? And this is why we're doing this
21 because, you know, it's important to the
22 community.

1 CHAIR CRIDER: Thank you.

2 ACTING PRESIDENT LYONS: To
3 conclude, may I conclude.

4 TRUSTEE ASKEW: Let me just, let
5 me be clear. If we are not doing what Trustee
6 Lemus said, which I thought was, I mean we've
7 got to passionate about this vision for 2020.
8 I mean that's what we've got to be passionate
9 about.

10 And anything that distracts us
11 from that, again we restart and begin to
12 react, you know. So if we all believe in
13 vision 2020 we should be talking about what we
14 need in order to achieve it. And that's just
15 the bottom line because people will try to
16 interject why don't you do this, why don't you
17 do that?

18 No, we need to show that we are
19 laser focused on our vision 2020.

20 CHAIR CRIDER: Okay, thank you. I
21 do have a couple of questions from the
22 President's Report if I may. You want to do

1 yours first?

2 TRUSTEE ASKEW: No, Madam Chair.
3 You go ahead.

4 CHAIR CRIDER: Okay. So one goes
5 to this here on Page 7 in the Board report.
6 It talks about the dual enrollment and it
7 identified that 13 percent, 13.5 percent of
8 the students have withdrawn for a number of
9 reasons including, you know, I think things
10 that we see with our population a lot.

11 You know, the homelessness issues,
12 the family balancing issues and those things.
13 And then we talk about our plan, you know,
14 that our office has planned an increase in
15 outreach efforts which sounds like we're
16 planning to bring in more students.

17 But my question goes to we have
18 specific information it sounds like for why
19 our students are withdrawing from, Page 7,
20 under Care Dual Enrollment. So it sounds like
21 we have specific information about why
22 students are enrolling.

1 And this may go to some of those
2 student success issues that we struggle with.
3 And I'm wondering in addition to increased
4 outreach, and I don't know who, this came
5 under the community college.

6 ACTING PRESIDENT LYONS: This is
7 Calvin's report.

8 CHAIR CRIDER: So I'm wondering if
9 in addition to, you know, increased outreach
10 are we also looking for interventions that
11 might address these reasons why our students
12 are withdrawing or dropping out?

13 MR. WOODLAND: Good evening.
14 Calvin Woodland, Interim CO of the Community
15 College. The program is under the leadership
16 of Robyn Attebury, who just married a couple
17 of months ago.

18 And the stream of funding is
19 coming from the office of the State
20 Superintendent of Education and Sussex, one of
21 our private funders to build a pipeline of
22 young people in the high schools and to steer

1 them to specific career including hospitality,
2 STEM and general college admission.

3 While we, while that program
4 focuses on high school students who we want to
5 get on track for higher education, activities
6 are not looking at why students are leaving
7 the institution. We are enrolling them. This
8 is sort of a preemptive program, a separate
9 program to get them into higher.

10 And the challenge for the program
11 has been and that has improved and I think at
12 first I had some concerns initially about why
13 we weren't getting support from the dual
14 enrollment activity. In the last two years
15 that has improved immensely working with the
16 principals.

17 Robyn and her staff have done a
18 tremendous job in working with the high
19 schools and now we have about 20, I think
20 there are about 20 schools that we have
21 partnership, partnered with. But these are
22 young people who are still in high school and

1 enrolling in the institution.

2 So the issue doesn't, that program
3 doesn't touch upon students exiting the
4 college, but enrolling them in the
5 institution.

6 CHAIR CRIDER: Right, but there's
7 a purpose, right. I mean you're not just
8 recruiting students to say they're in a
9 program. You want them to accomplish
10 something.

11 MR. WOODLAND: Well the aim of
12 dual enrollment is to expose students to a
13 college experience while they're still in high
14 school and while pursuing their high school
15 curriculum even though a percentage do enroll
16 at the community college, but often many of
17 them also go and enroll in other institutions.

18 So the primary, I guess the key
19 objective is to introduce the students into
20 college experience so that they will have the
21 academic preparation but also promote that
22 social integration so they will feel

1 comfortable in that setting, at the same time
2 working with the DCPS, DC Public School System
3 to increase their college going rate.

4 CHAIR CRIDER: I understand what
5 you're saying, but it just seems to me that to
6 continue to enroll, enroll, enroll when we
7 have some very clear, which I thought this was
8 great to say we know why students leave our
9 programs. But we don't have anything in place
10 that when they face these issues that cause
11 them to leave that might encourage them to not
12 leave.

13 And so the fact that this is a
14 high school program and all of that to me is
15 irrelevant. The important issue is how do we
16 keep these kids engaged so that they continue
17 to be focused on entering college?

18 And I also wonder, because we know
19 that many of our students face these same
20 issues, if there's an opportunity here for us
21 to look at strategies related to these reasons
22 that the high school kids are dropping out

1 that may translate into why our college
2 students drop out.

3 MR. WOODLAND: Another thing we
4 found a year or two, in year one of the
5 program we lost about 50 percent of the
6 students. With increased funding we provided
7 an increase for wraparound services that has
8 made a tremendous difference with retention in
9 programs.

10 And these are young people still
11 under the influence of their parents and we
12 have limited access to them. So the culture
13 they interact with at school is still somewhat
14 shaping their behavior.

15 We hope more and more of them, as
16 the data suggests are electing to persist into
17 the college. Now Sussex is one of our major
18 sponsors felt that, that's why I think they're
19 giving us two more years of funding and they
20 want to talk to us about increasing that
21 funding because the indicators are very
22 promising because three things.

1 Increased support services, closer
2 collaboration with the schools and planning
3 transition of the students and getting
4 students information about career and program
5 choices here at the university.

6 CHAIR CRIDER: Okay, thank you.

7 TRUSTEE SHELTON: And, Dr., you,
8 we know that when a faculty member is
9 associated with a student, a student with
10 concerns that it helps them improve their
11 relationship with the school. We know that
12 the high schools are interested in moving the
13 numbers of their students to a college level
14 experience.

15 We, I implore you to find a way to
16 keep, to keep those kids because they're
17 coming and to find a way for us as faculty and
18 administration and staff to be, share with
19 these young people because they do need extra
20 support. The challenge of coming out of your
21 neighborhood is very difficult and out of your
22 comfort zone if nothing else.

1 But the high school program is
2 moving more and more to this shared
3 opportunity for students. And we've really
4 got to pin down people with students,
5 especially for those who have attendance
6 issues.

7 And once you establish an
8 attendance issue you need to tag them with a
9 qualified adult and we need to come up with a
10 strategy that makes that adult receive success
11 when the student receives success. And I
12 implore you it's a growing area of service and
13 the students are waiting to go, to get here.

14 MR. WOODLAND: Well and indicative
15 of really improved collaboration like we've
16 got a request to partner with a GEAR UP
17 application. When I worked in New Jersey we
18 had a six year program that could clean up a
19 school district. And that really was one of
20 the most successful programs in the country.

21 And I'm hopeful that this program
22 will build that level of engagement for the DC

1 public schools so these programs are then
2 comparable as a trio and then increasing --

3 TRUSTEE SHELTON: Well speaking
4 for Eastern and Dunbar they're ready, willing
5 and waiting. And so that you're clear Howard
6 is reaching way down into Dunbar. Okay,
7 that's one of my former schools.

8 So, yes, I'm very aware that we
9 need to make our presence known.

10 MR. WOODLAND: And we've also
11 gotten a request from Howard University to
12 partner on a Workforce free internship program
13 for high school students, particularly
14 focusing on STEM so that would be another
15 opportunity. And it's about resources.

16 And we have seen the improvement
17 because of that with increased funding so that
18 we can increase in our dual enrollment program
19 that's gone up significantly. So we are
20 looking at, I think the GEAR UP program will
21 be another important anchor to increase that
22 number of students.

1 ACTING PRESIDENT LYONS: Can you
2 stay on this? I want to stay on this just a
3 minute. Chair Crider asked a very significant
4 question and it goes beyond this particular
5 program.

6 Barbara Jumper this morning, we
7 were, she was pushing the issue on us in terms
8 of dealing with enrollment growth in the
9 future and so forth. And the question you
10 asked is really tied to enrollment growth, how
11 do you move students through to degree
12 completion and success?

13 And, Josh, it gets into your work.
14 For a long time colleges and universities
15 thought that you could grow your enrollment by
16 just bringing in more students, more bodies.
17 And if you're losing 40 percent of those
18 students and you just keep bringing in more
19 and more students not addressing the issue of
20 your concern, then you will lose 40 percent of
21 that.

22 And so we finally learned that

1 retaining students that you have is a quicker
2 way to grow your enrollment. So when I heard
3 your question I took it a little differently.
4 And to me what you were saying is, you know,
5 are you really spending time with students to
6 ensure successes?

7 That if 13 percent of your
8 students are dropping out if you bring in 100
9 new students 13, you know, half of them are
10 going to leave. So what are you doing to fix
11 that piece? And it is something that through
12 our student services area we have to know
13 that.

14 And again, when we talk about
15 enrollment management those in fact are the
16 kinds of things that an enrollment management
17 person will be looking at so that we fix the
18 problems, stop the hemorrhaging and that will,
19 so your question was very, very important.

20 MR. WOODLAND: I think the
21 challenge with dual enrollment we only have
22 them for a limited amount of time and they're

1 still under the office of the school system.
2 And that's why with the resources we've been
3 able to increase the level of mentors and
4 staff support.

5 And that's why the numbers are
6 beginning to change. Among our student
7 population, as Dr. Lyons, we are affiliated
8 with Achieving the Dream and Complete College
9 America. And we have several initiatives in
10 place that focus in on student retention and
11 completion.

12 And we have, recently we were
13 awarded a technical assistance grant through
14 Complete College America, one of five states
15 in the country. DC is considered a state.
16 But it's focusing on access and equity
17 directing high school students for STEM
18 careers and beginning with an associate degree
19 and transitioning to the university.

20 And that initiative we're about to
21 launch with a collaboration with our
22 colleagues here over at Van Ness. So there

1 are other initiatives that we are anchoring.

2 Yes, on the front end we have dual enrollment.

3 Hopefully as we get more resources

4 we can put more transition staff support at

5 the schools because that's a challenge.

6 They're still more connected to their high

7 schools. And they're, four hours a week they

8 have at the college. We're trying to get

9 them, show them a pathway.

10 CHAIR CRIDER: But I think again

11 if you focus on what these reasons were these

12 are many social issues that bog us down from

13 being able to achieve what we want

14 educationally or academically. And so the

15 fact that, you know, Complete College America

16 and you're part of that, I don't know how they

17 address some of these social issues and, you

18 know, the other things that we're doing.

19 But we know that many of our

20 populations face this and that's why, you know

21 --

22 MR. WOODLAND: Social barriers,

1 yes.

2 CHAIR CRIDER: It's a different, I
3 believe it's a different level of
4 responsibility that we may have as an
5 educational system for the students that
6 enroll. I know we can't solve everybody's
7 problems. I'm not saying that.

8 But there, I just wondered and I'm
9 going to stop belaboring it. Josh and then
10 did you, Reggie and then Joe and I do have my
11 other question that's towards the end of the
12 report.

13 TRUSTEE WYNER: So just a very
14 quick comment. I think that our instinct to
15 try to solve all of the problems is the right
16 one. I think the university and the community
17 college can't do it all.

18 And we can't act alone. We can
19 make sure that it happens. And so my question
20 really would be what are the social service
21 agencies, non profit organizations, the Higher
22 Achievement Program, are they involved?

1 I mean this is exactly the kind of
2 organization set up to work with these
3 students and the K-12 system. And I'm really,
4 I think we need to sensitive to the report
5 that we're hearing here, which is we only are
6 with these students for x number of hours a
7 day.

8 And if we try to replicate what it
9 is that ought to happen in these other
10 contexts where there are more contact hours
11 with these students, we're going to be
12 spending, duplicating efforts, spending our
13 resources in ways that may not be the most
14 efficient.

15 So I completely agree with
16 Chairperson Crider, with your notion that we
17 need a plan for retention. But I also think
18 that if we think about where the locus of
19 connectivity with these students is, it's in
20 the high school and it may be with a social
21 service agency.

22 And so I appreciate the fact that

1 you're meeting with DCPS is what I hear you
2 saying. And in the report it's, it reflects
3 that.

4 MR. WOODLAND: Well the GEAR UP,
5 like I said earlier is a really powerful
6 programming effort because it provides that
7 holistic approach, you know, social, academic,
8 personal and leadership development. And so
9 that's, we are all excited and we probably
10 have a good opportunity to be funded for that.

11 And also the other initiative from
12 Howard focusing, it also focuses on STEM
13 access and getting young people directed to
14 careers that will prepare them for exciting
15 careers in the 21st century.

16 CHAIR CRIDER: Reggie.

17 TRUSTEE FELTON: Yes, mine has to
18 do with the university advancement.

19 CHAIR CRIDER: I have a question
20 on that too.

21 TRUSTEE FELTON: So I'll wait
22 until you get to that.

1 CHAIR CRIDER: Trustee Askew.

2 TRUSTEE ASKEW: Okay. So I'm
3 going to a different area. The first thing I
4 wanted to do is --

5 CHAIR CRIDER: Thank you, Calvin.

6 TRUSTEE ASKEW: Thank you. The
7 first thing I wanted to do is I wanted to
8 recognize the student and I don't know really
9 how to pronounce his name. But it's, it's on
10 Page 4. It's under research scholarships and
11 creative activities, Adeh Hakim Ahmim.

12 He won the first prize in the
13 technology and engineering category for a
14 presentation, a new wireless sensor device for
15 Gant Rehabilitation for elderly and stroke
16 patients at the 2014 National Conference on
17 STEM. To me that is amazing because I know
18 that he was competing against students from
19 across the country.

20 And to get first prize is
21 something that I know the university has
22 recognized him for and I'm hoping that we get

1 an opportunity, maybe either the Committee of
2 the Whole or maybe as a part of this general
3 body meeting where we can maybe get,
4 participate in a presentation by this
5 gentleman.

6 I'd also like to meet him because
7 obviously the wireless and wire line is my
8 space and we certainly are looking, we're
9 certainly heavily engaged in health care and
10 we're certainly heavily engaged in issues
11 related to our elderly population here in the
12 District of Columbia.

13 So I do want to congratulate him
14 and I hope that we'll get an opportunity to
15 meet him and maybe also, I mean he can be, he
16 can participate in our marketing activity
17 because to say that we have a first prize, you
18 know, winner and have that, you know, so that
19 when people look at our students and see that
20 they're competing nationally with people and
21 coming up with first prize, I think sends a
22 message that is different than sometimes we

1 might hear. So that's just a comment.

2 CHAIR CRIDER: I think to your
3 point though we've had other students over the
4 last few years who have competed nationally
5 and come out in first place and doesn't get
6 much press beyond us. And so I think this is
7 a challenge for our communications folks to
8 start to get these things out there.

9 Our students are doing just
10 marvelous things that nobody hears about. You
11 know, I think last year the business school
12 students won in the national business planning
13 competition. And I don't think it got beyond
14 us that they did that. So if we can do more,
15 hear more about that outward, you know.

16 VICE CHAIR BELL: If I could just
17 dovetail off of that. You know, DCPS is
18 looking at changing boundaries. And I've been
19 talking with lots of parents about what
20 they're looking at.

21 And when I mention UDC they're not
22 aware of architectural and engineering.

1 They're not aware of science programs.

2 They're not aware of business school.

3 You know, so to the extent that we
4 can keep telling these success stories and
5 letting people know this helps to shape the
6 narrative that we can give about the
7 university. It's just so critical. And we
8 have these successes but it's hard for us to
9 just get that word out there.

10 And these parents who are talking
11 to these City Council members now about the
12 different things, they are not saying negative
13 things about the university. Just a big hole
14 in the front and then not much else going on.

15 And I keep rebutting that
16 presumption. But it's been very difficult.
17 So I just echo that sentiment over and over
18 again.

19 TRUSTEE FELTON: But that's the
20 point I was making earlier. We don't take
21 advantage of the great things we're doing. We
22 don't build public opinion and then, you know,

1 when we get treated whatever way we want to
2 categorize that then nothing happens because
3 people don't even have the ammunition to help
4 us.

5 VICE CHAIR BELL: And I was
6 particularly surprised that these are parents
7 that are particularly involved in city
8 politics and know pretty much about DC life
9 and continue to have negative impressions
10 about the university and the services that we
11 all know exist here they are completely
12 unaware of.

13 TRUSTEE SHELTON: Well, we're
14 going to refund that publicity effort that's
15 coming up. We're going to have to find a way.

16 VICE CHAIR BELL: No, we're not
17 going to refund, but --

18 TRUSTEE ASKEW: We said we were
19 going to continue the conversation right. So
20 now we're on Page 5 where I could actually
21 maybe ask a question or two. And this is
22 just, I guess I'm looking at the program

1 strengthening and accreditation.

2 So it looks like, it looks like
3 the Master's degree in Architecture which is
4 I think new to the university, looks like they
5 got it missioned as a candidate for the
6 National Accreditation which is a good thing.
7 And hopefully by 2015, it will be accredited.

8 But I guess my question after you
9 know congratulating the hard work that went
10 into that is, so if we have students enrolled
11 in that program today and they are in, are
12 they in an unaccredited program and if so what
13 does that, what position does that put them in
14 when they graduate because we know
15 accreditation means a whole lot and
16 particularly in these particular areas.

17 ACTING PRESIDENT LYONS: Dr. Petty
18 would be happy to --

19 DR. PETTY: Thank you, Dr. Lyons.
20 Rachel Petty, Interim Provost. We had a
21 Bachelor's Degree in architecture. They had
22 not been successfully accredited in the past.

1 The base level degree in architecture, as it
2 is in several other disciplines, is going to
3 the Master's Degree.

4 So we're actually having the
5 Master's program accredited. We did have a
6 site visit in the fall. We've advanced to
7 candidacy. The students who actually complete
8 this program during our period in candidacy
9 and as accredited because we were going to get
10 it.

11 Dr. Lyons, an example of what we
12 did just this week I had Dr. Lyons sign a 52
13 moving one position from Environmental Science
14 where we terminated program to Architecture so
15 that they could get the faculty line, which is
16 one of the requirements of what we need going
17 into 2015.

18 There are a number of conditions.
19 Some of them have to do with space. Some of
20 them have to do with faculty. Others have to
21 do with research of existing faculty and their
22 development. We're working very aggressively

1 on that.

2 We've had a very good year in
3 terms of accreditation visits, preliminary
4 visits and reaccreditations. And I'm
5 confident, you know, we'll get there with --

6 TRUSTEE ASKEW: So by the time
7 they graduate you expect that we, they will
8 have gotten it.

9 DR. PETTY: Exactly. And if
10 they're in the program during the period, you
11 see of candidacy they will graduate from an
12 accredited program. And it goes back, it's
13 retroactive.

14 TRUSTEE ASKEW: Thank you very
15 much. I had some more accreditation
16 questions. So the associates degree in
17 nursing program, so I guess the issue there is
18 just that we've just got to get our, the pass
19 rate up by 2015 to get our, to actually get
20 the, get beyond conditional accreditation. Is
21 that just a yes or no?

22 DR. PETTY: Yes. It's actually

1 licensure there. It's not accreditation. We
2 had accreditation visits to both of our
3 nursing programs this fall. The AASN and the
4 RN to BSN will be visited this fall for
5 accreditation.

6 This is licensure by the city's
7 Department of Health. And our NCLC scores in
8 the AA program are a little bit below what
9 they ideally need to be. We're working very
10 aggressively, Dr. Connie Webster whose joined
11 me as a special assistant, as a faculty member
12 special assistant, is working with the
13 community college and Ms. Cato, Professor
14 Cato, they're working very aggressively on
15 putting the steps back in.

16 We've been through this, I've been
17 through this before as a dean and you just
18 have to really teach to the test.

19 TRUSTEE ASKEW: Absolutely. So
20 but only the licensing. It's at 75 percent.
21 We've got to get --

22 DR. PETTY: 75 percent is the pass

1 rate that we need, 75 percent of our students,
2 first time test takers, have to pass NCLCs on
3 the first time.

4 TRUSTEE ASKEW: So where are we
5 today?

6 DR. PETTY: Calvin will have to
7 answer that. I don't have that figure.

8 MR. WOODLAND: In speaking with
9 Professor Cato two weeks ago she approached me
10 on the elevator very concerned about the
11 initial profile of our NCLC scores. Of 50
12 students only I think 20 percent of them
13 passed, got passing scores.

14 So the faculty is working, you
15 know, very intensely and looking at curriculum
16 redesign and taking the students through
17 another intensive preparation for the test.
18 And as Dr. Petty knows this is an ongoing
19 challenge, especially with community college
20 students coming, many of them not having
21 strong backgrounds in science.

22 And sometimes the gap in between

1 the first year and the second year between
2 taking NCLCs these skills, you know, they lose
3 knowledge of basic concepts in terms of
4 science. And they are doing I think an item
5 analysis now, as Dr. Petty just mentioned,
6 looking at items analysis of the exam where
7 students tend to have great difficulty.

8 But at this time there are
9 intensive workshops focusing on competencies
10 that will give them, prepare them for retest.
11 But it's one of the great concerns for the
12 faculty and we have a lot at stake here.

13 ACTING PRESIDENT LYONS: We met
14 with the Director of Health and spent time
15 with him and his staff and they were very
16 supportive, listened to us. In fact the other
17 schools in the District that were below the
18 cutoff had meetings as well.

19 But the bottom line after we
20 talked and worked together and the faculty
21 worked together we submitted a proposed
22 solution to address this. But the bottom line

1 is that 75 percent.

2 DR. PETTY: Yes, and we need to
3 really look at a number of things. We just
4 made the decision. It's going to come to
5 Academic Affairs very soon to really walk away
6 from LPN. Nursing is a very changing
7 profession.

8 The base level of training that
9 they want now is really a BSN. And so we
10 really need to look very closely at whether or
11 not even RN, I know it's blasphemy. The RN
12 faculty hates me every time I say it, but we
13 have to ask the questions because you have to
14 really be aware that, you know, to preserve
15 nursing we're going to have to get that NCLCs
16 rate up, which means really being very
17 selective in terms of the students you take in
18 and giving them the best curriculum that you
19 possibly can preparing them over and over and
20 over again so that you get the pass rates that
21 you need.

22 We're not the only one struggling

1 with that even in the city. It's and also
2 every time the test changes. They just
3 revised the NCLCs test. And so every time the
4 test is revised they send out the specs to let
5 you know what's being emphasized.

6 But there's a gap between them
7 sending you out and them putting them in the
8 tests. And so, you know, you have a group of
9 students who really haven't benefitted from
10 that, from their faculty knowing the knowledge
11 of how the test is going to be slanted.

12 And so it's something that we have
13 to watch every day and work on every day.

14 TRUSTEE ASKEW: So, but on the
15 actual license I assume that you're also
16 looking at whether or not to keep the nursing
17 licensing. You said one was like, one was I
18 guess the AA.

19 DR. PETTY: Well, no. Every, any
20 nurse, as Dr. Crider knows, has to be
21 licensed. It's the level at which you're
22 eligible for license as an LPN. There's a

1 different license for an RN. And the BSN has
2 a Baccalaureate degree and licensure
3 associated with it.

4 So it depends, a lot of, there's
5 a, not a controversy but there's a discussion
6 widely in nursing. Nationally the credential
7 of a BSN is considered a base level training.
8 But a lot of schools still train for the RN.

9 But many of them actually connect
10 their students with hospitals so that they go
11 directly into the BSN as soon as they complete
12 it they go into work that they actually do
13 weekend work to cover the hospital floors on
14 weekends. So they are full-time students
15 during the week getting, working toward the
16 BSN.

17 So there are a lot of models.
18 It's something that we've discussed a lot. We
19 had a, Dr. Lyons had another session we had
20 with nurses from out the area early in, I
21 think that was this year, Dr. Lyons?

22 ACTING PRESIDENT LYONS: Yes, in

1 the fall.

2 DR. PETTY: Yes, in the fall where
3 we had discussions. And we're going to be
4 revisiting that. It's a --

5 TRUSTEE WYNER: Can I ask a point
6 of clarification on this particular point? So
7 all 50 of those students who took the exam had
8 received an associates degree, they had
9 passed?

10 DR. PETTY: They were candidates
11 for the associates degree.

12 TRUSTEE WYNER: But they had
13 passed all of the courses?

14 DR. PETTY: That's right.

15 TRUSTEE WYNER: Okay, I was just
16 wondering.

17 TRUSTEE ASKEW: So there's just,
18 because there's something further, a little
19 further in the President's Report that talks
20 about nursing, the nursing program again. And
21 I thought it was a different test.

22 And it speaks to how they came and

1 they agreed with our, how we're going to
2 revisit our program or plan for getting to.
3 Is this the same --

4 DR. PETTY: It's the same
5 discussion because you see the students in our
6 second nursing program are already licensed.
7 They are RNs and they're seeking the BSN.

8 TRUSTEE ASKEW: Got it.

9 DR. PETTY: So licensure is not an
10 issue for them. They already are licensed
11 nurses who are now getting the professional
12 education that qualifies them to be, to hold
13 a baccalaureate of science, a Bachelor of
14 Science in Nursing.

15 TRUSTEE ASKEW: Okay, and so we
16 have a program for this group that I guess if
17 we're at 20 percent we've got to do a 50
18 percent, so the question becomes is this date
19 realistic to make that kind of radical change?
20 I only say that because I know we have gone to
21 accrediting entities and said hey, look can we
22 get, maybe an extra year's extension.

1 DR. PETTY: We had that visit.
2 That's the date that they asked.

3 ACTING PRESIDENT LYONS: Exactly.
4 In fact the truth is that we were grateful to
5 receive this extension basically.

6 CHAIR CRIDER: I think this is one
7 of those, you know, sometimes you really need
8 to look at what these programs are doing.
9 And, you know, I keep saying the same thing
10 because this program at the AA level seems to
11 give us a lot of heartburn.

12 And, you know, I think we should
13 be looking more carefully at this. Is this a
14 program area that we should be in? And I know
15 the argument that the professors at the
16 community college give.

17 But if these students have such a
18 hard time getting out of the program, you
19 know, are we really doing a quality program
20 that we should continue to offer? And, you
21 know, at some point you can't be driven by
22 emotion attached to a particular program. You

1 really have to look at, you know, what the
2 outcomes are.

3 And in this one, you know, I know
4 that either a year ago this is probably, I
5 guess, a continuation of the loss or near loss
6 of their accreditation before. And so, you
7 know, it just really raises questions that I
8 think we have to continue to look at.

9 DR. PETTY: Well and we are
10 looking at them in the context of healthcare
11 is one of our priority areas in terms of
12 vision 2020. And so we're looking very
13 broadly at that, where do it, how we do it,
14 what programs we do?

15 I had a conversation with Dr.
16 Lyons this afternoon about a physician's
17 assistant program. So we are looking broadly
18 at healthcare and it's something that we're
19 going to have to really make some critical
20 decisions about.

21 CHAIR CRIDER: Well and in
22 particular, you know, just because I do know

1 a little bit about this area, again the
2 associate degree nurse has a more difficult
3 time finding employment because hospitals want
4 Bachelor's degree nurses.

5 And so are we doing a service to
6 students to continue to perpetuate a degree
7 with which it is difficult for them to find
8 employment in hospitals? So, you know, it's
9 something I think we really have to be honest
10 with ourselves about and really do that.

11 DR. PETTY: Well faculty from both
12 sides are involved in that conversation and
13 working together on it. So hopefully we can
14 get some answers.

15 CHAIR CRIDER: Okay, did you have
16 more?

17 TRUSTEE ASKEW: No, not until the
18 next section.

19 CHAIR CRIDER: Okay. What was the
20 next section for you?

21 TRUSTEE ASKEW: You all were going
22 to hit fundraising, advancements.

1 CHAIR CRIDER: Okay, Reggie, you
2 had a question on advancement.

3 TRUSTEE FELTON: Yes, I'm going to
4 comment on this. But I guess my larger
5 concern is that we get these reports at our
6 meetings and perhaps we need to figure out how
7 we want to actually address the information.

8 Certainly there are questions.
9 But I'm not sure if we can really have the
10 time to digest every program. Yet, it's a lot
11 of wealthy, great information in here.

12 Okay, my question with university
13 advancement was in terms of development
14 fundraising and advancement I see all the
15 activities. And again, it's a problem when
16 I'm looking at one report.

17 But there's no indication in here
18 of financial goals or resources. And is that
19 just this report or is it just, because I
20 think again it's important these reports are
21 public. And we need to be clear about what
22 we're doing when we are successful.

1 MR. ROGERS: Sure. No, we have
2 not put the goals in this particular report.
3 And I think that we're working with the
4 foundation to rebuild the Board, attract some
5 other members and donors, et cetera. And
6 we're planning a retreat to, you know, plan
7 for the next year in terms of our fundraising
8 activities.

9 We reported to the Council
10 Chairman yesterday that over this last year
11 the various activities that we listed there
12 have generated about \$550, you know, thousand
13 dollars in terms from donors and from the
14 various activities, the paper program that had
15 been languishing for a while but finally the
16 paper should be installed in the next couple
17 of weeks and then we will relaunch that
18 program more aggressively to attract new
19 contributors to that.

20 But we will, once we have the
21 specific activities that we are in donors and
22 time lines, et cetera we will come back to you

1 with the report. In the President's Report
2 that outlines the goals and the progress
3 against those.

4 TRUSTEE FELTON: Do we currently
5 have a financial goal for this year?

6 MR. ROGERS: We do not.

7 TRUSTEE FELTON: You do not. All
8 right.

9 MR. ROGERS: The goal we have in
10 the budget for 2015, you know, for the next
11 budget year is \$2 million.

12 TRUSTEE FELTON: Two.

13 MR. ROGERS: \$2 million for 2015.

14 TRUSTEE LEMUS: So I apologize if
15 I'm missing something. But do we tie the
16 funding to our vision 2020 goals? Like, so
17 we're raising \$2 million and we're
18 specifically focusing on x projects or is it
19 just in a general fund?

20 MR. ROGERS: Right now it's, the
21 objective of course would be to tie it to the
22 2020 goals. But a part of building out the

1 fundraising plan is to work with the deans
2 across the campus, identify where needs are
3 and where programs need to be funded.

4 And all of that should be in
5 support of the 2020 plan. That's where we
6 hope to get.

7 CHAIR CRIDER: Trustee Askew.

8 TRUSTEE ASKEW: Yes. So I can't
9 remember what committee development and
10 advancement is. Is that in your committee,
11 Trustee Shelton? But anyway I want to say
12 that just the only reason I say that is
13 because for the details that some of us may be
14 looking for probably if we were, I expect he
15 would probably provide us more in depth than
16 what he did in the President's Report.

17 And because we haven't, in that
18 committee we haven't really addressed this
19 issue as of yet. So the questions are great.
20 We just haven't asked Mr. Rogers to provide us
21 with a presentation as to more specifics as to
22 what the goals and objectives are.

1 But believe me it's high on the
2 agenda. But let me just say in that
3 particular area, well first of all I'm very
4 happy that the university has allocated some
5 new space for the National Alumni Association.

6 I think that will go and has gone
7 a good way for good will in the fact that we
8 are thinking strategically as to how to ensure
9 that the university is connected with the
10 Alumni Association with these volunteers is a
11 good one. I hope that list of alumni
12 volunteers continues to grow.

13 And again, we'll get some more
14 detail on that a little later on. But I did
15 want to make a comment on that.

16 The second thing is in that
17 particular, well at least it's part of your
18 report in the strategic planning section the
19 cultural mapping and transformation. I think
20 we have said for a very long time that we
21 really need to work on changing the culture
22 here at this institution because if we don't

1 I think despite our best efforts that we put
2 forward we won't be able to achieve it because
3 the, you know, as has been pointed out in just
4 this document there are 40 subsets,
5 subcultures that have been identified.

6 And I'm sure that's very different
7 stakeholder groups all of which are important.
8 And I think if we don't recognize the fact
9 that we have to have a cultural change from
10 within, like the way that people think about
11 who we are as an institution, who will work
12 for us, if we don't change their minds and
13 help them understand the vision 2020 is the
14 direction that we want to go and what their
15 role is helping to achieve that and the value
16 that it can be given to them.

17 And again, so I'll be interested
18 in hearing kind of, you know, how, you know,
19 what the plan is to make sure that everybody
20 is functioning within a culture of success
21 while at the same time, you know, again
22 understanding, you know, what their issues and

1 concerns are or what they thought might have
2 been the direction. But again, we've got to
3 align everybody to go in a different
4 direction.

5 We've got to have people thinking
6 that the culture here is about the institution
7 not about an individual. It's not about the
8 President. It's not about the Board. It's
9 about the institution and the students that we
10 serve.

11 So I appreciate some time and
12 effort being spent in this particular area
13 because I think that if we have a plan to
14 develop a brand new culture here at the
15 university, I think it will take us, it will
16 help us achieve our vision 2020. So that was
17 just a comment, Madam Chair.

18 CHAIR CRIDER: I think too with
19 respect to the cultural mapping that we set a
20 goal for excellence. And so it goes beyond,
21 in my view, 2020. But it is indicative of who
22 we want to become as an institution, that

1 there is a move from being mediocre to
2 excellence that we have to achieve and hoping
3 that this whole cultural look will begin to
4 help us do that.

5 My question on the advancement
6 section. We talk here about the United Way
7 and United Way goals. So was that United Way
8 with us as a designated institution in United
9 Way or was this money that our folks gave to
10 the United Way?

11 MR. ROGERS: We're a part of the
12 city's United Way and One Fund Campaign. And
13 so each city agency has a captain or leader,
14 if you will, to achieve, to lead the way in
15 achieving each agency goal.

16 And, yes, I believe we are
17 designated agency of the foundation, but these
18 were funds raised from our employees, like
19 every other city agency has contributed to the
20 United Way. And we have a designation number
21 and we were encourage to designate, of course,
22 to the university.

1 I don't know the numbers in terms
2 of how many actually did that. But that's the
3 structure. And we did achieve our goal.

4 CHAIR CRIDER: Okay. Any other
5 questions on the President's, Trustee Lemus.

6 TRUSTEE LEMUS: The, what is it
7 the federal campaign where the federal
8 government employees --

9 MR. ROGERS: Combined federal
10 campaign.

11 TRUSTEE LEMUS: Yes, that's it.
12 Do we participate in that?

13 MR. ROGERS: As a part of the
14 city's One Fund campaign that's all part of
15 that, right.

16 CHAIR CRIDER: Okay.

17 ACTING PRESIDENT LYONS: That
18 completes my report, Madam Chair.

19 CHAIR CRIDER: I think that is the
20 completion of the President's Report. And the
21 next item on the agenda is election of
22 officers for the next year May 15, 2014,

1 through May 15, 2015. And we have four
2 offices to elect for a Chair, Vice President,
3 Secretary and Treasurer.

4 TRUSTEE ASKEW: Madam Chair.

5 TRUSTEE ASKEW: Yes, Trustee
6 Askew.

7 TRUSTEE ASKEW: Since I know you
8 have to start with the Chairman's position I
9 would like to nominate Dr. Elaine Crider, our
10 current Chair as Chair for the next year. And
11 I'm sure that there will be someone who will
12 second.

13 (Chorus of seconds)

14 TRUSTEE ASKEW: You know, Dr.
15 Crider has served --

16 CHAIR CRIDER: I didn't say it,
17 literally.

18 TRUSTEE ASKEW: She has served us
19 well and I'd like to, I guess you've got to
20 call for a vote. Keep it simple, right.

21 CHAIR CRIDER: I'll call for the
22 vote.

1 (Chorus of ayes)

2 CHAIR CRIDER: All right. Thank
3 you. Okay. For Vice Chair I'd like to
4 nominate my road dog, Chris Bell who has
5 certainly been a great help to me.

6 (Chorus of seconds)

7 CHAIR CRIDER: Are there other
8 nominations?

9 TRUSTEE SHELTON: The slate should
10 stay as, the team should stay assembled, Madam
11 Chair, unless there's someone who wants to
12 nominate someone for one of the positions.

13 TRUSTEE WYNER: Should we put
14 forward the slate?

15 CHAIR CRIDER: The only thing that
16 I'm concerned about, quite honestly, is that
17 I have not had an opportunity to talk with
18 Trustee Castillo and she has taken on a new
19 job. I don't know --

20 TRUSTEE WYNER: Shall we postpone
21 that --

22 CHAIR CRIDER: -- and it's a huge

1 job.

2 TRUSTEE WYNER: -- vote until the
3 next meeting? Is there a problem if we don't
4 have a position filled?

5 CHAIR CRIDER: Yes, we have to
6 vote by May 15th. So it has to be in place by
7 then.

8 TRUSTEE WYNER: Maybe we can have
9 a provisional vote pending her acceptance of
10 the position. And presumably she has
11 accepted.

12 CHAIR CRIDER: Well the rules I'm
13 looking at GC back there. Will the rules
14 allow a provisional vote or is there, I mean
15 the other thing is that we can just --

16 TRUSTEE WYNER: We can elect her
17 and she can resign.

18 TRUSTEE SHELTON: To me the
19 nomination is that she's nominated since she
20 doesn't say, no. And if she resigns we have
21 to fill her position. And there's a position
22 filling process.

1 TRUSTEE WYNER: Fill her position.
2 Fair enough. That's an elegant solution.

3 TRUSTEE SHELTON: So I'm
4 nominating the team as is to stay in tact in
5 the positions that they served and to
6 continue. That's my motion.

7 TRUSTEE WYNER: And can you be
8 clear who the individuals are so that we can,
9 for the record.

10 TRUSTEE SHELTON: Yes, I will ask
11 them to --

12 TRUSTEE WYNER: For the record who
13 the people are in each position.

14 CHAIR CRIDER: The current Chair
15 is Dr. Crider. Vice Chair is Trustee Bell.
16 Secretary is Alex Castillo, Trustee Castillo.
17 And Treasurer is Trustee Felton. I guess
18 again, I'm a little bit uncomfortable because
19 Alex is not here and I know she's taken on a
20 big job.

21 And I almost prefer to have
22 somebody I know tonight that wants to fill

1 that slot, fill that slot for me. I hear what
2 you guys are saying, I appreciate that. But
3 I just don't know that Alex has the time to do
4 it. Trustee, were you going to say something?

5 TRUSTEE ASKEW: No, I was going
6 to, we got any willing and able? Yes, looking
7 good over there.

8 (Simultaneous speaking)

9 CHAIR CRIDER: Did you want to do
10 that?

11 TRUSTEE LEMUS: Sure.

12 CHAIR CRIDER: So I nominate, as
13 part of the slate, Trustee Lemus in the
14 Secretary slot. So the full --

15 TRUSTEE WYNER: Second the slate.

16 CHAIR CRIDER: It's been moved and
17 seconded. Any further discussion? All in
18 favor vote aye.

19 (Chorus of ayes)

20 CHAIR CRIDER: Any opposed or
21 abstentions? Motion carries. You can be sad
22 along with me. Okay. The next item on the

1 agenda would be the committee reports and we
2 will hopefully get through this pretty
3 quickly.

4 I do not have an Executive
5 Committee or Committee of the Whole Report.
6 So Academic Affairs, is there a report for
7 Academic Affairs and is someone on the
8 committee charged with making that
9 presentation?

10 TRUSTEE SHELTON: I guess that's
11 honorary degree. Is there someone else on
12 that committee? Okay, if you will turn to
13 your packet the --

14 CHAIR CRIDER: Are you on the
15 committee, Jerome?

16 TRUSTEE SHELTON: I believe so,
17 excuse me, if there's someone else, you know
18 --

19 CHAIR CRIDER: Well if you're on
20 the committee and no one else on the committee
21 is here.

22 TRUSTEE SHELTON: Here she is.

1 Here she is. Talent is always at hand.

2 CHAIR CRIDER: So the resolution
3 we have, Trustee Thompson, is for the
4 conferral of an honorary degree upon Edward J.
5 Nichols. And as I believe what happens is
6 that he gets added to the list.

7 We have a list of honorary degree
8 candidates that each year we select from.

9 TRUSTEE THOMPSON: We draw from
10 that, yes.

11 CHAIR CRIDER: And so I think his
12 name is being added to this list.

13 TRUSTEE THOMPSON: It's just being
14 added to the list.

15 CHAIR CRIDER: Is that right?

16 TRUSTEE SHELTON: I'm sorry I was
17 talking. We have a list and his name is being
18 added to the list.

19 CHAIR CRIDER: Okay.

20 TRUSTEE THOMPSON: Pursuant to
21 ADCMR 315.3, the Board of Trustees must
22 approve the recommendation of Edwin J. Nichols

1 by an affirmative vote of three-fourths of the
2 members present at the meeting of the Board
3 following the meeting at which the
4 recommendation was made.

5 Now therefore, be it resolved that
6 the Board of Trustees of the University of the
7 District of Columbia hereby approves the
8 recommendation of the awarding of the degree
9 of Doctor of, what's he being an honorary
10 doctor of? I don't know. With all the
11 honors, privileges and duties pertaining
12 thereto.

13 And this was submitted by the
14 Academic Affairs Committee on April 10, 2014,
15 and request the approval of the Board of
16 Trustees.

17 MALE PARTICIPANT: So moved.

18 MALE PARTICIPANT: Second, Madam
19 Chair.

20 CHAIR CRIDER: It's been moved and
21 seconded, discussion?

22 TRUSTEE ASKEW: Madam Chair.

1 CHAIR CRIDER: Trustee Askew.

2 TRUSTEE ASKEW: So now, you know,
3 I'm not quite sure exactly what the process
4 is. I mean I know that we have a list. But
5 let me express my concern about this list, if
6 that's the right process.

7 I have a concern about having
8 approved a list of people who I know have
9 accomplished a whole lot. But over a year a
10 lot can change, right. They could say
11 something that is inappropriate and the
12 institution not view that the person who was
13 on that list is now worthy of an honorary
14 degree from the institution.

15 It's the same way I think about,
16 you know, some of the speakers. And in fact,
17 you know, our history has said that we've had
18 some speakers, we've had some folks who have
19 come to this institution that we to basically
20 reconsider.

21 It's not untrue at other
22 institutions. You remember when President

1 Obama was going to get an honorary degree at
2 Notre Dame, which is here recently and there
3 was some outcry about that. So for me if
4 that's the process it concerns me.

5 I have not known the process to be
6 like, to be that this would just be a name
7 added to it. This is not about the person,
8 okay. So I don't want anybody, this is just
9 to me about --

10 TRUSTEE THOMPSON: The process has
11 been used for the last several years. And I
12 don't remember when it came into effect. But
13 it has been in use for several years.

14 TRUSTEE ASKEW: Yes, but we would
15 do normally is that we would get five names,
16 we would get five names or however many. And
17 we would go down that list and they would be
18 our priority list.

19 And we would say if the first
20 person was not able to attend because, you
21 know, then okay we move on to the next person
22 because I think one of the requirements is

1 that you have to be here present to get it.

2 TRUSTEE THOMPSON: That's right.

3 TRUSTEE ASKEW: It wasn't that we
4 got one name and then it just got added to the
5 list and then we went to the pool. That's not
6 how I understand. That's not what I remember
7 from my years on this Board.

8 And it doesn't, to me, make a
9 whole lot of logical sense and particularly
10 there are things like playing out right now
11 today in the media where a man who got the
12 NAACP excellence award and who is now getting
13 ready to lose an NBA franchise. Okay, so I
14 don't, I'm not quite sure whether that is the
15 process.

16 The other piece of this, and
17 you've heard me talk about this before, is the
18 lateness of it. So, I mean, because
19 graduation is and so that's a whole, another
20 element.

21 CHAIR CRIDER: We were, just one
22 second. Let me just ask a question of

1 clarification because as I understand it the
2 honorary degree recipients have they, they've
3 already been selected?

4 TRUSTEE THOMPSON: They're
5 selected for this year.

6 CHAIR CRIDER: For this year.

7 TRUSTEE THOMPSON: This is only
8 adding this person to the long list.

9 MALE PARTICIPANT: For future
10 consideration.

11 CHAIR CRIDER: Yes, Trustee.

12 TRUSTEE SHELTON: We had a problem
13 with attendance. So what the committee agreed
14 to was to develop a package of people who we
15 could consider. And as they commit to
16 participate and be present we would move them
17 from the list.

18 But the committee came up with the
19 idea of building a list, a posting of eligible
20 candidates that we could contact to see if
21 they have availability. It does not guarantee
22 that they will be, this year the people for

1 each year are drawn from that list or if there
2 is a new person, you know, we're excited about
3 that agrees to participate they can come
4 forward.

5 But it's basically so we have a
6 cadre to go to because we had a bad experience
7 a couple years ago with getting eligible
8 people to participate.

9 CHAIR CRIDER: I think the problem
10 is that the resolution says that we --

11 MALE PARTICIPANT: Conferral.

12 CHAIR CRIDER: -- right that it
13 says conferral. So this does not say we're
14 adding this individual to this list. What
15 this is saying is that we're awarding them the
16 degree.

17 TRUSTEE WYNER: And I want to go
18 to Trustee Askew's point because I think it's
19 very important, which is what is the, is their
20 a staff person or somebody on the committee
21 whose responsibility it is to do a Google
22 search on this individual at a particular time

1 so that we're not embarrassed. I mean let's
2 face it.

3 And I don't know any of these
4 individuals and completely agree. I'm not
5 commenting on them. They may be quite worthy.
6 But an honorary degree is meant to be
7 conferred on somebody that we hold in high
8 esteem.

9 And what is our process by which
10 we're checking in on the credentials of that
11 individual? I would just be curious because
12 maybe it would certainly satisfy us perhaps.

13 TRUSTEE ASKEW: So let me just
14 again, --

15 TRUSTEE WYNER: Can I just get an
16 answer to that question though, what the
17 process is? Thanks.

18 DR. PETTY: We have a Faculty
19 Committee --

20 CHAIR CRIDER: That's what I
21 thought.

22 DR. PETTY: We have a Faculty

1 Committee that accepts nominees. They review
2 them and there is a full vetting. They do
3 Google searches et cetera of the candidates.
4 And this year they actually looked at four or
5 five candidates and only one came forward to
6 be added to the list.

7 And it's not intended to be an
8 awardee for this year. The list currently as
9 it exists includes people who are very
10 nationally known, Bill Clinton, not President
11 Obama, but Bill Clinton, Oprah Winfrey, people
12 who we're not likely to be able to attract
13 just with one year's notice.

14 And so we felt that we really
15 needed to add some candidates who are well
16 known, local residents who have some real
17 attachment to the city. And so that was what
18 Dr. Nichols approval represented for us.

19 ACTING PRESIDENT LYONS: And
20 wasn't there some sense of urgency in his
21 case?

22 DR. PETTY: No, the sense of

1 urgency was getting one of the awardees for
2 this year who --

3 ACTING PRESIDENT LYONS: Okay, all
4 right.

5 DR. PETTY: Yes.

6 CHAIR CRIDER: But I thought that,
7 you know, as I recall again when I first got
8 on the Board I thought there was a concern of
9 the timing and that in terms of Board knowing
10 and having some idea of who these honorary
11 degrees awardees were going to be in some
12 timely manner, I thought that was part of
13 maybe when that first graduation that I was
14 here for was part of the concern that you had
15 then.

16 And is that what I'm hearing is
17 part of the concern now?

18 TRUSTEE ASKEW: You're certainly
19 hearing that. It certainly because, so it's
20 certainly part of the concern now. And again,
21 I thought the list that we approved these
22 people and they were put on a list because

1 they had been through a vetting process,
2 right.

3 However, when we take that list
4 and we say okay, we're going to try these five
5 people. We're going to bring it to the Board
6 so they are fully aware of who these, you
7 know, these folks are.

8 And if we need to just kind of
9 refresh because again, you know, we may be
10 looking, you know, we're looking at that point
11 in time you're looking at credentials, you
12 know achievement. And it's less for the
13 committee to have to do over again.

14 You know, they may again before
15 they present us with the five names. But the
16 Board would again, from the five names they
17 picked from that list, would agree with, you
18 know, the honorary degree recipients. And
19 again, that's how I understood the process.

20 I didn't understand the process
21 that they would be on a list and then we
22 wouldn't necessarily know who is going to be

1 the honorary degree recipient until, you know,
2 a week before graduation. That's not how I
3 understood it.

4 TRUSTEE THOMPSON: Well this
5 person's name was the only name that we dealt
6 with in this committee. And we were told that
7 the recipients for this commencement year had
8 already been taken care of and that this was
9 an added person of stature.

10 CHAIR CRIDER: So can you share
11 with us who the degree recipients are for this
12 graduation two weeks from now?

13 TRUSTEE ASKEW: And the
14 commencement speaker.

15 CHAIR CRIDER: And the speaker.

16 ACTING PRESIDENT LYONS: Dr. Mary
17 Frances Berry is the speaker. And she is
18 getting an honorary degree because I thought
19 we had submitted that to you.

20 MALE PARTICIPANT: You sent an e-
21 mail and --

22 TRUSTEE THOMPSON: The first I

1 heard it was tonight.

2 DR. PETTY: The other honorary
3 degree recipients are Dr. Marie Johns and
4 William Spaulding who was a Council Member who
5 was instrumental really when the university
6 was founded.

7 TRUSTEE LEMUS: I'm sorry. Didn't
8 we also have Bill Lucy last year?

9 DR. PETTY: On last year's list.
10 But the three candidates who were pulled from
11 the list this year and who were invited in
12 order were the, and all three, we did get the
13 three acceptances from the three, the first
14 three from the list that were invited.

15 And actually the committee, once
16 the Board approved it the committee actually
17 went back to the list and looked at it. And,
18 but we can modify the process and bring it
19 back to the Board again. But it's sometimes
20 good to have a list because it needs to be
21 done early in the year.

22 If the Board's activities don't

1 allow for, you know, us to get an approval of
2 new candidates, we have candidates that we go
3 to and get approved.

4 TRUSTEE ASKEW: Well that's, again
5 that's my only point. I understand the list.
6 We've had the list. But it was that the names
7 would be brought to the Board to, you know,
8 again if for nothing else to be, you know, to
9 say well okay, that makes sense.

10 It's on a list and that the
11 Evaluation Committee is not having to do, you
12 know, so much work. So I mean, I'm again, and
13 we also had this talk, I mean you've got to
14 do, I mean universities start looking for
15 their guest speaker, you know, almost like
16 eight months, nine months, you know, sometimes
17 a year in advance.

18 And we've had conversations about
19 that year over year. And so I hope that, it's
20 a small thing. But it's a big thing.

21 CHAIR CRIDER: Let me just say
22 that there was, you know, Major General

1 Schwartz was working on a speaker for a long
2 time for us, you know and recently got the no
3 from that. And I think that was part of the
4 issue.

5 So we were certainly disappointed
6 that we got a no for the second time.

7 ACTING PRESIDENT LYONS: Can I go
8 back to Trustee Askew's point? I thought that
9 when we put the list together it had, the
10 individuals had already been presented to the
11 Board.

12 TRUSTEE THOMPSON: No.

13 ACTING PRESIDENT LYONS: Okay, so
14 that's an internal list that's created.

15 TRUSTEE THOMPSON: Exactly.

16 ACTING PRESIDENT LYONS: Before it
17 comes, okay.

18 TRUSTEE THOMPSON: And the
19 committee met like the 4th of April, it was
20 not that many weeks. And this was the first
21 we heard about any of it. So again, it's a
22 timely kind of thing.

1 CHAIR CRIDER: Okay. So we need
2 to have a motion then for this.

3 TRUSTEE ASKEW: You're going to
4 change the language.

5 CHAIR CRIDER: Yes, we need to
6 change the language.

7 TRUSTEE WYNER: So it's a motion
8 to add to the list of potential honorary
9 degrees.

10 CHAIR CRIDER: Honorary degree
11 recipients.

12 TRUSTEE WYNER: The name that's
13 been brought forth to us.

14 CHAIR CRIDER: Right.

15 TRUSTEE WYNER: So that's what
16 the, disregarding the resolution as written.
17 But the motion would be to add to the list
18 that will be brought up in future years.

19 MALE PARTICIPANT: So moved.

20 MALE PARTICIPANT: Second.

21 CHAIR CRIDER: Moved and seconded.
22 Any further discussion? All in favor vote

1 aye.

2 (Chorus of ayes)

3 CHAIR CRIDER: All opposed or
4 abstained? The motion carries. Okay. The
5 next item on the agenda, I thought this was
6 going to be a short meeting, Budget and
7 Finance. It never happens. Mr. Felton.

8 TRUSTEE FELTON: Yes. In the
9 folder here you will find copies of the recent
10 financial statements. I'm going to ask Mr.
11 Rickford to come forward in case you have any
12 specific questions. We went through these
13 reports at our Budget and Finance Committee
14 meeting.

15 But of course many of you were not
16 at that meeting. So this is an attempt to
17 actually have monthly reports finally. Thank
18 you.

19 CHAIR CRIDER: Did you want Donald

20 --

21 TRUSTEE FELTON: Yes, I invited
22 him in case there were questions. Donald, why

1 don't you just quickly go through what they
2 are. You don't have to take a lot of time.
3 Just to review what these reports reflect.

4 TRUSTEE ASKEW: And particularly
5 since we just got this today.

6 TRUSTEE FELTON: They actually
7 were posted and you were notified that they
8 had been posted a while back.

9 TRUSTEE ASKEW: Really?

10 TRUSTEE FELTON: Yes.

11 CHAIR CRIDER: Yes, we had finally
12 posted them on the website.

13 TRUSTEE ASKEW: I thought that at
14 the hearing they said there were some
15 revisions. Does this reflect any of the
16 revisions, revised? Is this just a budget as
17 of today for 2014?

18 TRUSTEE FELTON: Just the cash
19 flow for this year, not --

20 TRUSTEE ASKEW: Okay, got it,
21 2014.

22 TRUSTEE SHELTON: Just a point of

1 information. You're saying that this is
2 posted to the website and that we were
3 notified that it was posted to the website.

4 CHAIR CRIDER: Yes, we all got an
5 e-mail. Who got, I thought the e-mail went to
6 the full Board.

7 MS. FRANKLIN: Actually I think I
8 may have just sent it to Dr. Crider, and Mr.
9 Felton. But it is posted on the web page.

10 TRUSTEE ASKEW: That is not how we
11 receive information, the web page.

12 TRUSTEE FELTON: That was a
13 misunderstanding.

14 CHAIR CRIDER: Then we'll make
15 sure that all Board Members will get, we will
16 be posting these monthly, correct. So all
17 Board Members will have access to the
18 financial reports.

19 TRUSTEE WYNER: And in the
20 communications can there either be an
21 attachment to this or a direct link to that
22 page so that it's easy for us to just click on

1 it. That would be helpful. Thank you.

2 TRUSTEE FELTON: Yes, part of the
3 problem is another issue. The problem is the
4 Finance Department never had a section on our
5 website. And so we've been saying they were
6 posted when they weren't being posted.

7 And so we temporarily posted them
8 on the Board section of the website. This is
9 very temporary until such times as the website
10 section is completed. And you will be
11 properly notified because we didn't want to
12 tie it to, we didn't want to tie it to having
13 it just when we have Budget and Finance
14 meetings. So again I apologize.

15 TRUSTEE ASKEW: But wouldn't you
16 also just want to get it to the Board prior to
17 posting? I mean --

18 TRUSTEE FELTON: That's the
19 intent.

20 TRUSTEE ASKEW: Right, so in other
21 words, you know, send a Board Member to the
22 website. I mean you'd let them know it was up

1 there.

2 CHAIR CRIDER: It's part of the
3 package that we get. We can do that, just
4 send it as part of the Board package.

5 MS. FRANKLIN: It was actually
6 sent to the Budget and Finance Committee
7 Members because it was a monthly report that
8 was going directly to them. It was not sent
9 to the full Board.

10 When it was posted on the web, you
11 know, I notified Dr. Crider and Mr. Felton
12 that it did go on the web. But it was sent to
13 the Budget and Finance Committee on April 9th.

14 CHAIR CRIDER: So I guess we're
15 just asking now for next month and going
16 forward if it can be just part of the Board
17 package to all Board Members and that way it
18 takes care of the issue. Any questions for
19 Mr. Rickford? I know you're still looking at
20 it. But this is --

21 TRUSTEE FELTON: You were going to
22 summarize what they tell us.

1 MR. RICKFORD: Sure. I guess I'll
2 start by saying we have some good news and
3 some bad news. The good news is that we got
4 a clean opinion that we have a surplus. And
5 the bad news is that we did have some audit
6 findings that we are working on addressing
7 now.

8 There were a total of, I believe,
9 13 audit findings. Three critical ones in the
10 area of IT that were repeat findings. And
11 those issues will relate to internal control
12 and had a significant impact on the audit
13 because the audit form would not rely on the
14 system.

15 So they had to do additional audit
16 work. Now we've made some, the university has
17 made some decisions to hire the appropriate
18 people. We have budgeted that in the FY15
19 budget. But we are looking to find funds
20 before the end of the year, before '15 to
21 bring them on board earlier so that we could
22 address those issues.

1 We also had a few findings that
2 were related to financial reporting. And one
3 was related to the amount that we accrued for
4 contingent liability for legal fees and legal
5 settlements, sorry. And the auditors
6 disagreed with our approach in doing that.

7 We felt given the cases we had,
8 that we had to recognize a certain amount of
9 money. They wanted to use the standard
10 requirements which would have caused us to
11 accrue a lot less than we believe the true
12 liability will be.

13 Based on the results of one of the
14 large cases that we've had recently I think we
15 were right in accruing the higher amount.
16 Those were issues that were discussed with the
17 President. And so at the time we were making
18 those decisions and we made that decision as
19 a team to go ahead and recognize a higher
20 liability. The --

21 CHAIR CRIDER: Can I just ask on
22 the positions are those IT positions to

1 correct the problems that we continue to have
2 in terms of our reporting? Are those the
3 positions that you're talking about?

4 MR. RICKFORD: Yes, that's
5 correct.

6 CHAIR CRIDER: Okay.

7 MALE PARTICIPANT: Just a point of
8 clarification. You said significant issues.
9 Were those material weaknesses?

10 MR. RICKFORD: Yes, they were.
11 This is material weaknesses and they would not
12 rely on the system so they had to do
13 additional audit work, which cost, of course
14 more money. There were issues that were
15 around for, I believe this is the second or
16 third year that they were issues.

17 There were three material issues
18 that they addressed. But those things will be
19 fixed. And it's all related to not having
20 adequate staffing because the funding was not
21 there to support it.

22 ACTING PRESIDENT LYONS: We met

1 with the city CFO as is his practice to meet
2 with agencies where there are repeat audits,
3 and we agreed to develop a plan with time
4 lines and solutions to resolve those three
5 issues.

6 MALE PARTICIPANT: Do you want to
7 describe which report?

8 MR. RICKFORD: Sure. In your
9 package you have a statement of revenues,
10 expenses and changes in that position.
11 Basically the university had total operating
12 revenues of \$56.4 million. Expenses,
13 operating expenses of \$141 million with an
14 operating loss of \$84.9 million,
15 approximately.

16 We also had non operating
17 revenues, which includes the District
18 appropriation. The total non operating
19 revenues were \$88.8 million. And we had
20 income, sorry, net operating revenues over --

21 ACTING PRESIDENT LYONS: Excuse
22 me, where are you reading?

1 TRUSTEE WYNER: We're looking at
2 these sheets. This is what we've received.
3 This is the 514.

4 MR. RICKFORD: I thought, these
5 are not the, this is not the audit report that
6 we presented, okay. I'm sorry. What I was
7 reporting on was the results of the financial
8 operations for FY13, which was one of the
9 issues we had discussed at the Finance
10 meeting.

11 I thought that's what you reported
12 when you said, you know, the statement of
13 revenues and so on, that's what, what this is,
14 is just a monthly report of where we are in
15 Fiscal Year '14. Okay. So the first document
16 lists the total unrestricted budget, what
17 we've expended and obligated for the year and
18 the net balance available.

19 So we had \$106.8 million in budget
20 for the unrestricted. We've expended and
21 obligated for \$2.1 million and have an
22 available balance, as of March 20, the

1 available balance was \$64.7 million.

2 TRUSTEE ASKEW: So the budget line
3 is what, is this the budget for the year or is
4 this the budget for the month?

5 MR. RICKFORD: No, the budget line
6 is the total unrestricted budget for, of
7 \$106.8 million for the year.

8 TRUSTEE SHELTON: We're six months
9 into the year.

10 MR. RICKFORD: Pardon.

11 TRUSTEE SHELTON: We're six months
12 into the year and we have six months to go.

13 MR. RICKFORD: Yes, that's
14 correct. One of the things to keep in mind is
15 that a lot of the payroll is recorded because
16 we are on a semi-monthly payroll system that
17 we, the actual recording of payroll is a month
18 behind. There's a one month lag in the
19 system.

20 CHAIR CRIDER: So this really is a
21 cumulative budget. This is not a monthly
22 budget, but a cumulative budget.

1 MR. RICKFORD: No, we have since
2 completed what we call the FRP that analyzes
3 this data and makes projections. And at this
4 time we are projecting as of the end of March,
5 we are projecting a surplus of approximately
6 \$2 million.

7 CHAIR CRIDER: Okay. I think what
8 might be helpful if we give Board Members an
9 opportunity to kind of look at this and see if
10 there are other things that we might need to
11 include, other information that may be useful
12 to us, Mr. Felton, can Board Members reach out
13 to you with any --

14 TRUSTEE SHELTON: Certainly.

15 CHAIR CRIDER: -- suggestions or
16 questions they have with respect to the report
17 itself.

18 TRUSTEE SHELTON: Not only that,
19 if there are questions you really would like
20 to know the answers to that would be helpful.
21 One we had a staff problem, two we had a
22 systems problem. And this really was tracking

1 where we are in relationship to our budget as
2 we move through the year because as you
3 remember there were a couple of years we
4 didn't realize we were operating on a deficit
5 until it was too late.

6 CHAIR CRIDER: Until it was too
7 late.

8 TRUSTEE SHELTON: So that's what
9 this is about.

10 CHAIR CRIDER: Okay, did you have
11 a question, Trustee Wyner?

12 TRUSTEE WYNER: Yes, just two
13 quick comments. One is it would be helpful to
14 have any footnotes added to this that reflect
15 whether we're a month behind on payroll. And
16 that's an important piece of information that
17 would be helpful.

18 And if there could be some
19 estimate associated with that as to what the
20 payroll would be that would bring this up to
21 date so that we have real time information.
22 The second is on the audit matter, I don't see

1 that on the agenda.

2 And I know that whether that was
3 intended to come at the next meeting or came
4 at a prior meeting, again I'm new here. But
5 based on our fiduciary responsibility as
6 Members of the Board if there are significant
7 audit findings I assume that will be presented
8 to the Board at future meetings.

9 CHAIR CRIDER: It's actually part
10 of the Audit, Administration and Governance
11 Committee.

12 TRUSTEE WYNER: Understood. But
13 as a Member of the Board who is not on that
14 committee I think it's critical that those
15 kinds of material weaknesses be brought to us
16 so that we can understand what the processes
17 might be for fixing them.

18 So and I trust that they would
19 have been brought to the full Board. But I
20 don't see it on the agenda today and I'm glad
21 we had a chance to learn of them.

22 CHAIR CRIDER: And just, you know,

1 we separate the Budget and Finance from the
2 Audit.

3 TRUSTEE WYNER: Yes, I understand.
4 Again, I understand just having heard about
5 that. Just wanted to express my interest in
6 making sure that we have that come before the
7 Board. Thank you.

8 CHAIR CRIDER: So again, if there
9 are any additional things or information that
10 you think would be helpful in analyzing our
11 financial situation on a monthly basis if you
12 could reach out and let Trustee Felton know
13 and then he can work with Mr. Rickford in
14 incorporating so that we have the most useful
15 report that we can have.

16 TRUSTEE WYNER: Thank you.

17 CHAIR CRIDER: Great. This is the
18 first time, I do want to just thank you guys
19 because this is something that we have been
20 asking for, for years to get monthly
21 financials. And it has taken us until now
22 that we have been asking for years to get

1 financial statements because we can't do,
2 really we can't do our job well unless we know
3 where we are from a financial position.

4 So I thank Mr. Rickford and his
5 staff for being able to finally give us this
6 information that we received tonight. So,
7 okay. Next committee report is Audit,
8 Administration and Governance, Mr. Shelton.

9 TRUSTEE SHELTON: All right. Some
10 background. For the past three years we have,
11 had negotiated with KPM&G to give us a
12 preliminary update and some information prior
13 to the publishing of the audit report.

14 This year, for circumstances
15 beyond our control, the audit was published by
16 the Mayor, the central government and then we
17 received a report about what happened. The
18 committee received an overview. It was
19 troubling, the implications because we had
20 been going, reducing our number of findings
21 for two years.

22 And this year we're up to 13.

1 Many, several of them are repeats and some of
2 them are items in dispute, such as taxes,
3 whether or not we pay taxes as a government
4 agency is one of the examples. So we were, IT
5 staffing we presented a solution in past
6 years.

7 But we were not able to effect
8 that solution due to the budget constraints.
9 We were challenged on the investment portfolio
10 for a violation of our regulations, but we
11 have no control over that.

12 We only are the bearers of that
13 bond. We don't control it. We don't pass it
14 out. We don't know who gets it. And the
15 Mayor's or the government handles all of that.
16 But we got chastised for it.

17 Our management system needs to be
18 brought online with the District. We didn't
19 have the funding to do that, but we are trying
20 to do that now. The process is in process is
21 what I understand to putting our personnel
22 management system into one that works with the

1 Banner system or something like that. There's
2 a PeopleSoft or one of the new names, I forget
3 the name.

4 We really have to work on the Form
5 52 processing. That's for the part-time staff
6 and making sure they're done in a timely
7 fashion. That's another personnel issue as
8 well as process issue that we're going to try
9 to effect.

10 We have been working progressively
11 to end the repeating, the repeated findings.
12 And again, this year was a regression, but the
13 staff is committed to doing a, you know,
14 improving and attacking these problems. And
15 many of them were related to the fact that we
16 did not have the resources to commit to them.

17 The Committee has been working on
18 the conflict of interest policy and would hope
19 that by the June meeting the Board's position
20 will be evident. And for those new members we
21 will get you a copy of the KPM&G report as
22 well as the conflict of interest documentation

1 so that when such time as it occurs you'll
2 have the information to make an informed
3 decision.

4 We have presented today in an
5 effort to get the Board fully informed in
6 efforts by administration to get things done
7 in a timely fashion, you all should have
8 received a manilla folder, which is a Human
9 Relations recommendations for classification
10 and compensation reform.

11 The committee's intent is to meet
12 between now and the June meeting to discuss it
13 with HR so that at our June meeting we can
14 present to the Board for action a proposal on
15 this document with the Board having early
16 notice, proper opportunity to discuss and be
17 having informed discussion before we vote with
18 the intent of trying to get this done in a
19 short amount of time.

20 This is for your information.
21 Hope you will, if you have questions or
22 comments HR is ready and willing to work with

1 us to get this done and the President.

2 CHAIR CRIDER: I just have one, in
3 terms of the audit one of the things that
4 we've talked about, I think the way the city
5 does it, the city does the audit and all of
6 the agencies essentially are audited as part
7 of the city's audit.

8 When the audit is complete they
9 don't report to us. They report to the
10 administration, which we find to be a problem
11 for us. So one of the things that we've asked
12 the President and staff to explore is our
13 ability, we basically pay for it. They take
14 money out of our budget.

15 So we're paying for the audit. It
16 seems to me that we should be able to take the
17 money that we're paying for the audit and
18 engage our own auditor and still have it
19 submitted to the city in time for the city's
20 audit to come through.

21 What, a complication that occurs
22 for us is that there is a federal reporting

1 requirement that we are late for every year
2 because the Mayor's audit is not released
3 until after this report is due. And so I
4 think we have some grounds to be able to
5 negotiate that and to try to get our audits
6 done independent from when the city is doing
7 theirs.

8 TRUSTEE SHELTON: That's
9 basically, we have this time line conflict.
10 We have the fact that we have only the
11 reaction to it as a Board. And when we
12 receive it, it's already, it's a draft. And
13 in the last year we got no information on it
14 until after it was reporting, which means that
15 we were well behind the eight ball at that
16 time.

17 But again, this is significantly
18 up from past and when we were progressively
19 going down. Okay. Thank you.

20 CHAIR CRIDER: Thank you, Mr.
21 Shelton.

22 TRUSTEE SHELTON: That concludes

1 my report.

2 CHAIR CRIDER: Thank you, Mr.
3 Shelton.

4 ACTING PRESIDENT LYONS: Mr.
5 Shelton, when we met with the city CFO and we
6 discussed the repeat findings, when we talked,
7 we discussed the audit and the repeat
8 findings. But when we talked about the
9 investment issue he asked us why didn't we
10 change our policy because if you recall the
11 auditor said that was our problem.

12 That she looked at our records
13 based on our policy and therefore, and so the
14 CFO said well if we're in a situation where
15 the city handles your investments why don't we
16 change our policy to reflect the reality then
17 you clear that particular issue.

18 TRUSTEE SHELTON: I want to say
19 that it was presented to us a little
20 differently. When the investment package was
21 brought forward we were told that it was part
22 of the city's group effort to group the money.

1 And the city would be hiring the company to
2 manage it.

3 That was a presentation two years
4 ago and so therefore that's why it was with
5 the District. As to whether or not we had a
6 policy that made that part of the process was
7 never, this is the first time I'm hearing
8 that. But when it was presented before it was
9 we had little or no choice.

10 Okay. Now that we have choice
11 then definitely the committee will be working
12 to get a policy in place that allows us to
13 focus this money. But it was supposed to be
14 a group fund and we were being included in
15 this larger amount of money. And we were
16 just, that was our money was in this big
17 package, you know, it was a collective --

18 ACTING PRESIDENT LYONS: He was
19 just saying that our policy ought to reflect
20 exactly what the issue is proceeding and
21 therefore they couldn't audit us and say
22 you're not consistent with your own policy.

1 So if we rewrite the policy and say whatever,
2 other folks handle our money and they make the
3 investment decisions, et cetera, then that
4 becomes the policy and then you don't have
5 that particular audit exception.

6 TRUSTEE SHELTON: I'm prepared to
7 move --

8 ACTING PRESIDENT LYONS: I mean if
9 it's that simple. We'll have to talk to legal
10 and make, yes.

11 TRUSTEE SHELTON: Yes, that's
12 exactly where we are.

13 TRUSTEE ASKEW: Yes, and I think
14 that, you know, this issue has come up before
15 because the question is it's the university's
16 money, however, I clearly understand that the
17 CFO --

18 ACTING PRESIDENT LYONS: But
19 that's a different issue, yes. But whose
20 money it is, is a different issue. She's
21 evaluating, the auditors evaluating policy, up
22 against the policy. SO I agree with you it is

1 our money. But we need to just align the
2 policy with the reality.

3 TRUSTEE ASKEW: So you're not
4 talking about the investment policy.

5 TRUSTEE SHELTON: No, but the
6 violation, excuse me, the violation was how
7 they invested the money. Our policy was clear
8 on how to invest the money. The company took
9 it upon itself to violate our policy.

10 We have no recourse. The company
11 used to manage the money violated our policy.
12 Our policy was clear. But they in their
13 practice violated it and we got banged for it.
14 We had no choice in the selection of the
15 company.

16 They apparently didn't read our
17 policies and regulations or take them into
18 account when they were investing the money.
19 And then we got penalized for it. But, yes,
20 it was, our policy was based on history. But
21 that was the reason.

22 CHAIR CRIDER: So I guess the

1 question is it goes back, is this something
2 that we need to change in our policies unless
3 I have the wrong --

4 TRUSTEE SHELTON: That's not here,
5 that's not here. The point is well taken. If
6 it was just the changing of our policy I'm in
7 favor of doing what we have to do to stop
8 these kinds of unnecessary errors. And
9 there's some others that fall in that
10 category. So when we do meet we will be
11 definitely tracking that down.

12 CHAIR CRIDER: Okay. The next
13 committee report is Student Affairs. And
14 General Schwartz is not here. There is a
15 Student Affairs Committee report in the
16 burgundy folder and I'll just ask that you
17 read that.

18 I think the only, the most
19 significant things here have to do with the
20 health insurance renewal. And there's
21 information provided to us about that. And
22 then the resident's life report that includes

1 a plan. I think that's actually in the
2 President's Report that included a plan for
3 how university housing would be used in the
4 summer.

5 Is there anything, Dr. Epps, that
6 you think should be highlighted or it's all in
7 the report and they can --

8 DR. EPPS: It's all in the report.

9 CHAIR CRIDER: Okay.

10 VICE CHAIR BELL: I did have one
11 question. The open house that was held last
12 week would you say, how did that go? Success?

13 DR. EPPS: Actually that piece is
14 under Dr. Petty. But I will say as an
15 attendee it was a successful, it was held out
16 in the, on the plaza deck. And it seemed to
17 be very well attended.

18 And from my information the
19 participants did evaluate the event as being
20 very successful. There were student
21 organizations out there and all of the
22 colleges within the university participated.

1 VICE CHAIR BELL: Thank you. I
2 apologize for the mix up.

3 DR. EPPS: I would just say one
4 thing about the student elections while Ms.
5 Cunningham as well, that we did have an issue
6 with the student trustee election. So I did
7 want the Board to know that.

8 We've been working with Stacie
9 Mills and we will come back to you with some
10 suggestions for the student president trustee
11 election and procedure as we did have two
12 candidates that ran for the student trustee
13 position, however, there was a problem in
14 verifying the signatures for the, 100
15 signatures that are required.

16 So we will, that election was
17 postponed until the fall. But we will come
18 back to you at the June meeting with some
19 suggestions.

20 TRUSTEE ASKEW: So it never took
21 place?

22 DR. EPPS: We had candidates. But

1 when we went to do the part about verifying
2 the, you know, the financial and the grades
3 and also the 100 signatures, one candidate
4 even had over 100 signatures. But we could
5 only verify 95 for each candidate.

6 TRUSTEE ASKEW: And just so you
7 know, Trustee Crider, your favorite person
8 Greg Gabriel, her boyfriend who didn't go to
9 the university was at the hearing --

10 CHAIR CRIDER: I understand that.

11 TRUSTEE ASKEW: -- talking about
12 the exact same issue from 2009.

13 CHAIR CRIDER: Yes, five year old
14 issue is still haunting us. You know, these
15 elections.

16 ACTING PRESIDENT LYONS: Madam
17 Chair, though I do want to say to the Board
18 that we took this election seriously because
19 that is the student trustee seat on this
20 Board. But we were mindful that, you know, we
21 didn't want to create a problem by waiving
22 requirements.

1 I mean when this came to my
2 attention there was some suggestion that we
3 might waive the requirements. And that only
4 gets you into trouble the next time around.
5 So we just felt that was a wiser decision.

6 I just wanted you to know that we
7 were not being frivolous about the Board seat.

8 TRUSTEE ASKEW: And I appreciate
9 it because we certainly want to make sure
10 there's urgency to the issue because you're
11 right that is the student trustee. I think
12 part of the good news is that we do have a
13 summer break, right.

14 So we won't be really doing
15 anything over the summer unless we're called
16 to duty for a special something.

17 TRUSTEE FELTON: Clarification.

18 CHAIR CRIDER: Trustee Felton.

19 TRUSTEE FELTON: Are the
20 candidates, they're still eligible to run as
21 long as they can or have they been
22 disqualified from running?

1 DR. EPPS: The two candidates this
2 time would be eligible to run in the fall as
3 long as they meet all the qualifications. And
4 any other new candidates that would like to
5 join in.

6 TRUSTEE SHELTON: And also
7 administration has presented new language
8 which would help us in managing this a little
9 bit better. We just have to get it before the
10 Board.

11 DR. EPPS: Yes, thank you.

12 CHAIR CRIDER: Okay, thank you.
13 On the Community College Committee, Trustee --

14 FEMALE PARTICIPANT: We have not
15 met.

16 CHAIR CRIDER: He did, Trustee
17 Dyke sent a message and wanted to just remind
18 the Board or let the Board know that the next
19 meeting for the Community College Committee is
20 May 15th. I don't have the time. So you'll
21 get notified of that here at the Van Ness
22 campus.

1 And both of our new trustees will
2 be appointed to that committee, to the
3 Community College Committee. The other thing
4 he wanted to just make sure everybody was
5 aware of was that the CEO search for the
6 community college is underway and that, I
7 guess, I don't know the time line for the, do
8 you know that, Ms. Blanchard.

9 Could you just speak to the CEO
10 search for the college quickly?

11 TRUSTEE ASKEW: And while you're
12 there could you also talk about the position
13 for the Dean at Academic Affairs for the
14 community college as well.

15 MS. BLANCHARD: Myrtho Blanchard,
16 HR. The, we received a number of
17 applications. The committee has received all
18 of the applications. They've signed all of
19 the conflict of interest forms and they are
20 scheduling the first meeting right now.

21 That's where we are with the CEO,
22 with still the hope of within a month and a

1 half or so having a decision.

2 ACTING PRESIDENT LYONS: How many
3 applications did we receive?

4 MS. BLANCHARD: Only about 40.

5 CHAIR CRIDER: And you expect to
6 actually have identified a candidate by June,
7 is that what you're saying?

8 MS. BLANCHARD: If the committee
9 is available and able to meet. We did an
10 initial screening to determine strong
11 candidates. And so we pushed the process
12 somewhat to assist them so that they can pick
13 up from a position that they are comfortable
14 with.

15 The applicants that they have
16 received have spoken to many of the folks who
17 have made recommendations of people and some
18 of the applicants themselves. But the
19 committee just received them recently and will
20 be ready to meet soon.

21 TRUSTEE ASKEW: So is there, so
22 are we doing this internally? Are we doing

1 this national search internally?

2 MS. BLANCHARD: Correct, with the
3 assistance of a search firm. But really
4 minimal assistance.

5 TRUSTEE ASKEW: Minimal
6 assistance.

7 MS. BLANCHARD: We just didn't
8 have the funds then to have a full assistance
9 on the search firm. But they did some of the
10 initial --

11 MALE PARTICIPANT: The front end
12 work.

13 MS. BLANCHARD: -- front end work.

14 TRUSTEE ASKEW: Okay. I get it.
15 What search firm was it?

16 MS. BLANCHARD: RPA.

17 TRUSTEE ASKEW: RPA.

18 CHAIR CRIDER: There was a
19 question about who makes up the search
20 committee.

21 MS. BLANCHARD: There were, I
22 can't remember from the top of my head, but

1 there was the, a Trustee, there are --

2 ACTING PRESIDENT LYONS: The Chair
3 of the Community College Committee.

4 MS. BLANCHARD: Mr. Dyke.

5 ACTING PRESIDENT LYONS: We have
6 faculty members from the community college.
7 Staff members from the community college.

8 MS. BLANCHARD: Staff members from
9 the community college and --

10 ACTING PRESIDENT LYONS: Student
11 leaders.

12 MS. BLANCHARD: -- student leaders
13 and also a member of the Workforce
14 development.

15 ACTING PRESIDENT LYONS: And our
16 CFO and the Academic Dean at the Community
17 College, the Workforce Dean and our Campus
18 CFO.

19 MS. BLANCHARD: Yes. But the
20 Academic Dean unfortunately is no longer with
21 the institution.

22 TRUSTEE ASKEW: Which is my

1 question.

2 ACTING PRESIDENT LYONS: Right,
3 but the one who is identified, the person who
4 is identified would fill that slot.

5 MS. BLANCHARD: Absolutely, yes.

6 TRUSTEE ASKEW: So my question was
7 on, since Dr. Jackson is not there how is
8 this, is there a search going on for --

9 MS. BLANCHARD: There isn't a
10 search. There has been a nomination for an
11 interim. The search has not yet begun.

12 TRUSTEE ASKEW: Okay. And is that
13 because you want to bring in the CEO first or
14 is it fund related? I mean I'm just trying to
15 figure out.

16 MS. BLANCHARD: It's not fund
17 related. It's just a question of making sure
18 that the appropriate person are there to make
19 the decisions. But we received, HR, received
20 a nomination for an interim. But we have not
21 yet begun the search.

22 ACTING PRESIDENT LYONS: But your

1 rationale, it makes sense. I mean if this is
2 the Chief Academic Officer and you've got to
3 search it makes sense to appoint an interim
4 and then have the CEO identify a person.

5 TRUSTEE ASKEW: Okay, because
6 again for everything that we, just got to have
7 a good rationale as to, and I thought that was
8 a, if somebody asked us accreditation or
9 whatever we're waiting on our CEO.

10 CHAIR CRIDER: Okay, thank you.
11 Facilities.

12 VICE CHAIR BELL: Okay. Hello
13 everyone. We have two items on the agenda for
14 tonight. The Facilities Committee met April
15 22nd and we had a very good discussion. We
16 talked about, before I get to that, we talked
17 about the student center.

18 And I think everyone knows that
19 we're now targeted for spring 2015 for
20 completion. I'm very pleased to say that
21 Barbara and her team gave a good explanation
22 of where we're at in the process and they've

1 also added to the website an explanation for
2 people to see what's going on with the student
3 center.

4 I think it will be very helpful
5 for those that are interested in knowing about
6 the progress of the construction and how we're
7 proceeding to have that information. Also the
8 actual barriers around the student center site
9 also has artwork as well as an explanation of
10 the time line.

11 So I think that's very good and
12 helps shape the narrative around that. So
13 thank you for being so responsive on that.

14 We do have two items to vote upon.
15 The first is the approval of the DC Law
16 Students in Court lease at the law school.
17 This is a lease for three years. We're
18 leasing it to Law Students in Court, as I
19 said, and it will allow that organization to
20 use space in our building and in exchange
21 we're getting space for 12 students to
22 participate in the Law Students in Court

1 program.

2 It's a nice win for the
3 university, provides excellent training in a
4 criminal clinic. And so this is wonderful for
5 us. The lease is at market rent. It's for
6 three years set up to a six month termination
7 notice on either side.

8 The relevant provisions are
9 included within your materials. If you want
10 more information we can talk to the law
11 school, I mean to the General Counsel's Office
12 if you want more than that. But I'm very
13 pleased that we're able to move this along.

14 And so I'd like to make a motion
15 that we approve the leasing of this space in
16 Building 52 to LSIC as presented in your
17 packet.

18 CHAIR CRIDER: It's been moved and
19 seconded. Any discussion?

20 TRUSTEE ASKEW: Just one question,
21 Madam Chair.

22 CHAIR CRIDER: Yes.

1 TRUSTEE ASKEW: So one of the
2 reasons that we are developing this
3 relationship with LSIC is because they have a
4 criminal clinic that currently does not exist
5 at the David A. Clarke School of Law at the
6 University of the District of Columbia.

7 And so, but I saw in the
8 President's Report that the law school, and we
9 thought that one of the reasons it was a win-
10 win is because we wouldn't have to invest the
11 dollars in establishing our own criminal law
12 clinic here at the university. So I saw in
13 the President's Report that the law faculty
14 voted to add a criminal law clinic to the
15 school of law.

16 And so I assumed that since we
17 have this relationship that, yes, I assume
18 since we have this relationship we will not be
19 embarking on establishing our own criminal law
20 clinic at the school.

21 MS. BRODERICK: They are us. So
22 I'm Shelley Broderick, the proud Dean of the

1 UDC David A. Clarke School of Law. And I am
2 utterly delighted that our faculty voted
3 unanimously to establish a criminal clinic and
4 to elect the Law Students in Court program,
5 which is used by all the other law schools in
6 town, to direct our criminal clinic.

7 So that just happened at our
8 faculty meeting Wednesday. You know, faculty
9 governance. The faculty does not add clinics
10 based on a leasing arrangement. So the plan
11 was always to have the programmatic decision
12 made by the faculty.

13 And they've now made that after,
14 as faculty will, exhaustive review and
15 analysis. And we are thrilled. So Law
16 Students in Court will be running our criminal
17 clinic in house.

18 TRUSTEE ASKEW: Okay. So they'll
19 be --

20 MS. BRODERICK: They are our
21 criminal clinic.

22 TRUSTEE ASKEW: They are our

1 criminal clinic. Okay, so we won't be
2 investing any dollars.

3 MS. BRODERICK: Correct.

4 TRUSTEE ASKEW: Okay, got it.

5 MS. BRODERICK: Since we don't
6 have any.

7 TRUSTEE ASKEW: All right because
8 it was a little unclear because we had to,
9 still at the meeting that part didn't come
10 out. It was just a new update.

11 MS. BRODERICK: It is a governance
12 question. We believe very firmly in
13 governance. If the law faculty had not voted
14 to make Law Students in Court the criminal
15 clinic, we would have Law Students in Court be
16 the criminal internship program, which is
17 already approved for such placements.

18 But we now have the opportunity to
19 do both and will be doing the clinic, just as
20 a matter, only the faculty can adopt clinics.
21 Either way our students were getting a massive
22 improvement in their opportunities to secure

1 outstanding educational programming in an area
2 where there are jobs, paying jobs all over the
3 country because you have the right to counsel
4 under our constitution in a criminal case.

5 TRUSTEE ASKEW: Okay, so let me
6 ask this because again it's great. So at
7 least when we met last week, so that meant we
8 were going to, they were going to accept 12 of
9 our students at a \$6,000 per student value for
10 12, which equals \$72,000.

11 And so that is what helped us get
12 to the market rate piece because the \$25,000
13 doesn't get you to market rate for the lease.
14 But if you add the \$72,000 in you're well
15 beyond.

16 MS. BRODERICK: That's right.

17 TRUSTEE ASKEW: So now, so what
18 happens now? Does the law school, the law
19 school now will have its own criminal law
20 clinic that is run by --

21 MS. BRODERICK: Law Students in
22 Court, LSIC.

1 TRUSTEE ASKEW: -- right LSIC. So
2 we won't, so we have our own, we'll have our
3 own clinic that's run by them but we won't,
4 the \$6,000 now, I'm trying to figure out how
5 that fits into the equation now because our
6 students won't really be a part of their
7 program. Our students will be a part of our
8 own program.

9 MS. BRODERICK: Yes, they are.
10 Law Students in Court runs a program that is
11 participated in by all the law schools and now
12 we will be one of the law schools. All the
13 law schools pay \$6,000 a student. We are in
14 effect receiving that benefit.

15 There's no difference from your
16 understanding. It's just that we were
17 proceeding whether it was a clinic or an
18 internship our students would get exhaustive,
19 identical training. Those are academic names.

20 But we have elected clinic because
21 that's our hallmark, our signature program.
22 Ranked seventh in the nation, I just want the

1 new guys to know, up from tenth in US News and
2 World Report for outstanding clinics in the
3 United States. And I might add that both,
4 again Georgetown, which is ranked number one
5 in the country, uses Law Students in Court.

6 American University, which is
7 number three in the country, uses Law Students
8 in Court and we now will be using Law Students
9 in Court for this purpose. They're really a
10 terrific program.

11 CHAIR CRIDER: Trustee Felton.

12 TRUSTEE FELTON: You may want to
13 clarify too that those numbers, the number of
14 students is significant compared to the total
15 number.

16 MS. BRODERICK: That there are 40
17 law students all told in this program and 12
18 of them, 12 additional will be ours, yes. I
19 was very pleased and appreciative that the
20 five member committee voted unanimously last
21 week.

22 So I really do appreciate you dug

1 deep into the program aspects as well as the
2 financial aspects and space aspects. And this
3 is just a win-win, absolutely. We're
4 delighted.

5 And they are already in house and
6 they're cooking.

7 CHAIR CRIDER: Any other
8 discussion? If not I'll call for the
9 question. All in favor vote aye.

10 (Chorus of ayes)

11 CHAIR CRIDER: Any opposed or
12 abstentions? I'm sorry, were you in
13 opposition, Trustee Lemus?

14 TRUSTEE LEMUS: No, I was saying
15 aye to yes.

16 CHAIR CRIDER: A little delay
17 there. Okay. And any abstentions? No, that
18 motion carries unanimously.

19 VICE CHAIR BELL: Okay. The next
20 item is an RFP that the Board is required to
21 approve because it's in excess of \$4 million.
22 This is an RFP for Building 32/42, the School

1 of Engineering and Applied Sciences, to
2 renovate a certain space therein.

3 This matter was sent out in a
4 competitive bid through an RFP process and we
5 have settled upon the winner. That
6 information is contained in your packet. So
7 I am asking for, this matter was also
8 unanimously approved by the Facilities
9 Committee. So we're asking for approval of
10 this matter as well.

11 MALE PARTICIPANT: So moved.

12 MALE PARTICIPANT: Second.

13 CHAIR CRIDER: It's been moved and
14 seconded. Discussion, any discussion? I do
15 have one question and that is the name of the
16 contractor is blackened out. And, I'm sorry.

17 But I don't think that fits with
18 the open meetings requirements, right? I mean
19 --

20 MALE PARTICIPANT: Somebody from
21 contracts should be able to --

22 TRUSTEE ASKEW: I never understood

1 that because when it goes to the Council the
2 name is, they won't black anything out.

3 CHAIR CRIDER: Right. I don't
4 know why it should be not available to us.
5 And I don't, I think it's a legal question in
6 terms --

7 MS. JUMPER: I'll just say
8 historically, Barbara Jumper, Vice President
9 for Facilities. We have historically blocked
10 out, based on advice that because in open
11 session it would disclose the actual award
12 winning vendor.

13 And we've done this in closed
14 session when we have to talk about the vendor
15 itself. So, you know, we're open to making
16 adjustments to that if that's a problem.

17 TRUSTEE WYNER: Why are we
18 concerned that it would be open who the vendor
19 is?

20 MS. JUMPER: Because it has not
21 actually technically been approved yet. In
22 fact the Board will give its approval but the

1 Council actually has ultimate approval of
2 that. And to your point, Trustee Askew, once
3 we get it to them we are not overly concerned
4 about that exposure.

5 But in this forum we are because
6 anything can happen between now and it getting
7 down to the Council.

8 CHAIR CRIDER: But I guess I'm not
9 clear why, you know, this Board is being asked
10 to take an action kind of blindly here. And
11 it should be on the record if this is a public
12 document, which I think it is, it should be on
13 the record.

14 If it goes down to the Council
15 showing its name it would seem to me that the
16 Board should also --

17 MS. JUMPER: When we get into
18 closed session we always give you the one
19 without the, without it being blacked out.

20 CHAIR CRIDER: Right, but I'm
21 going back to all these rules you guys tell me
22 we have to follow. So I want legal to tell me

1 what we're supposed to do because it's my
2 understanding that there are only certain
3 things that are privy to not being disclosed
4 and in closed session. I'm just asking the
5 question.

6 MS. MILLS: Stacie Mills, Office
7 of General Counsel. There is, I guess I'll
8 answer the reverse question. There is nothing
9 that I'm aware of that would make us or
10 require us to redact that information.

11 That information is public.
12 There's no reason, that I'm aware of, that
13 information needs to be redacted.

14 CHAIR CRIDER: Okay. Thanks.

15 (Off the record comments)

16 MS. JUMPER: Yes, that's kind of
17 the response. We have been doing this for at
18 least five years based on the Council's
19 advice. So we're open, if that's the new
20 procedure, we're certainly going to make that
21 adjustment, but we have not been told
22 otherwise.

1 We've always brought it to the
2 Facilities Committee and subsequently to the
3 Board with it redacted. And if that's a
4 change in procedure now we have no problem
5 with complying with that.

6 ACTING PRESIDENT LYONS: Are you
7 saying that based on the advice of the
8 previous General Counsel --

9 MS. JUMPER: I will say probably
10 several --

11 ACTING PRESIDENT LYONS: Several
12 Councils ago. Okay.

13 CHAIR CRIDER: All those things
14 were not in place at that time, right?

15 TRUSTEE SHELTON: Yes, but so now
16 what we need is an opinion because we need --

17 CHAIR CRIDER: We just got one.

18 ACTING PRESIDENT LYONS: But you
19 were following, if we have been following the
20 advice of the General Counsel's Office that's
21 why we've been doing it. Now if we have a new
22 interpretation, a different interpretation of

1 that then we need to move in that direction.

2 But I mean --

3 CHAIR CRIDER: Except for she, I'm
4 sorry.

5 ACTING PRESIDENT LYONS: But there
6 was a reason that we have been doing it this
7 way. And I'm made to understand as well that
8 it was because of the advice of the previous
9 Council. Is that what you're saying?

10 MS. JUMPER: That was my
11 understanding that --

12 CHAIR CRIDER: But at least one
13 Trustee has raised this question in the last
14 two or three years.

15 TRUSTEE ASKEW: What we have done,
16 we have done it so let's be clear. We have
17 done it different ways. And I think, I mean
18 because we used to, when I first came on the
19 Board we actually did for a contract you would
20 know who it is and in fact when we awarded a
21 contract to Canon, the reason I appreciated
22 knowing who that entity was is because I went

1 and did my own research so I could investigate
2 what type of company it is, you know, what are
3 its philosophies, what are its beliefs?

4 And had they done this before, and
5 again, I know that's done in much more detail
6 at the level of the Facilities Group. But
7 what I appreciate is being able to know who
8 that was and being able to do some of my own
9 research because it gave me a certain level of
10 comfort.

11 We did, at some point in time,
12 there was a belief that because of competitive
13 issues I think that we should not, we should
14 take out the name. There were those of us who
15 had a different view on that and I don't know
16 that we ever got anything in writing affirmed
17 in spite the discussions on it before.

18 But we just kind of just said --

19 TRUSTEE WYNER: So to me there's a
20 conflicts issue here, which is that I'm sure
21 many of us have some relationship with some
22 contractors that are going to be put before

1 us. And I do not want to be on record as
2 voting for something where I don't know.

3 I don't want to be on record as
4 voting for or against --

5 CHAIR CRIDER: Your mike is still
6 off.

7 TRUSTEE WYNER: So the main point
8 is that there's a potential conflicts interest
9 here. And for each of us, if we have a
10 conflict, we should be recusing ourselves if
11 there's appearance of a conflict.

12 Those of use who are attorneys are
13 familiar with that requirement as well. So I
14 think knowing the name so that we can see
15 whether a conflict exists and recuse ourselves
16 from those decisions are critical.

17 So if there's not a legal
18 requirement for that to be blocked out I would
19 personally like to be made aware in whatever
20 form is possible of who the contractor is so
21 that should I have a relative or a close
22 friend who could benefit from this contract

1 that I recuse myself.

2 CHAIR CRIDER: And I think the way
3 that it was handled before was that we did go
4 into Executive session.

5 MALE PARTICIPANT: We went to
6 Executive session.

7 CHAIR CRIDER: Executive session
8 to discuss it. But I just happened to be
9 reading the open meeting stuff again and it
10 did not appear to me that these issues are
11 covered by Executive session.

12 There is nothing in that language
13 that permits you to talk about these contracts
14 in Executive session.

15 MS. JUMPER: I just wanted to --

16 TRUSTEE LEMUS: Madam Chair, may I
17 make a comment?

18 CHAIR CRIDER: Yes, Trustee Lemus.

19 TRUSTEE LEMUS: So I had written
20 an e-mail to the Board Members on the
21 committee regarding audits about the
22 possibility of putting the procurement

1 question as part of our discussion for
2 possibly a procedural review or something to
3 that effect because there are so many
4 questions every time something related,
5 especially majorly to procurement comes up.

6 And they've always had some
7 challenges in the past. And frankly I don't
8 recall what the resolutions were to the
9 challenges that we've heard about. So I would
10 just like to put it on the table that maybe
11 that's something we want to consider because
12 every time this comes up we have questions.

13 CHAIR CRIDER: Thank you, Trustee
14 Lemus. Trustee Shelton.

15 TRUSTEE SHELTON: Ms. Lemus, in
16 preparation for that, I'm sorry, in
17 preparation for that question that you've
18 raised I have spoken with Ms. Franklin, I have
19 spoken with Mr. Askew and you were the only
20 committee member I haven't had a chance to
21 speak to about us developing a workshop to
22 have administration explain.

1 I haven't talked to the President
2 yet. But we're in the process of trying to
3 coordinate an opportunity for us to understand
4 the procurement process and get
5 recommendations from the administration as it
6 applies to procurement and a few items like
7 that.

8 But we thought that we would have
9 a workshop where they would explain the flow
10 and then we would be able to begin a process
11 to correct it.

12 CHAIR CRIDER: Let me just say,
13 you know, I think that the rules, you know,
14 are in the DCMR on procurement. And, you
15 know, we've had to address some issues that I
16 don't think we have time to deal with tonight.

17 At the end of the day the
18 administration has been charged with cleaning
19 it up, fixing it. And I think that's what
20 they have to do. You know, if you want to do
21 a workshop, you know, Trustee Shelton, I think
22 that's on you.

1 At the bottom line though is that
2 I think there are some procedural issues that
3 are in, not necessarily consistent with our
4 rules and we either need to change our rules
5 or we need to practice according to our rules.

6 TRUSTEE SHELTON: And that's the
7 reason for the working session.

8 CHAIR CRIDER: Yes, but let's, I
9 don't mean to cut you off because I really
10 don't want to have a long discussion about
11 this right now. But let's be real clear about
12 where our responsibility begins and
13 administration's, you know, ends or ours ends
14 and administration's begins.

15 We need to make sure we're
16 operating at the level that we're supposed to.
17 And it's really not our job to, you know,
18 train --

19 TRUSTEE SHELTON: I'm sorry if I
20 used the wrong vocabulary. What I understand
21 is that there is a system problem that needs
22 to be addressed, okay. And the management has

1 a desire to, has a strategy for correcting
2 that.

3 For the committee to be supporting
4 and involved it has to have an appreciation of
5 the process, which the administration would
6 give us with the opportunity to appreciate the
7 recommendations that they would be proffering
8 in a committee format so that when we came to
9 the Board you would have legitimate
10 recommendations, if necessary, as presented by
11 administration.

12 That's why I've been doing the one
13 on one conversations because administration is
14 responsible but we're here to assist in the
15 delivery to the full Board. That's what the
16 committee is for.

17 CHAIR CRIDER: We set policy and
18 our policy is reflected in the rules that have
19 been approved. And I just, you know, let's
20 not belabor the discussion point here. The
21 President understands that there are things
22 that need to be addressed and I think he's,

1 you know, trying to do that.

2 This is a separate issue and just
3 in terms of I was concerned because we get
4 looked at so much that, you know, we violate
5 certain things and this jumped out at me. You
6 know, why are we doing this?

7 And it wasn't clear to me that
8 this was in fact something that we could do.
9 And it sounds like we can't. So I'm going to
10 ask the GC to, you know, write, do policy or
11 whatever it is that you should do that gets us
12 operating consistent with what the Open
13 Meetings Act requires from us in all aspects.

14 MS. JUMPER: And I just wanted to
15 be clear the Office of General Counsel has
16 always recommended that not be redacted.
17 However, management, you know, raised some
18 issues and some concerns that they had and,
19 you know, which were credible.

20 And a decision was made to redact
21 it. But OGC's position has always been that
22 information did not need to be redacted and in

1 fact recommended that it not be redacted.

2 CHAIR CRIDER: Okay. All right.

3 Thank you.

4 VICE CHAIR BELL: That's very
5 helpful because I've been on the committee for
6 two plus years and we've always redacted it
7 with the idea that we would discuss it behind
8 closed doors. So what you're saying was it
9 wasn't a legal finding for the redaction, but
10 rather it was policy choice made in response
11 to advice that was presented by Council.

12 CHAIR CRIDER: When I first came
13 on the Board the contract names were in here.
14 So it's been done. But I think at the end of
15 the day the Open Meetings Act came in place at
16 some point and it required us to change our
17 behavior.

18 And I think that's what spurred
19 all of this. So, you know, we've got a
20 request that we fix it.

21 ACTING PRESIDENT LYONS: And I
22 want to make certain I understand our marching

1 orders on this specific piece as you
2 indicated. So because there are going to be
3 times when the administration doesn't
4 necessarily agree with General Counsel's
5 Office.

6 And we may not follow it. But we
7 bear the responsibility if we don't. And I'm
8 not talking about legally. I'm just talking
9 about difference of opinion. So there may
10 very well have been a reason why a prior
11 administration did not go along with that
12 suggestion.

13 And I don't want to try to second
14 guess why they did it. But my concern tonight
15 is that we've been told very clearly, one,
16 that we, this is not a subject for the
17 Executive session and we've been told that
18 there's no legal reason why we cannot include
19 the names and there's some suggestion that it
20 might even cause a conflict, a potential
21 conflict of interest if the Trustees don't
22 know.

1 So it looks like we've kind of
2 backed in to the way we need to proceed. If
3 it shouldn't be discussed in Executive session
4 and Trustees need to know who the vendors are
5 so that there's no conflict, I mean, I think
6 that if that's what I heard then --

7 VICE CHAIR BELL: Well I think
8 there was a determination made by the
9 President previously that he was not going to
10 discuss it in open forum that he would discuss
11 it in Executive session. I agree with you 100
12 percent that you have the right, once you hear
13 counsel advice, to decide whether you're going
14 to follow it or not and the consequences of
15 that decision fall upon you.

16 I think we're all in agreement now
17 that we can present this at this meeting and
18 so therefore I think we need to name who this
19 bidder was so that we all comfortable
20 proceeding.

21 ACTING PRESIDENT LYONS: And I
22 wasn't talking about not going along with the

1 Executive session part. I mean that's the
2 law.

3 TRUSTEE ASKEW: Yes, but I would
4 hope when there is disagreement between the
5 President and the General Counsel, the General
6 Counsel should make sure that he informs the
7 Board Chair that there is disagreement because
8 that's just the structure that we have.

9 VICE CHAIR BELL: General Counsel
10 reports to the Board, right?

11 MALE PARTICIPANT: So are we going
12 to name this entity? I think we need to.

13 MS. QUASHIE: The name of the
14 vendor is FEI-Winmar SEAS Laboratory Joint
15 Venture. Thank you.

16 CHAIR CRIDER: Trustee Wyner.

17 TRUSTEE WYNER: I have no comment.
18 No conflict, just to be clear.

19 VICE CHAIR BELL: All right. Well
20 thank you very much. I appreciate that. I
21 think that was a good discussion to have and
22 I think going forward we're clear that there

1 will be disclosed and they should be.

2 We already took a vote on it
3 right? I think you asked your question after
4 we voted, right?

5 CHAIR CRIDER: This was a
6 discussion.

7 VICE CHAIR BELL: I thought we
8 voted on it, sorry. Okay, sorry. All in
9 favor, you do it, you're the Chair.

10 CHAIR CRIDER: All in favor of
11 approval.

12 (Chorus of ayes)

13 CHAIR CRIDER: Any opposition or
14 abstentions? That motion carries as well.

15 TRUSTEE LEMUS: Abstain.

16 CHAIR CRIDER: One abstention.
17 Okay. Any unfinished business that we have?
18 For new business just let me say a couple of
19 things in terms of committees we're going to
20 add for our new trustees, Trustee Wyner will
21 be on Student Affairs and the Community
22 College Committee. And Trustee Tardd will be

1 on Academic Affairs and the Community College
2 Committee.

3 Mr. Vradenburg will come off of
4 the Community College Committee. And I think
5 those were the only changes that we did. Mr.
6 Shelton, just quickly you attended the AGB
7 Conference. Is there anything that you wanted
8 to share with Trustees about that?

9 TRUSTEE SHELTON: Thank you. It
10 was a wonderful conference. You all need to
11 go if you have never been. It's very
12 informative. I participated in an audit
13 studying about audit committees for Boards
14 which was very informative.

15 I had a number of contacts with
16 vendors, people who provide services to
17 universities. Had some great discussions
18 about the affairs that are affecting the
19 university, colleges around the country.

20 It was most informative. I was in
21 a place where I thought I would play golf
22 every day. I ended up going to sessions, you

1 know, every day listening, learning. And I've
2 been on the Board for two years and this was
3 the second event I've attended. But this was
4 by far the best and most informative.

5 I implore us to go as a group.
6 The HPCs gathered to discuss the implications
7 of President's status, the President's plan
8 for us. We discussed, it was mixed groups.
9 It was not an ethnic party. It was a
10 university college event.

11 We need to go. There were
12 presidents and chairmans of the board present
13 working together listening to the same
14 information and coming to dynamic decisions.
15 And it was an opportunity for board members to
16 talk to each other and learn at the same time
17 on the same subject, building a stronger
18 relationship.

19 So I implore us to send as many of
20 you who can go please do. It's well worth it
21 and it's in Arizona I think, some place next
22 year. But it's a wonderful opportunity. And

1 if you gentlemen have been or haven't been you
2 should go. You should plan to go.

3 CHAIR CRIDER: I know that last
4 year we actually sent three trustees, Trustee
5 Lemus, Trustee Castillo and Trustee Shelton
6 went last year and found it very valuable. So
7 the only other new business I just want to
8 make sure that we all now in terms of our
9 presidential search that we will be
10 conducting.

11 And we're going to probably start
12 that in the fall of the year. So we'll be
13 preparing. I'm getting calls and e-mails.
14 Ms. Franklin is getting e-mails and calls
15 about the presidential search.

16 So I don't know if people, you're
17 getting them too? People want to replace you.

18 ACTING PRESIDENT LYONS: I'm
19 getting calls from law firms who want their
20 business.

21 CHAIR CRIDER: So anyway I just
22 wanted to make sure the Board knew the time

1 line for beginning the presidential search is
2 in the fall.

3 TRUSTEE FELTON: So when will a
4 firm be identified?

5 CHAIR CRIDER: In the fall.

6 TRUSTEE FELTON: The firm will be,
7 okay.

8 CHAIR CRIDER: And we'll start the
9 search. I think identification of the firm is
10 the beginning of that process. One of the
11 things that I'd like to do to prepare the
12 Board is to really have a Board retreat that
13 is specific to leadership and governance
14 issues and what we would look for in a
15 president.

16 And I want have, you know, I want
17 us to be creative, out of the box thinkers as
18 we really contemplate the future of this
19 university and the kind of leadership that we
20 need going forward.

21 TRUSTEE WYNER: I would second
22 that. I think that's a great idea and also

1 just before a search firm is actually even
2 identified to do that, not to have the search
3 firm run that retreat but for us to set the
4 agenda ourselves.

5 CHAIR CRIDER: Yes.

6 TRUSTEE WYNER: I think that's a
7 great idea.

8 CHAIR CRIDER: Thanks. Any other
9 business? You look puzzled, Reggie.

10 TRUSTEE FELTON: No, no. I move
11 for adjournment as soon as you ask.

12 CHAIR CRIDER: Okay, thank you
13 everybody. Good night.

14 (Whereupon, the meeting in the
15 above-entitled matter was concluded at 8:41
16 p.m.)

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C E R T I F I C A T E

This is to certify that the foregoing transcript

In the matter of: Regular Meeting of the Board of
Trustees

Before: UDC

Date: 04-29-2014

Place: Washington, D.C.

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