

UNIVERSITY OF
THE DISTRICT OF COLUMBIA
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BOARD OF TRUSTEES

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STUDENT AFFAIRS COMMITTEE

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Thursday,
April 17, 2014

The meeting convened at 6:07 p.m.,
Errol Schwartz, Chair, presiding.

BOARD OF TRUSTEES MEMBERS PRESENT:

ERROL SCHWARTZ, Chair

VALERIES EPPS, Vice Chair

KENNETH ISAACS

JEROME SHELTON

JAMES LYONS, Acting President

ALSO PRESENT:

JAMES CONTRERAS, Director of Financial Aid

BEVERLY FRANKLIN, Executive Secretary

JUANITA GRAY, Director of Residence Life

T-A-B-L-E O-F C-O-N-T-E-N-T-S

I. Introduction and Roll Call 3

II. Approval of Minutes for
Last Meeting. 3
VOTE 3

III. Financial Aid Committee. 4

IV. A-133 Update13

V. Health Services.19

VI. Housing.43

VII. Enrollment Update.60

VIII. Records Management61

IX. Student Life66

X. Counseling Center.97

XI. Veterans Affairs98

XII. Closing Remarks. 101

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

P-R-O-C-E-E-D-I-N-G-S

6:07 p.m.

CHAIR SCHWARTZ: The time is now 6:07 p.m. and I now call the Student Affairs Committee to order. Ms. Franklin, could you call the roll?

MS. FRANKLIN: General Schwartz?

CHAIR SCHWARTZ: Here.

MS. FRANKLIN: Mr. Bell? Mr. Shelton?

TRUSTEE SHELTON: Here.

MS. FRANKLIN: Mr. Isaacs?

TRUSTEE ISAACS: Here.

MS. FRANKLIN: Mr. Chair, you have a quorum.

CHAIR SCHWARTZ: Thank you, Ms. Franklin. The first order of business is to approve the minutes.

TRUSTEE SHELTON: So moved, Mr. Chair.

TRUSTEE ISAACS: Second.

CHAIR SCHWARTZ: It's been moved

1 and seconded. All in favor?

2 ALL: Aye.

3 CHAIR SCHWARTZ: Okay. The
4 minutes have been approved. The next order of
5 business is to move Item Number 10 and 11 up
6 to Number three and four. So we'll ask Mr.
7 Contreras to go ahead and conduct the business
8 of the Financial Aid Committee and the A-133
9 Update.

10 MR. CONTRERAS: Good evening. All
11 right. Thank you, General Schwartz. Good
12 evening, Board of Trustees. My report will be
13 brief. There's relatively nothing new to
14 report in the Federal Student Aid programs.

15 We've disbursed now \$44 million in
16 student aid in over 63 different programs.
17 Over 75 percent of it being in Federal Aid
18 programs. I've attached a spread sheet which
19 includes a pie chart, breaking down all the
20 programs and their percentages. And then I
21 even included a detail of how much in each
22 program we've expended year-to-date, which

1 doesn't include Summer.

2 You will notice, this year over
3 last year, because I put in last year's
4 summary reports, that the student loan
5 borrowing continues to increase at a rapid
6 pace. And we've already exceeded the amounts
7 students have borrowed from all of last year,
8 which doesn't include the Summer One and
9 Summer Two semesters, in which we'll have at
10 least a couple, if not several million more in
11 student loan borrowing over the Summer.

12 We are gearing up in processing
13 for the 2014/2015 year, as well as
14 implementing many of the new regulations that
15 come into play, which includes the limits on
16 the subsidized student loan which, much like
17 the PAL loan limits, students only get so much
18 time now to get a subsidized student loan.
19 And we're implementing those new regulations.

20 The Federal PELL Grant will
21 increase by \$85, to \$5,730, from \$5,645 for
22 students that have a zero expected family

1 contribution. The threshold of students that
2 are eligible will also increase, as well. So
3 any proposed increase in tuition could be
4 offset to some of these needy students through
5 the increase in the Federal PELL Grant.

6 Although we did receive a \$52,000 cut in the
7 Federal Work Study Program, which equates to
8 about 22 to 25 less students receiving funding
9 in that program.

10 We are doing a final push
11 aggressive campaign to get students to
12 complete their FAFSA before they leave for the
13 summer semester or to complete their financial
14 aid file. Our collaboration with DC OSSE and
15 the U.S. Department of Education on March
16 15th, our FAFSA College Expo, we felt was
17 relatively successful, even though we had to
18 compete with the Rock and Roll Marathon and
19 impeding traffic with D.C. in getting the UDC.
20 We look forward to hosting the event again
21 next year and offering it perhaps twice, early
22 late fall and early spring.

1 Customer service improvements --
2 of course, while we've disbursed the DC OSSE
3 money, the Mayor's scholarship fund, which was
4 approximately \$300,000 this year. We're
5 hoping the fund will be renewed for this year,
6 of course, pending everything that's going on
7 with DC Promise and whatnot. So we anticipate
8 we'll have some type of District funding next
9 year.

10 We are implementing financial
11 literacy. As student loan lending increases,
12 of course, as I mentioned before, our cohort
13 default rate is also increasing. And we
14 believe that no student should default with
15 all the options that are available. But part
16 of our financial literacy is going to be -- is
17 implemented in part of our orientations and
18 parts in the class curriculum. We also had a
19 Vista Program, in which the Vista member is
20 hired to come in specifically to do financial
21 literacy. So we're going to collaborate with
22 that individual to go over responsible student

1 borrowing and options to avoid default.

2 We are continuing the liquidation
3 of the Perkins Loan program. And I hope to
4 have an update for you at the next Board
5 meeting to discuss what that had entailed, as
6 well.

7 Are there any questions on the
8 financial aid updates? Yes?

9 TRUSTEE SHELTON: Just one, really
10 brief. I don't know why I'm -- I missed it.
11 When we award a fund, any of these grant
12 awards, and the disbursement is less than the
13 amount of the award, what happens with those
14 dollars? If I've asked it before, I
15 apologize.

16 MR. CONTRERAS: No. No. No. You
17 haven't. Actually, what we do is we reconcile
18 them. We see if the student actually was
19 eligible for them. If not, we reallocate the
20 funds to other students that meet the
21 eligibility requirements. So, for example,
22 with the Mayor's Scholarship Fund, we have --

1 we have some unspent funds of around \$10,000.
2 We're going to allocate those to students that
3 attend summer semester. Some of the funds,
4 too, may be a result of a return to Title IV
5 refund. A student enrolls, and then they
6 withdraw less than 60 percent of the period.
7 So we're required by law to pull some of that
8 money back. But we could reallocate that
9 money to other students. And so, any
10 remaining funds that we have that shows
11 unspent in the program, we'll spend over the
12 summer semester.

13 TRUSTEE SHELTON: Okay.

14 MR. CONTRERAS: Some of it, too,
15 is moving the money around. For example, if
16 we've overspent in Federal Work Study and we
17 have a little left over in FSEOG --

18 TRUSTEE SHELTON: Yes?

19 MR. CONTRERAS: -- we can transfer
20 that money, up to ten percent -- actually 25
21 percent in that program. So we kind of move
22 the money around to make sure it's reconciled

1 --

2 TRUSTEE SHELTON: Okay.

3 MR. CONTRERAS: -- by the award
4 year close.

5 TRUSTEE SHELTON: Okay. So it's
6 supposed -- awarded is supposed to be either
7 equal to or less than the grant?

8 MR. CONTRERAS: Yes.

9 TRUSTEE SHELTON: So you try to
10 make it equal to the grant?

11 MR. CONTRERAS: Yes. After all is
12 said and done, the amount that's been accepted
13 should equal the amount that's been actually
14 disbursed. And so we go back through that and
15 identify those areas and make sure that
16 they're equal. And that's what we are in the
17 process of doing now.

18 TRUSTEE SHELTON: All right.
19 Thank you.

20 CHAIR SCHWARTZ: I know, the last
21 time you reported that our three-year default
22 rate was right about 18.6. And you're

1 monitoring that to make sure it doesn't get
2 higher than that?

3 MR. CONTRERAS: You know, that's -
4 - let me kind of break this down for you. We
5 actually attended the default management
6 training with the U.S. Department of
7 Education. And we talked about the
8 significant increase. Because, in 2009, the
9 two-year cohort default rate was 7.1 percent.
10 For 2010, the three-year cohort default rate
11 jumped to 18.6 percent. I didn't bring the
12 actually numbers. But, in numbers of
13 students, it's actually a small number of
14 students that comprised that total of the
15 numerator and the denominator.

16 What happens now is we have a
17 student loan debt of \$22 million. So what
18 will happen, of course, if the default rate
19 may continue to rise. And it actually takes
20 at least a two to three year period for what
21 we've implemented now in terms of default
22 prevention, financial literacy, outreach to

1 delinquent borrowers, to catch up with the
2 default rate. And so next year's default
3 rate, the 2011, may actually spike as well.
4 But, once we see that what we've implemented
5 this year and in future years, should tip the
6 scale. So you're going to see a slight
7 change. So, as we catch up to what we're
8 doing now for 2013/14, you'll start to see
9 lower default rate because we're not taking a
10 more proactive approach in our outreach and in
11 the default prevention plan where, in the past
12 years, it hasn't.

13 CHAIR SCHWARTZ: I want to thank
14 you for your proactive move, financial
15 literacy, and everything else you do. But
16 what you also mentioned is that numbers for
17 borrowing are increasing.

18 MR. CONTRERAS: Yes.

19 CHAIR SCHWARTZ: And what you also
20 mentioned a couple meetings ago, that you're
21 in the red, once you get closer to 25 percent.

22 MR. CONTRERAS: That actually --

1 the Federal rule is, if you have three years
2 at 30 percent, which unfortunately a lot of
3 private colleges and HBCs have experienced, if
4 you have it for three years, you could lose
5 Title IV eligibility. If you have one year at
6 40 percent, you get a real nasty letter from
7 the Department of Education saying you need to
8 turn it around or --

9 CHAIR SCHWARTZ: And I'm sure that
10 Dr. Lyons really doesn't like nasty letters.

11 MR. CONTRERAS: Yes. We want to
12 keep those nasty letters away from him. But
13 I don't -- at the same time, I wanted to
14 apprise you that we will probably see another
15 slight increase when the 2011 cohort default
16 rate comes out.

17 CHAIR SCHWARTZ: Okay.

18 MR. CONTRERAS: But as 12/13
19 comes, we'll start to see that decrease. Not
20 just the university itself, but the U.S.
21 Department of Education develops more
22 awareness in its programs to students and the

1 loan servicers. Because the intent is, when
2 the student defaults, everyone loses. The
3 school loses with the cohort default rate.
4 The student loses with the bad credit. The
5 tax payers lose with the money not being paid.
6 So it's easier to get this kid on income
7 contingent repayment and have him pay \$20 if
8 he's working at McDonalds', rather than
9 default. So that's sort of the aggressive
10 campaign, I think, with all the parties
11 involved, is that there's no reason you should
12 default if you have income contingent
13 repayment.

14 And then, of course, after 20
15 years, the loans are written off. But the
16 portion that's written off is taxable. So I'm
17 not sure if it's better to owe the IRS or owe
18 -- you know, either way, you're going to have
19 to pay the Federal government, which isn't
20 always a good thing.

21 Single Audit update, we have not
22 received any formal NFRs from KPMG. We do

1 anticipate findings this year because they
2 were a ripple effect from last year. When the
3 findings were exposed, it was sort of too late
4 to retroactively go back and fix them for
5 12/13. And, although we're confident that
6 they're corrected for 13/14, we were aware
7 that some would repeat in 12/13. However,
8 they're are a number of other areas that did
9 not repeat. Like KPMG also did some new
10 testing, in terms of residency and other areas
11 that they had not tested prior. So that may
12 result in findings, once they've gone through
13 those areas.

14 But I will be more than happy to
15 provide a final report, and I'm assured
16 William Nelson and Krishna Sariaya, and
17 everyone will kind of provide a comprehensive
18 report with solid corrective actions and
19 controls. Because we can't afford repeat
20 findings. And we take this matter very
21 seriously. And it needs to sort of get to the
22 root of how or why those controls are -- or

1 those findings are recurring and what we need
2 to do to prevent them and insure the
3 appropriate corrective actions are in place
4 with solid controls that are monitored, if not
5 second and third review.

6 CHAIR SCHWARTZ: The last time,
7 you mentioned a contract to help us with that?

8 MR. CONTRERAS: Yes. We were
9 actually working with the U.S. Department of
10 Education, Minority Serving Team. And, in
11 fact, Dr. Epps and Dr. Lyons and a focus group
12 will be meeting with the U.S. Department of
13 Education, I believe, next Wednesday --

14 VICE CHAIR EPPS: That's correct.

15 MR. CONTRERAS: -- and we're going
16 to identify some of these areas and how that
17 segment of the Department of Education kind of
18 can assist us through the transition to
19 identify why these are occurring. You know,
20 is it training? Is it lack of awareness of
21 compliance? Is it systems or its manual
22 processes? So that we can identify what's

1 wrong and what we need to do to fix that. And
2 they're a very supportive unit of the
3 Department of Education because they don't
4 want to see schools in a position of audit
5 findings. And they will work with us to see
6 us through.

7 And I'm not sure. Perhaps
8 President Lyons and Dr. Epps will have their
9 report after meeting with the Department of
10 Education --

11 CHAIR SCHWARTZ: Okay.

12 MR. CONTRERAS: -- next week, as
13 well.

14 VICE CHAIR EPPS: We did have our
15 conference call with the Department of
16 Education. I'm sorry. Valerie Epps, Vice
17 President of the Student Affairs. We did have
18 our conference call. Okay. Valerie Epps,
19 Vice President for Student Affairs. We did --
20 James and I did, along with Colin Touhey from
21 the community college, did have a conference
22 call with the Department of Education,

1 concerning helping us -- providing training
2 for the staff and so forth for -- so that we
3 could be prepared for our next A-133 audit.

4 CHAIR SCHWARTZ: Our problem with
5 staffing -- do we have adequate appropriate
6 staffing, at least?

7 VICE CHAIR EPPS: Well, probably
8 James would probably always say no. But no,
9 I'm just teasing. James is in the process of
10 hiring an additional counselor. That position
11 has been posted and I believe his emphasis for
12 that counselor would be again, on the
13 literacy/education program person.

14 MR. CONTRERAS: Yes. And Dr.
15 Lyons has actually too established an ad hoc
16 committee that comprises William Nelson and
17 some other members, so that we can really go
18 down to the root of what these findings are.
19 I think there's a misnomer that an A-133 audit
20 is a financial aid audit, when actually it
21 comprises all other factions of the
22 university. So, as there's findings that

1 relate to cash management in the finance
2 office and findings in terms of enrollment
3 records retention residency transcripts, which
4 are all evaluated to insure the student is
5 compliant in its policies, then those findings
6 should be shared and the university, as a
7 whole, will come up with the corrective
8 actions for all of those findings. While
9 financial aid, yes, addresses their findings
10 by either automating manual processes,
11 insuring the controls are in place with
12 adequate staff and other needed resources and
13 tools, which include the U.S. Department of
14 Education.

15 CHAIR SCHWARTZ: Okay. Any
16 questions? Okay. Thank you very much.

17 MR. CONTRERAS: Thank you. Have a
18 good evening.

19 CHAIR SCHWARTZ: Yes. Health
20 Services?

21 VICE CHAIR EPPS: Okay. Well, we
22 are fortunate, this afternoon, to have our

1 insurance brokers with us, as well as our new
2 Director of the Student Health Center. And we
3 had a meeting, all of us, earlier along with
4 Mr. Nelson and David Garnett from Student
5 Accounts, because we all have to work together
6 to make the health insurance program work.
7 And I'm going to ask them to stand and
8 introduce themselves. And then we will start
9 with Mr. Opperman, who is our contact person
10 for United Health, to make his presentation
11 first.

12 Please stand and introduce
13 yourselves. Come to the mike.

14 MR. GRIFFIN: My name is Todd
15 Griffin. I'm with Conner, Strong, and
16 Buckelew, who is the department casualty
17 insurance broker for the University of the
18 District of Columbia.

19 MS. SHULTIE: Hi. I'm Fawna
20 Shultie. I am the account manager with
21 Connor, Strong, and Buckelew, and I handle the
22 day-to-day operations for the insurance for

1 UDC>

2 MR. OPPERMAN: Hi. My name is
3 David Opperman and I represent United Health
4 Care, the provider of the student health
5 insurance.

6 MR. GRIFFIN: We put together a
7 kind of lengthy presentation here for you.
8 But if you wanted to kind of hit some of the
9 highlights here for you.

10 CHAIR SCHWARTZ: That's fine.

11 MR. GRIFFIN: So if you go to page
12 8, that starts with the 2014 plan
13 modification. This year PPACA has imposed
14 several new changes to the current program.

15 CHAIR SCHWARTZ: Are your pages
16 numbered?

17 MR. GRIFFIN: No, it's not. It's
18 that -- that presentation there.

19 CHAIR SCHWARTZ: The blue one?
20 Okay.

21 MR. GRIFFIN: The blue cover.

22 CHAIR SCHWARTZ: Okay. And the

1 title of the page again?

2 MR. GRIFFIN: The title of the
3 page is 2014 Plan Modifications.

4 CHAIR SCHWARTZ: Thanks.

5 MR. GRIFFIN: No problem.

6 Everybody there?

7 CHAIR SCHWARTZ: You can go ahead.

8 MR. GRIFFIN: Great. So the first
9 one is the maximum benefit is increased from
10 \$500,000 to an unlimited benefit. So there's
11 no limit now to the benefit underneath the
12 program. Pre-existing conditions exclusion
13 has been removed, along with several
14 limitations. All deductibles, co-pays, co-
15 insurance, and policy deductibles now go
16 towards the out-of-pocket maximum, whereas
17 previously, only the coinsurance provision
18 went towards the out-of-pocket maximum. And
19 then there's no set limits for durable medical
20 equipment, accident related dental, or
21 elective abortion.

22 Also, there's an implementation of

1 pediatric dental and vision. Pediatric dental
2 and vision is considered for those students
3 that are up to the age of 19 years old.

4 What's that?

5 TRUSTEE SHELTON: I just said it
6 was too late for me.

7 MR. GRIFFIN: Oh. To continue to
8 the next page, each state and also the
9 District of Columbia, has the right to require
10 specific benefits, in addition to those
11 required by PPACA. Some of the essential
12 benefits imposed by the District of Columbia
13 -- there's a laundry list of items here -- I
14 won't go through each one. But they include
15 infertility services, transplants, medical
16 foods, growth hormones, and blood products.

17 CHAIR SCHWARTZ: You said
18 transplants are covered? Or are limited?

19 MR. GRIFFIN: Yes. With donor
20 benefits.

21 CHAIR SCHWARTZ: Okay.

22 VICE CHAIR EPPS: Beverly, you had

1 a question?

2 MS. FRANKLIN: I just wasn't clear
3 on a couple of statements. You mentioned
4 BACA?

5 MR. GRIFFIN: No, sorry, PPACA.
6 Yes. That's -- they're referring to it as
7 ObamaCare. And it's actually -- it was
8 summarized in the first part of the
9 presentation there, if you skip back to -- I
10 have page 6. It's called the Overview of the
11 Patient Protection and Affordability Act. So
12 what happened is basically the U.S. Department
13 of Health -- Human Health Services, determined
14 that the student health and accident program
15 fell into -- it was basically a group program
16 or a group medical policy and it was not
17 exempt from the Patient Protection and
18 Affordability Act. So now it has enforced
19 certain requirements and, over the last two
20 years, we have had a step-up program of going
21 from smaller policies, which provide limits of
22 about, you know, we had a \$25,000 limit, to

1 last year we had a \$500,000 limit. And this
2 year, we're required to have an unlimited
3 benefit, along with several other provisions,
4 which I already discussed.

5 MS. FRANKLIN: Okay.

6 MR. GRIFFIN: So we'll skip back
7 ahead to the third slide, discussing the 2014
8 plan modifications. The Federal guidelines
9 have issued certain standards for these group
10 care medical plans. And they issue different
11 actuarial values, whether it's bronze which is
12 the lowest plan level, silver, gold, and
13 platinum. These designations are provided
14 where we have to meet certain actuarial
15 guidelines. Those guidelines consider co-
16 pays; they consider the premiums paid;
17 deductibles; and out-of-pocket maximums of the
18 plan, along with several other factors. But
19 those are the basic ones that really drive the
20 need of us with regard to where it's going to
21 fall.

22 Each plan -- everybody's plan --

1 must be within two percent of one of these
2 factors. So, if it's to be considered a
3 bronze plan, for example, it would have to be
4 at 58-62 percent. So it would be somewhere
5 within that two percent corridor on each side
6 of 60 percent. To be a platinum, you'd have
7 to be at 88 percent to 92 percent. The
8 program that we have in place for UDC is at
9 88.5 percent, actuarial, so that puts you at
10 a platinum plan.

11 And there's a separate handout
12 that we provided that shows what's provided on
13 basically the Government networks. And it
14 compares and contrasts the silver plan, which
15 is the second lowest plan. And you can see
16 that that program has higher deductibles,
17 higher out-of-pocket maximums, whereas this --
18 the program that we're -- put together -- the
19 platinum program with United Health Care has
20 an \$150 per insured person deductible; a \$400
21 per insured out-of-network deductible; a
22 \$25,000 in network maximum; and a \$5,000 out-

1 of-network maximum.

2 The coinsurance provisions for in-
3 network are 80 percent; out-of-network is 60
4 percent. And the premiums that we have are
5 substantially cheaper -- almost a third of
6 what you'd expect to pay on the open market.

7 So this goes into our renewal rate
8 comparison on the next page. The current rate
9 for the \$500,000 benefit is shown on the left
10 hand side of the graph and you work your way
11 over to the current premium, and then the
12 renewal premium on the right hand side of the
13 graph. The renewal premium represents a \$56
14 increase for all of the increased benefits
15 that we discussed. The actual premium rate
16 went down, but the renewal fees have increased
17 under PPACA's hat. PPACA's taxes have stepped
18 up, along with the fact that we have to go
19 from a \$500,000 benefit to an unlimited
20 benefit affected the premium marginally.

21 And you can see that there was
22 also coverage for spouse and dependent

1 children. Last year, we had a -- we undertook
2 a rigorous marketing effort. We had AIG, last
3 year, who was the current program -- they were
4 on the current program. We had GM Southwest
5 come in with Blue Cross/Blue Shield; we had
6 ETNA come in, all to compete with United
7 Health Care. And United Health Care had the
8 most competitive program with the most
9 available network to students. United Health
10 Care is actually the largest provider of this
11 type of insurance across the country. And we
12 feel like they're a good partner for UDC.

13 Dave, do you want to go through
14 some of the actuarial information for the
15 year?

16 MR. OPPERMAN: Statistics?

17 MR. GRIFFIN: Yes. Statistics.

18 MR. OPPERMAN: Sure.

19 CHAIR SCHWARTZ: If I asked the
20 correct question on the performance or the
21 usage by students over the past year, has
22 anyone ever reached the \$500,000 threshold?

1 MR. OPPERMAN: Not yet. And the
2 issue is we're only six months into the plan
3 year. So we started the plan this past
4 August. So on a student plan, the way the
5 student plans work, it will take -- we'll pay
6 claims on this policy year for 18 months from
7 the time the plan started. So you're not
8 going to really know, you know, people have --
9 have another 12 months before we'll finish
10 paying claims on the policy year. So it's
11 still a little early to tell.

12 What I -- what I can tell you
13 today, just for some statistics, so we -- so
14 far, we've had 317 students actually take
15 advantage of the plan, so far into the year.
16 That represents about 19 percent of the
17 insured population. What will typically
18 happen -- the typical student insurance plan,
19 by the time the year ends, it will -- it will
20 provide somewhere between 50 and 65 percent of
21 the insured students -- will end up accessing
22 care. And that's the typical number for

1 students.

2 This one, because it's a brand new
3 plan, it's a little early in the year to know
4 where it's going to end up. I can tell you,
5 so far to date, out of the 317 that have
6 accessed the care, 17 of them have had claims
7 paid over \$25,000. And those 17 claimants
8 that have already gone somewhere over \$25000,
9 I mean, you know, somebody could be at \$20000
10 or \$30000 today, represent 54 percent of the
11 claims already paid to date this year. But
12 it's just -- it's just so early to tell.

13 When we look at our book of
14 business and compare -- compare it to where
15 you guys are at, when -- when this year ends,
16 we estimate we're going to pay somewhere in
17 the \$1.3 million of claims. And, for the
18 first six months, you're just shy of \$300,000
19 in paid claims. So it's just so early to have
20 any real meaningful information.

21 CHAIR SCHWARTZ: Okay.

22 MR. OPPERMAN: When we come back

1 in another ten months and take a look at it,
2 you'll have a real good picture of how your
3 utilization and where it's going. Is it going
4 to prescription drugs? Is it going to
5 hospital room and board? Is it emergency
6 care? Exactly what kind of care is it? So,
7 as we roll through this and we provide reports
8 every quarter to your broker and the
9 university, we monitor that for you going
10 forward.

11 CHAIR SCHWARTZ: Okay. Thank you.

12 MR. OPPERMAN: Yes.

13 MR. GRIFFIN: The second slide, if
14 you go all the way down to the bottom, another
15 thing about United Health Care is that they
16 provide platinum programs to a couple local
17 universities, like the University of Maryland,
18 American University, and Georgetown
19 University. UDC is priced considerably below
20 all of those universities with regards to
21 premiums.

22 So it's a competitive program. It

1 provides major medical coverage, not just
2 catastrophic coverage. And if there are any
3 more questions, we will field the questions.

4 MR. OPPERMAN: Yes. Just a point
5 on the network, already this year, we've got
6 over 88 percent of all the claims are being
7 paid in network. What we'll expect is, by the
8 time the year is done, we'd expect 92 to 94
9 percent of all the claims to be paid in
10 network. What that means to us is that your
11 students are not having a problem finding in-
12 network doctors, you know, finding appropriate
13 care.

14 And the other thing I'd like to
15 point out that makes your plan different from
16 some of the other ones, one of the other
17 components of this plan is we integrate with
18 your student health center on campus and
19 actually, for all care that's handled at your
20 health center, we reimburse all those expenses
21 at the health center, based on a fee list that
22 we've been provided, at 100 percent without

1 any copays or deductibles.

2 So your students really have three
3 tiers of care to go to. They can go to your
4 health center and get care there at 100
5 percent with no copays, no deductibles. And
6 only where the health center cannot provide
7 their care will they then go out to an in-
8 network provider where they end up subject to
9 the deductibles and copays. So you really
10 have three tiers of coverage here for your
11 students on campus.

12 CHAIR SCHWARTZ: Thank you.
13 Trustee Shelton?

14 TRUSTEE SHELTON: I'm skipping to
15 a page where you say considerations and
16 strategies. Waiver Guidelines prior to the
17 Fold? What is the implication for us? I'm
18 not too far ahead am I?

19 MR. GRIFFIN: No.

20 TRUSTEE SHELTON: That's the next
21 page after the figures for Georgetown --

22 MR. GRIFFIN: Right. Right.

1 TRUSTEE SHELTON: -- and
2 American U, and Maryland.

3 MR. GRIFFIN: Right. So one of the
4 topics that we discussed in our earlier
5 meeting was what we should establish for
6 waiver guidelines as to what would be
7 acceptable insurance for the students to have,
8 so that they could waive out of this program.
9 Because that's something that's going to be
10 set by the university as to, okay, is Medicaid
11 -- if they have Medicaid, is that going to
12 count as, you know, they could -- they could
13 waive out of this program? Or if they went
14 onto the open insurance market and bought a
15 bronze program, is that something that would
16 be acceptable for the university to say okay,
17 they have insurance; we don't have to require
18 them to have this insurance program?

19 TRUSTEE SHELTON: The reason that
20 I'm concerned is that we're at the end of our
21 working year. And you suggest that it needs
22 to be in place in the Fall. And we haven't

1 had any presentations of any language to
2 develop these policies. Do you all have any
3 templates that you would share with the
4 Student Services on waiver issues --

5 MR. OPPERMAN: Absolutely.
6 Absolutely. And we have some in place now.
7 I mean, we -- we used some of them this year.

8 MR. GRIFFIN: Right. Correct.

9 MR. OPPERMAN: What we've -- what
10 -- what we're really talking about is not
11 something that's brand new. It's about taking
12 what we used this year and taking the lessons
13 we've learned of what worked and what didn't
14 work and taking a couple of areas where we had
15 some softness in the program or some conflicts
16 and that, and tightening them -- tightening
17 those up. So it's really not going from --
18 from zero to here. It's taking the stuff
19 that's in place and identifying a couple of
20 the areas that we think we can all do a better
21 job. And that's really what we discussed
22 today.

1 And we've taken away some notes
2 today of some things to provide to help make
3 decisions in those areas. Yes. We have
4 templates and that for it.

5 TRUSTEE SHELTON: Okay. It just
6 says international policies, you know,
7 policies. And so if you're going to need
8 Board action, I would encourage expedited as
9 much as possible, any language you want us to
10 consider, if we have a role in this
11 discussion.

12 MR. OPPERMAN: Okay. All right.

13 VICE CHAIR EPPS: We were mainly
14 looking at, you know, at one time, I think
15 about two years ago, the -- the prices for
16 international students was more than those of
17 the domestic students. And now the price for
18 United Health Care is about the same -- or is
19 the same, I should say. However, we looked --
20 we are also looking at, you know, what does
21 immigration currently require; what is a
22 comparable policy if someone brings a policy

1 over from -- I want to; say from Germany, is
2 that comparable to our policy in the U.S.?
3 And those kinds of things.

4 TRUSTEE SHELTON: Yes. And the
5 question that I'm worried about is if the
6 Board has to take an action.

7 VICE CHAIR EPPS: Yes.

8 TRUSTEE SHELTON: To be prepared,
9 you know, for these issues.

10 VICE CHAIR EPPS: Right.

11 TRUSTEE SHELTON: It needs to be
12 done soon.

13 VICE CHAIR EPPS: Expeditiously.

14 TRUSTEE SHELTON: Yes. And again,
15 I do understand that -- I know that they have
16 documents that can help us with the different
17 conflicts that have occurred.

18 MR. OPPERMAN: Sure. Absolutely.

19 TRUSTEE SHELTON: Because we don't
20 have to reinvent the wheel.

21 VICE CHAIR EPPS: No. Absolutely
22 not.

1 TRUSTEE SHELTON: We just have to
2 get a wheel to rubber stamp.

3 VICE CHAIR EPPS: Sure.

4 TRUSTEE SHELTON: Not rubber
5 stamp, but to use as a template for our plan.

6 VICE CHAIR EPPS: And one of the
7 things, I think that has been helpful in
8 working with United Health Care is that we
9 have weekly meetings; phone conferences with
10 William Nelson from the Law School. Because
11 their students certainly have the same issues
12 that we do. Or to see if there are any issues
13 with that particular population. And then, of
14 course, we use background and knowledge about
15 our accounting processes and also David
16 Garnett sits in, so that we can -- and
17 sometimes someone from IT as well, so that we
18 can make certain that we have a smooth
19 process. So we meet weekly; we talk about
20 what difficulties we're facing; what successes
21 we have; and go from there. So it's been very
22 helpful to -- I think -- to both United Health

1 Care, as well as the university.

2 CHAIR SCHWARTZ: Okay. I want to
3 thank you all for coming in. For the
4 recorders, did you capture the names, or would
5 you like their business cards or --

6 COURT REPORTER: The spellings, at
7 least.

8 (Whereupon, off mike for a while
9 to secure spellings of mentioned names.)

10 CHAIR SCHWARTZ: Okay. Great.
11 Thank you very much. Thank you for coming in.

12
13 VICE CHAIR EPPS: Trustees sports,
14 before they sit down, Mr. Opperman, did you
15 want to talk about -- or else I can have Dr.
16 Elliott - about the numbers of students that
17 we've had enrolled the last year and how much
18 money we have taken in -- the university has
19 been reimbursed since -- over the last six
20 months?

21 MR. OPPERMAN: Sure. So when we
22 looked at the statistics of the plan to date

1 -- and, like I said, taken with a grain of
2 salt because these are as of March 31, so it's
3 still really early in the year -- but after
4 the fall enrollment, we had 1,190 students
5 enrolled in the plan from the fall. After we
6 went through open enrollment for your spring
7 semester, we added an additional 476 insured
8 students in this spring. Out of those total
9 students, we actually only have two spouses
10 covered and two children.

11 So it's predominantly students.

12 A couple of other facts that I
13 share with everybody today, so based on the
14 enrollment and our projections for what
15 they're going to come in for the summer, we
16 expect the annualized premium for the student
17 insurance plan to be \$1,677,584. That's where
18 we think it will end up all in at the end of
19 this year. When we take the claims that have
20 been paid through March, and we take United's
21 book of business and how it ends up after the
22 18 month period, and we project yours out, we

1 think yours -- as of March, we had paid about
2 \$240,000 in claims, with another \$113,000
3 pending. But when we take that out, based on
4 a case your size in the United Health Care
5 book of business, we expect the final number
6 of claims to be paid to be \$1,291,740.

7 We then took that. We sort of
8 looked -- we put some statistics of where the
9 dollars are going today. Right now, of the
10 claims that we've paid to date, 33 percent are
11 paid for prescription drugs; 18.7 percent have
12 gone for students who have had an inpatient
13 admission for room and board and hospital
14 miscellaneous expenses; we have reimbursed --
15 10.23 percent of the claims paid to date have
16 been reimbursed to the health center for
17 charges for students seeking care at the
18 health center; almost nine percent for
19 traditional physician visits; a little over
20 eight percent for emergency room visits; seven
21 percent for surgeries; and six point seven
22 percent for lab and x-rays.

1 And, like I said, right now in
2 network utilization is at 88.48 percent. And
3 we expect that to be somewhere in the low
4 90's. And, basically, we look at it, if you
5 can get in network percentage utilization to
6 90 or above, that -- that -- that -- because
7 you're never going to get 100 percent just
8 because people travel and move and things like
9 that. So that's basically the statistics
10 today. I think I'd already shared with you
11 the number that have used it. Like I said,
12 another eight or ten months from now, it will
13 be a lot more meaningful information.

14 I mean, prescription drugs looks
15 like a high number. Like I was explaining
16 today, because they go to the pharmacy and you
17 show your card and you pay your \$15 and you
18 get your prescription, they get paid very
19 quickly and they get paid early on. So that
20 33 percent of claims probably ends up 12-17
21 percent of year. So as prescription drugs is
22 a percentage of overall claims comes down,

1 medical care as a percentage of claims, will
2 go up.

3 CHAIR SCHWARTZ: Okay. Thank you,
4 very much.

5 VICE CHAIR EPPS: Thank you.

6 MR. OPPERMAN: You're welcome.

7 CHAIR SCHWARTZ: Go ahead.

8 Housing?

9 VICE CHAIR EPPS: Housing? Yes.

10 We have before us Ms. Juanita Gray, who is
11 going to give us some good news about student
12 housing. And some challenges that she's
13 facing.

14 MS. GRAY: Juanita Gray, Director
15 of Residents' Life. Would you like the good
16 news or the bad news?

17 VICE CHAIR EPPS: The good news.

18 CHAIR SCHWARTZ: The bad news.

19 MS. GRAY: The good news?

20 VICE CHAIR EPPS: We'll just save
21 the good news for last.

22 MS. GRAY: The good news is we are

1 currently working on our --

2 (Whereupon, some off mike
3 discussion ensued.)

4 CHAIR SCHWARTZ: Go ahead.

5 MS. GRAY: Well, I'll start with
6 the good news. The good news is we are
7 currently starting with our summer conference
8 schedules. So I have confirmed two
9 conferences who will be bringing in about a
10 little under \$10,000 and in progress with
11 three additional conferences that could bring
12 in excess of over \$100,000 if we get those two
13 conferences -- excuse me, those three
14 conferences in. So, by next week, I should
15 have for sure on whether or not those three
16 conferences will be coming to stay with us
17 this summer.

18 Currently, we are working on
19 several projects. The first one is a key
20 project that I'm working on with Dr. Epps with
21 in changing the locks that we have in our
22 current buildings. We currently use just the

1 regular locks that students can go to the
2 corner store and get a key for. That's posing
3 some security issues. So we're looking into
4 getting some university regulated locks that
5 you can't just go to the local 7-11 and make
6 a key with.

7 TRUSTEE SHELTON: They're very
8 gifted and talented.

9 CHAIR SCHWARTZ: Have we looked
10 into the electronic locks -- the proximity
11 locks?

12 MS. GRAY: We haven't looked into
13 those, simply because of the cost of it.
14 Right now, it's effective and a cheaper cost
15 to go with just regular university grade
16 locks. We can actually look into that in the
17 future. But, as of right now, that's not
18 something that we're currently looking at.

19 TRUSTEE SHELTON: But how are you
20 projecting -- excuse me.

21 CHAIR SCHWARTZ: Go ahead.

22 TRUSTEE SHELTON: But how are you

1 projecting to pay for these locks?

2 MS. GRAY: Well, with the money
3 that we get from the summer conferences, if I
4 do get the \$100,000 plus, that money would be
5 used to utilize some of it.

6 VICE CHAIR EPPS: We requested
7 some of that be used.

8 MS. GRAY: And we are requesting
9 some from facilities, as well.

10 TRUSTEE SHELTON: And what I'm
11 saying to you is, if you have money, get the
12 best. The hotels are using the proximity
13 keys.

14 MS. GRAY: Yes?

15 TRUSTEE SHELTON: And they have
16 the best in-building security and access
17 control. If you're going to go, don't tiptoe.

18 MS. GRAY: Right.

19 TRUSTEE SHELTON: Because you may
20 end up with what you ask for. Ask for what
21 you want.

22 MS. GRAY: Absolutely.

1 TRUSTEE SHELTON: Give the figures
2 and then let us fight.

3 CHAIR SCHWARTZ: Because if a set
4 of keys get lost --

5 TRUSTEE SHELTON: Or your boss
6 fight. Excuse me.

7 MS. GRAY: Well, that is also
8 something we have to work with the Consulate
9 and the Archdome, because that would sort of
10 modify their doors. So, if it is something
11 that's going to modify their existing door,
12 then we would have to pay the cost of that, as
13 well.

14 TRUSTEE SHELTON: It's just a door
15 knob and electricity.

16 MS. GRAY: Well, okay. I will put
17 that on my radar. Absolutely, sir.

18 TRUSTEE SHELTON: I'm just telling
19 you, they --

20 TRUSTEE ISAACS: Another -- when
21 you say the proximity locks, I assume you're
22 talking like being able to use your student ID

1 or whatever to enter your room?

2 TRUSTEE SHELTON: A specific coded
3 card that allows you access.

4 CHAIR SCHWARTZ: You could use
5 your card in those locks. Yes.

6 TRUSTEE ISAACS: Right. Well, I
7 know that we have those proximity locks at the
8 Law School and use them from time to time.
9 But there's some times when our ID's won't
10 work right. And we would need to have
11 somebody 24/7 to be able to correct those
12 issues. So that's something to be aware of.

13 TRUSTEE SHELTON: So that's
14 security in the dorm. And there's a 24-hour
15 security service that issues ID cards. That's
16 a good point.

17 TRUSTEE ISAACS: Yes.

18 TRUSTEE SHELTON: It's just that
19 we'll have it in new places. And if it's --
20 if you're going to do it, do it to the best --

21 TRUSTEE ISAACS: Right.

22 TRUSTEE SHELTON: Go for the best.

1 TRUSTEE ISAACS: I agree with
2 that.

3 TRUSTEE SHELTON: And then we will
4 work our way to the reality. And since you're
5 having "fun money", I mean, I'm sorry, you
6 know, it's imaginary money, if it comes,
7 you've got it. Get yours on top. You know,
8 but if you go for a \$2 lock, we'll get your
9 the \$2 lock.

10 CHAIR SCHWARTZ: There's no harm
11 in getting an estimate. And then we will
12 review the two estimates and see where we go.

13 MS. GRAY: Okay.

14 TRUSTEE SHELTON: And negotiate.
15 Start negotiating. Because the apartment
16 building may be interested in joining in on
17 that, you know. You know, we put up a little,
18 they put up a lot. Because they too want to
19 improve their locking system.

20 MS. GRAY: Absolutely. I will
21 look into that and, when I get more
22 information --

1 TRUSTEE SHELTON: I'm just
2 encouraging you.

3 CHAIR SCHWARTZ: Thanks.

4 MS. GRAY: Thank you.

5 CHAIR SCHWARTZ: Okay.

6 TRUSTEE SHELTON: Just a few more
7 things. We are currently working on our
8 closing information for the students. So e-
9 mails have gone out. We have a closing
10 meeting this Tuesday at 8:30 p.m. All are
11 welcome to join us if you'd like. It's in
12 Building 41, Room A-03. We'll be going over
13 all of the closing and the charges for any
14 damages and/or if students are not cleaning
15 their apartments appropriately.

16 We're also working on bringing in
17 cleaning crews to turn over the apartments
18 after the students move out. The turnovers
19 will include cleaning, deep cleaning,
20 shampooing carpets, painting where painting
21 needs to be done; working with our furniture
22 company to replace any broken or damaged

1 furniture, and we plan to have all of that
2 done within a week's period of time. I'm
3 currently looking at three different companies
4 who -- it's 35 apartments, so of the three
5 companies that I'm working with, we'll be
6 providing bids here shortly. And, from those,
7 we will choose which company is the best fit.

8 TRUSTEE SHELTON: Mr. Chairman?

9 CHAIR SCHWARTZ: We'll discuss the
10 size of the bids; the rental versus
11 procurement; any more thoughts on that?

12 MS. GRAY: Yes. I am actually
13 looking at different -- there's, believe it or
14 not, hundreds of different residential
15 furniture companies. So I'm currently putting
16 together a proposal of five to seven. So far,
17 I have information for three of them. I'm
18 putting together that proposal, what it will
19 look like to purchase furniture, as opposed to
20 renting the furniture. It is going to cost
21 out of pocket in the beginning to purchase
22 furniture. But the reality is, at the end of

1 the day, the furniture will last longer; we'll
2 own the furniture; but the question is where
3 we will store the furniture. If we ever need
4 to store it, we do have to buy extras, just in
5 case things break or something needs to be
6 replaced. So I will be working with
7 facilities to designate some storage areas for
8 those pieces.

9 I have procured five storage
10 spaces in the Archdome, but they're not big
11 enough spaces to store furniture -- maybe a
12 few mattresses, but they're not big enough to
13 actually put huge furniture pieces.

14 But I'm not familiar with changing
15 the bed size. We currently just have the twin
16 beds.

17 CHAIR SCHWARTZ: Twin beds is
18 fine.

19 VICE CHAIR EPPS: Yes. We would
20 look at twin extra longs, as a possibility.
21 Those are usually better for -- better suited
22 for student athletes, like basketball players,

1 football players, etc.

2 MS. GRAY: I will throw out there,
3 having worked at five different universities,
4 the extra long mattresses maybe add two to
5 three inches, maybe.

6 VICE CHAIR EPPS: Yes?

7 MS. GRAY: They don't really add
8 that much in length.

9 VICE CHAIR EPPS: Okay. Okay.

10 CHAIR SCHWARTZ: Yes, Trustee?

11 TRUSTEE SHELTON: I was looking
12 for this chart of the summer. Are there open
13 periods? Or are we covered for the whole
14 summer?

15 MS. GRAY: There will be some open
16 periods with maybe five, six, seven units not
17 being utilized. But I am trying to fill those
18 spaces as we speak.

19 TRUSTEE SHELTON: Okay.

20 CHAIR SCHWARTZ: What's a process
21 for a student or someone residing in our rooms
22 if they should damage our rooms?

1 MS. GRAY: Currently, the process
2 is -- and it is in their contract -- if they
3 damage something, they will be charged the
4 cost of replacing that item and/or fixing
5 those items. So, let's say if a student tears
6 up their mattress, the cost of a mattress --
7 I don't have the sheet in front of me, I
8 apologize -- but I believe the cost of
9 replacing that mattress would be \$700. So we
10 would charge that to the student's account.

11 We don't want to overcharge the
12 students. We're simply charging the students
13 what the company would charge the university
14 if we had to replace that piece of furniture.

15 CHAIR SCHWARTZ: But the folks
16 that are coming in in the summer --

17 MS. GRAY: Yes?

18 CHAIR SCHWARTZ: -- what happens
19 then?

20 MS. GRAY: In their contract, it
21 is stated that if they damage any university
22 property, the conference will be billed for

1 that accordingly.

2 CHAIR SCHWARTZ: Okay. Okay.

3 Continue. Any more questions?

4 MS. GRAY: Any other questions?

5 TRUSTEE SHELTON: Not at this
6 time.

7 CHAIR SCHWARTZ: Okay. Thank you,
8 very much.

9 TRUSTEE SHELTON: We'll get you
10 the next time.

11 MS. GRAY: Okay.

12 TRUSTEE SHELTON: Welcome aboard.

13 MS. GRAY: Thank you, very much.

14 VICE CHAIR EPPS: Now, you've got
15 to give the bad news.

16 TRUSTEE SHELTON: You did a good
17 job. The bad news?

18 VICE CHAIR EPPS: Yes. Okay.
19 Since you want to hear it.

20 CHAIR SCHWARTZ: She thought she'd
21 clean get away.

22 MS. GRAY: Well, the bad news is,

1 currently -- currently, we have 146 bed
2 spaces. We are not at capacity, as of this
3 spring semester. We have 136 spaces filled.
4 So we do have ten spaces that were not filled.
5 Those spaces were filled this past fall. But,
6 for whatever reasons, the students didn't come
7 back to the university in the fall; they
8 possibly were an athlete and they were removed
9 from the team for whatever reason. I don't
10 have the logistics and the specifics as to why
11 those students did not return. But we do have
12 ten open spaces, currently.

13 But the good news is, I do have a
14 plethora of applications coming in for the
15 fall. And I do project by June 1 -- or excuse
16 me -- yes, by June 1, I should be completely
17 full for this coming fall. And that's
18 including student athletes, international
19 students, our Brazilian program, and students
20 who are in the D.C., Maryland, Virginia area
21 and out of state.

22 CHAIR SCHWARTZ: So your bad news

1 wasn't really bad news?

2 MS. GRAY: It wasn't that bad.

3 CHAIR SCHWARTZ: Okay.

4 MS. GRAY: I tried to sweeten it
5 up a little bit and give you next year's
6 projections.

7 VICE CHAIR EPPS: There's truth in
8 disclosures, right?

9 CHAIR SCHWARTZ: But we do have
10 the flexibility given to us by the full Board,
11 to increase the rooms if we need to.

12 MS. GRAY: We do. And Dr. Epps --

13 VICE CHAIR EPPS: You can get a
14 list from the Office of Admissions of students
15 -- there were about --

16 MS. GRAY: 300.

17 VICE CHAIR EPPS: --over 300
18 students who were interested in touring the
19 housing and they were all out-of-state
20 students --

21 MS. GRAY: Yes. Next --

22 VICE CHAIR EPPS: -- who were

1 interested in coming to the university to tour
2 housing facilities. So Ms. Gray and Ms.
3 Russell -- and Donni Russell in the Office of
4 Admissions, and working very closely together
5 to contact those students now to see if they
6 are truly interested and send them the housing
7 information and too, for Ms. Gray to set up
8 appointments with those families to come in
9 and see --

10 MS. GRAY: Tour our facilities.

11 VICE CHAIR EPPS: -- so that's why
12 we're hoping by June 1, we have a real number.

13 MS. GRAY: We're also working with
14 Admissions for the open house next week.

15 VICE CHAIR EPPS: Yes.

16 MS. GRAY: So we will be offering
17 campus -- or apartment tours to students who
18 are interested in living on campus. We'll
19 have a table set up, brochures, information
20 about our facilities, and the cost and
21 everything. So we are working very closely
22 with the Admissions Office to generate more

1 interest in our student housing.

2 TRUSTEE SHELTON: Yes. We had a
3 big kick-off last year, you know, where we did
4 a lot of assessment and a lot of lining up and
5 organizing to get to know the numbers that
6 were going to be in there. So we're
7 comfortable that this year we don't have to do
8 all that push; that there is enough traffic
9 flowing in to fill it up -- fill up the dorms?

10 VICE CHAIR EPPS: We are more
11 confident since we have a better working
12 relationship with the Office of Admissions and
13 contacting parents earlier to see if the
14 students are really interested in coming and
15 setting up tours for them.

16 MS. GRAY: And this week alone,
17 I've seen an increase in the number of phone
18 calls that I'm getting about housing. People
19 are afraid because they're seeing the
20 deadlines online and they're like am I late;
21 am I too late; am I too late; can I still send
22 in my money; can I still send in my

1 application? And the answer is always yes.
2 We put the deadlines on there just so they can
3 -- you know, to light a fuse under them. But
4 we will accept applications and deposits until
5 we have no more space available. And then I
6 will start the wait list, just in case we need
7 it.

8 VICE CHAIR EPPS: Okay.

9 MS. GRAY: I'm very positive about
10 our numbers this year, gentlemen.

11 TRUSTEE SHELTON: Good. I look
12 forward to the chit.

13 MS. GRAY: Thank you, very much.

14 CHAIR SCHWARTZ: Thank you.

15 Enrollment update?

16 VICE CHAIR EPPS: Well, actually
17 she included a little bit of that in her
18 housing presentation.

19 CHAIR SCHWARTZ: Okay.

20 VICE CHAIR EPPS: We don't -- I
21 don't have any available numbers for us at
22 this time, in terms of how we're looking for

1 the fall. But, for our next meeting, I will
2 check with Sandra.

3 CHAIR SCHWARTZ: Okay. Records
4 management. I know we had a briefing the last
5 time. Do we have --

6 VICE CHAIR EPPS: Yes. The only
7 thing that I can say right now is that I'm
8 working with the Office of Information
9 Technology to -- as we expressed before -- to
10 have a workshop and we have -- well, they have
11 helped us to secure funds to put on that
12 workshop for the records management liaisons.

13 CHAIR SCHWARTZ: Okay.

14 VICE CHAIR EPPS: We still don't
15 have money for our full-blown proposal. But
16 we did submit a request to the Budget
17 Committee to be able to phase in a records
18 management program, if we couldn't get it all
19 right now. So we're working to hear back from
20 that. But that's all we have at this time.

21 CHAIR SCHWARTZ: Okay.

22 TRUSTEE SHELTON: Is that that

1 service company that had the wonderful --

2 VICE CHAIR EPPS: Yes. Yes. Yes.
3 Yes.

4 TRUSTEE SHELTON: Do they have a
5 phase-in plan that they market? You know, do
6 this the first year; do this the next year?

7 VICE CHAIR EPPS: No. We're going
8 to ask them as well as -- of course, we have
9 to be competitive now at this point.

10 TRUSTEE SHELTON: Yes.

11 VICE CHAIR EPPS: So we will ask
12 all of the future, I guess, companies that we
13 deal with to do a phase in plan. And then
14 Mary Anne Harris will get it out.

15 TRUSTEE SHELTON: But we can only
16 make an agreement for one year, right?

17 VICE CHAIR EPPS: Well, I don't
18 know about that. But we will check it out.

19 TRUSTEE SHELTON: Okay.

20 VICE CHAIR EPPS: I know we have
21 had some continuing contracts with other
22 vendors before, like when we were working with

1 the company Ellucian, in terms of battle.

2 TRUSTEE SHELTON: Yes.

3 VICE CHAIR EPPS: So we'll see
4 what we can do. But we're at the stage where
5 we're starting to work with Mary Anne Harris
6 now, in terms of how we would go about doing
7 that.

8 TRUSTEE SHELTON: Okay.

9 CHAIR SCHWARTZ: I have one
10 question again, for Ms. Gray before she
11 leaves. WiFi in the rooms, do we have that
12 capability in all of our rooms? And has there
13 been a request from many of the students?

14 MS. GRAY: I'm sorry, sir. Can
15 you repeat the question?

16 CHAIR SCHWARTZ: The WiFi access,
17 do we have those in the rooms?

18 MS. GRAY: Yes, we do. We have
19 WiFi and we have cable.

20 CHAIR SCHWARTZ: Okay. Thank you,
21 very much.

22 MS. GRAY: You're welcome.

1 TRUSTEE SHELTON: I'm sorry. How
2 long have we had the ten room deficit?

3 MS. GRAY: That started the spring
4 quarter -- spring semester.

5 TRUSTEE SHELTON: Just this spring
6 semester?

7 MS. GRAY: So January, yes.

8 TRUSTEE SHELTON: Okay.

9 CHAIR SCHWARTZ: Okay. Thank you.
10 Go on.

11 VICE CHAIR EPPS: And having Ms.
12 Gray here, she was able to dig down and visit
13 every room and count every person --

14 MS. GRAY: Yes.

15 VICE CHAIR EPPS: -- do the bed
16 count and that kind of thing. So she's been
17 on top of things. Yes.

18 TRUSTEE SHELTON: She's just been
19 going at it.

20 MS. GRAY: Well, the staff and I
21 went apartment to apartment to apartment --

22 VICE CHAIR EPPS: She's been like

1 a dorm mother.

2 MS. GRAY: -- to get hand
3 signatures from every student to insure that
4 they're actually in that space. And we
5 actually found a few squatters by doing that.

6 VICE CHAIR EPPS: Yes. That kind
7 of, you know, tempered our numbers there.

8 TRUSTEE SHELTON: Actually, they
9 were very Kensian, you know, survival of the
10 fittest.

11 VICE CHAIR EPPS: Yes.

12 MS. GRAY: It's very interesting.
13 I invite you all to come over one evening.

14 VICE CHAIR EPPS: Yes. I'd like
15 to. We're supposed to make an appointment
16 with the General to come in and tour this
17 summer.

18 TRUSTEE SHELTON: I'm not allowed
19 to hang out in the dorms any more.

20 MS. GRAY: Well, we don't call
21 them dorms. They living/learning
22 environments.

1 TRUSTEE SHELTON: Yes. Okay. I'm
2 not allowed there either.

3 CHAIR SCHWARTZ: So yes, I'm ready
4 and able to come over at any time.

5 MS. GRAY: Okay. I will work with
6 Dr. Epps and her schedule and we will set it
7 up.

8 CHAIR SCHWARTZ: Student life?

9 VICE CHAIR EPPS: Okay. Student
10 life? Well, let me say this. One of the
11 things I'll start off with -- one of the
12 things -- I know you'll be happy to see,
13 General, is that we are working with students
14 and I'm sorry Trustee Bell is not here, as we
15 talked about the student bill of rights. And
16 then the cabinet was really supportive of
17 having a --

18 (Whereupon, technical difficulties
19 ensued and off the record from 7:06 p.m. until
20 7:08 p.m.)

21 VICE CHAIR EPPS: We're ready?
22 Okay. So, as I was saying, the President's

1 cabinet was very impressed with these items
2 and took it a step forward and asked me to get
3 input from students and staff for
4 responsibilities, as well. So we hope to be
5 able to publish either like a bookmark or for
6 input in the Student Code of Conduct/Student's
7 Rights, but also put student's
8 responsibilities.

9 And then someone else in the
10 cabinet said we should do the same thing for
11 faculty. Faculty rights and responsibilities.
12 So we've started with this and Ms. Gray has --
13 did meet with the students in the Residence
14 Halls and asked them what they thought about
15 the students' bill or rights. And they were
16 very supportive of doing this, as well. So
17 we're going to meet with some other student
18 groups --

19 CHAIR SCHWARTZ: Yes?

20 VICE CHAIR EPPS: -- and get input
21 for this, as well as the student
22 responsibility part, and then certainly work

1 with the faculty in terms of -- and the
2 Provost on the faculty bill or rights and
3 responsibilities.

4 CHAIR SCHWARTZ: And, as you said,
5 you will update the students' handbook with
6 this bill or rights and responsibilities?

7 VICE CHAIR EPPS: Yes. With this
8 information. And also, pass this out at
9 orientation.

10 CHAIR SCHWARTZ: Okay.

11 VICE CHAIR EPPS: And the
12 orientation classes, so the students will know
13 what their rights are and also what their
14 responsibilities are, as a student.

15 CHAIR SCHWARTZ: Okay.
16 Outstanding.

17 VICE CHAIR EPPS: So we will keep
18 you posted on that.

19 CHAIR SCHWARTZ: Thanks.

20 VICE CHAIR EPPS: I thought you'd
21 like this one.

22 CHAIR SCHWARTZ: Absolutely.

1 Okay. Counseling Center?

2 VICE CHAIR EPPS: The student -- I
3 want to talk about the student elections.

4 CHAIR SCHWARTZ: Okay.

5 VICE CHAIR EPPS: And we are still
6 -- the elections are still in progress
7 because, on Monday the university experienced
8 some technical difficulties in terms of the
9 internet. And all of our students are voting
10 via the internet. And so -- on VoteNet. And
11 so we decided to give the students additional
12 time to vote, instead of ending it Tuesday
13 night. We decided to take this to -- actually
14 this morning at noon is when we cut this off.
15 So it gave students an extra -- some extra
16 time. Because Wednesday we were also out for
17 the holiday -- emancipation day. So we tried
18 to give additional time for students -- for
19 the student elections.

20 So, in your packet of information,
21 you can see the candidates in terms of the
22 number of candidates per office that ran --

1 that are -- that ran. And so certainly I will
2 send you a note and to the Committee, a note
3 to let you know what the outcome of the
4 election -- who won.

5 Now, for the student member of the
6 Board of Trustees, we had two candidates.
7 However, both candidates were declared
8 ineligible. One for financial reasons and the
9 other one because they -- and, in fact,
10 neither candidate had the 99 required
11 signatures. So, once again, I think in my
12 four years since -- going on five years since
13 I've been here, the number of signatures
14 continues to be a challenge. All except for
15 our current student trustee.

16 But when we've had problems it has
17 had to do with the number of signatures.

18 CHAIR SCHWARTZ: So we can hold
19 back on his graduation?

20 VICE CHAIR EPPS: Yes -- oh, no.

21 TRUSTEE ISAACS: I love you but,
22 don't get carried away here.

1 TRUSTEE SHELTON: Do you mean you
2 wouldn't stay another year for us?

3 TRUSTEE ISAACS: I'd be divorced
4 before I got married.

5 VICE CHAIR EPPS: And he wants
6 money.

7 TRUSTEE ISAACS: I can guarantee
8 that.

9 TRUSTEE SHELTON: We don't expect
10 you to stay longer.

11 VICE CHAIR EPPS: So we took this
12 problem to the -- to the President and the
13 Provost and also our legal team. And it was
14 decided that we would hold an election in the
15 fall for the position of student trustee
16 member to the Board of Trustees.

17 CHAIR SCHWARTZ: So the student
18 trustee cannot serve after graduation?

19 TRUSTEE SHELTON: Does it say that
20 in here?

21 VICE CHAIR EPPS: We will take it
22 to the fall. We're going to have to hold the

1 election in the fall.

2 TRUSTEE ISAACS: I would have some
3 questions about how --

4 VICE CHAIR EPPS: Okay.

5 TRUSTEE ISAACS: -- this comports
6 with the DCMRs, in terms -- because my
7 understanding is my term will end on May 15?

8 VICE CHAIR EPPS: Yes. That is
9 correct. Yes.

10 TRUSTEE ISAACS: Which will leave
11 the students unrepresented in the interim.

12 VICE CHAIR EPPS: During the
13 summer, yes.

14 TRUSTEE ISAACS: Right. And,
15 memory fails me a little bit, but it seems
16 that the DCMR also speaks specifically to the
17 timing and the conduct of the elections. Is
18 that correct?

19 VICE CHAIR EPPS: Yes. Staci, do
20 you want to speak to that? She's just
21 waiting. We knew we'd have a question like
22 this.

1 MS. MILLS: Staci Mills, Office of
2 General Counsel. You're absolutely right.
3 The issue is a practical one.

4 TRUSTEE ISAACS: Right.

5 MS. MILLS: Yes. Ideally, we
6 would have candidates and then have an
7 election. There are strict dates for when
8 those things happen, and they were on par --
9 you know, they were on course to get that
10 done. But the simple matter is we don't have
11 eligible candidates. So --

12 TRUSTEE ISAACS: And I -- just so
13 that I'm clear, I wasn't intending that as a
14 criticism at all of --

15 MS. MILLS: I understand.

16 TRUSTEE ISAACS: I mean, all we
17 can do is what we can do with what we've got.

18 VICE CHAIR EPPS: We understand.
19 Yes.

20 TRUSTEE ISAACS: But it may raise
21 the issue that we should probably go to the DC
22 Council and talk about adjusting the DCMRs to

1 be able to accommodate these special
2 circumstances, to build us some flexibility in
3 how we do things.

4 MS. MILLS: So that's a perfect segue.
5 So what we actually -- so the DC Code just
6 talks about the fact that there has to be a
7 trustee -- a student trustee and their term
8 and their criteria for selecting them. It
9 doesn't get into the specifics. We do that in
10 the DCMR and then in our guidelines, both of
11 which we control here at the university. So
12 Dr. Epps and I did sit down and look through
13 the guidelines to try and figure out how to
14 adjust the criteria and the things we need to
15 adjust, so that we could have the flexibility
16 to do what we needed to do.

17 The only issue is still, even if
18 we adjust it -- if we change the rules, it's
19 April. Students are going to be leaving
20 campus soon. It's just a timing problem. And
21 yes, we could have another election or do
22 something, but graduation is May 9. You know,

1 what's that election process going to look
2 like? Where are the candidates going to be?
3 So that's kind of how we got to the decision
4 of it just has to be fall. And that's just
5 where we have to be. It's not ideal, but --
6 but, to your point, we did look at the
7 guidelines and there are some other
8 recommended edits that I think Dr. Epps is
9 going to talk about to try and keep this from
10 happening.

11 One being lowering the amount of
12 signatures -- verified signatures required.
13 Because the issue -- I said Dr. Epps is going
14 to talk about it, but now I'm talking about
15 it.

16 VICE CHAIR EPPS: No. You just go
17 right ahead.

18 MS. MILLS: But the issue is the
19 verification piece. Because, you know, and I
20 will just say this, just in my former student
21 role for a second, you know, I just -- I said
22 this to Dr. Epps. I didn't even know -- I

1 knew that I had an In number. I didn't know
2 it really and, if you came up to me and gave
3 me a great speech as a candidate, and I said
4 I wanted to endorse you, you know, yes -- I'll
5 sign this; put your IN number down. Ooh, I
6 don't know it; and I going to go to the
7 trouble of going to the registrar and
8 requesting it, etc.? Probably not. Maybe so.
9 You now, depending on how compelling you
10 were.

11 So that, you know, we just have to
12 kind of deal with the reality, whether
13 students should know their IN number or not
14 or, you know, we have to leave that aside and
15 deal with the reality that, for whatever
16 reason, we are having difficulty with
17 candidates getting the 100 signatures, as
18 required. And if we, you know, how -- how
19 important is that in the process? Do we think
20 that that really reflects how good of a
21 trustee that person will be? Maybe or maybe
22 not. But that's a discussion

1 that we wanted to bring before the trustees to
2 see if there is some wiggle room and some
3 revisions that could be done to make sure that
4 we're getting good candidates, but in a way
5 that works for this university. And I will --
6 I did a little light research -- very
7 superficial, but, you know, these -- the
8 schools ran the gamut with what their
9 requirements were for trustees.

10 There was one community college
11 that had no signature requirement. They
12 focused more on the application process. So
13 the trustee had to do an application with an
14 essay and, you know, there were a lot of
15 things that they did that made you know that
16 these candidates were serious. And, you know,
17 that's a question. Does that help determine
18 the quality of a trustee that you would get?

19
20 So that's the kind of things that
21 Dr. Epps and I talked about. And we have some
22 recommendations; one being lowering the number

1 of signatures. And there are some other
2 things in there that we want to bring before
3 the Board, probably for June.

4 VICE CHAIR EPPS: Right.

5 MS. MILLS: I think that's the
6 next meeting.

7 VICE CHAIR EPPS: And one part of
8 it, you took care of, in terms of the calendar
9 already, right? When you said chapter one and
10 Chapter two?

11 MS. MILLS: Yes.

12 VICE CHAIR EPPS: Of the DCMR?

13 MS. MILLS: Yes. So, in the
14 Audited Administration and Governance
15 Committee meeting, we were looking at revising
16 Chapter one and Chapter two. Chapter one
17 includes the section on student trustees and
18 one -- one of the restrictions is that there
19 is a 30-day window, during which the elections
20 have to happen. And -- but the school
21 calendar, that includes spring break. So
22 there was always this rush to get this

1 election calendar done within this time frame.
2 And it created issues for the amount of time
3 the candidates had to get signatures; that
4 they have to campaign; etc., So what I've
5 proposed in that revision is that we take away
6 that window and just say by some firm date,
7 April 15, this election needs to be concluded.
8 Rather than saying between March 15 and April
9 15, which then had student affairs scrambling
10 to get it done, rather than allowing them to
11 start in February, if they needed to, to allow
12 people time to campaign and get their
13 signatures, etc.

14 TRUSTEE ISAACS: Yes. Okay. Two
15 things I would say to that. One is that
16 window and how that falls and interplays with
17 spring break and everything was a point of
18 major contention during my election.

19 MS. MILLS: Yes.

20 VICE CHAIR EPPS: Okay.

21 TRUSTEE ISAACS: The other point I
22 would make is if anything, having the election

1 earlier is better. Because I know, for me,
2 coming into office, there was no transition
3 between myself and my predecessor. And now
4 there won't be any transition between me and
5 whoever comes in behind me. So it -- the job
6 is not a joke. It's an important difficult
7 place to be. And just to be able to have a
8 day or two to spend at least, you know, with
9 the person that's outgoing would have been a
10 huge help to me.

11 VICE CHAIR EPPS: Yes.

12 TRUSTEE ISAACS: So yes, just
13 don't go any more than April 15, I would
14 implore you. If anything, you know, have the
15 election in February, rather than trying to
16 make it later.

17 MS. MILLS: Yes. So the April 15
18 is the date that -- the drop dead date that it
19 would have to be done. And then the other
20 discussion we had is that would allow -- if
21 there were any special circumstances -- set of
22 circumstances, that would give a little time

1 to -- to have to do a special election if we
2 had to -- you know, worse case scenario. But
3 the idea was to open up the back side to allow
4 the elections to start as early as January or
5 February or whatever that time period needs to
6 be.

7 TRUSTEE ISAACS: Yes.

8 MS. MILLS: And to say just get it
9 done by April 15, but not wait until April 15.
10 Get it done as early as possible.

11 TRUSTEE ISAACS: Is it possible to
12 move that April 15 date back a month, even?
13 Because even at April 15, there's the
14 certification afterwards; there's a process
15 that goes on. As you know, graduation is on
16 the 10th. You know, everybody is gone by
17 then. So that's leaving like three weeks to
18 get everything done and do the transition.
19 Whereas, you know, if you're in the middle of
20 March, say or the beginning of March, you're
21 adding a month in there to do things that come
22 up that's unexpected and still, you know,

1 provide for that transition time.

2 MS. MILLS: The date could be
3 whatever we need it to be.

4 TRUSTEE ISAACS: Okay.

5 MS. MILLS: So Dr. Epps, here is
6 that. And if that's what we need to
7 recommend, which that makes sense to me. If
8 that's what we need to recommend, then that's
9 fine. That's what we'll recommend.

10 TRUSTEE SHELTON: Well, we had a
11 history of problems. Last year, EIN numbers
12 were required?

13 MS. MILLS: Yes.

14 VICE CHAIR EPPS: Yes.

15 TRUSTEE SHELTON: Okay. That's
16 the first time it's come -- I've been aware
17 that it was required.

18 VICE CHAIR EPPS: Right. Well,
19 remember, we changed it. It was Social
20 Security numbers when I came. And we changed
21 it to the Student ID numbers.

22 TRUSTEE SHELTON: No, I don't

1 remember. But I just know that we didn't have
2 this issue the three times that I've been
3 involved with this. It's the first time that
4 I'm aware -- I can recall myself that we had
5 not getting the number of signatures.

6 VICE CHAIR EPPS: Okay.

7 TRUSTEE SHELTON: Or the number of
8 qualified signatures.

9 VICE CHAIR EPPS: Yes. We have --
10 the Board had set a precedent in the past of
11 going down to like 50 signatures.

12 TRUSTEE SHELTON: That's what I
13 remember. And we didn't reach that threshold?

14 MS. MILLS: It was a temporary --
15 it was just for that one election. We didn't
16 change it permanently.

17 VICE CHAIR EPPS: You just
18 authorized us to do that for that one
19 election.

20 TRUSTEE SHELTON: Okay.

21 CHAIR SCHWARTZ: So what were the
22 numbers for the two candidates?

1 MS. MILLS: What were they? 90 --

2 VICE CHAIR EPPS: 95 a piece.

3 MS. MILLS: And --

4 CHAIR SCHWARTZ: Each? They both
5 had 95?

6 VICE CHAIR EPPS: Yes. And the
7 one student had -- who did not have any
8 financial difficulties, had over -- submitted
9 over 100. But we could only verify 95.

10 TRUSTEE SHELTON: So are we asking
11 to -- the Board to do something?

12 CHAIR SCHWARTZ: Can we call an
13 audible and reduce that number?

14 TRUSTEE SHELTON: Yes. I mean,
15 because equitable to all those who have
16 applied.

17 CHAIR SCHWARTZ: Yes. Right.

18 TRUSTEE SHELTON: I'd hate to see
19 -- I don't understand -- I'm not familiar with
20 the history that got us to 100. That's number
21 one.

22 VICE CHAIR EPPS: Oh, I see.

1 TRUSTEE SHELTON: So -- but I know
2 we have made exceptions in the past.

3 VICE CHAIR EPPS: Yes, we have.

4 TRUSTEE SHELTON: In order to meet
5 the responsibility.

6 VICE CHAIR EPPS: Right.

7 TRUSTEE SHELTON: Is it the
8 election did not go off at all?

9 VICE CHAIR EPPS: No, it did not,
10 this time. Because, when we took the
11 recommendation to the President and to my
12 wonderful Provost and the legal team, it was
13 decided that it would be better to -- to wait
14 until the fall because one of the questions
15 was -- from the other candidate -- was if when
16 she -- when that candidate thought that we
17 might even consider that, well why wouldn't we
18 consider taking away the finance part --

19 MS. MILLS: Right.

20 VICE CHAIR EPPS: -- removing that
21 -- waiving that, if we were going to waive the
22 number of signatures. And so it was decided

1 that we would wait until the fall to have a
2 special election.

3 CHAIR SCHWARTZ: Well, now you've
4 added a new wrinkle. Finance requirements?

5 VICE CHAIR EPPS: All you had to
6 be is in good standing.

7 CHAIR SCHWARTZ: Oh, yes. Well
8 that part, everybody -- that's understood.
9 Yes.

10 TRUSTEE SHELTON: Okay. But I
11 thought you were saying there was a fee they
12 had to pay.

13 VICE CHAIR EPPS: Oh, no. No.
14 No. No.

15 MS. MILLS: So, right.

16 VICE CHAIR EPPS: So trustee
17 Issacs did not pay a fee.

18 TRUSTEE SHELTON: No. But my
19 point is that you can't get in office if
20 you're not in good standing, financially, for
21 whatever the reason is.

22 VICE CHAIR EPPS: Right.

1 Absolutely. That was the first problem.

2 TRUSTEE SHELTON: Okay. But that
3 leaves two viable candidates with the same
4 number -- or is that -- am I in error in what
5 I thought I heard/understood?

6 MS. MILLS: So there were two
7 candidates.

8 TRUSTEE SHELTON: Right.

9 MS. MILLS: Both who got the 95
10 signatures. One was not eligible also due to
11 the fact that they didn't have the -- meet the
12 financial obligation.

13 TRUSTEE ISAACS: So you would
14 essentially be deciding the election by
15 modifying the rules after the signatures were
16 corrected and that would look not good.

17 TRUSTEE SHELTON: It's going to
18 look not good.

19 MS. MILLS: Right. Right. So we
20 were faced -- the dilemma was a bad decision
21 or a worse decision. Right?

22 TRUSTEE SHELTON: Well, I don't

1 know about all that. I just hate to see an
2 empty chair. No, it's more than that. This
3 is like the third or fourth time we've had
4 election difficulties with no correct -- no
5 clear corrective action. We've had great
6 candidates who have won through the process.
7 But we should not be in this difficulty. And
8 it's just not the date. It's something else.

9 MS. MILLS: Yes. The signatures
10 are a challenge. And we did try -- we did
11 attempt to change the amount of signatures
12 required before. But there was some
13 hesitation from, you know, the Board. They
14 weren't in agreement with changing the number
15 of signatures.

16 CHAIR SCHWARTZ: Which Board?

17 TRUSTEE SHELTON: Yes. I don't
18 remember that disagreement.

19 CHAIR SCHWARTZ: This Board?

20 MS. MILLS: It wasn't long ago.
21 I'll say that. It wasn't that long ago.

22 TRUSTEE SHELTON: Maybe it's one

1 that I was not here for.

2 VICE CHAIR EPPS: I'm claiming the
3 Fifth. We will take a look at that. And the
4 other thing, is it unlikely that we can also
5 have the President appoint, in an interim --
6 in case there's a gap, appoint a student to
7 sit in to the Board to look out on behalf of
8 the students of the university until the
9 election is complete?

10 MS. MILLS: I'll look into that.
11 Because the sticky part -- and the reason I
12 say I'll look into it is because the code --
13 the DC Code says that the trustee shall be
14 elected by a ballot. So I don't know -- you
15 know, I don't know if that allows us, even in
16 the interim time, and even understanding that
17 some representation is better than none, you
18 know, that's a great solution. But I just
19 want to -- I would have to look into it to
20 make sure that that's a viable option.

21 TRUSTEE SHELTON: Mr. Isaac is not
22 finished until the 15th of May, right?

1 MS. MILLS: That's correct.

2 TRUSTEE SHELTON: So we're going
3 to have six meetings between now and the 15th
4 of May, so that we can finish all business
5 while we have a student representative. I'm
6 disappointed.

7 MS. MILLS: Yes. We are too.

8 VICE CHAIR EPPS: Yes. We were
9 too.

10 CHAIR SCHWARTZ: Or a statement
11 that says the sitting student will remain in
12 office until released or relieved.

13 TRUSTEE SHELTON: Yes. We get to
14 give you 100 --

15 TRUSTEE ISAACS: I can telephone
16 in.

17 TRUSTEE SHELTON: 180 days.

18 TRUSTEE ISAACS: I have no
19 objection to that, as long as I can phone it.
20 But my concern is I want to make sure that
21 what we do is in line with what the law says
22 for us to do.

1 MS. MILLS: Which is a full time
2 student.

3 VICE CHAIR EPPS: Yes.

4 MS. MILLS: So, if you have
5 graduated, then --

6 TRUSTEE ISAACS: I won't be a
7 student any more.

8 TRUSTEE SHELTON: You can apply
9 next year for the alumni chair.

10 TRUSTEE ISAACS: That's right.

11 VICE CHAIR EPPS: And I thought
12 William Nelson brought up a good point in a
13 conversation today. Saying that -- because we
14 could conceivably, even if we reduce it to 25,
15 come up with this situation again, where
16 somebody turns in 50, but only maybe 20 are
17 recognizable.

18 MS. MILLS: Yes?

19 VICE CHAIR EPPS: Because it has
20 to be legible and so forth. So that's some of
21 the problem. But William was saying that, to
22 give the person an opportunity to notify those

1 students who's signatures were in question to
2 do an affidavit to prove that that is their
3 signature -- indeed, their signature, was one
4 possibility. So we do have some possibilities
5 to talk about, in terms of discussion.

6 TRUSTEE ISAACS: What precisely
7 was the issue with validating the signatures?
8 Was it illegible or --

9 VICE CHAIR EPPS: Illegible.

10 TRUSTEE ISAACS: Okay.

11 MS. MILLS: Well, and some were
12 missing --

13 VICE CHAIR EPPS: Or it could be -
14 - it could be that the IN number was incorrect
15 and maybe the signature was legible. But I'm
16 finding that people just don't want to sign
17 things any more. It used to be I don't want
18 you to have my ID number. Now I don't want
19 you to be able to recognize my signature. I
20 know I've changed my signature myself.
21 Because I write too plain. And I tried to mix
22 it up so that it's not as easy to duplicate my

1 signature, even signing certificates and
2 things like that.

3 So I think, you know, with all the
4 identity theft, people are just not --

5 TRUSTEE ISAACS: Well, I wonder --

6 VICE CHAIR EPPS: -- not wanting
7 to sign as much.

8 TRUSTEE ISAACS: I know that we do
9 online voting here.

10 VICE CHAIR EPPS: Yes, we do.

11 TRUSTEE ISAACS: What if we had an
12 online petition process to where people could
13 go online and sign the petition and that
14 eliminates -- I mean, it would be --

15 CHAIR SCHWARTZ: Instantaneous.

16 TRUSTEE ISAACS: It would make
17 everybody's life easier.

18 VICE CHAIR EPPS: No.

19 That's a good idea too.

20 TRUSTEE SHELTON: You e-mail into
21 this box that you're endorsing X for -- as a
22 candidate.

1 TRUSTEE ISAACS: Well, or the --
2 because I forget the website where they ran
3 the election through. But either way, that
4 way it's almost self-authenticating and you're
5 not having to read those God-awful signatures
6 that they write like I do.

7 TRUSTEE SHELTON: And they would
8 have to be -- it would have to be inside our
9 internal network.

10 TRUSTEE ISAACS: Right.

11 CHAIR SCHWARTZ: Yes. Right.

12 TRUSTEE ISAACS: Just like the
13 voting. It would need to be secure.

14 VICE CHAIR EPPS: Okay.

15 CHAIR SCHWARTZ: We will look into
16 that. Whether or not you can have this
17 process reworked before the next election.

18 VICE CHAIR EPPS: Yes.

19 CHAIR SCHWARTZ: Okay.

20 VICE CHAIR EPPS: And we will be
21 working on the time line for it, so we can,
22 you know, do this as soon as possible. After

1 the semester starts, I don't want to see us
2 waiting until November to hold the election.

3 MS. MILLS: Yes.

4 TRUSTEE SHELTON: Amen. Let me
5 ask a personal question. What's the number of
6 signatures required for the alumni?

7 VICE CHAIR EPPS: I don't know.
8 Isn't it 100?

9 MS. MILLS: I think it's 100 also.
10 Because I think that conversation --

11 TRUSTEE SHELTON: No. It's not
12 100.

13 VICE CHAIR EPPS: No. You think
14 it's more?

15 TRUSTEE SHELTON: No. No. It
16 wasn't that high.

17 VICE CHAIR EPPS: It was less?

18 MS. MILLS: I thought it was 100,
19 because I thought that was the point that was
20 raised.

21 TRUSTEE SHELTON: I thought it was
22 25.

1 VICE CHAIR EPPS: Well, maybe you
2 all reduced it.

3 TRUSTEE SHELTON: That's what I'm
4 saying. I don't think - that's why I'm
5 asking.

6 MS. MILLS: I'll check on that.

7 TRUSTEE SHELTON: Because I don't
8 know 100 people any more.

9 CHAIR SCHWARTZ: So how did you
10 get those signatures?

11 TRUSTEE SHELTON: I just don't --
12 I don't know. I mean, I thought it was 25.
13 I was very comfortable with that in my mind
14 with 25.

15 MS. MILLS: I'll check on that and
16 I'll check on the appointment -- the
17 possibility of an appointment to the position
18 for the interim.

19 CHAIR SCHWARTZ: Yes. And it's
20 just interim until someone is elected to the
21 position.

22 MS. MILLS: I'll check on both of

1 those.

2 CHAIR SCHWARTZ: Thank you.
3 Counseling Center? How is it coming?

4 VICE CHAIR EPPS: Oh, the
5 counseling center is doing well. It is in the
6 process of looking at staffing for some of the
7 continuation grants like SAMHSA. So we are
8 having to report to SAMHSA, whom the staff
9 will be for the next year's grant. And --
10 which was -- that grant is for suicide
11 prevention. And that is \$1 million over three
12 years -- \$300,000 a year. So we're entering
13 the second year of that. And the students --
14 the counseling center is very much involved in
15 orientation and making plans for the spring
16 orientation and -- they participated in spring
17 orientation.

18 But they are getting ready for the
19 orientation for the fall and also the open
20 house and how they'll participate in that.

21 CHAIR SCHWARTZ: Okay.

22 VICE CHAIR EPPS: And, as well as

1 the -- they did host a women and girls' tea
2 for HIV/AIDS Day. And they involved --
3 brought in women from the community and
4 honored them.

5 CHAIR SCHWARTZ: Okay.

6 VICE CHAIR EPPS: So that's pretty
7 much it for the counseling center.

8 CHAIR SCHWARTZ: Okay. And the --
9 finally -- Veterans' Affairs?

10 VICE CHAIR EPPS: Veterans'
11 Affairs is alive and well and, of course, you
12 know the VREP Program was extended.

13 CHAIR SCHWARTZ: Yes.

14 VICE CHAIR EPPS: Even though they
15 extended at a time when the veterans were
16 either already enrolled or not enrolled. So
17 that created a little controversy there. But,
18 other than that, they are moving right along.
19 And we did have the people from the Veterans'
20 -- I'm trying to think -- Voc Rehab program on
21 campus. And talk about having a smooth
22 working relationship with our on campus

1 veterans.

2 CHAIR SCHWARTZ: So are the
3 veterans meeting on Saturdays like they used
4 to? One Saturday a month?

5 VICE CHAIR EPPS: No. I don't
6 think they are. But they are doing more work
7 out in the community. Like helping with the
8 homeless veterans and delivering furniture --
9 students are pitching in with that.

10 CHAIR SCHWARTZ: Okay.

11 VICE CHAIR EPPS: To some of the
12 houses that have been rehabbed for veterans.

13 CHAIR SCHWARTZ: Okay.

14 VICE CHAIR EPPS: They're being
15 more community active.

16 CHAIR SCHWARTZ: Okay. So is that
17 captured in the communications of the
18 university?

19 VICE CHAIR EPPS: We will pass
20 that on to communications, so that they can do
21 that. And on thing I forgot to
22 mention under student life, is that our

1 students participated in the Honda Classic.
2 And they came in third for our region. So
3 they didn't make the top -- the big eight.
4 And we were all poised to have, you know,
5 video streams so we could watch them. But we
6 didn't make it to the big eight. But we --
7 you had to be in the, you know, first or
8 second place for your region to participate.
9 So we were in -- we were number three, but our
10 President was there with the students and
11 cheered them on. And so we do have plenty of
12 good pictures with him with the group at the
13 Honda Classic All Stars.

14 (Whereupon, some unidentified
15 person spoke off mike.)

16 VICE CHAIR EPPS: Yes. I think
17 she said that we were number three out of 48
18 teams in our division. So we did well. We
19 hope to do even better next year.

20 CHAIR SCHWARTZ: Okay. Trustee
21 Isaacs, did you have a communication staff
22 source meeting?

1 TRUSTEE ISAACS: No, sir. I did
2 not.

3 CHAIR SCHWARTZ: Okay. Now I
4 really want to thank you. It was a pleasure
5 working with you. I know this is your last
6 meeting of this committee and I -- we may have
7 a full Board in the Whole meeting --

8 TRUSTEE ISAACS: I've got a
9 conflict with graduation practice and the
10 meeting of the Whole. I'm trying real hard.
11 I want to be here for the meeting of the
12 whole, because that's the --

13 TRUSTEE SHELTON: You know we make
14 you a cake and it blows up. I thought I'd
15 warn you.

16 TRUSTEE ISAACS: Well, I
17 appreciate that. But it's been a pleasure
18 working with everybody. And I appreciate your
19 patience and guidance and listening.

20 CHAIR SCHWARTZ: And we really
21 respect the student trustee on this Board.
22 You bring valuable thought to the committee

1 and to the Board of the Whole. And you look
2 out for all the students. And that's what we
3 need to look at. And I want to thank you for
4 your support and congratulations on your
5 graduation on May 9.

6 TRUSTEE ISAACS: Yes, sir. Thank
7 you.

8 CHAIR SCHWARTZ: At this time, I
9 will entertain a motion to adjourn.

10 TRUSTEE SHELTON: So moved, Mr.
11 Chair. I want my job.

12 CHAIR SCHWARTZ: Thank you. This
13 meeting is now adjourned.

14 (Whereupon, the meeting was
15 adjourned at 7:37 p.m.)

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A				
\$1 97:11	73:2 87:1	affairs 1:5 2:17 3:4	50:17 51:4	attended 11:5
\$1,291,740 41:6	accept 60:4	17:17,19 79:9	apologize 8:15 54:8	audible 84:13
\$1,677,584 40:17	acceptable 34:7,16	98:9,11	application 60:1	audit 14:21 17:4
\$1.3 30:17	accepted 10:12	affidavit 92:2	77:12,13	18:3,19,20
\$10,000 9:1 44:10	access 46:16 48:3	afford 15:19	applications 56:14	Audited 78:14
\$100,000 44:12	63:16	Affordability 24:11	60:4	August 29:4
46:4	accessed 30:6	24:18	applied 84:16	authorized 83:18
\$113,000 41:2	accessing 29:21	afraid 59:19	apply 91:8	automating 19:10
\$15 42:17	accident 22:20	afternoon 19:22	appoint 89:5,6	available 7:15 28:9
\$150 26:20	24:14	age 23:3	appointment 65:15	60:5,21
\$2 49:8,9	accommodate 74:1	aggressive 6:11	96:16,17	avoid 8:1
\$20 14:7	account 20:20	14:9	appointments 58:8	award 8:11,13 10:3
\$20000 30:9	54:10	ago 12:20 36:15	appreciate 101:17	awarded 10:6
\$22 11:17	accounting 38:15	88:20,21	101:18	awards 8:12
\$240,000 41:2	Accounts 20:5	agree 49:1	apprise 13:14	aware 15:6 48:12
\$25,000 24:22	Act 24:11,18	agreement 62:16	approach 12:10	82:16 83:4
26:22 30:7	Acting 1:15	88:14	appropriate 16:3	awareness 13:22
\$25000 30:8	action 36:8 37:6	ahead 4:7 22:7 25:7	18:5 32:12	16:20
\$300,000 7:4 30:18	88:5	33:18 43:7 44:4	appropriately	Aye 4:2
97:12	actions 15:18 16:3	45:21 75:17	50:15	
\$30000 30:10	19:8	aid 1:19 2:5 4:8,14	Approval 2:3	B
\$400 26:20	active 99:15	4:16,17 6:14 8:8	approve 3:18	BACA 24:4
\$44 4:15	actual 27:15	18:20 19:9	approved 4:4	back 9:8 10:14 15:4
\$5,000 26:22	actuarial 25:11,14	AIG 28:2	approximately 7:4	24:9 25:6 30:22
\$5,645 5:21	26:9 28:14	alive 98:11	April 1:7 74:19	56:7 61:19 70:19
\$5,730 5:21	ad 18:15	allocate 9:2	79:7,8 80:13,17	81:3,12
\$500,000 22:10	add 53:4,7	allow 79:11 80:20	81:9,9,12,13	background 38:14
25:1 27:9,19	added 40:7 86:4	81:3	Archdome 47:9	bad 14:4 43:16,18
28:22	adding 81:21	allowed 65:18 66:2	52:10	55:15,17,22 56:22
\$52,000 6:6	addition 23:10	allowing 79:10	area 56:20	57:1,2 87:20
\$56 27:13	additional 18:10	allows 48:3 89:15	areas 10:15 15:8,10	ballot 89:14
\$700 54:9	40:7 44:11 69:11	alumni 91:9 95:6	15:13 16:16 35:14	based 32:21 40:13
\$85 5:21	69:18	Amen 95:4	35:20 36:3 52:7	41:3
A-03 50:12	addresses 19:9	American 31:18	aside 76:14	basic 25:19
A-133 2:6 4:8 18:3	adequate 18:5	34:2	asked 8:14 28:19	basically 24:12,15
18:19	19:12	amount 8:13 10:12	67:2,14	26:13 42:4,9
able 47:22 48:11	adjourn 102:9	10:13 75:11 79:2	asking 84:10 96:5	basketball 52:22
61:17 64:12 66:4	adjourned 102:13	88:11	assessment 59:4	battle 63:1
67:5 74:1 80:7	102:15	amounts 5:6	assist 16:18	bed 52:15 56:1
92:19	adjust 74:14,15,18	and/or 50:14 54:4	assume 47:21	64:15
aboard 55:12	adjusting 73:22	Anne 62:14 63:5	assured 15:15	beds 52:16,17
abortion 22:21	Administration	annualized 40:16	athlete 56:8	beginning 51:21
absolutely 35:5,6	78:14	answer 60:1	athletes 52:22	81:20
37:18,21 46:22	admission 41:13	anticipate 7:7 15:1	56:18	behalf 89:7
47:17 49:20 68:22	Admissions 57:14	apartment 49:15	attached 4:18	believe 7:14 16:13
	58:4,14,22 59:12	58:17 64:21,21,21	attempt 88:11	18:11 51:13 54:8
	advantage 29:15	apartments 50:15	attend 9:3	Bell 3:9 66:14

benefit 22:9,10,11 25:3 27:9,19,20	bring 11:11 44:11 77:1 78:2 101:22	73:11 75:2 76:17 77:4,16 79:3	39:10,13 43:3,5,7 43:9,17,18,20	change 12:7 74:18 83:16 88:11
benefits 23:10,12 23:20 27:14	bringing 44:9 50:16	83:22 87:3,7 88:6	44:4 45:9,21 46:6 47:3 48:4 49:10	changed 82:19,20 92:20
best 46:12,16 48:20 48:22 51:7	brings 36:22	capability 63:12	50:3,5 51:9 52:17 52:19 53:6,9,10	changes 21:14
better 14:17 35:20 52:21,21 59:11	brochures 58:19	capacity 56:2	53:20 54:15,18 55:2,7,14,18,20	changing 44:21 52:14 88:14
80:1 85:13 89:17 100:19	broken 50:22	capture 39:4	56:22 57:3,7,9,13 57:17,22 58:11,15	chapter 78:9,10,16 78:16,16
Beverly 1:20 23:22	broker 20:17 31:8	captured 99:17	59:10 60:8,14,16 60:19,20 61:3,6	charge 54:10,13
bids 51:6,10	brokers 20:1	card 42:17 48:3,5	61:13,14,21 62:2 62:7,11,17,20	charged 54:3
big 52:10,12 59:3 100:3,6	bronze 25:11 26:3 34:15	cards 39:5 48:15	63:3,9,16,20 64:9 64:11,15,22 65:6	charges 41:17 50:13
bill 66:15 67:15 68:2,6	built 74:2	care 21:4 25:10 26:19 28:7,7,10	65:11,14 66:3,8,9 66:21 67:19,20	charging 54:12
billed 54:22	building 49:16 50:12	carpets 50:20	68:4,7,10,11,15 68:17,19,20,22	chart 4:19 53:12
bit 57:5 60:17 72:15	buildings 44:22	carried 70:22	69:2,4,5 70:18,20 71:5,11,17,21	cheaper 27:5 45:14
blood 23:16	business 3:17 4:5,7 30:14 39:5 40:21	case 41:4 52:5 60:6 81:2 89:6	72:4,8,12,19 73:18 75:16 78:4	check 61:2 62:18 96:6,15,16,22
blows 101:14	41:5 90:4	cash 19:1	78:7,12 79:20 80:11 82:14,18	cheered 100:11
blue 21:19,21 28:5	buy 52:4	casualty 20:16	83:6,9,17,21 84:2 84:4,6,12,17,22	children 28:1 40:10
board 1:3,10 4:12 8:4 31:5 36:8	C	catastrophic 32:2	85:3,6,9,20 86:3,5 86:7,13,16,22	chit 60:12
37:6 41:13 57:10 70:6 71:16 78:3	C-O-N-T-E-N-T-S	catch 12:1,7	88:2,16,19 89:2 90:8,10 91:3,9,11	choose 51:7
83:10 84:11 88:13 88:16,19 89:7	2:1	center 2:15 20:2 32:18,20,21 33:4	91:19 92:9,13 93:6,10,15,18	circumstances 74:2 80:21,22
101:7,21 102:1	cabinet 66:16 67:1 67:10	33:6 41:16,18 69:1 97:3,5,14	94:11,14,15,18,19 94:20 95:7,13,17	claimants 30:7
book 30:13 40:21 41:5	cable 63:19	98:7	96:1,9,19 97:2,4 97:21,22 98:5,6,8	claiming 89:2
bookmark 67:5	cake 101:14	certain 24:19 25:9 25:14 38:18	98:10,13,14 99:2 99:5,10,11,13,14	claims 29:6,10 30:6 30:11,17,19 32:6
borrowed 5:7	calendar 78:8,21 79:1	certainly 38:11 67:22 70:1	100:20 101:3,20 102:8,11,12	32:9 40:19 41:2,6 41:10,15 42:20,22
borrowers 12:1	call 2:2 3:4,6 17:15 17:18,22 65:20	certificates 93:1	Chairman 51:8	43:1
borrowing 5:5,11 8:1 12:17	84:12	certification 81:14	challenge 70:14 88:10	class 7:18
boss 47:5	called 24:10	chair 1:9,11,12 3:3 3:8,14,16,20,22	challenges 43:12	classes 68:12
bottom 31:14	calls 59:18	4:3 10:20 12:13 12:19 13:9,17		Classic 100:1,13
bought 34:14	campaign 6:11 14:10 79:4,12	16:6,14 17:11,14 18:4,7 19:15,19		clean 55:21
box 93:21	campus 32:18 33:11 58:17,18	19:21 21:10,15,19 21:22 22:4,7		cleaning 50:14,17 50:19,19
brand 30:2 35:11	74:20 98:21,22	23:17,21,22 28:19 30:21 31:11 33:12		clear 24:2 73:13 88:5
Brazilian 56:19	candidate 70:10 76:3 85:15,16	36:13 37:7,10,13 37:21 38:3,6 39:2		close 10:4
break 11:4 52:5 78:21 79:17	93:22			closely 58:4,21
breaking 4:19	candidates 69:21 69:22 70:6,7 73:6			closer 12:21
brief 4:13 8:10				closing 2:19 50:8,9 50:13
briefing 61:4				co-pays 22:14
				code 67:6 74:5 89:12,13

coded 48:2	comparison 27:8	26:2	98:7	David 20:4 21:3
cohort 7:12 11:9,10 13:15 14:3	compelling 76:9	Consulate 47:8	counselor 18:10,12	38:15
coinsurance 22:17 27:2	compete 6:18 28:6	contact 20:9 58:5	count 34:12 64:13	day 52:1 69:17 80:8
Colin 17:20	competitive 28:8 31:22 62:9	contacting 59:13	64:16	98:2
collaborate 7:21	complete 6:12,13 89:9	contention 79:18	country 28:11	day-to-day 20:22
collaboration 6:14	completely 56:16	contingent 14:7,12	couple 5:10 12:20	days 90:17
college 6:16 17:21 77:10	compliance 16:21	continuation 97:7	24:3 31:16 35:14	DC 6:14 7:2,7
colleges 13:3	compliant 19:5	continue 11:19	35:19 40:12	73:21 74:5 89:13
Columbia 1:1	components 32:17	23:7 55:3	course 7:2,6,12	DCMR 72:16 74:10
20:18 23:9,12	comports 72:5	continues 5:5 70:14	11:18 14:14 38:14	78:12
come 5:15 7:20	comprehensive 15:17	continuing 8:2 62:21	62:8 73:9 98:11	DCMRs 72:6 73:22
19:7 20:13 28:5,6	comprised 11:14	contract 16:7 54:2 54:20	COURT 39:6	dead 80:18
30:22 40:15 56:6	comprises 18:16,21	contracts 62:21	cover 21:21	deadlines 59:20
58:8 65:13,16	conceivably 91:14	contrasts 26:14	coverage 27:22	60:2
66:4 81:21 82:16	concern 90:20	Contreras 1:19 4:7	32:1,2 33:10	deal 62:13 76:12,15
91:15	concerned 34:20	4:10 8:16 9:14,19	covered 23:18	debt 11:17
comes 13:16,19	concerning 18:1	10:3,8,11 11:3	40:10 53:13	decided 69:11,13
42:22 49:6 80:5	concluded 79:7	12:18,22 13:11,18	created 79:2 98:17	71:14 85:13,22
comfortable 59:7 96:13	conditions 22:12	16:8,15 17:12	credit 14:4	deciding 87:14
coming 39:3,11	conduct 4:7 72:17	18:14 19:17	crews 50:17	decision 75:3 87:20
44:16 54:16 56:14	Conduct/Student's 67:6	contribution 6:1	criteria 74:8,14	87:21
56:17 58:1 59:14	conference 17:15	control 46:17 74:11	criticism 73:14	decisions 36:3
80:2 97:3	17:18,21 44:7	controls 15:19,22	Cross/Blue 28:5	declared 70:7
committee 1:5 2:5	54:22	16:4 19:11	current 21:14 27:8	decrease 13:19
3:5 4:8 18:16	conferences 38:9	controversy 98:17	27:11 28:3,4	deductible 26:20
61:17 70:2 78:15	44:9,11,13,14,16	convened 1:8	44:22 70:15	26:21
101:6,22	46:3	conversation 91:13	currently 36:21	deductibles 22:14
communication 100:21	confident 15:5 59:11	95:10	44:1,7,18,22	22:15 25:17 26:16
communications 99:17,20	confirmed 44:8	copays 33:1,5,9	45:18 50:7 51:3	33:1,5,9
community 17:21	conflict 101:9	corner 45:2	51:15 52:15 54:1	deep 50:19
77:10 98:3 99:7	conflicts 35:15 37:17	correct 16:14 28:20	56:1,1,12	default 7:13,14 8:1
99:15	congratulations 102:4	35:8 48:11 72:9	curriculum 7:18	10:21 11:5,9,10
companies 51:3,5	Conner 20:15	72:18 88:4 90:1	Customer 7:1	11:18,21 12:2,2,9
51:15 62:12	Connor 20:21	corrected 15:6 87:16	cut 6:6 69:14	12:11 13:15 14:3
company 50:22	consider 25:15,16	87:16	<hr/> D <hr/>	14:9,12
51:7 54:13 62:1	36:10 85:17,18	corrective 15:18	D.C 6:19 56:20	defaults 14:2
63:1	considerably 31:19	16:3 19:7 88:5	damage 53:22 54:3	deficit 64:2
comparable 36:22 37:2	considerations 33:15	corridor 26:5	54:21	delinquent 12:1
compare 30:14,14	considered 23:2	cost 45:13,14 47:12	damaged 50:22	delivering 99:8
compares 26:14		51:20 54:4,6,8	damages 50:14	denominator 11:15
		58:20	date 30:5,11 39:22	dental 22:20 23:1,1
		Council 73:22	41:10,15 79:6	department 6:15
		Counsel 73:2	80:18,18 81:12	11:6 13:7,21 16:9
		counseling 2:15	82:2 88:8	16:12,17 17:3,9
		69:1 97:3,5,14	dates 73:7	17:15,22 19:13
			Dave 28:13	20:16 24:12
				dependent 27:22

<p>depending 76:9 deposits 60:4 designate 52:7 designations 25:13 detail 4:21 determine 77:17 determined 24:13 develop 35:2 develops 13:21 different 4:16 25:10 32:15 37:16 51:3,13,14 53:3 difficult 80:6 difficulties 38:20 66:18 69:8 84:8 88:4 difficulty 76:16 88:7 dig 64:12 dilemma 87:20 Director 1:19,21 20:2 43:14 disagreement 88:18 disappointed 90:6 disbursed 4:15 7:2 10:14 disbursement 8:12 disclosures 57:8 discuss 8:5 51:9 discussed 25:4 27:15 34:4 35:21 discussing 25:7 discussion 36:11 44:3 76:22 80:20 92:5 District 1:1 7:8 20:18 23:9,12 division 100:18 divorced 71:3 doctors 32:12 documents 37:16 doing 6:10 10:17 12:8 63:6 65:5 67:16 97:5 99:6 dollars 8:14 41:9 domestic 36:17</p>	<p>Donni 58:3 donor 23:19 door 47:11,14 doors 47:10 dorm 48:14 65:1 dorms 59:9 65:19 65:21 Dr 13:10 16:11,11 17:8 18:14 39:15 44:20 57:12 66:6 74:12 75:8,13,22 77:21 82:5 drive 25:19 drop 80:18 drugs 31:4 41:11 42:14,21 due 87:10 duplicate 92:22 durable 22:19</p> <hr/> <p style="text-align: center;">E</p> <hr/> <p>e 50:8 e-mail 93:20 earlier 20:3 34:4 59:13 80:1 early 6:21,22 29:11 30:3,12,19 40:3 42:19 81:4,10 easier 14:6 93:17 easy 92:22 edits 75:8 Education 6:15 11:7 13:7,21 16:10,13,17 17:3 17:10,16,22 19:14 effect 15:2 effective 45:14 effort 28:2 eight 41:20 42:12 100:3,6 EIN 82:11 either 10:6 14:18 19:10 66:2 67:5 94:3 98:16 elected 89:14 96:20 election 70:4 71:14 72:1 73:7 74:21</p>	<p>75:1 79:1,7,18,22 80:15 81:1 83:15 83:19 85:8 86:2 87:14 88:4 89:9 94:3,17 95:2 elections 69:3,6,19 72:17 78:19 81:4 elective 22:21 electricity 47:15 electronic 45:10 eligibility 8:21 13:5 eligible 6:2 8:19 73:11 87:10 eliminates 93:14 Elliott 39:16 Ellucian 63:1 emancipation 69:17 emergency 31:5 41:20 emphasis 18:11 empty 88:2 encourage 36:8 encouraging 50:2 endorse 76:4 endorsing 93:21 ends 29:19 30:15 40:21 42:20 enforced 24:18 enrolled 39:17 40:5 98:16,16 enrollment 2:9 19:2 40:4,6,14 60:15 enrolls 9:5 ensued 44:3 66:19 entailed 8:5 enter 48:1 entering 97:12 entertain 102:9 environments 65:22 Epps 1:12 16:11,14 17:8,14,16,18 18:7 19:21 23:22 36:13 37:7,10,13 37:21 38:3,6</p>	<p>39:13 43:5,9,17 43:20 44:20 46:6 52:19 53:6,9 55:14,18 57:7,12 57:13,17,22 58:11 58:15 59:10 60:8 60:16,20 61:6,14 62:2,7,11,17,20 63:3 64:11,15,22 65:6,11,14 66:6,9 66:21 67:20 68:7 68:11,17,20 69:2 69:5 70:20 71:5 71:11,21 72:4,8 72:12,19 73:18 74:12 75:8,13,16 75:22 77:21 78:4 78:7,12 79:20 80:11 82:5,14,18 83:6,9,17 84:2,6 84:22 85:3,6,9,20 86:5,13,16,22 89:2 90:8 91:3,11 91:19 92:9,13 93:6,10,18 94:14 94:18,20 95:7,13 95:17 96:1 97:4 97:22 98:6,10,14 99:5,11,14,19 100:16 equal 10:7,10,13,16 equates 6:7 equipment 22:20 equitable 84:15 Errol 1:9,11 error 87:4 essay 77:14 essential 23:11 essentially 87:14 establish 34:5 established 18:15 estimate 30:16 49:11 estimates 49:12 ETNA 28:6 evaluated 19:4 evening 4:10,12</p>	<p>19:18 65:13 event 6:20 everybody 22:6 40:13 81:16 86:8 101:18 everybody's 25:22 93:17 Exactly 31:6 example 8:21 9:15 26:3 exceeded 5:6 exceptions 85:2 excess 44:12 exclusion 22:12 excuse 44:13 45:20 47:6 56:15 Executive 1:20 exempt 24:17 existing 47:11 expect 27:6 32:7,8 40:16 41:5 42:3 71:9 expected 5:22 expedited 36:8 Expeditiously 37:13 expended 4:22 expenses 32:20 41:14 experienced 13:3 69:7 explaining 42:15 Expo 6:16 exposed 15:3 expressed 61:9 extended 98:12,15 extra 52:20 53:4 69:15,15 extras 52:4</p> <hr/> <p style="text-align: center;">F</p> <hr/> <p>faced 87:20 facilities 46:9 52:7 58:2,10,20 facing 38:20 43:13 fact 16:11 27:18 70:9 74:6 87:11</p>
--	---	---	--	---

factions 18:21	7:20 8:8 11:22	3:9,12,14,17 24:2	33:3,3,7 38:21	43:14,19,22 44:5
factors 25:18 26:2	12:14 18:20 19:9	25:5	42:16 43:2,7 44:4	45:12 46:2,8,14
facts 40:12	70:8 84:8 87:12	front 54:7	45:1,5,15,21	46:18,22 47:7,16
faculty 67:11,11	financially 86:20	FSEOG 9:17	46:17 48:22 49:8	49:13,20 50:4
68:1,2	finding 32:11,12	full 56:17 57:10	49:12 63:6 64:10	51:12 53:2,7,15
FAFSA 6:12,16	92:16	91:1 101:7	73:21 75:16 76:6	54:1,17,20 55:4
fails 72:15	findings 15:1,3,12	full-blown 61:15	80:13 85:8 93:13	55:11,13,22 57:2
fall 6:22 25:21	15:20 16:1 17:5	fun 49:5	God-awful 94:5	57:4,12,16,21
34:22 40:4,5 56:5	18:18,22 19:2,5,8	fund 7:3,5 8:11,22	goes 27:7 81:15	58:2,7,10,13,16
56:7,15,17 61:1	19:9	funding 6:8 7:8	going 7:6,16,21 9:2	59:16 60:9,13
71:15,22 72:1	fine 21:10 52:18	funds 8:20 9:1,3,10	12:6 14:18 16:15	63:10,14,18,22
75:4 85:14 86:1	82:9	61:11	20:7 24:20 25:20	64:3,7,12,14,20
97:19	finish 29:9 90:4	furniture 50:21	29:8 30:4,16 31:3	65:2,12,20 66:5
falls 79:16	finished 89:22	51:1,15,19,20,22	31:3,4,9 34:9,11	67:12
familiar 52:14	firm 79:6	52:1,2,3,11,13	35:17 36:7 40:15	great 22:8 39:10
84:19	first 3:17 20:11	54:14 99:8	41:9 42:7 43:11	76:3 88:5 89:18
families 58:8	22:8 24:8 30:18	fuse 60:3	46:17 47:11 48:20	Griffin 20:14,15
family 5:22	44:19 62:6 82:16	future 12:5 45:17	50:12 51:20 59:6	21:6,11,17,21
far 29:14,15 30:5	83:3 87:1 100:7	62:12	62:7 64:19 67:17	22:2,5,8 23:7,19
33:18 51:16	fit 51:7	<hr/> G <hr/>	70:12 71:22 74:19	24:5 25:6 28:17
favor 4:1	fittest 65:10	gamut 77:8	75:1,2,9,13 76:6,7	31:13 33:19,22
Fawna 20:19	five 51:16 52:9 53:3	gap 89:6	83:11 85:21 87:17	34:3 35:8
February 79:11	53:16 70:12	Garnett 20:4 38:16	90:2	group 16:11 24:15
80:15 81:5	fix 15:4 17:1	gearing 5:12	gold 25:12	24:16 25:9 100:12
Federal 4:14,17	fixing 54:4	General 3:7 4:11	good 4:10,11 14:20	groups 67:18
5:20 6:5,7 9:16	flexibility 57:10	65:16 66:13 73:2	19:18 28:12 31:2	growth 23:16
13:1 14:19 25:8	74:2,15	generate 58:22	43:11,15,17,19,21	guarantee 71:7
fee 32:21 86:11,17	flowing 59:9	gentlemen 60:10	43:22 44:6,6	guess 62:12
feel 28:12	focus 16:11	Georgetown 31:18	48:16 55:16 56:13	guidance 101:19
fees 27:16	focused 77:12	33:21	60:11 76:20 77:4	guidelines 25:8,15
fell 24:15	Fold 33:17	Germany 37:1	86:6,20 87:16,18	25:15 33:16 34:6
felt 6:16	folks 54:15	getting 6:19 45:4	91:12 93:19	74:10,13 75:7
field 32:3	foods 23:16	49:11 59:18 76:17	100:12	guys 30:15
Fifth 89:3	football 53:1	77:4 83:5 97:18	Governance 78:14	<hr/> H <hr/>
fight 47:2,6	forget 94:2	gifted 45:8	government 14:19	Halls 67:14
figure 74:13	forgot 99:21	girls 98:1	26:13	hand 27:10,12 65:2
figures 33:21 47:1	formal 14:22	give 43:11 47:1	grade 45:15	handbook 68:5
file 6:14	former 75:20	55:15 57:5 69:11	graduated 91:5	handle 20:21
fill 53:17 59:9,9	forth 18:2 91:20	69:18 80:22 90:14	graduation 70:19	handled 32:19
filled 56:3,4,5	fortunate 19:22	91:22	71:18 74:22 81:15	handout 26:11
final 6:10 15:15	forward 6:20 31:10	given 57:10	101:9 102:5	hang 65:19
41:5	60:12 67:2	GM 28:4	grain 40:1	happen 11:18
finally 98:9	found 65:5	go 4:7 7:22 10:14	grant 5:20 6:5 8:11	29:18 73:8 78:20
finance 19:1 85:18	four 4:6 70:12	15:4 18:17 21:11	10:7,10 97:9,10	happened 24:12
86:4	fourth 88:3	22:7,15 23:14	grants 97:7	happening 75:10
financial 1:19 2:5	frame 79:1	27:18 28:13 31:14	graph 27:10,13	happens 8:13 11:16
4:8 6:13 7:10,16	Franklin 1:20 3:5,7		Gray 1:21 43:10,14	

54:18	hosting 6:20	23:14 50:19	interim 72:11 89:5	job 35:21 55:17
happy 15:14 66:12	hotels 46:12	included 4:21	89:16 96:18,20	80:5 102:11
hard 101:10	house 58:14 97:20	60:17	internal 94:9	join 50:11
harm 49:10	houses 99:12	includes 4:19 5:15	international 36:6	joining 49:16
Harris 62:14 63:5	housing 2:8 43:8,9	78:17,21	36:16 56:18	joke 80:6
hat 27:17	43:12 57:19 58:2	including 56:18	internet 69:9,10	Juanita 1:21 43:10
hate 84:18 88:1	58:6 59:1,18	income 14:6,12	interplays 79:16	43:14
HBCs 13:3	60:18	incorrect 92:14	introduce 20:8,12	jumped 11:11
health 2:7 19:19	huge 52:13 80:10	increase 5:5,21 6:2	Introduction 2:2	June 56:15,16
20:2,6,10 21:3,4	Human 24:13	6:3,5 11:8 13:15	invite 65:13	58:12 78:3
24:13,13,14 26:19	hundreds 51:14	27:14 57:11 59:17	involved 14:11 83:3	
28:7,7,9 31:15		increased 22:9	97:14 98:2	K
32:18,20,21 33:4	I	27:14,16	IRS 14:17	keep 13:12 68:17
33:6 36:18 38:8	ID 47:22 48:15	increases 7:11	Isaac 89:21	75:9
38:22 41:4,16,18	82:21 92:18	increasing 7:13	Isaacs 1:13 3:12,13	KENNETH 1:13
hear 55:19 61:19	ID's 48:9	12:17	3:21 47:20 48:6	Kensian 65:9
heard/understood	idea 81:3 93:19	individual 7:22	48:17,21 49:1	key 44:19 45:2,6
87:5	ideal 75:5	ineligible 70:8	70:21 71:3,7 72:2	keys 46:13 47:4
help 16:7 36:2	Ideally 73:5	infertility 23:15	72:5,10,14 73:4	kick-off 59:3
37:16 77:17 80:10	identify 10:15	information 28:14	73:12,16,20 79:14	kid 14:6
helped 61:11	16:16,19,22	30:20 42:13 49:22	79:21 80:12 81:7	kind 9:21 11:4
helpful 38:7,22	identifying 35:19	50:8 51:17 58:7	81:11 82:4 87:13	15:17 16:17 21:7
helping 18:1 99:7	identity 93:4	58:19 61:8 68:8	90:15,18 91:6,10	21:8 31:6 64:16
hesitation 88:13	II 2:3	69:20	92:6,10 93:5,8,11	65:6 75:3 76:12
Hi 20:19 21:2	III 2:5	inpatient 41:12	93:16 94:1,10,12	77:20
high 42:15 95:16	illegible 92:8,9	input 67:3,6,20	100:21 101:1,8,16	kinds 37:3
higher 11:2 26:16	imaginary 49:6	inside 94:8	102:6	knew 72:21 76:1
26:17	immigration 36:21	Instantaneous	Issacs 86:17	knob 47:15
highlights 21:9	impeding 6:19	93:15	issue 25:10 29:2	know 8:10 10:20
hired 7:20	implementation	insurance 20:1,6	73:3,21 74:17	11:3 14:18 16:19
hiring 18:10	22:22	20:17,22 21:5	75:13,18 83:2	24:22 29:8,8 30:3
history 82:11 84:20	implemented 7:17	22:15 28:11 29:18	92:7	30:9 32:12 34:12
hit 21:8	11:21 12:4	34:7,14,17,18	issued 25:9	36:6,14,20 37:9
HIV/AIDS 98:2	implementing 5:14	40:17	issues 35:4 37:9	37:15 48:7 49:6,7
hoc 18:15	5:19 7:10	insure 16:2 19:4	38:11,12 45:3	49:17,17 59:3,5
hold 70:18 71:14	implication 33:17	65:3	48:12,15 79:2	60:3 61:4 62:5,18
71:22 95:2	implore 80:14	insured 26:20,21	item 4:5 54:4	62:20 65:7,9
holiday 69:17	important 76:19	29:17,21 40:7	items 23:13 54:5	66:12 68:12 70:3
homeless 99:8	80:6	insuring 19:11	67:1	73:9 74:22 75:19
Honda 100:1,13	imposed 21:13	integrate 32:17	IV 2:6 9:4 13:5	75:21,22 76:1,4,6
honored 98:4	23:12	intending 73:13	IX 2:13	76:11,13,14,18
hope 8:3 67:4	impressed 67:1	intent 14:1		77:7,14,15,16
100:19	improve 49:19	interest 59:1	J	80:1,8,14 81:2,15
hoping 7:5 58:12	improvements 7:1	interested 49:16	James 1:15,19	81:16,19,22 83:1
hormones 23:16	in-building 46:16	57:18 58:1,6,18	17:20 18:8,9	85:1 88:1,13
hospital 31:5 41:13	inches 53:5	59:14	January 64:7 81:4	89:14,15,15,18
host 98:1	include 5:1,8 19:13	interesting 65:12	JEROME 1:14	92:20 93:3,8

94:22 95:7 96:8 96:12 98:12 100:4 100:7 101:5,13 knowledge 38:14 KPMG 14:22 15:9 Krishna 15:16	list 23:13 32:21 57:14 60:6 listening 101:19 literacy 7:11,16,21 11:22 12:15 literacy/education 18:13 little 9:17 29:11 30:3 41:19 44:10 49:17 57:5 60:17 72:15 77:6 80:22 98:17 living 58:18 living/learning 65:21 loan 5:4,11,16,17 5:18 7:11 8:3 11:17 14:1 loans 14:15 local 31:16 45:5 lock 49:8,9 locking 49:19 locks 44:21 45:1,4 45:10,11,16 46:1 47:21 48:5,7 logistics 56:10 long 53:4 64:2 88:20,21 90:19 longer 52:1 71:10 longs 52:20 look 6:20 30:13 31:1 42:4 45:16 49:21 51:19 52:20 60:11 74:12 75:1 75:6 87:16,18 89:3,7,10,12,19 94:15 102:1,3 looked 36:19 39:22 41:8 45:9,12 looking 36:14,20 45:3,18 51:3,13 53:11 60:22 78:15 97:6 looks 42:14 lose 13:4 14:5 loses 14:2,3,4 lost 47:4	lot 13:2 42:13 49:18 59:4,4 77:14 love 70:21 low 42:3 lower 12:9 lowering 75:11 77:22 lowest 25:12 26:15 Lyons 1:15 13:10 16:11 17:8 18:15	<hr/> M <hr/> mails 50:9 major 32:1 79:18 making 97:15 management 2:11 11:5 19:1 61:4,12 61:18 manager 20:20 manual 16:21 19:10 Marathon 6:18 March 6:15 40:2 40:20 41:1 79:8 81:20,20 marginally 27:20 market 27:6 34:14 62:5 marketing 28:2 married 71:4 Mary 62:14 63:5 Maryland 31:17 34:2 56:20 matter 15:20 73:10 mattress 54:6,6,9 mattresses 52:12 53:4 maximum 22:9,16 22:18 26:22 27:1 maximums 25:17 26:17 Mayor's 7:3 8:22 McDonalds 14:8 mean 30:9 35:7 42:14 49:5 71:1 73:16 84:14 93:14	96:12 meaningful 30:20 42:13 means 32:10 Medicaid 34:10,11 medical 22:19 23:15 24:16 25:10 32:1 43:1 meet 8:20 25:14 38:19 67:13,17 85:4 87:11 meeting 1:8 2:3 8:5 16:12 17:9 20:3 34:5 50:10 61:1 78:6,15 99:3 100:22 101:6,7,10 101:11 102:13,14 meetings 12:20 38:9 90:3 member 7:19 70:5 71:16 members 1:10 18:17 memory 72:15 mention 99:22 mentioned 7:12 12:16,20 16:7 24:3 39:9 middle 81:19 mike 20:13 39:8 44:2 100:15 million 4:15 5:10 11:17 30:17 97:11 Mills 73:1,1,5,15 74:4 75:18 78:5 78:11,13 79:19 80:17 81:8 82:2,5 82:13 83:14 84:1 84:3 85:19 86:15 87:6,9,19 88:9,20 89:10 90:1,7 91:1 91:4,18 92:11 95:3,9,18 96:6,15 96:22 mind 96:13 Minority 16:10 minutes 2:3 3:18	4:4 miscellaneous 41:14 misnomer 18:19 missed 8:10 missing 92:12 mix 92:21 modification 21:13 modifications 22:3 25:8 modify 47:10,11 modifying 87:15 Monday 69:7 money 7:3 9:8,9,15 9:20,22 14:5 39:18 46:2,4,11 49:5,6 59:22 61:15 71:6 monitor 31:9 monitored 16:4 monitoring 11:1 month 40:22 81:12 81:21 99:4 months 29:2,6,9 30:18 31:1 39:20 42:12 morning 69:14 mother 65:1 motion 102:9 move 4:5 9:21 12:14 42:8 50:18 81:12 moved 3:19,22 102:10 moving 9:15 98:18
				<hr/> N <hr/> name 20:14 21:2 names 39:4,9 nasty 13:6,10,12 need 13:7 16:1 17:1 25:20 36:7 48:10 52:3 57:11 60:6 74:14 82:3,6,8 94:13 102:3 needed 19:12 74:16 79:11	

needs 15:21 34:21 37:11 50:21 52:5 79:7 81:5	numerator 11:15	40:6 53:12,15 56:12 58:14 81:3 97:19	33:15,21	percentage 42:5,22 43:1
needy 6:4	<hr/> O <hr/>	operations 20:22	pages 21:15	percentages 4:20
negotiate 49:14	O-F 2:1	Opperman 20:9	paid 14:5 25:16	perfect 74:4
negotiating 49:15	ObamaCare 24:7	21:2,3 28:16,18	30:7,11,19 32:7,9	performance 28:20
neither 70:10	objection 90:19	29:1 30:22 31:12	40:20 41:1,6,10	period 9:6 11:20
Nelson 15:16 18:16	obligation 87:12	32:4 35:5,9 36:12	41:11,15 42:18,19	40:22 51:2 81:5
20:4 38:10 91:12	occurred 37:17	37:18 39:14,21	painting 50:20,20	periods 53:13,16
network 26:22 27:3	occurring 16:19	43:6	PAL 5:17	Perkins 8:3
28:9 32:5,7,10,12	of-network 27:1	opportunity 91:22	par 73:8	permanently 83:16
33:8 42:2,5 94:9	offering 6:21 58:16	opposed 51:19	parents 59:13	person 18:13 20:9
networks 26:13	office 19:2 57:14	option 89:20	67:22 78:7 85:18	26:20 64:13 76:21
never 42:7	58:3,22 59:12	options 7:15 8:1	86:8 89:11	80:9 91:22 100:15
new 4:13 5:14,19	61:8 69:22 73:1	order 3:5,17 4:4	participate 97:20	personal 95:5
15:9 20:1 21:14	80:2 86:19 90:12	85:4	100:8	petition 93:12,13
30:2 35:11 48:19	offset 6:4	organizing 59:5	participated 97:16	pharmacy 42:16
86:4	oh 23:7 70:20 84:22	orientation 68:9,12	100:1	phase 61:17 62:13
news 43:11,16,16	86:7,13 97:4	97:15,16,17,19	particular 38:13	phase-in 62:5
43:17,18,19,21,22	okay 4:3 9:13 10:2	orientations 7:17	parties 14:10	phone 38:9 59:17
44:6,6 55:15,17	10:5 13:17 17:11	OSSE 6:14 7:2	partner 28:12	90:19
55:22 56:13,22	17:18 19:15,16,21	out-of-network	parts 7:18	physician 41:19
57:1	21:20,22 23:21	26:21 27:3	pass 68:8 99:19	picture 31:2
NFRs 14:22	25:5 30:21 31:11	out-of-pocket	patience 101:19	pictures 100:12
night 69:13	34:10,16 36:5,12	22:16,18 25:17	Patient 24:11,17	pie 4:19
nine 41:18	39:2,10 43:3	26:17	pay 14:7,19 27:6	piece 54:14 75:19
noon 69:14	47:16 49:13 50:5	out-of-state 57:19	29:5 30:16 42:17	84:2
note 70:2,2	53:9,9,19 55:2,2,7	outcome 70:3	46:1 47:12 86:12	pieces 52:8,13
notes 36:1	55:11,18 57:3	outgoing 80:9	86:17	pitching 99:9
notice 5:2	60:8,19 61:3,13	outreach 11:22	payers 14:5	place 16:3 19:11
notify 91:22	61:21 62:19 63:8	12:10	paying 29:10	26:8 34:22 35:6
November 95:2	63:20 64:8,9 66:1	Outstanding 68:16	pays 25:16	35:19 80:7 100:8
number 4:5,6	66:5,9,22 68:10	overall 42:22	pediatric 23:1,1	places 48:19
11:13 15:8 29:22	68:15 69:1,4 72:4	overcharge 54:11	PELL 5:20 6:5	plain 92:21
41:5 42:11,15	79:14,20 82:4,15	overspent 9:16	pending 7:6 41:3	plan 12:11 21:12
58:12 59:17 69:22	83:6,20 86:10	Overview 24:10	people 29:8 42:8	22:3 25:8,12,18
70:13,17 76:1,5	87:2 92:10 94:14	owe 14:17,17	59:18 79:12 92:16	25:22,22 26:3,10
76:13 77:22 83:5	94:19 97:21 98:5		93:4,12 96:8	26:14,15 29:2,3,4
83:7 84:13,20	98:8 99:10,13,16		98:19	29:7,15,18 30:3
85:22 87:4 88:14	100:20 101:3		percent 4:17 9:6,20	32:15,17 38:5
92:14,18 95:5	old 23:3		9:21 11:9,11	39:22 40:5,17
100:9,17	once 12:4,21 15:12		12:21 13:2,6 26:1	51:1 62:5,13
numbered 21:16	70:11		26:4,5,6,7,7,9	plans 25:10 29:5
numbers 11:12,12	ones 25:19 32:16		27:3,4 29:16,20	97:15
12:16 39:16 59:5	online 59:20 93:9		30:10 32:6,9,22	platinum 25:13
60:10,21 65:7	93:12,13		33:5 41:10,11,15	26:6,10,19 31:16
82:11,20,21 83:22	Ooh 76:5		41:18,20,21,22	play 5:15
	open 27:6 34:14		42:2,7,20,21	players 52:22 53:1
		<hr/> P <hr/>		
		P-R-O-C-E-E-D...		
		3:1		
		p.m 1:8 3:2,4 50:10		
		66:19,20 102:15		
		pace 5:6		
		packet 69:20		
		page 21:11 22:1,3		
		23:8 24:10 27:8		

Please 20:12	41:11 42:14,18,21	34:8,13,15,18	49:18 52:13 60:2	56:9 76:16 86:21
pleasure 101:4,17	PRESENT 1:10,17	35:15 56:19 61:18	61:11 67:7 76:5	89:11
plenty 100:11	presentation 20:10	98:12,20	puts 26:9	reasons 56:6 70:8
plethora 56:14	21:7,18 24:9	programs 4:14,16	putting 51:15,18	recall 83:4
plus 46:4	60:18	4:18,20 13:22		receive 6:6
pocket 51:21	presentations 35:1	31:16	Q	received 14:22
point 32:4,15 41:21	President 1:15 17:8	progress 44:10	qualified 83:8	receiving 6:8
48:16 62:9 75:6	17:17,19 71:12	69:6	quality 77:18	recognizable 91:17
79:17,21 86:19	85:11 89:5 100:10	project 40:22 44:20	quarter 31:8 64:4	recognize 92:19
91:12 95:19	President's 66:22	56:15	question 24:1 28:20	recommend 82:7,8
poised 100:4	presiding 1:9	projecting 45:20	37:5 52:2 63:10	82:9
policies 19:5 24:21	pretty 98:6	46:1	63:15 72:21 77:17	recommendation
35:2 36:6,7	prevent 16:2	projections 40:14	92:1 95:5	85:11
policy 22:15 24:16	prevention 11:22	57:6	questions 8:7 19:16	recommendations
29:6,10 36:22,22	12:11 97:11	projects 44:19	32:3,3 55:3,4 72:3	77:22
37:2	previously 22:17	Promise 7:7	85:14	recommended 75:8
population 29:17	price 36:17	property 54:22	quickly 42:19	reconcile 8:17
38:13	priced 31:19	proposal 51:16,18	quorum 3:15	reconciled 9:22
portion 14:16	prices 36:15	61:15		record 66:19
posing 45:2	prior 15:11 33:16	proposed 6:3 79:5	R	recorders 39:4
position 17:4 18:10	private 13:3	Protection 24:11	radar 47:17	records 2:11 19:3
71:15 96:17,21	proactive 12:10,14	24:17	raise 73:20	61:3,12,17
positive 60:9	probably 13:14	prove 92:2	raised 95:20	recurring 16:1
possibilities 92:4	18:7,8 42:20	provide 15:15,17	ran 69:22 70:1 77:8	red 12:21
possibility 52:20	73:21 76:8 78:3	24:21 29:20 31:7	94:2	reduce 84:13 91:14
92:4 96:17	problem 18:4 22:5	31:16 33:6 36:2	rapid 5:5	reduced 96:2
possible 36:9 81:10	32:11 71:12 74:20	82:1	rate 7:13 10:22	referring 24:6
81:11 94:22	87:1 91:21	provided 25:13	11:9,10,18 12:2,3	reflects 76:20
possibly 56:8	problems 70:16	26:12,12 32:22	12:9 13:16 14:3	refund 9:5
posted 18:11 68:18	82:11	provider 21:4	27:7,8,15	regard 25:20
PPACA 21:13	process 10:17 18:9	28:10 33:8	reach 83:13	regards 31:20
23:11 24:5	38:19 53:20 54:1	provides 32:1	reached 28:22	region 100:2,8
PPACA's 27:17,17	75:1 76:19 77:12	providing 18:1	read 94:5	registrar 76:7
practical 73:3	81:14 88:6 93:12	51:6	ready 66:3,21	regular 45:1,15
practice 101:9	94:17 97:6	provision 22:17	97:18	regulated 45:4
Pre-existing 22:12	processes 16:22	provisions 25:3	real 13:6 30:20	regulations 5:14,19
precedent 83:10	19:10 38:15	27:2	31:2 58:12 101:10	Rehab 98:20
precisely 92:6	processing 5:12	Provost 68:2 71:13	reality 49:4 51:22	rehabbed 99:12
predecessor 80:3	procured 52:9	85:12	76:12,15	reimburse 32:20
predominantly	procurement 51:11	proximity 45:10	reallocate 8:19 9:8	reimbursed 39:19
40:11	products 23:16	46:12 47:21 48:7	really 8:9 13:10	41:14,16
premium 27:11,12	program 4:22 6:7,9	publish 67:5	18:17 25:19 29:8	reinvent 37:20
27:13,15,20 40:16	7:19 8:3 9:11,21	pull 9:7	33:2,9 35:10,17	relate 19:1
premiums 25:16	18:13 20:6 21:14	purchase 51:19,21	35:21 40:3 53:7	related 22:20
27:4 31:21	22:12 24:14,15,20	push 6:10 59:8	57:1 59:14 66:16	relationship 59:12
prepared 18:3 37:8	26:8,16,18,19	put 5:3 21:6 26:18	76:2,20 101:4,20	98:22
prescription 31:4	28:3,4,8 31:22	41:8 47:16 49:17	reason 14:11 34:19	relatively 4:13 6:17

released 90:12	24:19 77:9 86:4	Rock 6:18	39:2,10 43:3,7,18	9:12 40:7 56:3
relieved 90:12	research 77:6	role 36:10 75:21	44:4 45:9,21 47:3	64:4,6 95:1
remain 90:11	Residence 1:21	roll 2:2 3:6 6:18	48:4 49:10 50:3,5	semesters 5:9
remaining 9:10	67:13	31:7	51:9 52:17 53:10	send 58:6 59:21,22
Remarks 2:19	residency 15:10	room 31:5 41:13,20	53:20 54:15,18	70:2
remember 82:19	19:3	48:1 50:12 64:2	55:2,7,20 56:22	sense 82:7
83:1,13 88:18	residential 51:14	64:13 77:2	57:3,9 60:14,19	separate 26:11
removed 22:13	Residents 43:15	rooms 53:21,22	61:3,13,21 63:9	serious 77:16
56:8	residing 53:21	57:11 63:11,12,17	63:16,20 64:9	seriously 15:21
removing 85:20	resources 19:12	root 15:22 18:18	66:3,8 67:19 68:4	serve 71:18
renewal 27:7,12,13	respect 101:21	rubber 38:2,4	68:10,15,19,22	service 7:1 48:15
27:16	responsibilities	rule 13:1	69:4 70:18 71:17	62:1
renewed 7:5	67:4,8,11 68:3,6	rules 74:18 87:15	83:21 84:4,12,17	servicers 14:1
rental 51:10	68:14	rush 78:22	86:3,7 88:16,19	services 2:7 19:20
renting 51:20	responsibility	Russell 58:3,3	90:10 93:15 94:11	23:15 24:13 35:4
repayment 14:7,13	67:22 85:5		94:15,19 96:9,19	Serving 16:10
repeat 15:7,9,19	responsible 7:22	S	97:2,21 98:5,8,13	set 22:19 34:10
63:15	restrictions 78:18	salt 40:2	99:2,10,13,16	47:3 58:7,19 66:6
replace 50:22 54:14	result 9:4 15:12	SAMHSA 97:7,8	100:20 101:3,20	80:21 83:10
replaced 52:6	retention 19:3	Sandra 61:2	102:8,12	setting 59:15
replacing 54:4,9	retroactively 15:4	Sariaya 15:16	scrambling 79:9	seven 41:20,21
report 4:12,14	return 9:4 56:11	Saturday 99:4	second 3:21 16:5	51:16 53:16
15:15,18 17:9	review 16:5 49:12	Saturdays 99:3	26:15 31:13 75:21	shampooing 50:20
97:8	revising 78:15	save 43:20	97:13 100:8	share 35:3 40:13
reported 10:21	revision 79:5	saying 13:7 46:11	seconded 4:1	shared 19:6 42:10
REPORTER 39:6	revisions 77:3	66:22 79:8 86:11	Secretary 1:20	she'd 55:20
reports 5:4 31:7	reworked 94:17	91:13,21 96:4	section 78:17	sheet 4:18 54:7
represent 21:3	right 4:11 10:18,22	says 36:6 89:13	secure 39:9 61:11	Shelton 1:14 3:10
30:10	23:9 27:12 33:22	90:11,21	94:13	3:11,19 8:9 9:13
representation	33:22 34:3 35:8	scale 12:6	security 45:3 46:16	9:18 10:2,5,9,18
89:17	36:12 37:10 41:9	scenario 81:2	48:14,15 82:20	23:5 33:13,14,20
representative 90:5	42:1 45:14,17	schedule 66:6	see 8:18 12:4,6,8	34:1,19 36:5 37:4
represents 27:13	46:18 48:6,10,21	schedules 44:8	13:14,19 17:4,5	37:8,11,14,19
29:16	57:8 61:7,19	scholarship 7:3	26:15 27:21 38:12	38:1,4 45:7,19,22
request 61:16	62:16 72:14 73:2	8:22	49:12 58:5,9	46:10,15,19 47:1
63:13	73:4 75:17 78:4,9	school 14:3 38:10	59:13 63:3 66:12	47:5,14,18 48:2
requested 46:6	82:18 84:17 85:6	48:8 78:20	69:21 77:2 84:18	48:13,18,22 49:3
requesting 46:8	85:19 86:15,22	schools 17:4 77:8	84:22 88:1 95:1	49:14 50:1,6 51:8
76:8	87:8,19,19,21	Schwartz 1:9,11	seeing 59:19	53:11,19 55:5,9
require 23:9 34:17	89:22 91:10 94:10	3:3,7,8,16,22 4:3	seeking 41:17	55:12,16 59:2
36:21	94:11 98:18	4:11 10:20 12:13	seen 59:17	60:11 61:22 62:4
required 9:7 23:11	rights 66:15 67:7	12:19 13:9,17	segment 16:17	62:10,15,19 63:2
25:2 70:10 75:12	67:11,15 68:2,6	16:6 17:11 18:4	segue 74:4	63:8 64:1,5,8,18
76:18 82:12,17	68:13	19:15,19 21:10,15	selecting 74:8	65:8,18 66:1 71:1
88:12 95:6	rigorous 28:2	21:19,22 22:4,7	self-authenticating	71:9,19 82:10,15
requirement 77:11	ripple 15:2	23:17,21 28:19	94:4	82:22 83:7,12,20
requirements 8:21	rise 11:19	30:21 31:11 33:12	semester 6:13 9:3	84:10,14,18 85:1

85:4,7 86:10,18 87:2,8,17,22 88:17,22 89:21 90:2,13,17 91:8 93:20 94:7 95:4 95:11,15,21 96:3 96:7,11 101:13 102:10 Shield 28:5 shortly 51:6 show 42:17 shown 27:9 shows 9:10 26:12 Shultie 20:19,20 shy 30:18 side 26:5 27:10,12 81:3 sign 76:5 92:16 93:7,13 signature 77:11 92:3,3,15,19,20 93:1 signatures 65:3 70:11,13,17 75:12 75:12 76:17 78:1 79:3,13 83:5,8,11 85:22 87:10,15 88:9,11,15 92:1,7 94:5 95:6 96:10 significant 11:8 signing 93:1 silver 25:12 26:14 simple 73:10 simply 45:13 54:12 Single 14:21 sir 47:17 63:14 101:1 102:6 sit 39:14 74:12 89:7 sits 38:16 sitting 90:11 situation 91:15 six 29:2 30:18 39:19 41:21 53:16 90:3 size 41:4 51:10 52:15 skip 24:9 25:6	skipping 33:14 slide 25:7 31:13 slight 12:6 13:15 small 11:13 smaller 24:21 smooth 38:18 98:21 Social 82:19 softness 35:15 solid 15:18 16:4 solution 89:18 somebody 30:9 48:11 91:16 soon 37:12 74:20 94:22 sorry 17:16 24:5 49:5 63:14 64:1 66:14 sort 14:9 15:3,21 41:7 47:9 source 100:22 Southwest 28:4 space 60:5 65:4 spaces 52:10,11 53:18 56:2,3,4,5 56:12 speak 53:18 72:20 speaks 72:16 special 74:1 80:21 81:1 86:2 specific 23:10 48:2 specifically 7:20 72:16 specifics 56:10 74:9 speech 76:3 spellings 39:6,9 spend 9:11 80:8 spike 12:3 spoke 100:15 sports 39:13 spouse 27:22 spouses 40:9 spread 4:18 spring 6:22 40:6,8 56:3 64:3,4,5 78:21 79:17 97:15 97:16 squatters 65:5	Staci 72:19 73:1 staff 18:2 19:12 64:20 67:3 97:8 100:21 staffing 18:5,6 97:6 stage 63:4 stamp 38:2,5 stand 20:7,12 standards 25:9 standing 86:6,20 Stars 100:13 start 12:8 13:19 20:8 44:5 49:15 60:6 66:11 79:11 81:4 started 29:3,7 64:3 67:12 starting 44:7 63:5 starts 21:12 95:1 state 23:8 56:21 stated 54:21 statement 90:10 statements 24:3 statistics 28:16,17 29:13 39:22 41:8 42:9 stay 44:16 71:2,10 step 67:2 step-up 24:20 stepped 27:17 sticky 89:11 storage 52:7,9 store 45:2 52:3,4,11 strategies 33:16 streams 100:5 strict 73:7 Strong 20:15,21 student 1:5 2:13 3:4 4:14,16 5:4,11 5:16,18 7:11,14 7:22 8:18 9:5 11:17 14:2,4 17:17,19 19:4 20:2,4 21:4 24:14 29:4,5,18 32:18 35:4 40:16 43:11 47:22 52:22 53:21	54:5 56:18 59:1 65:3 66:8,9,15 67:6,17,21 68:14 69:2,3,19 70:5,15 71:15,17 74:7 75:20 78:17 79:9 82:21 84:7 89:6 90:5,11 91:2,7 99:22 101:21 student's 54:10 67:7 students 5:7,17,22 6:1,4,8,11 8:20 9:2,9 11:13,14 13:22 23:2 28:9 28:21 29:14,21 30:1 32:11 33:2 33:11 34:7 36:16 36:17 38:11 39:16 40:4,8,9,11 41:12 41:17 45:1 50:8 50:14,18 54:12,12 56:6,11,19,19 57:14,18,20 58:5 58:17 59:14 63:13 66:13 67:3,13,15 68:5,12 69:9,11 69:15,18 72:11 74:19 76:13 89:8 92:1 97:13 99:9 100:1,10 102:2 Study 6:7 9:16 stuff 35:18 subject 33:8 submit 61:16 submitted 84:8 subsidized 5:16,18 substantially 27:5 successes 38:20 successful 6:17 suggest 34:21 suicide 97:10 suited 52:21 summarized 24:8 summary 5:4 summer 5:1,8,9,11 6:13 9:3,12 40:15	44:7,17 46:3 53:12,14 54:16 65:17 72:13 superficial 77:7 support 102:4 supportive 17:2 66:16 67:16 supposed 10:6,6 65:15 sure 9:22 10:15 11:1 13:9 14:17 17:7 28:18 37:18 38:3 39:21 44:15 77:3 89:20 90:20 surgeries 41:21 survival 65:9 sweeten 57:4 system 49:19 systems 16:21
<hr/> T <hr/>				
T-A-B-L-E 2:1				
table 58:19				
take 15:20 29:5,14 31:1 37:6 40:19 40:20 41:3 69:13 71:21 79:5 89:3				
taken 36:1 39:18 40:1				
takes 11:19				
talented 45:8				
talk 38:19 39:15 69:3 73:22 75:9 75:14 92:5 98:21				
talked 11:7 66:15 77:21				
talking 35:10 47:22 75:14				
talks 74:6				
tax 14:5				
taxable 14:16				
taxes 27:17				
tea 98:1				
team 16:10 56:9 71:13 85:12				
teams 100:18				
tears 54:5				

teasing 18:9	95:9,10,13 96:4	top 49:7 64:17	80:12 81:7,11	UDC 6:19 21:1
technical 66:18	98:20 99:6 100:16	100:3	82:4,10,15,22	26:8 28:12 31:19
69:8	third 16:5 25:7	topics 34:4	83:7,12,20 84:10	underneath 22:11
Technology 61:9	27:5 88:3 100:2	total 11:14 40:8	84:14,18 85:1,4,7	understand 37:15
telephone 90:15	thought 55:20	Touhey 17:20	86:10,16,18 87:2	73:15,18 84:19
tell 29:11,12 30:4	67:14 68:20 85:16	tour 58:1,10 65:16	87:8,13,17,22	understanding
30:12	86:11 87:5 91:11	touring 57:18	88:17,22 89:13,21	72:7 89:16
telling 47:18	95:18,19,21 96:12	tours 58:17 59:15	90:2,13,15,17,18	understood 86:8
tempered 65:7	101:14,22	traditional 41:19	91:6,8,10 92:6,10	undertook 28:1
template 38:5	thoughts 51:11	traffic 6:19 59:8	93:5,8,11,16,20	unexpected 81:22
templates 35:3 36:4	three 4:6 11:20	training 11:6 16:20	94:1,7,10,12 95:4	unfortunately 13:2
temporary 83:14	13:1,4 33:2,10	18:1	95:11,15,21 96:3	unidentified
ten 9:20 31:1 42:12	44:11,13,15 51:3	transcripts 19:3	96:7,11 100:20	100:14
56:4,12 64:2	51:4,17 53:5	transfer 9:19	101:1,8,13,16,21	unit 17:2
term 72:7 74:7	81:17 83:2 97:11	transition 16:18	102:6,10	United 20:10 21:3
terms 11:21 15:10	100:9,17	80:2,4 81:18 82:1	trustees 1:3,10 4:12	26:19 28:6,7,9
19:2 60:22 63:1,6	three-year 10:21	transplants 23:15	39:13 70:6 71:16	31:15 36:18 38:8
68:1 69:8,21 72:6	11:10	23:18	77:1,9 78:17	38:22 41:4
78:8 92:5	threshold 6:1 28:22	travel 42:8	truth 57:7	United's 40:20
tested 15:11	83:13	tried 57:4 69:17	try 10:9 74:13 75:9	units 53:16
testing 15:10	throw 53:2	92:21	88:10	universities 31:17
thank 3:16 4:11	Thursday 1:7	trouble 76:7	trying 53:17 80:15	31:20 53:3
10:19 12:13 19:16	tiers 33:3,10	truly 58:6	98:20 101:10	university 1:1
19:17 31:11 33:12	tightening 35:16,16	trustee 3:11,13,19	Tuesday 50:10	13:20 18:22 19:6
39:3,11,11 43:3,5	time 3:3 5:18 10:21	3:21 8:9 9:13,18	69:12	20:17 31:9,17,18
50:4 55:7,13	13:13 16:6 29:7	10:2,5,9,18 23:5	tuition 6:3	31:19 34:10,16
60:13,14 63:20	29:19 32:8 36:14	33:13,14,20 34:1	turn 13:8 50:17	39:1,18 45:4,15
64:9 97:2 101:4	48:8,8 51:2 55:6	34:19 36:5 37:4,8	turnovers 50:18	54:13,21 56:7
102:3,6,12	55:10 60:22 61:5	37:11,14,19 38:1	turns 91:16	58:1 69:7 74:11
Thanks 22:4 50:3	61:20 66:4 69:12	38:4 45:7,19,22	twice 6:21	77:5 89:8 99:18
68:19	69:16,18 79:1,2	46:10,15,19 47:1	twin 52:15,17,20	unlimited 22:10
theft 93:4	79:12 80:22 81:5	47:5,14,18,20	two 5:9 11:20 24:19	25:2 27:19
thing 14:20 31:15	82:1,16 83:3	48:2,6,13,17,18	26:1,5 36:15 40:9	unrepresented
32:14 61:7 64:16	85:10 88:3 89:16	48:21,22 49:1,3	40:10 44:8,12	72:11
67:10 89:4 99:21	91:1 94:21 98:15	49:14 50:1,6 51:8	49:12 53:4 70:6	unspent 9:1,11
things 36:2 37:3	102:8	53:10,11,19 55:5	78:10,16 79:14	update 2:6,9 4:9
38:7 42:8 50:7	times 48:9 83:2	55:9,12,16 59:2	80:8 83:22 87:3,6	8:4 14:21 60:15
52:5 64:17 66:11	timing 72:17 74:20	60:11 61:22 62:4	two-year 11:9	68:5
66:12 73:8 74:3	tip 12:5	62:10,15,19 63:2	type 7:8 28:11	updates 8:8
74:14 77:15,20	tiptoe 46:17	63:8 64:1,5,8,18	typical 29:18,22	usage 28:21
78:2 79:15 81:21	title 9:4 13:5 22:1,2	65:8,18 66:1,14	typically 29:17	use 38:5,14 44:22
92:17 93:2	today 29:13 30:10	70:15,21 71:1,3,7	<hr/>	47:22 48:4,8
think 14:10 18:19	35:22 36:2 40:13	71:9,15,18,19	U	usually 52:21
35:20 36:14 38:7	41:9 42:10,16	72:2,5,10,14 73:4	U 34:2	utilization 31:3
38:22 40:18 41:1	91:13	73:12,16,20 74:7	U.S 6:15 11:6 13:20	42:2,5
42:10 70:11 75:8	Todd 20:14	74:7 76:21 77:13	16:9,12 19:13	utilize 46:5
76:19 78:5 93:3	tools 19:13	77:18 79:14,21	24:12 37:2	utilized 53:17

V				
V 2:7	97:22 98:6,10,14	we'll 4:6 5:9 7:8	women 98:1,3	60:10 62:6,6,16
Valerie 17:16,18	99:5,11,14,19	9:11 13:19 25:6	won 70:4 88:6	71:2 82:11 91:9
VALERIES 1:12	100:16	29:5,9 32:7 43:20	wonder 93:5	97:12,13 100:19
validating 92:7	video 100:5	48:19 49:8 50:12	wonderful 62:1	year's 5:3 12:2 57:5
valuable 101:22	VII 2:9	51:5,9 52:1 55:9	85:12	97:9
values 25:11	VIII 2:11	58:18 63:3 82:9	work 6:7 9:16 17:5	year-to-date 4:22
vendors 62:22	Virginia 56:20	we're 5:19 7:4,21	20:5,6 27:10 29:5	years 12:5,12 13:1
verification 75:19	vision 23:1,2	9:2,7 12:7,9 15:5	35:14 47:8 48:10	13:4 14:15 23:3
verified 75:12	visit 64:12	16:15 25:2 26:18	49:4 63:5 66:5	24:20 36:15 70:12
verify 84:9	visits 41:19,20	29:2 30:16 34:20	67:22 99:6	70:12 97:12
versus 51:10	Vista 7:19,19	35:10 38:20 45:3	worked 35:13 53:3	
veterans 2:17 98:9	Voc 98:20	45:18 50:16 54:12	working 14:8 16:9	Z
98:10,15,19 99:1	vote 2:4 69:12	58:12,13 59:6	34:21 38:8 44:1	zero 5:22 35:18
99:3,8,12	VoteNet 69:10	60:22 61:19 62:7	44:18,20 50:7,16	
VI 2:8	voting 69:9 93:9	63:4,5 65:15	50:21 51:5 52:6	0
viable 87:3 89:20	94:13	66:21 67:17 71:22	58:4,13,21 59:11	
Vice 1:12 16:14	VREP 98:12	77:4 90:2 97:12	61:8,19 62:22	1
17:14,16,19 18:7		we've 4:15,22 5:6	66:13 94:21 98:22	1 56:15,16 58:12
19:21 23:22 36:13	W	7:2 9:16 11:21	101:5,18	1,190 40:4
37:7,10,13,21	wait 60:6 81:9	12:4 29:14 32:5	works 77:5	10 4:5
38:3,6 39:13 43:5	85:13 86:1	32:22 35:9,13	workshop 61:10,12	10.23 41:15
43:9,17,20 46:6	waiting 72:21 95:2	36:1 39:17 41:10	worried 37:5	100 32:22 33:4 42:7
52:19 53:6,9	waive 34:8,13	67:12 70:16 73:17	worse 81:2 87:21	76:17 84:9,20
55:14,18 57:7,13	85:21	88:3,5	wouldn't 71:2	90:14 95:8,9,12
57:17,22 58:11,15	waiver 33:16 34:6	website 94:2	85:17	95:18 96:8
59:10 60:8,16,20	35:4	Wednesday 16:13	wrinkle 86:4	101 2:19
61:6,14 62:2,7,11	waiving 85:21	69:16	write 92:21 94:6	10th 81:16
62:17,20 63:3	want 12:13 13:11	week 17:12 44:14	written 14:15,16	11 4:5
64:11,15,22 65:6	17:4 28:13 36:9	58:14 59:16	wrong 17:1	12 29:9
65:11,14 66:9,21	37:1 39:2,15	week's 51:2		12-17 42:20
67:20 68:7,11,17	46:21 49:18 54:11	weekly 38:9,19	X	12/13 13:18 15:5,7
68:20 69:2,5	55:19 69:3 72:20	weeks 81:17	X 2:15 93:21	13 2:6
70:20 71:5,11,21	78:2 89:19 90:20	welcome 43:6	x-rays 41:22	13/14 15:6
72:4,8,12,19	92:16,17,18 95:1	50:11 55:12 63:22	XI 2:17	136 56:3
73:18 75:16 78:4	101:4,11 102:3,11	went 22:18 27:16	XII 2:19	146 56:1
78:7,12 79:20	wanted 13:13 21:8	34:13 40:6 64:21		15 72:7 79:7,8,9
80:11 82:14,18	76:4 77:1	weren't 88:14	Y	80:13,17 81:9,9
83:6,9,17 84:2,6	wanting 93:6	whatnot 7:7	year 5:2,3,7,13	81:12,13
84:22 85:3,6,9,20	wants 71:5	wheel 37:20 38:2	6:21 7:4,5,9 10:4	15th 6:16 89:22
86:5,13,16,22	warn 101:15	WiFi 63:11,16,19	11:20 12:5 13:5	90:3
89:2 90:8 91:3,11	wasn't 24:2 57:1,2	wiggle 77:2	15:1,2 21:13 25:1	17 1:7 30:6,7
91:19 92:9,13	73:13 88:20,21	William 15:16	25:2 28:1,3,15,21	18 29:6 40:22
93:6,10,18 94:14	95:16	18:16 38:10 91:12	29:3,6,10,15,19	18.6 10:22 11:11
94:18,20 95:7,13	watch 100:5	91:21	30:3,11,15 32:5,8	18.7 41:11
95:17 96:1 97:4	way 14:18 27:10	window 78:19 79:6	34:21 35:7,12	180 90:17
	29:4 31:14 49:4	79:16	39:17 40:3,19	19 2:7 23:3 29:16
	77:4 94:3,4	withdraw 9:6	42:21 59:3,7	

2	66 2:13			
20 14:14 91:16	7			
2009 11:8	7-11 45:5			
2010 11:10	7.1 11:9			
2011 12:3 13:15	7:06 66:19			
2013/14 12:8	7:08 66:20			
2014 1:7 21:12 22:3 25:7	7:37 102:15			
2014/2015 5:13	75 4:17			
22 6:8	8			
24-hour 48:14	8 21:12			
24/7 48:11	8:30 50:10			
25 6:8 9:20 12:21	80 27:3			
91:14 95:22 96:12	88 26:7 32:6			
96:14	88.48 42:2			
3	88.5 26:9			
3 2:2,3,4	9			
30 13:2	9 74:22 102:5			
30-day 78:19	90 42:6 84:1			
300 57:16,17	90's 42:4			
31 40:2	92 26:7 32:8			
317 29:14 30:5	94 32:8			
33 41:10 42:20	95 84:2,5,9 87:9			
35 51:4	97 2:15			
4	98 2:17			
4 2:5	99 70:10			
40 13:6				
41 50:12				
43 2:8				
476 40:7				
48 100:17				
5				
50 29:20 83:11				
91:16				
54 30:10				
58-62 26:4				
6				
6 24:10				
6:07 1:8 3:2,4				
60 2:9 9:6 26:6 27:3				
61 2:11				
63 4:16				
65 29:20				

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This is to certify that the foregoing transcript

In the matter of: Student Affairs Committee

Before: UDC Board of Trustees

Date: 04-17-2014

Place: Washington, D.C.

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my direction; further, that said transcript is a
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